

# Discipline Plan in Mrs. Bowles's Resource Room



2022-2023 School Year



My discipline plan is designed to be another component of the Positive Behavior Intervention and Support school-wide plan, RISE. While in my classroom, my students are expected to demonstrate RISE: Respect, Integrity, Self-Control, and Effort. We incorporate RISE writing activities and have verbal discussions to keep positive behavior on the forefront. From time to time, an issue may arise between students, and we attempt to solve this issue in order to decrease the negative behavior between students at school.

In my classroom, I use a token economy system where students earn Disney Dollars (complements my classroom Disney theme) for good behavior. I teach my students that they have a job to do as a "cast member" (Disney employees are referred to as this term) when they are in my classroom. If they do a good job doing their "work", then they earn "money" each day to spend in my store. Students also have an opportunity to earn extra "money" if I catch them doing extra jobs without being asked or other acts of kindness. I have a store 3 times per year, where my students will get to shop for items of their choice, many of which are on their lists they made.

Just like the office referral procedure that is used in all classrooms when inappropriate behavior is shown, I will give that student a verbal warning (student still earns their dollar if the student discontinues the inappropriate behavior with this verbal warning). If the student does not discontinue the inappropriate behavior, then I will have a one-on-one conference with that student (I will explain that they did not earn their dollar for that day and discuss strategies with the student to increase their positive behavior and to decrease their inappropriate behavior). I will move my student to another seating location if appropriate. Then, I will call home to the parent/guardian, and I will document this on the office referral. I document behavior daily on my anecdotal notes as well as strategies used to teach my students in an attempt to decrease the inappropriate behavior. I believe appropriate behavior must be taught, especially my students at this age before they transition to the junior high setting.

Hopefully, the small group setting and the positive behavior system will eliminate any undesirable behavior and my students will improve in their character and make better choices in the process. 