**11th Grade Syllabus**

**Course Description:** English III is a course designed to not only meet, but to exceed, the state and district standards in English Language Arts. This course emphasizes further development in the areas of reading, writing, language conventions, and listening and speaking within a curriculum that adheres to California

Common Core Standards for English Language Arts. Students will be exposed to a variety of American Literary genres, including poetry, drama, short stories, novels, and non-fiction texts. They will also compose argumentative, narrative, and informational pieces of writing.

**Text:** Pearson My Perspectives: World Literature **Core Texts:**

Students may be exposed to selections from the following:

* Declaration of Independence
* Life on the Mississippi
* The Crucible
* Leaves of Grass

**Grading Scale:**

Test – 40% 90-100% = A

Daily Work – 40% 80-89.9% = B

Quizzes – 20% 70-79.9% = C

60-69.9% = D

59.9% & below = F

(+/- used in scale)

**Absent/Missing/Late Work Policy:**

**When a student is absent from school, it is their responsibility to get the missed work from the teacher or student if possible**. The time allotted for making up missed work will vary depending on the circumstances surrounding the absence, the actual time out of school, and the teacher’s classroom policy. Typically, you will have the amount of days missed to complete the work when you come back.

**Academic Integrity Policy:** Academic dishonesty includes but is not limited to cheating on classroom tests and quizzes, copying homework and notes from another student, forging, altering school documents, plagiarism, and text messaging regarding test data or information.

**ENGLISH DEPARTMENT CELL PHONE/ELECTRONICS POLICY**

Student use of cell phones, ear buds, and other electronics has become an increasingly negative disruption during classroom instruction, interfering with student learning and engagement.

In order to support and maintain an environment conducive to learning and engagement, cell phones, ear buds, and other electronics **must be turned off and put away while class is in session** (unless otherwise directed by the teacher for academic purposes).

**Failure to comply with the cell phone/electronics directive may be considered “defiance” and result in behavioral consequences. Unapproved electronics may be confiscated until the end of the school day.**