

Spanish Essential Standards and Learning Targets

Grade Level/Content Team: Spanish 7-8 Schools: Emily Gray and TVHS

We have identified four Essential Standards that we will focus on for the 2023-24 academic year: They are Presentational Writing, Interpretive Reading, Interpretive Listening, and Presentational Speaking. The learning targets are outlined as follows:

Essential Standard 1	Presentational Writing: Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of readers or viewers. The student can:	
Assessed Learning Target 1	COPY some familiar words, characters, or phrases. (PW.NL.)	CFA <input type="checkbox"/> yes <input type="checkbox"/> no
Assessed Learning Target 2	WRITE lists and practiced phrases on familiar topics.(PW.NM.)	CFA <input type="checkbox"/> yes <input type="checkbox"/> no
Assessed Learning Target 3	WRITE short messages and notes using phrases and simple sentences on topics related to everyday life. (PW.NH.)	CFA <input type="checkbox"/> yes <input type="checkbox"/> no

Essential Standard 2	Interpretive Reading: Understand, interpret, and analyze what is read or viewed on a variety of topics. The student can:	
Assessed Learning Target 1	RECOGNIZE a few letters or characters and learned words and phrases. (IR.NL.1)	CFA <input type="checkbox"/> yes <input type="checkbox"/> no
Assessed Learning Target 2	RECOGNIZE some characters, words, and phrases.(IR.NM.1B.)	CFA <input type="checkbox"/> yes <input type="checkbox"/> no
Assessed Learning Target 3	UNDERSTAND some characters, words, and phrases.(IR.NM.1A.)	CFA <input type="checkbox"/> yes <input type="checkbox"/> no
Assessed Learning Target 4	UNDERSTAND familiar words, phrases, sentences, and sometimes the main idea within short and simple texts related to everyday life. (IR.NH.)	CFA <input type="checkbox"/> yes <input type="checkbox"/> no

Essential Standard 3	Interpretive Listening: Understand, interpret, and analyze what is heard (communicated in ASL) on a variety of topics. The student can:	
Assessed Learning Target 1	RECOGNIZE a few familiar words or phrases. (IL.NL.)	CFA <input type="checkbox"/> yes <input type="checkbox"/> no

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Assessed Learning Target 2	RECOGNIZE some familiar words and phrases. (IL.NM.)	CFA <input type="checkbox"/> yes <input type="checkbox"/> no
Assessed Learning Target 2	UNDERSTAND words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.(IL.NH.)	CFA <input type="checkbox"/> yes <input type="checkbox"/> no

Essential Standard 4	Presentational Speaking: <i>Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners or viewers. The student can:</i>	
Assessed Learning Target 1	PRESENT information about self and other familiar topics using single words or practiced phrases (PS.NL.)	CFA <input type="checkbox"/> yes <input type="checkbox"/> no
Assessed Learning Target 2	PRESENT information about self and other familiar topics using a variety of words, phrases, and practiced expressions.(PS.NM.)	CFA <input type="checkbox"/> yes <input type="checkbox"/> no
Assessed Learning Target 2	PRESENT basic information on familiar topics using learned phrases and simple sentences. (PS.NH.)	CFA <input type="checkbox"/> yes <input type="checkbox"/> no

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