

# Annual Evaluation of the Content and Effectiveness of the LEA Parent and Family Engagement Policy

(Required for LEAs with Title I Schools)

School System: PICKENS COUNTY SCHOOL DISTRICT

Date Completed: May 2023

*What the law requires:*

The LEA must (1) conduct **with parents** an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of Title I schools, including identifying barriers to greater participation by parents in authorized activities; and (2) use the findings to design more effective strategies and revise the policy.

Evaluating your plan should be done with LEA and school staff as well as parents. All Title I parents should be aware that the policy is being evaluated and understand the procedure that is in place allowing them the opportunity for input. Input may be from serving as a member of the committee conducting the evaluation; completing a parent and family engagement survey; participating in parent focus groups; etc. The input, including the results of the parent involvement survey, should be used to assist in addressing the following evaluation components. **The completed evaluation should be posted to the LEA's e-GAP Document Library each year when the Consolidated Application is submitted to the SDE.**

What were our student achievement goals this year?

- **By May 2024, we will increase the number of students scoring proficient or distinguished on the ACAP Practice Test Summative Assessment in the area of reading by 3%.**
- **By May 2024, we will increase the number of students scoring proficient or distinguished on the ACAP Practice Test Summative Assessment in the area of mathematics by 3%.**

How did we work as partners with parents in meeting those goals?

**Reading Intervention, SMARTY Ants, STARS, classroom students of the week, Student of the Month, honor roll postings, AR bowling trip, field trips, AR prize every 6 weeks, STAR of the week, LEAPS**

How can we improve with actively involving parents in the activities of our schools?

**Improve parent communication; notification at least a week before the event, use Blackboard, Remind Me, have a parent meeting in the community, incentives for class that has most parent and family engagement, reward for child returning survey**

Do we have any barriers to parent and family engagement that need to be addressed?

**Car pick up line, give better notice of activities, keep contact info updated, bullying**

How are we ensuring the distribution of our LEA and school parent and family engagement policy to all Title I parents?

**Annual Title I meeting, policy in the office and sent home to all parents, send plan through Blackboard, place plan in student handbook**

How can we improve on training that is offered to parents: To help them work with their child at home? To help them to be active partners in LEA and school decision-making?

**Inform parents about meeting dates.**

How can we improve on training that we offer school staff/teachers to help them to work more effectively with parents?

**Send PowerSchool Home Portal letter home every year, At Open House (in classrooms/small groups), show How to access home portal, Blackboard communication system, websites, bullying report form, list of volunteer opportunities for parents, sign up for different parent committees, open house for all students (elementary and high), each teacher provide a course syllabus at parent orientation/open house; rotate to each teacher with schedule**

Based on these evaluation findings, what changes do we want to make to our parent and family engagement policy for next year?

**Inform parents of the bullying policy; post bullying signs/posters**