

SOUTH CHRISTIAN ELEMENTARY SCHOOL SBDM POLICY

Title I School-wide Parent Involvement

POLICY STATEMENT

EXPECTATIONS FOR PARENT INVOLVEMENT

South Christian Elementary School has adopted the following parent involvement policy and plan. This policy will be discussed with parents and made available at the annual Title 1 meeting.

At this meeting, parents will be informed of their child's participation in Title 1, the purpose and requirements of Title 1, and their right to be involved. Particular attention shall be given to reaching those parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background.

South Christian Elementary School will host monthly parent activities such as, Coffee and Conversation, Lunch and Learn, and Family Academic Night.

Parents of students participating in Title 1 shall be provided:

- ❖ Timely information and opportunities to attend regular activities.
- ❖ School performance categories and their child's individual assessment results, including an interpretation of results.
- ❖ A description and explanation of the school curriculum, assessment, and proficiency levels.
- ❖ A timely response to any parent suggestions.

SHARED RESPONSIBILITY FOR HIGH STUDENT PERFORMANCE

South Christian Elementary School has developed, for all students participating in the Title 1 program, a parent-school learning compact that describes:

- ❖ The school's responsibility to provide high quality curriculum and instruction in a supportive and effective learning environment that will enable students to meet the state's academic expectations.
- ❖ Ways in which each parent will be responsible for supporting his/her child's learning.
- ❖ The ongoing communication between parents and teachers through Student-led conferences, parent/teacher conferences, phone calls, and emails at which time the learning compact will be discussed; progress reports to parents; and reasonable access to staff, observation of classroom activities, and opportunities to volunteer and participate in their child's class.

BUILDING CAPACITY FOR INVOLVEMENT

South Christian Elementary School shall build the capacity for strong parent involvement by:

- ❖ Providing assistance to participating parents in understanding national, state, and local goals, standards, and assessments, Title 1 Part A requirements, and how to monitor their child's performance, as well as information on how parents can participate in the education of their child.
- ❖ Providing materials and training to parents, such as needed literacy training, not otherwise available, to help parents improve their child's achievement.
- ❖ Educating all staff, with assistance of parents, on how to reach out, communicate with, and work with parents as equal partners.
- ❖ Coordinating and integrating, as appropriate, parent involvement programs/activities with head start, even start, home instruction program for preschool youngsters, parents as teachers program, and public preschool programs.

- ❖ Ensuring to the fullest extent possible, that information sent home is in a language and form parents can understand.
- ❖ Involving parents, where appropriate, in development of training for teachers and other staff and improves instruction.
- ❖ Providing other assistance, as appropriate, such as parent resource centers, where parents can learn about child development and rearing from birth, designed to help parents become full partners in the education of their child.
- ❖ Developing appropriate roles for community-based organizations and businesses and encouraging partnerships with elementary, middle, and secondary schools.
- ❖ Training and supporting parents to enhance involvement of other parents, where appropriate.

Date of First Reading: 09/13/16
Date of Second Reading: 10/18/16
Date Adopted: 11/15/16

Signature: _____
(Signature of SBDM Council Chairperson)