

DEKALB COUNTY HIGH SCHOOL

COURSE CATALOG

2023-2024

Graduation Requirements

Every student graduating in Tennessee must follow the state requirements.

Students planning on playing college sports need to check with the counselor about NCAA graduation requirements.

| Core Curriculum Requirements Class of 2024 to Current Year | |
|---|------------|
| English | 4 Credits |
| Math (Must include Alg 1, Alg 2, Geometry & 1 higher math) | 4 Credits |
| Science (Must include Bio I, Chemistry/Physics & Lab Science) | 3 Credits |
| Social Studies (Must include W. History/Geog, US History, Econ & Gov) | 3 Credits |
| Computer Science Foundations..... | 1 credit |
| Lifetime Wellness..... | 1 Credit |
| Personal Fitness | 1/2 Credit |
| Personal Finance | 1/2 Credit |
| Focus Area Classes | 3 Credits |
| Foreign Language..... (2 credits in same language) | 2 Credits |
| Fine Arts..... | 1 Credit |
| Electives..... | 4 Credits |
| Total Credits Needed for Graduation 2025 and 2024 | 27 |
| Total Credits Needed for Graduation 2026 and 2027 | 22 |

Sample Course Sequencing for 6-Year Plans

Note: What follows are suggested sequences and reflect minimum requirements. Final Decisions on 9th grade English, Math, and Science placement should be based on grades earned in the 8th grade and on standardized testing scores.

On your 6-year plans, you need to list specifically which elective courses and focus area courses you wish to take. **DO NOT Simplify WRITE "ELECTIVE" OR "FOCUS AREA COURSE."** For example, if you would like to take Vocal Music as an elective, write "Vocal Music" in the elective spot. **Students may take any course DCHS offers as an elective course provided they meet the prerequisite and grade level requirements (refer to course descriptions for this information).** However, students who need courses for graduation requirements are given first opportunity to enroll in these courses.

| Sample University Path Course Sequencing for 6-year Plans | |
|--|---|
| Ninth Grade | Tenth Grade |
| Regular or Honors English I (year- long) | Regular or Honors English II (year- long) |
| H. Algebra I or Algebra I (year- long) | H. Geometry or Geometry (year-long) |
| Biology I (year- long) | H. Physical Science or Physical Science (year-long) |
| Personal Fitness | World History/ Geography |
| Wellness | Fine Art Elective |
| Computer Science Foundations | Spanish I |
| First Elective from Focus Area | H. or regular Spanish II |
| Two other Electives | Two Electives from Focus areas |
| Eleventh Grade | Twelfth Grade |
| Regular, Honors or Dual Enrollment English III | Regular, Honors, or Dual Enrollment English IV |
| H. Algebra II or Algebra II (year-long) | Regular or Honors U.S. Government |
| H. Chemistry I or Chemistry I (year- long) | Regular or Honors Economics |
| U.S. History (year- long) | Applied Math Concepts, Statistics or DE Math |
| Elective from Focus area | Personal Finance |
| Elective | Elective from Focus area |
| Elective | Six other Elective |
| Elective | |
| Elective | |
| | |

Note: If taking a yearlong class, student must pass both A & B sections for graduation purposes.

Focus Area/ Program of Study:

***- Dual-enrollment and AP available for 09-12 grades
Courses must be taken in order**

Program of Study - Math & Science

Course offering: Any three additional Math, or Science classes above what is required for graduation.

Program of Study - Humanities

Course offering: Any three additional English, Mythology, Foreign language or fine arts classes above what is required for graduation

Career Cluster 1.0- Agriculture, Food and Natural Resources

Program of Study- Animal Science

Course offerings
AgriScience
Small Animal Science
Large Animal Science
WBL- Internship at Vet office

Program of Study-Horticulture Sciences

Course offerings
AgriScience
*Greenhouse Management
*Landscaping and Turf Management
WBL- Internship

Career Cluster 2.0- Architecture and Construction

Program of Study- Construction and Carpentry

Course offerings

- *Resident & Commercial Construction I
- *Resident & Commercial Construction II
- *Resident & Commercial Construction III
- **Resident & Commercial Construction IV/WBL

Program of Study- Mechatronics

Course offerings

Fundamentals of Manufacturing

*Digital Electronics

*Robotics

WBL-Internship

Career Cluster 4.0- Business Management and Administration

Program of Study- Business & Marketing

Course offerings

Intro to Business & Marketing

Marketing & Management I: Principles

Marketing & Management II: Social Media & Analytics

Advertising & Public Relations

Program of Study- Coding

Course offerings

Computer Science Foundations

Coding I

Coding II

Career Cluster 8.0- Health Science

Program of Study- Diagnostic Services

Course offerings

Health Science

Diagnostic Medicine

*Anatomy & Physiology

WBL-Clinical Internship

Program of Study- Therapeutic Nursing Services

Health Science

Medical Therapeutics

*Anatomy & Physiology

WBL-Clinical Internship

Program of Study- Sports and Human Performance

Health Science Education

Rehabilitation Careers

*Anatomy & Physiology 11-12

WBL-Clinical Internship 11-12

Career Cluster 10.0- Human Services

Program of Study- Food and Beverage Services

Course offerings
 Culinary Arts I
 Culinary Arts II
 Culinary Arts III
 Culinary Arts IV/WBL

Program of Study- Teaching Training Services

Course offerings
 Teaching as a Profession I
 Teaching as a Profession II
 *Teaching as a Profession Practicum

Program of Study- Human Services

Introduction to Human Services
 Lifespan Development
 Family Studies

Program of Study- Cosmetology

*Cosmetology I
 *Cosmetology II
 *Cosmetology III

Career Cluster 13.0- Manufacturing

Program of Study- Precision Production 13.1

Course offerings
 *Machining Technology I
 *Machining Technology II
 *Machining Technology III
 *Machining Technology IV Practicum/WBL

Program of Study- Mechatronics

Course offerings
 Fundamentals of Manufacturing
 *Digital Electronics
 *Robotics
 WBL-Internship

Career Cluster 16.0- Transportation, Distribution, and Logistics

Program of Study- Automotive Technology 16.41

Course offerings
 ^Maintenance & Light Repair I
 ^Maintenance & Light Repair II
 ^Maintenance & Light Repair III
 *Maintenance & Light Repair IV/Practicum WBL

Career Cluster -Criminal Justice & Law Enforcement

Program of Study- Criminal Justice

Course offerings

Criminal Justice I

Criminal Justice II

*Criminal justice III-Forensic Criminal Investigations/SDC

Criminal justice Practicum

DCHS Courses

Prerequisite = A course/requirement that must be taken/met before another course.

Concurrent = A course that must be taken either before or during another course.

Students can only sign up for courses that are on their grade level and courses for which they have met the prerequisite requirements.

ENGLISH

ESL English / Grade Level 9-12 / prerequisite: Must be from non-English language background.

The ESL program is for students from non-English language backgrounds. This class may be taken for English credit up to 2 times. After 2 credits, students may take ESL English for elective credits.

English I A & B/ Grade Level 9 / Prerequisite: None

English I consist of instruction in basic level-nine grammar, mechanics, and vocabulary as well as instruction in some literary terms. This course also includes a review of grammar and usage skills found on the English I state end-of-course exam, which is given to all ninth grade students.

Honors English I A & B/ Grade Level: 9 / Prerequisite: Placement should be based on grades earned in the 8th grade and on standardized testing scores. This English class is designed for college-bound students and offers a condensed curriculum which includes instruction in grammar, mechanics, vocabulary, and literature (English and American). For composition, students are required to learn all sentence structures, which enable them to compose various types of paragraphs consisting of varied sentence beginnings and structures. These paragraphs are graded for content and for grammatical and mechanical errors. This course also includes a review of grammar and usage skills found on the English I state end-of-course exam, which is given to all ninth grade students.

English II A & B/ Grade Level: 10 / Prerequisite: English I or Honors English I

English 10 consists of instruction in basic level-ten grammar, mechanics, and vocabulary as well as instruction in literary. Students taking this course will take the state End of Course exam.

Honors English II A & B/ Grade Level: 10 / Prerequisite: Recommended Honors English I

This English class is designed for college-bound students and offers a condensed curriculum, which includes instruction in grammar, mechanics, vocabulary, and literature (English and American). For composition students are required to learn all sentence structures, which enable them to compose various types of paragraphs consisting of varied sentence beginnings and structures. These paragraphs are graded for content and for grammatical and mechanical errors. Students taking this course will take the End of Course exam.

English III / Grade Level: 11 / Prerequisites: Regular or Honors English I & II

The English II class emphasizes learning sentence structure, recognizing sentence fragments and run-on sentences, learning to write good paragraphs, writing book reports, and acquainting students with American literature

Honors English III / Grade Level: 11 / Prerequisites: Recommended Honors English I & II

This is a course for college-bound students and is structured much like an introductory college English class. Students will become acquainted with the *Harbrace College Handbook*, write themes and correct them using the handbook, and will learn how to do appropriate outlines for research papers. Students will also study and write themes concerning American literature focusing on setting, characterization, comparison/contrast, persuasion, and narratives

English IV / Grade Level: 12 / Prerequisites: Regular or Honors English I, II, & III

This course builds on the skills taught in preceding English classes including grammar, usage, mechanics, and practical application of writing skills. Students will also study British literature.

Honors English IV /Grade Level: 12 / Prerequisites: Recommended Honors English I, II, & III

This course builds on the writing and research processes taught in the preceding advanced English courses. It places an emphasis on writing, thinking, and reading on a variety of topics including British literature. This class also emphasizes critical, expository, and descriptive writing.

Yearbook A & B/ Grade Level: 10-12 / Prerequisite: Need Teacher Approval

Yearbook is a learn-by-doing class in which students use the computer to design, edit, and produce the yearbook. Class is year-long. Students must take A & B sections. Students are chosen by the yearbook advisor/teacher to take this class.

Bible History/ Grade Level: 9-12 / Prerequisite: None

The purpose of this course is to enable students to acquire an understanding and appreciation of the Bible's major ideas, historical/geographical contexts, and literary forms. The course will include the study of the Bible in its historical, sociological, and cultural contexts, and its impact on later cultures, societies, and religions.

Honors Mythology/ Grade Level: 10-12 / Prerequisite: Need Teacher Approval

This course is designed as a college class and will explore a sample of Greek, Roman, and Norse mythology. Using many sources, both written and visual, students will analyze the language and basis of mythology that many writers use to explain concepts and ideas in their own writings. Students will leave this course with an understanding of the difference between Greek, Roman, and Norse mythology, the historical context for the myths, and the use of evidence and discussion to critically analyze the thought process behind the implementation of mythology in past and present society. A particular focus of the course is the legacy of mythology in modern literature and popular culture.

Math

| Suggested Math Course Sequencing | | | |
|--|--|--|--|
| UNIVERSITY PATH | | | |
| 9th | 10th | 11th | 12th |
| H. Algebra I or Algebra I Year-Long | Geometry or H. Geometry Year-Long | Algebra II or H. Algebra II Year-Long | Statistics, AP Calculus or Dual Enrollment Math |

Honors Algebra I A & B/ Grade Level: 9

This study includes operations with rational numbers, equations, inequalities, graphing, polynomials, factoring, functions, radicals, and quadratics. Students will take a state end-of-course exam during this course. Placement should be based on grades earned in the 8th grade and on standardized testing scores.

Algebra I A & B/ Grade Level: 9

This course covers the same material as the Algebra I - Single Semester course, but does so in 2 semesters. Students who benefit from receiving math instruction at a slower pace will benefit from this class. Students will take a state end-of-course exam during this course.

Honors Algebra II A & B/ Grade Level 11/ Prerequisite: Algebra I

This study includes operations with rational numbers, equations, inequalities, graphing, polynomials, factoring, functions, radicals, and quadratics. Students will take a state end-of-course exam during this course.

Algebra II A & B/ Grade Level: 11/ Prerequisite: Algebra I

This course covers the same material as the Algebra II - Single Semester course, but does so in 2 semesters. Students who benefit from receiving math instruction at a slower pace will benefit from this class. Students will take a state end-of-course exam during this course.

Honors Geometry A & B/ Grade Level: 10 / Prerequisite: Algebra I

Geometry is a course that uses problem situations, physical models, and appropriate technology to investigate geometric concepts, relationships, and systems. Students will take a state end-of-course exam during this course.

Geometry A & B/ Grade Level: 10 / Prerequisite: Algebra I

Geometry is a course that uses problem situations, physical models, and appropriate technology to investigate geometric concepts, relationships, and systems. Students will take a state end-of-course exam during this course.

Honors Pre-Calculus / Grade Level: 11-12 / Prerequisites: Algebra I, Algebra II, Geometry,
For students wanting to take AP Calculus.

AP Calculus AB / Grade Level: 11-12 / Prerequisites: H. Algebra I, H. Algebra II, & H. Geometry,

This course covers limits of functions, the derivative, and applications of the derivative. This is a semester long course. Students will earn one math credit. Students will take the AP exam at the end of this course. Students who pass the test will receive college credit.

AP Calculus BC / Grade Level: 11-12 / Prerequisites: H. Algebra I, H. Algebra II, H. Geometry & AP Calculus AB,

This course covers limits of functions, the derivative, and applications of the derivative. This is a yearlong course. Students will take the AP exam at the end of this course. Students who pass the test will receive college credit.

Honors Statistics A & B/ Grade Level 12

Statistics is designed to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. The major themes in Statistics include: interpreting categorical and quantitative data, conditional probability and other rules of probability, using probability to make decisions, and making inferences and justifying conclusions.

Statistics A & B/ Grade Level 12

Statistics is designed to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. The major themes in Statistics include: interpreting categorical and quantitative data, conditional probability and other rules of probability, using probability to make decisions, and making inferences and justifying conclusions.

Sails Math A & B/ Grade Level 12

Remedial math class for those students who score less than a 19 on the math section of the ACT. Meets remedial math requirements for students going onto post-secondary education.

Science

Science Course Sequencing Recommendations

| 9 th | 10 th | 11 th | 12 th |
|-------------------------------------|------------------|------------------|------------------|
| Minimum Requirements for Graduation | | | |
| Biology I | Physical Science | Chemistry | |

Honors Biology I A & B/ Grade Level: 9

Honors Biology I is a course that introduces students to the world of living things. The students explore the following: basic life processes at the molecular, cellular, systemic, organismal, and ecological levels of organization within the biosphere; interdependence and interactions within the environment to include relationships, behavior, and population dynamics; cultural and historical scientific contributions of men and women; evidence that supports biological evolution; and current and emerging technologies. Students will have open ended test questions and independent work. Students will take a state end-of-course exam during this course. By invite only.

Biology I A & B/ Grade Level: 9-10 / Prerequisite: None

Biology I is a course that introduces students to the world of living things. The students explore the following: basic life processes at the molecular, cellular, systemic, organismal, and ecological levels of organization within the biosphere; interdependence and interactions within the environment to include relationships, behavior, and population dynamics; cultural and historical scientific contributions of men and women; evidence that supports biological evolution; and current and emerging technologies. Students will take a state end-of-course exam during this course.

Physical Science A & B/ Grade Level: 10-11 / Prerequisite or Concurrent Course: Algebra I

Physical Science is a course that explores the relationship between matter and energy. The student will investigate the following: force and motion, structure and properties of matter, interactions of matter, and energy.

Honors Physical Science A & B/ Grade Level: 10-11 / Prerequisite or Concurrent Course: Algebra I

Physical Science is a course that explores the relationship between matter and energy. The student will investigate the following: force and motion, structure and properties of matter, interactions of matter, and energy. Prerequisites: A/B in Biology I.

Honors Biology II A & B / Grade Level: 11-12 / Prerequisite: A or B in Biology I

Biology II is a course that introduces students to major specialty areas of biology. The students explore the following: comparative anatomy, zoology, embryology, genetics, immunology, microbiology, and botany.

Honors Chemistry I A & B/ Grade Level: 10-12 / Prerequisites: Physical Science and Algebra I

Chemistry is a course that explores the properties of substances and the changes that substances undergo. The student will investigate the following: atomic structure, matter, energy, interactions of matter, properties of solutions, and acids and bases.

Chemistry I A & B/ Grade Level: 10-12 / Prerequisites: Physical Science and Algebra I

Chemistry is a course that explores the properties of substances and the changes that substances undergo. The student will investigate the following: atomic structure, matter, energy, interactions of matter, properties of solutions, and acids and bases.

AP Chemistry A & B/ Grade Level: 11-12 / Co-Requisites: AP Chemistry Lab

AP chemistry is a college level general chemistry course. AP Chemistry is a continuation of Chemistry I, but it investigates in greater depth the fundamental makeup of matter, the interactions of matter, and the energy of such interactions. The student will investigate the following: structure of matter, states of matter, and reactions.

Honors Physics A & B/ Grade Level: 10-12 / Prerequisites: Algebra I, & Physical Science or Biology. Physics is a course that deals with the relationship between matter and energy and how they interact. The following major areas will be investigated: mechanics, thermodynamics, waves and sound, light and optics, electricity and magnetism, atomic and nuclear physics.

Social Studies

Social Studies Course Sequencing Recommendations

| 9 th | 10 th | 12 th | 12 th |
|--|-----------------------------|-------------------|--|
| Minimum Requirements for Graduation | | | |
| | W. History/Geography | US History | Economics & Government & Personal Finance |

World History/Geography / Grade Level: 10-12 / Prerequisite: None

In World History, students study the history of humankind and geographical concepts with a more concentrated focus from the Renaissance to present day. The six social studies standards of essential content knowledge and four process skills are integrated for instructional purposes. Students will utilize different methods that historians use to interpret the past, including points of view and historical context.

United States History A & B/ Grade Level: 11 / Prerequisite: None

In United States History, students study the history of the United States Reconstruction to the present. The six social studies standards of essential content knowledge and four process skills are integrated for instructional purposes. Students will utilize different methods that historians use to interpret the past, including points of view and historical context. Students must pass both A & B classes. Students will take a state exam for possible college credit during this course.

Economics / Grade Level: 12

In Economics students study how people, businesses, and governments choose to use resources.

United States Government / Grade Level: 12

This course focuses on the United States' founding principles and beliefs. Students will study the structure, functions, and powers of government at the national, state, and local levels.

H. Economics / Grade Level: 12

In Economics students study how people, businesses, and governments choose to use resources. Students will complete extra projects for the Honors credit.

H. United States Government / Grade Level: 12

This course focuses on the United States' founding principles and beliefs. Students will study the structure, functions, and powers of government at the national, state, and local levels. Students will complete extra projects for the Honors credit.

Honors or Regular Personal Finance / grade Level 12 / prerequisite: None

This course first helps students develop a foundation in the fundamentals of personal finance. Students then have the opportunity to use the knowledge and skills gained to explore types of financing and investments, the stock market, and stock valuation. Students acquire an understanding and appreciation of the need for saving and investing. The capstone activity is the development of a diversified stock portfolio. Throughout the course students are presented with problem-solving situations for which they must apply academic and critical thinking skills.

Physical Education/Sports**Lifetime Wellness / Grade Level: 9 / Prerequisite: None**

In lifetime wellness students spend 9 weeks in the classroom studying disease prevention, family life, reproduction, safety, first aid, nutrition, and substance use and abuse. Students spend the other 9 weeks in the gym focusing on personal fitness, fitness assessment, and physical activities.

Physical Education II / Grade Level 9-12 / Prerequisite: None

P.E. II is an advanced physical education class, which includes fitness tests, exercise & calisthenics, running, weightlifting, and individual/dual/team sports. (May be taken multiple times for credit).

Football A & B/ Grade Level: 9-12 / Prerequisite: Approval of Football Coach/Students will receive $\frac{1}{2}$ credit for this course each semester.

Football players and managers can take this course during the fall semester. Students will learn drills and plays that relate to football as well as participate in conditioning, flexibility, and agility exercises. Students are required to attend after school and evening practices and games.

Girls Basketball A & B/ Grade Level: 9-12 / Prerequisite: Approval of Basketball Coach/Students will receive $\frac{1}{2}$ credit for this course each semester.

Basketball players and managers can take this course in the fall and spring semesters. The objectives for this course are for students to gain an appreciation of the game through studying the history, rules, strategies, and fundamentals with emphasis on conditioning techniques and sportsmanship. Students are required to attend after school and evening practices and games.

Boys Basketball A & B/Grade Level: 9-12 /Prerequisite: Approval of Basketball Coach Students will receive $\frac{1}{2}$ credit for this course each semester.

Basketball players and managers can take this course in the fall and spring semesters. The objectives for this course are for students to gain an appreciation of the game through studying the history, rules, strategies, and fundamentals with emphasis on conditioning techniques and sportsmanship. Students are required to attend after-school and evening practices and games.

Baseball / Grade Level: 9-12 / Prerequisite: Approval of Baseball Coach/Students will receive $\frac{1}{2}$ credit for this course each semester.

This is a spring semester course open only to varsity baseball players. The objectives for this course are for students to gain an appreciation of the game through lifting weights, throwing, conditioning, and sportsmanship. Students are required to attend after school and evening practices and games.

Softball / Grade Level: 9-12 / Prerequisite: Approval of Softball Coach/Students will receive $\frac{1}{2}$ credit for this course each semester.

This is a spring semester course open only to varsity softball players. The objectives for this course are for students to gain an appreciation of the game through lifting weights, throwing, conditioning, and sportsmanship. Students are required to attend after-school and evening practices and games.

Football Cheerleading / Grade Level: 9-12 / Prerequisite: Approval of Cheerleading Coach Students will receive a participation grade only.**Basketball Cheerleading / Grade Level: 9-12 / Prerequisite: Approval of Cheerleading Coach Students will receive a participation grade only.**

Soccer, Tennis, Cross Country and Golf are also offered as after-school activities. All are open to 9-12th grade students. Prerequisite: Approval of Coaches.

Foreign Languages

Spanish I / Grade Level: 10-12 / Prerequisite: None

Spanish I will introduce the student to a balanced curriculum of speaking, listening, reading, and writing. Paired and cooperative-learning opportunities and language-producing activities help students to begin linguistic skills. An overview of Hispanic countries is presented.

Honors Spanish II / Grade Level: 11-12 / Prerequisite: Spanish I

Spanish II further develops the skills of speaking, listening, reading and writing. The basic structure of Spanish is used to personalize expression and broaden communication. Culture awareness is a primary emphasis.

Spanish II / Grade Level: 11-12 / Prerequisite: Spanish I

Spanish II further develops the skills of speaking, listening, reading and writing. The basic structure of Spanish is used to personalize expression and broaden communication. Culture awareness is a primary emphasis.

Honors Spanish III / Grade Level: 11-12 / Prerequisite: Spanish I & Spanish II

Spanish III further develops the skills of speaking, listening, reading and writing. The basic structure of Spanish is used to personalize expression and broaden communication.

Fine Arts

Visual Art / Grade Level: 9-12 / Prerequisite: None

This is an introductory course in visual art, which includes an introduction to the understanding and appreciation of art. This course also includes basic and intermediate instruction in basic drawing, still life, landscapes, seascapes, animals, and cartoons and well as instruction in the techniques and media of drawing including pencil, colored pencil, pen and ink, and pastels.

Instrumental Music / Grade Level: 9-12 / Prerequisite: Approval of band director

Students take instrumental music in both the fall and spring semesters. In the fall semester students will focus on rehearsing and performing a marching show. Instrumental Music is a course that provides musical performance and study for students in grades 9-12. The course is designed to develop proficiency in musical performance, an understanding of the art of music, and an appreciation of the creative and intrinsic values of music, which can result in a life-long avocation. Students are required to participate in after-school and evening practices and performances.

Music Appreciation / Grade Level: 9-12 / Prerequisite: None

Music Appreciation is a course that seeks to give students in grades 9-12 experiences in the study and performance of a diverse repertoire of vocal/choral music. The course will include instruction in proper vocal technique, musicianship skills, and the cultural and historical context of choral literature. The course will encourage self-expression through performance and creation of music. Students may be required to perform in some after-school performances.

Vocal Music I / Grade Level: 9-12 / Prerequisite: None

This is a concert choir. This class will perform a concert toward the end of the semester. This is an applied music class. You will sing in this class.

Music Theory / Grade Level: 9-12 / Prerequisite: None

An introduction to music notation, listening analytically, and writing music.

Advanced Vocal Music A & B / Grade Level: 9-12 / Prerequisite: Approval of Director

This is a concert choir. This class will perform at various times throughout the semester. This is an applied music class. You will sing in this class.

Electives

Library Aide / Grade Level: 11-12 / Prerequisite: Librarian Approval

Teacher's Aide / Grade Level: 11-12 / Prerequisite: Teacher Approval

Office Aide / Grade Level: 11-12 / Prerequisite: Office Approval

Dual Enrollment

Students in grades 10-12 who have a GPA of 3.0 or above are eligible to take Dual enrollment classes. 9th graders must take a test given by Motlow State Community College. DE classes can take the place of graduation requirements. An example of this is DE English 1010 can take the place of English III or English IV. All DE classes are taken at DCHS online with the exception of Math 1710, Math 1720, and Psychology which are taught at the county complex. Students in 11-12 grades are eligible for the state dual enrollment grant. 9th & 10th grade students are also able to take DE classes but are not eligible for the state grants. A meeting is held in the spring every year for students and parents who want more information. You can also contact your school counselors.

Tennessee AP Access for All

Through AP Access for ALL, all advanced placement courses are available to every student enrolled in a participating school district. You can earn college credit & skip introductory college classes, save money, build college skills and confidence, and stand out to colleges. Listed below are the classes that are being offered through AP Access for All the Fall 2023 Semester. Go to <https://tnapaccessforall.org> for prerequisites and additional College Board information.

AP Art History *GREAT INTRODUCTORY AP COURSE*
 AP Biology
 AP Calculus AB
 AP Calculus BC
 AP Computer Science A
 AP Environmental Science
 AP Human Geography *GREAT INTRODUCTORY AP COURSE*
 AP Language & Composition
 AP Macroeconomics
 AP Microeconomics
 AP Physics 1
 AP Psychology *GREAT INTRODUCTORY AP COURSE*
 AP Spanish Language and Culture
 AP Statistics
 AP US Government and Politics
 AP US History
 AP Literature & Composition

CAREER AND Technical Education

Students will need to pick one area to focus in to meet the career Cluster Path graduation requirements. Courses must be taken in order.

Please see the Dekalb County High School Career and Technical Catalog for descriptions of the CTE Focus area offered for the 2023-2024 school year.

Scholarship Information:

Tennessee Hope Scholarship

Award amount- \$4,000 for 4-year institutions; \$2,000 for 2-year institutions (not to exceed cost of attendance)

- Entering freshman must have a minimum of a 21 ACT (980 SAT) **OR**
- Overall unweighted minimum 3.0 grade point average (GPA)
- Home School graduates - minimum 21 ACT (980 SAT)
- GED Applications - minimum 525 and 21 ACT (980 SAT)

All Tennessee Education Lottery Scholarship Program Recipients Must:

- Have been a Tennessee resident for one year by September 1 of Senior year.
- Students must be admitted to and enrolled at least half time in an eligible Tennessee postsecondary institution no later than 16 months following graduation from high school, home school, or GED Program.
- Dependent children of U.S. military, Tennessee National Guard on active duty, or Department of Defense employees, who maintain Tennessee residency while stationed out-of-state are eligible.
- Apply with the Free Application for Federal Student Aid (FAFSA), available at www.fafsa.ed.gov. To receive a paper FAFSA, check with your high school or call the Tennessee Student Assistance Corporation (TSAC) 1-800-342-1663 or (615) 741-1346. Applications must be received by September 1st for spring and summer semesters. Early application is recommended.
- Be enrolled at least 6 hours.

HOPE Scholars Must:

- Enroll in one of the Tennessee public colleges, universities, or private colleges eligible for scholarship money. A list of eligible schools can be found at www.collegepaystn.com
- Enroll within 16 months of high school graduation or completion of a home school or GED program.
- Home school students must have been enrolled in an accredited home school program for a minimum of two years prior to graduating.
- Tennessee resident's graduation from some out of state high schools may be eligible. For more information please visit the college pays website, www.collegepaystn.com

Scholastic Information

Top Rank

- To be considered for Top Rank, students must earn a total of 10 honors, AP, or dual enrollment classes **AND**
- Have at least a 21 ACT composite score. Students must meet the 21 ACT composite requirements no later than the December of senior year ACT. DCHS ranks in early February.

Distinction

DCHS will recognize students on awards day as graduating with distinction if they have or are working on:

1. Earned a nationally recognized industry certification
2. Participated in at least one of the Governor's Schools
3. Participated in one of the state's All State Musical Organizations.
4. Been selected as a National Merit Finalist or Semi-Finalist
5. Attained a composite score of 31 or higher on the ACT
6. Attained a score of 3 or higher on at least two Advanced Placement (AP) exams.
7. Earned 12 or more semester hours of postsecondary (dual enrollment credit).

Honors

DCHS will recognize students on awards day as graduating with honors if they have met all ACT College Readiness Benchmarks by taking the ACT or SAT.

- English - 18
- Reading - 22
- Math - 22
- Science - 23