Coach Gregory A. Davis, Franklin County High

U.S. History

Room # S135

Spring 2022

Course Description: Students will examine the causes and consequences of the Industrial Revolution and the United States' growing role in world diplomatic relations, including the Spanish-American War and World War I. Students will study the goals and accomplishments of the Progressive movement and the New Deal. Students will also learn about the various factors that led to our nation's entry into World War II, as well as the consequences for American life. Students will explore the causes and course of the Cold War. Students will study the important social, cultural, economic, and political changes that have shaped the modern-day U.S. resulting from the Civil Rights Movement, Cold War, and recent events and trends. Additionally, students will learn about the causes and consequences of contemporary issues impacting the world today. Students will continue to use skills for historical and geographical analysis as they examine U.S. history after Reconstruction, with special attention to Tennessee connections in history, geography, politics, and people. Students will continue to learn fundamental concepts in civics, economics, and geography within the context of U.S. history. The reading of primary source documents is a key feature of the U.S. history course. Specific primary sources have been embedded within the standards for depth and clarity. Finally, students will focus on current human and physical geographic issues important in the contemporary U.S. and global society.

Course Unit Guide	Unit 1	Reconstruction
	Unit 2	The Gilded Age
	Unit 3	Imperialism and Progressivism
	Unit 4	World War I
	Unit 5	The Roaring 20's
	Unit 6	The Great Depression
	Unit 7	World War II
	Unit 8	The Cold War
	Unit 9	Civil Rights
	Unit 10	Modern America

Student Expectations: Students will work as individuals, groups, and/or pairs. Students are expected to come to class prepared each day with their Chromebook and be ready to work hard. There will be both daily and weekly assignments that students are expected to complete.

Daily Activities: Each day will begin with Bell Work (Objective Question). Daily lessons will include note taking, readings, activities, current event topics, and group discussions. The lessons are organized to cover the Tennessee Social Studies Standards. Assignments are

given through Google Classroom and students are responsible for keeping up in their work. Due dates are posted on Unit Pacing Guides but dates may be pushed back because of school activities or weather delays.

Assessments: Students will be assessed on their completion and accuracy on Objective Questions (essays), Unit Modules (on Google Classroom), and Unit Test (hard copies). There will be tests for each Unit. There will also be an EOC (End of Course) test and a comprehensive Final Exam that will be averaged according to District standards.

Grading Percentages: 1st 9 weeks Grading Percentages: 2nd 9 weeks

Unit Tests	40%	Unit Tests	35%
Objective Questions	30%	Objective Questions	25%
Unit Modules	30%	Unit Modules	25%
		EOC/Exam	15%

<u>Tests missed due to an absence can be made up, but it is the student's responsibility to arrange</u> with the teacher to do so upon return.

Work on the Objective Questions and Unit Modules need to be made up at home by the due dates.

Behavior:

- 1. Be on time, be prepared to start, be engaged.
- 2. Respect yourself, classmates, teachers, and school property at all times.
- 3. Honesty: Be honest with yourself and others at all times.
- 4. Be responsible for your actions.
- 5. Follow the Franklin County Student Handbook.

Teacher Expectations:

- 1. My goal is to have a great Semester at FCHS High and help all students earn a high school diploma.
- 2. I, the teacher, will follow school county procedures in dealing fairly with students on discipline issues.
- 3. I will be available for conferences with parents when needed. Please feel free to communicate via email.

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