

PROGRAMS FOR GIFTED AND TALENTED STUDENTS

Category: R

Related Policies: IHBH, IHBI, IHCD, IK, IKFA, IMBC & IMBD

The Board recognizes the benefit of programs for gifted and talented students. For the purposes of this policy, “gifted and talented student” shall mean “a student identified as having unique academic, artistic, or athletic potential.”

The Superintendent may/shall make recommendations to the Board regarding assessments, data and indicators used to determine gifted and talented status and/or regarding programs for such students. The District will actively assist and support professional development for teachers, educational services staff, and school leaders in the area of gifted and talented instruction.

Beginning in the 2022-2023 school year, the Superintendent shall submit to the New Hampshire Department of Education, no later than August 1, an annual narrative report detailing the policies, programs, and procedures that are in place to identify and accommodate the unique needs of gifted and talented students. If no such policies, programs, or procedures exist, the report shall so state.

Legal References:

RSA 189:29-b, Identification and Accommodation of Gifted and Talented Students

SAU #7 Policy Committee: Recommended for Revisions – May 25, 2022/June 1, 2022

Colebrook School Board: Adopted – May 5, 2020

Pittsburg School Board: Adopted – May 11, 2020

Stewartstown School Board: Adopted – May 4, 2020

SAU #7 Board Approved Revisions: August 11, 2022