

HB3 Early Childhood Literacy and Mathematics Plan Campus: Treetops School
International School Year: 2025–2026

I. Literacy Goal (Kindergarten–3rd Grade)

- By the end of the 2025–2026 school year, at least 90% of students in Kindergarten–Grade 3 will demonstrate growth in reading proficiency as measured by mCLASS for K–2 and STAAR for Grade 3.
- At least 75% will meet grade-level benchmark expectations.

II. Mathematics Goal (Kindergarten–3rd Grade)

- By the end of the 2025–2026 school year, at least 90% of students in Kindergarten–Grade 3 will demonstrate growth in numeracy as measured by mCLASS for K–2 and STAAR for Grade 3.
- At least 75% will meet grade-level benchmark expectations.

III. Progress Monitoring Tool

- Literacy: mCLASS Reading (DIBELS 8th Edition) for K–2; 3rd grade released STAAR tests
- Mathematics: mCLASS Math for K–2; 3rd grade released STAAR tests
- Administered BOY, MOY, and EOY
- Ongoing progress monitoring every 2–4 weeks for students below benchmark
- Results used to guide instruction and intervention

IV. Curriculum and Instructional Strategies

- Literacy Instruction: Heggerty and Tara West; daily literacy block including phonemic awareness, phonics, guided reading, vocabulary, and comprehension; Tier II and III support through RTI
- Math Instruction: Savvas and Tara West; daily math block emphasizing conceptual understanding, fluency practice, and small-group instruction

V. Professional Development

- Administration and interpretation of mCLASS Reading and Math
- Phonological awareness, phonics, and numeracy instruction
- Data-driven instruction and intervention planning
- STAAR Math and Reading strategies for 3rd grade, including analysis of released STAAR tests and targeted intervention planning

VI. Family Engagement

- Share EOY testing results with parents
- Provide take-home reading and numeracy resources

- Communicate progress through conferences and newsletters

VII. Monitoring and Reporting

- Campus leadership will review benchmark and progress data each window
- Students needing support will be identified and interventions adjusted
- Results shared with district and Board of Trustees annually
- Plan reviewed and updated annually based on outcomes

VIII. Responsible Parties

- Principal: Oversight and compliance with HB3 requirements
- Academic Success Coach: Data analysis, teacher support, and PD facilitation
- Classroom Teachers: Administer assessments, deliver instruction, monitor progress
- Special Education Teachers: Provide targeted support to special education students using data