





INTRODUCTION:

Welcome to your Pumpkin Theme STEM Pack filled with great science activities and STEM projects every junior scientist or engineer should try! | hope it sparks creativity and curiosity within your young scientists, inventors, and engineers.

In this pack, find a fun selection of pumpkin theme activities, challenges, and experiments. I have added supplies, setup instructions, and simple science information for each activity. The pack also includes STEM projects and extras to share with your kids. A new pumpkin patch STEM story also awaits your budding readers! Bonus pumpkin them fun pack included too.

Feel free to use this pack with one junior scientist or a whole group of junior scientists. You may copy activities as many times as you like for your class, but please send your friends to grab their pack instead of sharing files.

| 9+3 | 3+10 | 6+7 | 13+0 | 6+6 | 1+12 | 2+10 | 6+7 | 1+11 | 0+3 | 1+4 | 2+3 | 4+8 | 0+12 | 4+8 | 3+10 | 5+8 | 6+6 | 6+6 | 2+11 | 1+11 | 4+8 |
|------|-------|------|------|---------|------|------|------|--------|------|------|-----------|------|------|------|--------|------|------|--------|------|------|------|
| 5+7 | 4+8 | 3+10 | 9+3 | 2+10 | 6+7 | 6+6 | 1+11 | 9+4 | 1+2 | 0+5 | 1+3 | 9+3 | 2+11 | 5+7 | 4+8 | 5+8 | 6+6 | 0+12 | 4+8 | 5+7 | 9+3 |
| 9+4 | 5+7 | 3+10 | 9+3 | 6+6 | 1+11 | 2+10 | 6+7 | 6+7 | 4+0 | 1+2 | 3+0 | 5+7 | 3+10 | 0+12 | 9+4 | 6+7 | 13+0 | 9+4 | 9+3 | 6+6 | 3+10 |
| 2+10 | 6+7 | 1+12 | 13+0 | 1+12 | 1+12 | 6+9 | 5+10 | 7+8 | 7+8 | 6+8 | 1+13 | 7+8 | 3+12 | 2+12 | 5+7 | 4+8 | 2+10 | 6+7 | 4+8 | 13+0 | 4+8 |
| 6+6 | 1+11 | 5+7 | 3+10 | 4+11 | 7+7 | 14+0 | 6+9 | 2+13 | 5+9 | 2+13 | 5+9 | 5+9 | 6+8 | 7+8 | 6+8 | 1+13 | 9+3 | 1+11 | 13+0 | 1+12 | 9+4 |
| 5+7 | 9+4 | 1+11 | 5+10 | 14+0 | 6+9 | 2+5 | 6+1 | 4+2 | 6+9 | 5+10 | 5+10 | 1+5 | 6+2 | 3+5 | 2+13 | 6+8 | 7+8 | 6+7 | 9+3 | 9+4 | 13+0 |
| 1+11 | 9+3 | 6+9 | 5+10 | 7+8 | 6+9 | 2+0 | 2+0 | 6+1 | 2+12 | 7+7 | 2+12 | 1+0 | 0+2 | 4+3 | 5+10 | 5+9 | 5+9 | 6+8 | 9+3 | 6+7 | 4+8 |
| 6+7 | 1+11 | 4+11 | 7+7 | 14+0 | 4+11 | 0+0 | 0+2 | 8+0 | 2+13 | 6+9 | 2+13 | 2+0 | 1+1 | 3+3 | 7+7 | 6+9 | 2+13 | 7+8 | 0+12 | 1+11 | 1+11 |
| 1+11 | 6+7 | 1+13 | 7+8 | 3+12 | 3+11 | 1+13 | 7+7 | 5+10 | 7+7 | 4+11 | 7+7 | 2+13 | 3+12 | 2+13 | 6+8 | 2+12 | 5+10 | 14+0 | 2+11 | 1+12 | 1+11 |
| 6+6 | 1+11 | 6+8 | 5+9 | 3+11 | 1+14 | 6+8 | 6+8 | 2+12 | 0+0 | 0+1 | 1+1 | 5+10 | 3+11 | 6+9 | 5+10 | 2+13 | 7+7 | 3+12 | 1+11 | 9+4 | 2+10 |
| 2+10 | 9+4 | 7+8 | 6+9 | 1+14 | 4+10 | 7+8 | 5+10 | 2+13 | 1+1 | 1+1 | 0+2 | 7+7 | 1+14 | 4+11 | 4+10 | 7+7 | 7+8 | 3+11 | 4+8 | 3+10 | 6+6 |
| 2+10 | 2+11 | 14+0 | 6+9 | 2+12 | 5+9 | 14+0 | 5+9 | 7+7 | 6+8 | 5+9 | 3+11 | 7+8 | 4+10 | 1+13 | 5+9 | 6+8 | 5+9 | 1+14 | 1+12 | 5+8 | 6+6 |
| 6+6 | 1+11 | 3+12 | 4+11 | 2+13 | 1+1 | 0+1 | 5+9 | 1+0 | 1+1 | 1+1 | 2+12 | 0+1 | 5+10 | 2+0 | 1+1 | 5+10 | 6+9 | 4+10 | 5+7 | 6+7 | 13+0 |
| 2+11 | 3+10 | 9+4 | 4+11 | 4+10 | 7+8 | 1+1 | 2+0 | 0+2 | 2+0 | 1+0 | 1+1 | 2+0 | 1+0 | 0+0 | 2+13 | 7+7 | 3+12 | 5+7 | 5+8 | 1+12 | 1+12 |
| 8+1 | 10+1 | 7+3 | 2+9 | 3+11 | 4+10 | 6+8 | 1+1 | 5+10 | 0+1 | 6+8 | 0+2 | 0+0 | 2+0 | 7+8 | 6+9 | 1+14 | 0+11 | 2+9 | 6+4 | 1+9 | 10+0 |
| 5+6 | 2+8 | 5+6 | 7+3 | 3+6 | 0+9 | 7+7 | 1+14 | 7+8 | 4+10 | 1+13 | 5+9 | 5+9 | 14+0 | 5+9 | 7+3 | 3+6 | 5+5 | 7+3 | 4+7 | 5+5 | 4+5 |
| 7+1 | 0+11 | 2+8 | 3+8 | 3+6 | 5+5 | 7+3 | 5+6 | 2+8 | 5+6 | 7+3 | 6+4 | 1+9 | 8+1 | 10+1 | 5+6 | 4+7 | 1+9 | 3+8 | 8+1 | 3+6 | 0+9 |
| | | | | | | | | | | | | | | | | | | | | | |
| | bla | ck | | 0, 1, 2 | | | | yellow | | | 6, 7, 8 | | | | blue | | | 12, 13 | | | |
| | brown | | ו | 3, 4, 5 | | | | green | | | 9, 10, 11 | | | | orange | | | 14, 15 | | | |

| 9+3 | 3+10 | 6+7 | 13+0 | 6+6 | 1+12 | 2+10 | 6+7 | 1+11 | 0+3 | 1+4 | 2+3 | 4+8 | 0+12 | 4+8 | 3+10 | 5+8 | 6+6 | 6+6 | 2+11 | 1+11 | 4+8 |
|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
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| 9+4 | 5+7 | 3+10 | 9+3 | 6+6 | 1+11 | 2+10 | 6+7 | 6+7 | 4+0 | 1+2 | 3+0 | 5+7 | 3+10 | 0+12 | 9+4 | 6+7 | 13+0 | 9+4 | 9+3 | 6+6 | 3+10 |
| 2+10 | 6+7 | 1+12 | 13+0 | 1+12 | 1+12 | 6+9 | 5+10 | 7+8 | 7+8 | 6+8 | 1+13 | 7+8 | 3+12 | 2+12 | 5+7 | 4+8 | 2+10 | 6+7 | 4+8 | 13+0 | 4+8 |
| 6+6 | 1+11 | 5+7 | 3+10 | 4+11 | 7+7 | 14+0 | 6+9 | 2+13 | 5+9 | 2+13 | 5+9 | 5+9 | 6+8 | 7+8 | 6+8 | 1+13 | 9+3 | 1+11 | 13+0 | 1+12 | 9+4 |
| 5+7 | 9+4 | 1+11 | 5+10 | 14+0 | 6+9 | 2+5 | 6+1 | 4+2 | 6+9 | 5+10 | 5+10 | 1+5 | 6+2 | 3+5 | 2+13 | 6+8 | 7+8 | 6+7 | 9+3 | 9+4 | 13+0 |
| 1+11 | 9+3 | 6+9 | 5+10 | 7+8 | 6+9 | 2+0 | 2+0 | 6+1 | 2+12 | 7+7 | 2+12 | 1+0 | 0+2 | 4+3 | 5+10 | 5+9 | 5+9 | 6+8 | 9+3 | 6+7 | 4+8 |
| 6+7 | 1+11 | 4+11 | 7+7 | 14+0 | 4+11 | 0+0 | 0+2 | 8+0 | 2+13 | 6+9 | 2+13 | 2+0 | 1+1 | 3+3 | 7+7 | 6+9 | 2+13 | 7+8 | 0+12 | 1+11 | 1+11 |
| 1+11 | 6+7 | 1+13 | 7+8 | 3+12 | 3+11 | 1+13 | 7+7 | 5+10 | 7+7 | 4+11 | 7+7 | 2+13 | 3+12 | 2+13 | 6+8 | 2+12 | 5+10 | 14+0 | 2+11 | 1+12 | 1+11 |
| 6+6 | 1+11 | 6+8 | 5+9 | 3+11 | 1+14 | 6+8 | 6+8 | 2+12 | 0+0 | 0+1 | 1+1 | 5+10 | 3+11 | 6+9 | 5+10 | 2+13 | 7+7 | 3+12 | 1+11 | 9+4 | 2+10 |
| 2+10 | 9+4 | 7+8 | 6+9 | 1+14 | 4+10 | 7+8 | 5+10 | 2+13 | 1+1 | 1+1 | 0+2 | 7+7 | 1+14 | 4+11 | 4+10 | 7+7 | 7+8 | 3+11 | 4+8 | 3+10 | 6+6 |
| 2+10 | 2+11 | 14+0 | 6+9 | 2+12 | 5+9 | 14+0 | 5+9 | 7+7 | 6+8 | 5+9 | 3+11 | 7+8 | 4+10 | 1+13 | 5+9 | 6+8 | 5+9 | 1+14 | 1+12 | 5+8 | 6+6 |
| 6+6 | 1+11 | 3+12 | 4+11 | 2+13 | 1+1 | 0+1 | 5+9 | 1+0 | 1+1 | 1+1 | 2+12 | 0+1 | 5+10 | 2+0 | 1+1 | 5+10 | 6+9 | 4+10 | 5+7 | 6+7 | 13+0 |
| 2+11 | 3+10 | 9+4 | 4+11 | 4+10 | 7+8 | 1+1 | 2+0 | 0+2 | 2+0 | 1+0 | 1+1 | 2+0 | 1+0 | 0+0 | 2+13 | 7+7 | 3+12 | 5+7 | 5+8 | 1+12 | 1+12 |
| 8+1 | 10+1 | 7+3 | 2+9 | 3+11 | 4+10 | 6+8 | 1+1 | 5+10 | 0+1 | 6+8 | 0+2 | 0+0 | 2+0 | 7+8 | 6+9 | 1+14 | 0+11 | 2+9 | 6+4 | 1+9 | 10+0 |
| 5+6 | 2+8 | 5+6 | 7+3 | 3+6 | 0+9 | 7+7 | 1+14 | 7+8 | 4+10 | 1+13 | 5+9 | 5+9 | 14+0 | 5+9 | 7+3 | 3+6 | 5+5 | 7+3 | 4+7 | 5+5 | 4+5 |
| 7+1 | 0+11 | 2+8 | 3+8 | 3+6 | 5+5 | 7+3 | 5+6 | 2+8 | 5+6 | 7+3 | 6+4 | 1+9 | 8+1 | 10+1 | 5+6 | 4+7 | 1+9 | 3+8 | 8+1 | 3+6 | 0+9 |

black0, 1, 2yellow6, 7, 8blue12, 13brown3, 4, 5green9, 10, 11orange14, 15

STEM: STORY CHALLENGE

Go on a STEM filled adventure with this Pumpkin Patch STEM Adventure pack! Read the story and solve the challenges.



What's Included:

- Engaging STEM Story
- STEM Challenges
- STEM Journal Pages
- STEM Supply List
- STEM Drawing Page

IN THE PUMPKIN PATCH

What a fantastic and tiring day at the pumpkin patch. Once again, the STEM crew has solved problems using science, technology, math, and engineering while enjoying a fun, engaging adventure!

LITTLE BINS 🕿 LITTLE 伦 HANDS

STEM ADVENTURE

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This time they're headed to the pumpkin patch. They are so excited about riding in the wagon, picking pumpkins, and even helping to stock the farm stand! George grabs a soft tape measure and measures the first pumpkin. "Definitely large," he says with a grin. Bill moves it to the area Annie has put a sign next to for large pumpkins. The sign reads "Large Pumpkins \$5".

PICK-YOUR-OWN PUMPKIN PATCH

Finally, the STEM crew is finished sorting through all the pumpkins they picked and are open for business. They will easily be able to keep track of how many pumpkins they sell by tallying up the sales for each size. Jill grabs a clipboard and suggests they keep a tally of how many of each size pumpkin they have for sale, so they can keep track of all the pumpkins. She can even make a graph when she's finished tallying up the pumpkins!



"I love pumpkins!" Jill shouts. She quickly adds, "Pumpkin pie, pumpkin seeds, and Jack O' Lanterns too!"

"Look at all the pumpkins in the field we can gather," George says. "I bet we could even make a pumpkin tower!"

Annie was thinking of the business venture. "I can't wait to sell some pumpkins," she says. The STEM crew can start using their problem-solving skills right away. The children clamber aboard the wagon pulled by a tractor that will take them out to the field.



Before the children can sell their pumpkins, they need to organize them all by size. Do they measure the height or the circumference to decide?

Pumpkins

As soon as the tractor starts rolling along, they hear a creak and a crack! Oh, no! The wheel is broken! First, the children need to build a replacement wheel for the wagon to get them out to the field using materials they find in the work shed. They look around for scrap wood, recycled materials, and a few handy tools. They need to get to the pumpkin patch as Once the children can move all of the picked pumpkins over to the wagon, they need to load them onto the wagon bed. Some of the pumpkins are too heavy to pick up and place on the wagon bed.

The STEM crew needs a simple machine to help make this task easier for them. What will they build?

Annie suggests that some sort of ramp or pulley system might do the trick!

15



The wagon is ready to roll again, the children head out to the pumpkin patch.

They need to design something to easily move or slide the largest pumpkins across the patch without being damaged! Bill notices some an old box and piece of rope under his seat in the wagon.

This is a problem that involves engineering and math. The children are ready for the challenge!



Next, the children need to find a way to move the chosen pumpkins over to the wagon, some of the pumpkins are huge!

This time, they need to look around the pumpkin patch for materials and ideas because they are no longer by the work shed filled with wheelbarrows!



Their first task is to identify the best pumpkins for picking. The children are prepared because they have learned all about pumpkins, including the life cycle of the pumpkin and the parts of the pumpkin! The best pumpkins will be a shiny orange color with a firm stem. No mold or soft spots!

11

10



IN THE PUMPKIN PATCH STEM ADVENTURE

Our STEM crew is off on another adventure. This time they are headed to the pumpkin patch. This is a STEM story adventure challenge. This adventure brings in science (studying pumpkins), engineering (building some simple machines), and math (measuring pumpkins) skills paired with a whole lot of fun!

The goal is for the story to serve as the spine for the STEM study. The story prompts the student to help the characters solve problems. Using information within the story students can brainstorm ways to resolve the problems. Using the STEM challenge cards (cut these out) students are given a challenge related to the story.

They will need to brainstorm resources available to them, make decisions on how to best utilize those materials to resolve the problems. Then, through experimentation they will work through their ideas to see what works and what doesn't work.



NOTE:

The story booklet is designed to print on 8.5x11 pages and is designed in booklet format. Which means you will need to print double sided. Then stack your pages according to page number, fold the booklet in half, and staple together.

MY STEM PARK ADVENTURE CHALLENGES



MY STEM PARK ADVENTURE CHALLENGES

Tally the large, medium and small pumpkins. Then graph to complete the tally.

Which size is the most popular? Take a poll in your class and graph the results.



| | 10 | | |
|--------|-----------|-------------------|--|
| | 9 | | |
| | 8 | | |
| | 7 | | |
| | 6 | | |
| | 5 | | |
| | 4 | | |
| | 3 | | |
| | 2 | | |
| | 1 | | |
| | | | |
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PUMPKIN PATCH STEM ADVENTURE PLANNING PAGE

Becoming an pumpkin selling entrepreneur won't be easy. But, with a little creativity, and using your engineering mind you can develop a just what you need to harvest, transport and prepare to see your pumpkins. Use this form to write out and design your pumpkin selling business ideas.

| Write out your ideas for your STEM Adventure | Draw Your Designs |
|--|--|
| | |
| | |
| Draw Your Designs | What books are you using for research? |
| | |
| | |

My STEM Island Adventure Challenge:



MY DRAW & TELL PUMPKIN PATCH STEM ADVENTURE

Draw a picture of the pumpkin patch the STEM crew visits, and then tell what you think it would be like to run pumpkin business.



BONUS: PUMPKIN FUN PACK

Play a game, make some matches, ask a question or two, play bingo, or try an I-Spy! Print and play.



Pumpkin Picking BINGO Game







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PUMPKIN TIME FUN PACK WITH 5 PUMPKIN TIME FUN ACTIVITIES • I Spy Would You Rather BINGO Match Game Roll-a-Cube © Little-



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PUMPKIN PATCH MATCH GAME


















WOULD YOU RATHER? CONVERSATION STARTERS



IN THE PUMPKIN PATCH

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| WOULD YOU RATHER? | WOULD YOU RATHER? | | | |
|---|--|--|--|--|
| carve a giant pumpkin or walk through a field of mud | eat pumpkin pie or sweet potato pie | | | |
| WOULD YOU RATHER? | WOULD YOU RATHER? | | | |
| Carve a joyful Jack-o-lantern or a scary one | eat an entire pumpkin pie or a stack of 10 pumpkin pancakes | | | |
| | | | | |
| WOULD YOU RATHER? | WOULD YOU RATHER? | | | |
| WOULD YOU RATHER? walk through the neighborhood with a pumpkin on your head or with pumpkins for shoes | WOULD YOU RATHER? eat your dinner served inside a carved out pumpkin or eat soup with your hands | | | |
| WOULD YOU RATHER?walk through the neighborhood with a pumpkin on your head or with pumpkins for shoesWOULD YOU RATHER? | WOULD YOU RATHER?eat your dinner served inside a carved out pumpkin or eat soup with your handsUmage: Complete the served inside out pumpkin or eat soup with your handsWOULD YOU RATHER? | | | |

| WOULD YOU RATHER? | WOULD YOU RATHER? | | | |
|--|---|--|--|--|
| Have hiccups or a jack-o lantern smile | Hum the Charlie Brown song all day or watch "The Great Pumpkin" 15 times | | | |
| WOULD YOU RATHER? | WOULD YOU RATHER? | | | |
| live in a giant pumpkin or a hollow tree | eat only pumpkin pie or pecan pie for the rest of your life | | | |
| WOULD YOU RATHER? | WOULD YOU RATHER? | | | |
| have a pumpkin for a nose, or wear a carved out pumpkin as a shirt | have pumpkin hands or pumpkin feet | | | |
| WOULD YOU RATHER? | WOULD YOU RATHER? | | | |
| eat pumpkin | sleep inside | | | |

PUMPKIN SCIENCE ACTIVITIES

Use real pumpkins to explore fun science concepts and STEM activities. Supplies, process, and basic science information are included.





What's Included:

- Pumpkin Volcano
- Pumpkin Oobleck
- Pumpkin Sink or Float
- Pumpkin Measuring
- Pumpkin Weighing

PUMPKIN CIRCUMFERENCE

Goal: Learn how to measure the circumference of a pumpkin and find out how big around the pumpkin is.

Supplies:

- pumpkin,
- string,
- measuring tape,
- scissors

Directions:

Use a piece of string to measure around the widest part of your pumpkin. Lay the string out on a table or the ground and measure with a ruler or measuring tape.



Predictions:I think my pumpkin is _____ inches around.

Results: My pumpkin is actually _____ inches around.

LITTLE BINS ≅ LITTLE 🏶 HANDS

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Results:

My pumpkin is actually _____ inches around.

LITTLE BINS ≅ LITTLE 🏶 HANDS

PUMPKIN WEIGHT

Goal: Use a scale to measure weight in pounds and/or ounces.

Supplies:

- pumpkin,
- small scale

Directions:

Place pumpkin on a scale and weight it!



Predictions: I think my pumpkin weighs _____ pounds and/or ounces.

Results:

My pumpkin is actually weighs _____ pounds and/or ounces.

LITTLE BINS ≅ LITTLE 🏶 HANDS

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I think my pumpkin weighs _____ pounds and/or ounces.

Results:

My pumpkin is actually weighs _____ pounds and/or ounces.

LITTLE BINS 🕾 LITTLE 🏶 HANDS

PUMPKIN HEIGHT

Goal: Use non-standard measurement to find out the height of the pumpkin. Non-Standard measurement materials should all be the same item such as wooden blocks or building bricks, anything easily stackable.

Supplies:

- pumpkin,
- Items to use for measurement (building bricks, wooden blocks, etc.)

Directions:

To measure the pumpkin's height stack chosen items in a tower next to the pumpkin up to the tip of the stem.



Predictions: I predict my pumpkin is _____ tall.

Results: My pumpkin is actually _____tall.

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Directions:

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Predictions: I predict my pumpkin is _____ tall.

Results: My pumpkin is actually _____tall.

LITTLE BINS 🕾 LITTLE 🏶 HANDS

PUMPKIN SINK OR FLOAT

Goal: Discover whether pumpkins sink or float.

Supplies:

- pumpkin,
- large tub or bucket,
- water

Directions:

Fill a tub with enough water so that there is plenty of room to place the pumpkin in it without the pumpkin touching the sides and so you can clearly see the results of the activity. Place the pumpkin in the water.



Predictions: I predict my pumpkin will:

sink or float

Results: My pumpkin actually:

sinks or floats

LITTLE BINS ≅ LITTLE 🏶 HANDS

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sinks or floats

LITTLE BINS 🕾 LITTLE 🏶 HANDS

PUMPKIN OOBLECK

Goal: To make a Non-newtonian fluid with pumpkin.

Supplies:

- pumpkin,
- cornstarch,
- water,
- measuring cup,
- tray

Directions:

Adult supervision is required for cutting open the pumpkin. If you prefer to make the oobleck in a bowl and then transfer to the pumpkin that works too, simply remove guts and seeds from pumpkin and add to your bowl.

STEP 1. Cut the pumpkin in half and loosen the guts and seeds (awesome time to discuss pumpkin parts too!) Set aside a few seeds to top the pumpkin afterward.

STEP 2. Measure 1 cup of cornstarch and pour into the pumpkin.

STEP 3. Add about a half cup of water to the pumpkin.

STEP 4. Mix well with hands!

STEP 5. Place the pumpkin on a cookie sheet or in a shallow tub for easy play.

Mixing Note: If the mixture is too runny, add starch and vice versa. You should be able to pick it up like a solid and have it begin to ooze as a liquid. That's oobleck in a nutshell!

Also note, you may need to adjust for the number of pumpkin guts in your pumpkin and the size of the pumpkin!

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LITTLE BINS ≅ LITTLE ♥ HANDS



WHAT IS OOBLECK?

Oobleck is a fun substance to play with which is made from cornstarch and water. It's a bit messy too!

This oobleck activity is also a great way to explore the properties of liquids and solids, known as the states of matter.

Here we are combining a liquid and a solid, but the mixture doesn't become one or the other. A solid has its own shape whereas a liquid will take the shape of the container it is put into.

Oobleck is a bit of both!

That's why oobleck is called a non-Newtonian fluid.

This means it is neither a liquid nor a solid but has properties of both! You can pick up a clump of the substance like a solid and then watch it ooze back into the bowl like a liquid. Touch the surface lightly and it will feel firm and solid.

If you apply more pressure, your fingers will sink into it like a liquid.

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PUMPKIN VOLCANO

Goal: Create a chemical reaction in a pumpkin with baking soda and vinegar.

Supplies:

- small pumpkin such as a baking pumpkin,
- baking soda,
- vinegar,
- food coloring (optional),
- dish soap (optional),
- container or tray to hold pumpkin and catch mess

Directions:

STEP 1: An adult should use a knife to cut a hole in the top of the pumpkin.

STEP 2: Next, you will want to clean out the guts.

STEP 3: Add a 1/4 of a cup of baking soda into the pumpkin.

STEP 4 (optional): Add a squirt of dish soap if you want a foamier eruption! The chemical eruption will produce frothier bubbles with the added dish soap and create more overflow too!

STEP 5 (optional): Add a few drops of food coloring if desired. You can also add food coloring to the vinegar for a deeper color eruption.

STEP 6: Pour 1-2 cups of vinegar into an easy to use container for the kids. Have them pour the vinegar into the pumpkin. Stop pouring when you see the eruption and watch the flow.

This activity can be repeated over and over again!

LITTLE BINS ≅ LITTLE 🏶 HANDS

PUMPKIN VOLCANO

Goal: Create a chemical reaction in a pumpkin with baking soda and vinegar.

Supplies:

- small pumpkin such as a baking pumpkin,
- baking soda,
- vinegar,
- food coloring (optional),
- dish soap (optional),
- container or tray to hold pumpkin and catch mess

Directions:

STEP 1: An adult should use a knife to cut a hole in the top of the pumpkin.

STEP 2: Next, you will want to clean out the guts.

STEP 3: Add a 1/4 of a cup of baking soda into the pumpkin.

STEP 4 (optional): Add a squirt of dish soap if you want a foamier eruption! The chemical eruption will produce frothier bubbles with the added dish soap and create more overflow too!

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LITTLE BINS 🗉 LITTLE 🏶 HANDS

PUMPKIN VOLCANO SIMPLE SCIENCE

Chemistry is all about states of matter including liquids, solids, and gasses. A chemical reaction occurs between two or more substances that change and form a new substance.

In this case a gas called carbon dioxide.

In this case, you have an acid (liquid: vinegar) and a base solid: baking soda) when combined make a gas called carbon dioxide which produces the eruption you can see.



The carbon dioxide escapes the mixture in the form of bubbles. You can even hear them if you listen closely.

The bubbles are heavier than air, so the carbon dioxide collects at the surface of the pumpkin or overflows the pumpkin because the mixture expands beyond the container which holds it.

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PUMPKIN PACK EXTRAS

Go on a pumpkin patch scavenger hunt!

If you can't get to a pumpkin patch, make one outside! Add hay bales, pumpkins, and whatever you can find for a fun experience.

Idea #1: Make a second copy of the sheet and cut out the items. Place the cutouts around the room for the kids to find and check off. Do you have small items to represent the items on the list you can hide?

Idea #2 For younger kids, you can print out a second copy and cut out the items to use in a sensory bin. Go on a pumpkin patch scavenger hunt inside the sensory bin. Fun sensory bin fillers could include popping corn or straw!

Idea #3 Encourage kids to write a short story using each of the images on the scavenger hunt. They can describe a past trip they have taken to a pumpkin patch or write a unique version of a trip to a pumpkin patch. Younger kids can tell you a story instead!

Idea #4 Make a copy of the scavenger hunt and cut apart the items. Hand one to each kid. Have the first kid start a story using the thing on the card as part of his or her story. Set a time limit and then pass the story to the next person. Items can be in any order!



PUMPKIN SCAVENGER HUNT

Mark off these items as you find them in the pumpkin patch.

| Orange Pumpkin | White Pumpkin | Green Pumpkin Pumpkin Seeds | | |
|----------------|----------------|-------------------------------|--|--|
| Pumpkin Vine | Pumpkin Flower | | | |
| Gourd | Hay Bale | Scarecrow | | |
| Wagon | Tractor | Barn | | |

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ALL ABOUT MY PUMPKIN



SUPPLIES:

Pumpkin

- Knife for cutting open the pumpkin (adults only)
- Water and bowl or bucket

PROCESS:

STEP 1: Examine and observe your pumpkin! Encourage kids to fill in the sheet with the data they collect. Younger kids can talk about it with you! Older kids can present their findings to the group.

STEP 2: Save the seed counting for last! Adults should cut the top of the pumpkins to allow the kids to count the seeds inside. Pumpkin guts can be removed and placed in a bowl for ease of counting.



PUMPKIN LIFE CYCLE AND PARTS OF A PUMPKIN



Explore the parts of a pumpkin and learn all about how a pumpkin grows.

SUPPLIES:

Printable sheets

Scissors

Colored pencils, pens, crayons, and markers

Go ahead and include cutting up a real pumpkin as part of the activity if you have the opportunity. Exploring a real pumpkin and its parts is an excellent hands-on way to learn about a favorite fall item, and get the kids excited.



LIFE CYCLE OF A PUMPKIN



LIFE CYCLE OF A PUMPKIN





Labels for Life Cycle of an Pumpkin

| Pumpkin | Green Fruit | Seeds |
|---------|-------------|----------|
| Vine | Flower | Seedling |

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Color the pictures and fill-in-the-blanks.







COLOR THE PUMPKIN



CUT, SORT & LABEL

| Se | ed ma | ale flowe | er fema | le flower | roc | ot | |
|------|-------|-----------|---------|-----------|-------|----|-------|
| leaf | flesh | | stem | ter | ndril | 1 | fruit |

PUMPKIN STEM CHALLENGES

Add these pumpkin STEM challenge cards to a simple engineering kit filled with easy to find supplies. Encourage the kids to get creative! Fun individual or group activity.



PUMPKIN STEM CHALLENGE SUPPLY LIST

Acrylic paint Aluminum foil **Baggies Bicycle tubing Bushel baskets** Candy pumpkins Cardboard Casters Chicken wire **Clothes pins Coffee filters** Cotton balls Cotton swabs Craft paper Craft sticks Doilies Dryer tubing Duct tape Fabric Felt Flat marbles Foamies Foam board Food coloring Funnel Gears Glow stars Glue

Golf tees Google eyes Headphones Knobs LEGO[®] bricks Magnets Measuring cups Metal tubing Mini pumpkins Needle and thread Nuts and bolts Paint brushes Paper Paper cups Paper clips Paper tubing Pencil **Pipe cleaners Plastic cups Plastic spoons Plastic pumpkins** Plastic wrap **Popsicle sticks Pumpkins** Raffia Ribbon Rope **Rubber Bands**



Screws Screwdriver Shoe boxes Shredded paper Skewers Springs Stapler Straws **Sticks** Styrofoam balls Styrofoam cubes Tape Tape measure Timers Tin can **Toilet paper rolls Tongue depressors Toothpicks** Toy apples Twine Twist ties Washi Tape Water Wire Wooden planks Yarn Zip ties

Scissors

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DESIGN & BUILD A PUMPKIN

Design and build a pumpkin to go along with the book; *The Legend of Spookley the Square Pumpkin* by Joe Troiano.



Possible Supplies: Styrofoam cubes, foamies, fabric, needle & thread, glue, tape, paper, googly eyes, markers

DESIGN & BUILD A FENCE

Design and build a fence to hold five little pumpkins to go along with a favorite fall book, *5 Little Pumpkins* (several versions available).



Possible Supplies: Wood slats, popsicle sticks, rubber bands, rope, toothpicks, twigs, glue, tape,

DESIGN & BUILD A TOWER

Design and build a tower out of index cards or cups that can hold a mini pumpkin on top without falling over. The tower must be at least two feet tall.



Possible Supplies: index cards, mini pumpkin, cups, tape, glue



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DESIGN & BUILD A SIMPLE MACHINE

Design and build a simple machine to lift a pumpkin off the ground 12 inches or more.



Possible Supplies: Rope, pulley, gears, LEGO bricks, K'Nex, wood slats, springs, screws, hammer and nails

BUILD A TOOTHPICK STRUCTURE

Test your skills and build a structure out of toothpicks and candy pumpkins.



Possible Supplies: Toothpicks, candy pumpkins

DESIGN & BUILD A CATAPULT

Build a catapult to chuck a pumpkin! Launch small plastic pumpkins. Use a variety of items to design a sturdy pumpkin chucking catapult!





Possible Supplies:

craft sticks, rubber bands, shoe boxes, plastic spoons, paper towel tubes, and more.

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- Collect
- What is the problem?
- What have others done to solve the problem?
- What are the constraints or limitations/ guidelines?
- Who can help me solve this problem?

- What information Will I need to solve this problem?
- What resources do I have/need to solve this problem?
- How Can I Solve the problem?

Imagine

V

- Have I found an "OU+ of the box" SOIU+ion?
- DO I have more than one Solution?

• What materials do I have/need?

Plan

00

- What steps Will I take to solve the problem?
- What could go wrong?

I Will +est my Plan!

Create

0 0 0

000

- I Will +ake notes of the process/ my observations!
- I Will draw/+ake Pic+ures as I Work for reference later!

I Will reflect on my design.

Improve

- What changes can I make to improve my plan/solution?
- What does my data tell me about my first attempt?
- I Will Create another Plan and retest!