SEC Program Class Support Planning Protocol

TKES Standards	Domain	Characteristics that strengthen classroom effectiveness	Characteristics that weaken classroom effectiveness	Tools for aligning understanding of effective classroom characteristics	Support Source
☐ **PS1: Professional Knowledge** ☐ **PS2: Instructional Planning**	☐ **Instructional Tools**			☐District approved instructional guidance ☐District approved instructional tools ☐Grade Level SMF Learning Map	☐Peer Model ☐Grade Level Chair ☐Department Chair ☐Math/Lit Coach ☐CST ☐Other:
☐ **PS7: Positive Learning Environment** ☐ **PS9: Professionalism** ☐ **PS10: Communication**	☐ **Relationships and Routines**			☐Daily schedule ☐Visuals for daily schedule ☐Visuals for daily rules ☐Student feedback tool ☐Zone Plan ☐Reinforcer Inventory ☐Positive Classroom Management System ☐Request for Assistance: Behavior Support Classroom Observation	☐Peer Model ☐Grade Level Chair ☐Department Chair ☐Math/Lit Coach ☐CST ☐IST ☐SDI Coach ☐BI ☐Other:
☐ **PS3: Instructional Strategies** ☐ **PS4: Differentiated Instruction**	☐ **Standards Based Instruction**			☐Grade Level SMF Learning Map ☐Grade Level Curriculum Map ☐Grade Level Scope & Sequence ☐Grade Level Lesson Plans ☐Teacher's Lesson Plan ☐ w/ differentiation ☐Small Group Lesson Plan ☐Co-Teaching Manual/Modules ☐Grade Level planning meeting attendance ☐Grade Level PLC attendance ☐Error Correction strategies ☐Prompt Hierarchy ☐Assessment Plan	☐Peer Model ☐Grade Level Chair ☐Department Chair ☐Math/Lit Coach ☐CST ☐IST ☐SDI Coach ☐Other:

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				☐Assessment Data Analysis	
☐ PS2: Instructional Planning ☐ PS7: Positive Learning Environment ☐ PS10: Communication	☐ **Specially Designed Instruction #1** **Planning** *Teacher collaborates with colleagues to plan explicit and systematic specially designed instruction that targets students' IEP goals/objectives and provides access to standards-based instruction.*			☐Student Eligibility Information ☐Student IEP ☐CLP ☐Classroom Planning Routine ☐Teacher's Lesson Plan 　☐ w/ accom/modification 　☐ w/ explicit instruction 　　of g/o's ☐Small Group Lesson Plan 　☐ w/ accom/modification 　☐ w/ explicit instruction 　　of g/o's ☐Zone Plan ☐Transition cues ☐Co-Teaching Manual/Modules ☐Behavior Intervention Plan Fidelity Check ☐Data Collection System ☐Positive Classroom Management System ☐Individual Student Behavior Management System ☐Analyzed Progress Monitoring Data	☐Peer Model ☐Grade Level Chair ☐Department Chair ☐Math/Lit Coach ☐CST ☐IST ☐Other:
☐ PS3: Instructional Strategies ☐ PS4: Differentiated Instruction ☐ PS8: Academically Challenging Environment ☐ PS10: Communication	☐ **Specially Designed Instruction #2** **Implementation** *Teacher provides, and adjusts as necessary, explicit and systematic specially designed instruction that targets students' IEP goals/objectives and provides access to standards-based instruction.*			☐Zone Plan ☐Teacher's Lesson Plan 　☐ w/ accom/modification 　☐ w/ explicit instruction 　　of g/o's ☐Small Group Lesson Plan 　☐ w/ accom/modification 　☐ w/ explicit instruction 　　of g/o's ☐Small Group Lesson Plan ☐Co-Teaching Manual/Modules ☐Error Correction strategies	☐Peer Model ☐Grade Level Chair ☐Department Chair ☐Math/Lit Coach ☐CST ☐IST ☐SDI Coach ☐BI ☐Other:

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				☐Prompt Hierarchy ☐Data Collection System ☐Student Reinforcement Tracker ☐Positive Classroom Management System ☐Individual Student Behavior Management System	
☐ **PS7: Positive Learning Environment** ☐ **PS8: Academically Challenging Environment** ☐ **PS9: Professionalism** ☐ **PS10: Communication**	☐ **Specially Designed Instruction #3** **Classroom Environment and Management** *Teacher creates a positive learning environment by implementing a classroom management system that includes positive and constructive feedback and addresses the individual behavior needs of students.*			☐Individual Daily schedule ☐Visuals for daily schedule ☐Visuals for daily rules ☐Student feedback tool ☐Zone Plan ☐Reinforcer Inventory ☐Positive Classroom Management System ☐Request for Assistance: Behavior Support Classroom Observation	☐Peer Model ☐Grade Level Chair ☐Department Chair ☐Math/Lit Coach ☐CST ☐IST ☐SDI Coach ☐BI ☐Other:
☐ **PS5: Assessment Strategies** ☐ **PS6: Assessment Uses** ☐ **PS9: Professionalism** ☐ **PS10: Communication**	☐ **Specially Designed Instruction #4** **Monitoring** *Teacher utilizes ongoing progress monitoring data and diagnostic assessment data to inform adjustments to specially designed instruction.*			☐Behavior Intervention Plan Fidelity Check ☐Data Collection System ☐Positive Classroom Management System ☐Individual Student Behavior Management System ☐Analyzed Progress Monitoring Data	☐Peer Model ☐Grade Level Chair ☐Department Chair ☐Math/Lit Coach ☐CST ☐IST ☐SDI Coach ☐BI ☐Other:

School:	**Date:**	**Time:**
Program: Elementary: ☐ AU Self-Contained ☐ AU Support ☐ DHH ☐ ID Self-Contained	**Middle:** ☐ AU Self-Contained ☐ AU Support ☐ DHH ☐ MI/MO ☐ OI ☐ ID Self-Contained	**High:** ☐ ID Self-contained ☐ Transition Services Job Site

SEC Program Class Support Planning Protocol

☐ KSE ☐ MID ☐ OI ☐ PSE ☐ PK Inclusion ☐ IRR ☐ LIFE/Project Search Site
☐ IRR ☐ General Education ☐ IRR

SEC Team Members		School-Based Team Members	Topics Covered During Visit	
☐ Lead Teacher:	☐ Community Teacher:	☐ Teacher:	☐ behavior support	☐ lesson plans
			☐ classroom environment	☐ materials
☐ Zone Program Specialist:	☐ Building IST:	☐ Para:	☐ classroom management	☐ program information
			☐ communication/visuals	☐ technology
☐ Coordinator:	☐ Program IST:	☐ Other:	☐ data	☐ zone plan/schedules
			☐ instruction	☐ Other:
☐ Other:	☐ SDI Coach:	☐ Other:	☐ Other:	☐ Other:
			☐ Other:	☐ Other:

Notes
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Needs
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Next Steps/ Recommendations		
Item	**Person Responsible**	**Due Date:**
1.		
2.		
3.		
4.		
5.		
6.		
7. **Schedule Follow Up Meeting**		