



Santa Maria Joint Union
HIGH SCHOOL DISTRICT

2025-26 LCAP Preview

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What is the LCAP

A three-year district-level plan that describes the goals, actions, services, and expenditures, to support positive student outcomes that address state and local priorities. It is our district's opportunity to share stories of how, what, and why programs and services are selected to meet our local needs.



8 STATE PRIORITIES – LCAP

Conditions of Learning



Basic Services – providing all students access to fully credentialed teachers, instructional materials that align with state standards, and facilities that are maintained in good repair.



Implementation of State Standards – implementing California's academic standards, including the Common Core State Standards in English language arts and math, Next Generation Science Standards, English language development, history social science, visual and performing arts, health education, and physical education standards.



Course Access – student enrollment in a broad course of study that includes all of the subject areas.

Pupil Outcomes



Pupil Achievement – improving student achievement and outcomes along multiple measures, including test scores, English proficiency and college and career preparedness.



Other Pupil Outcomes – includes the measurement of other important student outcomes related to required areas of study, including physical education and the arts.



Parental Involvement – districts will seek parent input in decision-making and they will promote parent participation in the educational programs of all students.



Pupil Engagement – measured by school attendance rates, chronic absenteeism rates, dropout rates, and high school graduation rates.



School Climate – measured by student suspension and expulsion rates, and other locally identified means, such as surveys of pupils, parents, and teachers on the sense of school safety and connectedness.

LCAP Goal

1

College & Career Readiness

Provide opportunities for every student to be engaged in College & Career Readiness through A-G & CTE completion, industry and academic certifications, and concurrent enrollment.



LCAP Goal

2

Access

Identify and address any inequities in current school and district systems, policies, and procedures to ensure every student has equitable access to high quality educational programs and support services to meet their academic, social, and emotional needs.



LCAP Goal

3

School Climate

Establish environments that are supportive, secure, and promote well-being. These environments will encourage strong connections, a feeling of belonging, and a positive atmosphere for everyone involved, including staff, educational partners, parents, and students.

CAREER
PATH
AHEAD

Highlights

- Surveillance System Upgrade Phase 1
 - Move from on-prem to cloud-based system
 - Upgrade ~80 of our oldest cameras
- School Safety Initiatives
 - Emergency Supply Trailers
 - Visitor Management
 - Student Management
 - Student and Staff Identification Cards



Discussion

- What questions might you have?
- What excites you about what you've heard?



LCAP Goal

4

Academic Success

Students will show progress toward meeting or surpassing academic standards in core subjects including English Language Arts and Mathematics. Additionally, English Learners will demonstrate advancement in acquiring English language skills.



Highlights

Professional Learning

- 2 Professional Development Days
- Curriculum Alignment Project (CAP) & Guidance Alignment
- New Teacher Academy
- MLL Academy



Discussion

- What questions might you have?
- What excites you about what you've heard?



LCAP Goal

5

Equity Multiplier

Increase resiliency,
engagement, and
academic
achievement for
Delta HS



Discussion

- What questions might you have?
- What excites you about what you've heard?





Final Thoughts