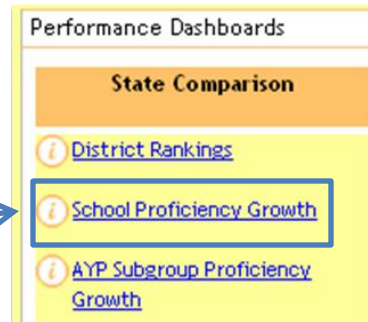


School Proficiency Growth

The School Proficiency Growth Report performs year over year analysis of test performance (for all students tested) by grade, by school type and by school/cluster. The growth (change) is color coded.

How to access: Click on the Performance Dashboards icon in the upper right of your screen, then School Proficiency Growth under the State Comparison heading



District: SEMINOLE Test Type: FCAT Process

	Math		Reading		Science	
	2008	2009	2008	2009	2008	2009
All	76	77	70	71	53	54
By Grade						
3	85	87	82	83		
4	79	82	78	84		
5	72	71	78	80	56	59
6	66	66	75	77		
7	74	74	76	78		
8	76	77	66	67	53	53
9	77	78	60	58		
10	82	80	52	49		
11					50	51
By School Type						
Elementary	79	80	79	82	56	59
Middle	73	73	73	74	54	54
High	80	80	57	54	50	51
Other	39	49	36	45	28	26
By School						
ALTAMONTE ELEM	75	74	77	79	53	47
BEAR LAKE ELEM	77	76	77	82	51	63
BENTLEY ELEMENTARY	78	77	75	78	53	52
CARILLON ELEM	86	87	85	89	63	72
CASSELBERRY ELEM	75	79	78	83	44	47
CHILES MIDDLE	82	76	81	82	57	62
CHOICES IN LEARNING	82	92	85	90	77	81
CROOMS ACADEMY	87	82	60	54	56	60
CRYSTAL LAKE ELEMENTARY	74	79	77	81	42	54

How to Read:

Use this legend to decipher coloring:

Decreased 6 percentage points or more from the previous year	Difference of +/- 5 percentage points from the previous year	Increase of 6 or more percentage points from the previous year
--	--	--

For Grade 4 Reading, 84% of the students were proficient (Levels 3,4,5) in 2009. There was an increase of 6 or more percentage points from the previous year and therefore the cell is colored green.



Read column by column to compare to others.



Read row by row to compare to self.

➤ Click on a **blue** link to filter for a particular grade, school type or school.

➤ Click on any scatter plot icon to see "All" or a particular grade. (See reverse side for graphing notes.)

When to Use: When FCAT scores are available until the end of the school year

Questions to Ask:

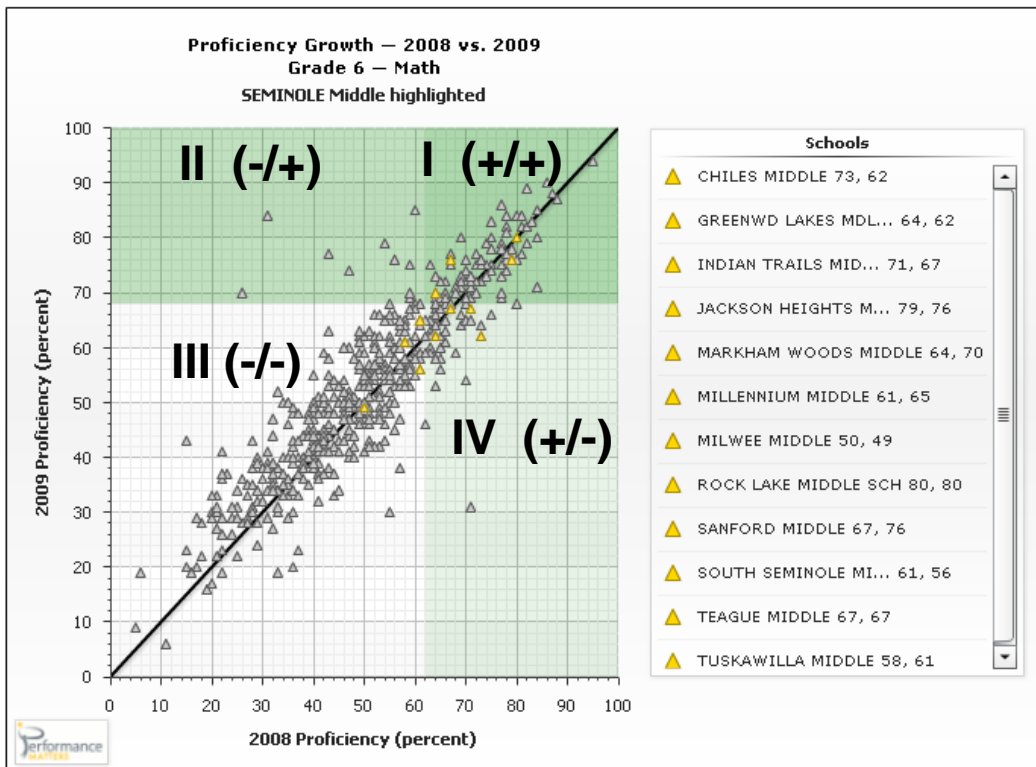
- Why did a particular grade level drop in proficiency throughout the district?
- Is there a grade level in my building that has improved dramatically? If so, what was done differently by these teachers?
- Even though I made AYP, did I make the amount of growth that I was expecting?
- What is the root cause of a drop in proficiency in a particular grade level year over year? Teachers? Scope and Sequence not in line with curriculum and State test?

School Proficiency Growth Scatter Plot

School Proficiency Growth Scatter Charts

District: Test Type: Grade:
 Display:

[Export](#)



How do I read this? “+” = made AYP and “-” = did not make AYP

- Quadrant I: Were proficient in both 2008 and 2009 (+/+)
- Quadrant II: Were not proficient in 2008 but were in 2009 (-/+)
- Quadrant III: Were not proficient in either year (-/-)
- Quadrant IV: Were proficient in 2008 but not in 2009 (+/-)

Using the trend line:

- Markers to the left of the diagonal line have made year over year growth
- Markers to the right of the diagonal line have lost ground

Questions to Ask:

- Even though my school is in Quadrant I, why am I not making the growth the other Middle Schools are making?
- Should I be putting my resources in different areas based on what I see?

Export: Click on the export icon to export this report as a pdf

Additional Reports: AYP Subgroup Proficiency Growth