**Teacher: Taylor Week of: Oct.14-18 Subject: Math 7 Period: 2-6**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON |  |  |  |  |  |  |
|  TUE | Solving Equations with Variables on Both Sides | Students will work on Do Now- Interactive Notebooks – add notesStudents will complete practice problems in SchoologyVideos on Schoology | Textbook Resources:Workbooks Models;CCSS Materials and workbooksElmo, Smartboard | Worksheet | Homework CheckPossible Schoology PracticeGraded Schoology Assignment Quiz | Use variables to represent quantities in a real-world or mathematical problem, and construct simple equations and inequalities to solve problems by reasoning about the quantities.  |
|  WED | Equations Review | Students will work on Do Now- Interactive Notebooks – add notesStudents will complete practice problems Videos on Schoology | Textbook Resources:Workbooks Models;CCSS Materials and workbooksElmo, Smartboard | Complete Solving Equations Study Guide Study for test | Homework CheckPossible Schoology PracticeGraded Schoology Assignment | Apply properties of operations as strategies to add, subtract, factor and expand linear expressions with rational coefficients |
|  THUR | Solving Equations Test  | Students will complete the Solving Equations Test | Teacher made test | Worksheet | Graded Test | Use variables to represent quantities in a real-world or mathematical problem, and construct simple equations and inequalities to solve problems by reasoning about the quantities.  |
|  FRI | Introduction to Inequalities Solving 1- Step +/-Inequalities | Students will work on Do Now- Interactive Notebooks – add notesStudents will complete practice problems on SchoologyVideos on Schoology | Textbook Resources:Workbooks Models;CCSS Materials and workbooksElmo, Smartboard | Worksheet –  | Possible Schoology Practice Schoology Assignment | Use variables to represent quantities in a real-world or mathematical problem, and construct simple equations and inequalities to solve problems by reasoning about the quantities.  |