



# Tennessee Learning Loss Remediation and Student Acceleration Act

*Newport City Schools/ Newport Grammar School*  
*March 2, 2023*

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# TN Legislation



- Tennessee Learning Loss Remediation and Student Acceleration Act requires students to demonstrate proficiency on the third grade ELA TCAP
- Goal is to ensure students are prepared to move forward in their academic careers



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# NGS Third Grade



- Standards-based activities daily in ELA
- Cross-curricular activities that emphasize reading fluency, comprehension, and writing
- Test prep activities for ELA and other subjects
- Test taking strategies are being shared with students



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# Tennessee Comprehensive Assessment Program (TCAP)



- All students in grades 3 through 8 will take the TCAP this Spring
- This multi-part assessment gives us valuable information about your child's progress towards mastery of the state standards
- This new law is based on your child's performance on the ELA portion of the TCAP



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# Components of ELA TCAP



- Four subparts taken over the course of several days
- The ELA assessment will assess the Tennessee Academic Standards through literary and informational texts requiring students to demonstrate the ability to **read closely, analyze text, answer text-dependent questions, provide a written response to a prompt, and demonstrate command of the English language.**
- There are four levels of student performance:

**Below, Approaching, Meets, Exceeds Expectations**



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# Benchmark Testing



- Mastery Connect benchmarks are aligned with TCAP and give us a prediction of your child's performance on the test
- Benchmarks are administered three times throughout the year
- Results are used to guide instruction
- Third Benchmark will be next week
  - Letters will be sent home on Monday, 3/13



# Student Participation in TCAP



- Students who do not participate in the ELA portion of the TCAP will be treated as if they are not proficient in ELA
- The process for students who move to TN after third grade is still being developed



# TCAP Scoring



- The TDOE sets the cut scores for the different performance levels
- Students who “**Meet**” or “**Exceed**” Expectations on TCAP will be promoted to 4th grade
- Students who score “**Approaching**” or “**Below**” Expectations will be offered the following academic supports:



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# Interventions to Support Student Learning



- Retake of the ELA section of the Third-Grade TCAP in late May
- Summer Bridge Camp
  - Attend 90% of summer lessons
  - Make adequate growth\*
- High-dosage, low-ratio tutoring
  - Takes place during 4th grade
  - Make adequate growth\*

\*As determined by TDOE



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# Promotion Criteria for Students Identified for Retention



Students identified for retention may be promoted if:

- The student is an English Language Learner and has received less than two years of ELA instruction,
- The student has a disability or suspected disability that impacts reading, **OR**
- the student was previously retained prior to their current third-grade year



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# Promotion Criteria for Students Identified for Retention



- Students scoring “**Approaching Expectations**” may be promoted if the following interventions are provided:
- The student attends a summer learning camp and meets the requirements **OR**
- The student receives high-dosage, low-ratio tutoring in fourth grade
- If a student is promoted through high-dosage, low-ratio tutoring for the entirety of fourth grade, then the student may be promoted from fourth grade to fifth grade if the student demonstrates adequate growth on their fourth-grade ELA TCAP.
  - A student may only be retained in fourth grade one time.



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# Promotion Criteria for Students Identified for Retention



- Students scoring "**Below Expectations**" on the TCAP may be promoted if the following interventions are provided:
- The student attends a learning loss bridge camp, maintains a 90% attendance rate at the camp, **AND**
- the student receives high-dosage, low-ratio tutoring the entirety of fourth grade.
- The student may be promoted from fourth grade to fifth grade if the student demonstrates adequate growth on their fourth-grade ELA TCAP. A student may only be retained in fourth grade one time.



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# Parental Support - How you can help!



- Attendance is key!
- Encourage your child to try their best on all assessments
- Practice Reading at least 20 minutes a day
- Continue communicating with teachers
- Look for information on testing and this law
- Stay positive. Students feed off of adult emotions.



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# More About the Act



- The retention and promotion requirements outlined in the law apply to all students. The law also contains specific provisions related to students with disabilities. The state retention law does not supersede federal requirements of IDEA and Section 504, and students may not be retained based solely on their disability or suspected disability.
- The law also provides an opportunity for families of students scoring “**approaching expectations**” to appeal a third-grade retention decision as defined by the State Board of Education Promotion and Retention rule and policy. This option is not available to families of students scoring “**below expectations.**”



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**Stay Up-to-Date and find  
out more on our website!**

[www.newportgrammar.org/thirdgraderetention](http://www.newportgrammar.org/thirdgraderetention)