

Escambia County American Rescue Plan (ARP) ESSER 2021 Revision: 1 Status: Pending Post-FER Allocation Adjustments
 Monday, September 19, 2022 5:19 PM
 Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	16,053,657.00 ▲	841,045.00 ▲
Incoming Carryover	0.00	0.00
Outgoing Carryover	(16,053,657.00) ▲	(841,045.00) ▲
Consortium	0.00	0.00
Total Allocation	0.00	0.00
Adjusted Allocation	0.00	0.00
Budgeted	16,053,657.00	841,045.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), **or**
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and

- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

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LEA Superintendent Assurances Confirmation

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Indicates LEA Superintendent Approval based on Assurances.

Escambia County American Rescue Plan (ARP) ESSER 2021 Revision: 1 Status: Pending Post-FER Allocation Adjustments
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Substantially Approved Dates

Grant	Substantially Approved Date
ARP ESSER	2/15/2022
ARP ESSER State Reserve	2/15/2022

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Instruction (1100)	1,822,593.00	726,470.00	1,064,000.00	1,563,000.00	0.00	0.00		0.00	0.00	5,176,063.00
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Guidance and Counseling Services (2120)	186,228.00	37,596.00	0.00	0.00		0.00		0.00	0.00	223,824.00
Testing Services (2130)	0.00	0.00	360,000.00	45,000.00		0.00		0.00	0.00	405,000.00
Health Services (2140)	195,668.00	68,507.00	0.00	100,000.00		0.00		0.00	0.00	365,175.00
Social Services (2150)	125,085.00	54,054.00	80,000.00	0.00		0.00		0.00	0.00	259,139.00
Work Study Services (2160)										0.00
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Student Support Services (2190)	0.00	0.00	120,000.00	20,000.00	0.00	0.00		0.00	0.00	140,000.00
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Security Services (3100)	0.00	0.00	750,000.00	0.00	0.00	0.00		0.00	0.00	750,000.00
Operations and Maintenance	0.00	0.00	250,000.00	1,950,000.00	0.00	0.00		0.00	0.00	2,200,000.00

Cover Page & Required Narratives

Superintendent of Schools

Name * Michele McClung

ARP ESSER Point of Contact

Name * Lotoya Cooper

Role * Federal Programs and Assessment

Phone * (251) 867-6251

Ext 1029

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

* The purpose of the American Rescue Plan Act fund is to assist with the safe reopening of schools and to sustain the safe operation of schools and address the impacts of COVID-19 on the students by addressing the academic, social, emotional and mental health needs of the students. Escambia County will use some of their funds to implement the following prevention and mitigation strategies: To provide cleaning and sanitizing supplies to the schools, to purchase PPE supplies to distribute to the schools, to improve the ventilation in buildings and on school buses, and to install ADA compliant intercom systems with integrated safety in all schools, and hire an additional school nurse so the lead nurse can supervise all of the nurses in the district and have a more active role.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

* The LEA will ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that the interventions respond to the academic, social, emotional, and mental health needs of all students by implementing evidence -based interventions such as summer learning, reading and math camps, offering credit/grade recovery, enrichment/remedial programs, and offering transportation to and from the summer programs to ensure that all students have access to them.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

* Escambia County Schools will identify and address any barriers that prevent students, teachers, and other program beneficiaries from participating and having equal access to resources and programs implemented under the ESSER III program. We will ensure that all students, teachers, and program beneficiaries have equal access to participate in all of the programs that will be offered in the Escambia County School district. Services will be provided regardless of gender, race, color, national origin, disability, and age.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

* LEA will monitor allocations by using district coding by fund source, special use and cost center codes. The Federal Programs Supervisor has access to real-time financial data and reports specific to the ESSER funding sources. The Federal Programs Supervisor and Accounting Specialist will work together on a weekly basis to ensure funds are being utilized and reported correctly. The Accounting Specialist approves all purchase orders associated with ESSER funding. The CSFO and Accounting Specialist work together on budgets, budget amendments, financial statements, eGAP and other financial reporting as required by the ASLSDE. The CSFO, Accounting Specialist, Assistant Superintendent and Federal Programs Supervisor meet

regularly to discuss fund balances, fund usage and program assessments as necessary for interim audits of funds. Budgets, monthly financial statements and A/P check registers are uploaded to the ALSDE and posted to the district's webpage on a monthly basis. The public has access to this information on the school district webpage under the Public Financial Information tab.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

* The LEA will meaningfully engage families and communities throughout the life of the ARP ESSER and other relief funds through the use of flyers, newsletters, and other communication tools that will be utilized to make them aware of how the district is supporting students.

Provide the URL for the LEA Return-to-Instruction Plan.

* http://images.pcmac.org/Uploads/EscambiaCounty/EscambiaCounty/Sites/News/Documents/Return_to_School_Guidance_2021-22.pdf

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	2,043,196.00
<input type="checkbox"/> Intervention B (Extended Day Programs)	0.00
<input checked="" type="checkbox"/> Intervention C (Comprehensive After-School Programs)	1,115,556.00
<input checked="" type="checkbox"/> Intervention D (Extended School Year Programs)	51,980.00
<input type="checkbox"/> Intervention E (Other) <div style="border: 1px solid gray; height: 15px; width: 250px; margin-top: 5px;"></div>	0.00
Total Cost:	3,210,732.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to host Summer Learning and Enrichment Camps during the summers of 2022, 2023 and 2024.

The camp will run for four days a week for 5 weeks. The main subjects covered will be reading and math. There will also be enrichment with STEM activities and the arts. We will contract for art, music, dance and tae kwon do classes. We will also purchase supplies such as pencils, paper, notebooks, glue, markers, pens etc. to help effectively run the program. Funds will also be used to host traditional summer school for grades 9-12 for Summers 2022, 2023, and 2024 for credit recovery for students that do not pass the required subjects for promotion to the next grade level. The estimated number of teachers is 45. The estimated number of nurses is 5. The estimated number of bus drivers is 6. The estimated number of administrators is 6. All stipends will be for off contracted time. Total Cost: \$2,043,196.00

9130 - [010-199] (Salaries) \$1,278,656.00 | 9130 - [200-299] (Benefits) \$258,160.00

9130 - [300-399] (Purchased Services) \$149,540.00

9130 - [400-499] (Materials and Supplies) \$55,000.00

2140 - [010-199] (RN/LPN Salaries) \$54,600.00 | 2140 - [200-299] (RN/LPN Benefits) \$11,024.00

4188 - [010-199] (Bus Driver Salaries) \$57,600.00 | 4188 - [200-299] (Bus Driver Benefits) \$11,629.00

4188 - [300-399] (Bus Mileage) \$50,000.00

6220 - [010-199] (Admin. Salaries-Off Contract) \$97,335.00 | 6220 - [200-299] (Admin. Benefits-Off Contract) \$19,652.00

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to host after school programs during the school years of 2022-2023 and 2023-2024. The program will run for four days a week for approximately 30 weeks at 2 hours per day. The main focus of the after school program will be remediation in subjects based on student need such as reading and math. We will also purchase supplies such as pencils, paper, notebooks, glue, markers, pens, supplemental materials etc. to help effectively run the program. The estimated number of teachers is 45 and the estimated number of bus drivers is 6. Total Cost: \$1,115,556.00

9130 - [010-199] (Salaries) \$832,800.00 | 9130 - [200-299] (Benefits) \$168,142.00

9130 - [400-499] (Materials and Supplies) \$10,000.00

4188 - [010-199] (Bus Driver Salaries) \$53,760.00 | 4188 - [200-299] (Bus Driver Benefits) \$10,854.00

4188 - [300-399] (Bus Mileage) \$40,000.00

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to host extended school year programs during the summers of 2023 and 2024 for our special education population. The program will run for four days a week for 5 weeks at 4-5 hours per day based on the students' needs. The ESY program will provide services for students that require additional services when school is not in session based on the students' data. We will also provide travel expenses for the teachers working in the program to travel to and from students' homes as needed and identified with the students' needs and data. The number of teachers is Total Cost: \$51,980.00

9130 - [010-199] (Salaries) \$42,000.00 | 9130 - [200-299] (Benefits) \$8,480.00

9130 - [300-399] (Travel) \$1,500.00

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
<input checked="" type="checkbox"/> Category 1 (Personnel)	3,322,389.00
<input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions)	1,723,000.00
<input checked="" type="checkbox"/> Category 3 (Facility Improvements)	2,150,000.00
<input type="checkbox"/> Category 4 (Professional Development)	0.00
<input checked="" type="checkbox"/> Category 5 (Curriculum Materials & Assessments)	845,000.00
<input checked="" type="checkbox"/> Category 6 (Parent & Family Engagement Activities)	20,000.00
<input checked="" type="checkbox"/> Category 7 (Other) Other Purchased Services	664,000.00
<input checked="" type="checkbox"/> Category 8 (Other) Transportation	1,488,000.00
<input checked="" type="checkbox"/> Category 9 (Other) PPE/Sanitizing/Nursing Supplies	900,000.00
<input checked="" type="checkbox"/> Category 10 (Other) Academic Recovery	1,403,219.00
<input type="checkbox"/> Category 11 (Other)	0.00
<input type="checkbox"/> Category 12 (Other)	0.00
<input type="checkbox"/> Administrative Costs (must be reasonable and necessary)	0.00
<input checked="" type="checkbox"/> Indirect Costs (maximum amount is the unrestricted rate)	327,317.00
Total Cost:	12,842,925.00

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)

Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)

Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ARP ESSER funds will be used to employ the following:

Three math coaches (3.0 FTE) for the 2023-2024 school year to promote enhanced mathematics instruction and student mathematical practices by coaching and partnering with elementary teachers. One coach will support Neal Elementary and Neal Middle. One coach will support Rachel Patterson Elementary and Huxford Elementary. The last coach will support Flomaton Elementary and Pollard McCall. (See job description in Related Documents section)

Five intervention teachers (5.0 FTE) for the 2022-2023 and 2023-2024 school years to provide additional support and assist in closing learning gaps as data shows a need. One teacher will be placed at Escambia County High, Flomaton High, Neal Elementary, Neal Middle and Neal High. (See job description in Related Documents section)

Two part-time intervention teachers (1.0 FTE) for the 2022-2023 and 2023-2024 school years to provide additional support and assist in closing learning gaps as data shows a need. One teacher will be placed at Flomaton Elementary and Huxford Elementary. (See job description in Related Documents section)

Five instructional teacher aides (5.0 FTE) for the 2022-2023 and 2023-2024 school years to provide additional support and assist in closing learning gaps as data shows a need. Two instructional aides will be placed at Escambia County Middle, one at Pollard McCall and two at Rachel Patterson Elementary. (See job description in Related Documents section)

Two virtual/blended teachers (2.0 FTE) for the 2022-2023 and 2023-2024 school years to support virtual students who are participating in virtual instruction. (See job description in Related Documents section)

One system wide behavior/RTI specialist (1.0 FTE) for the 2022-2023 and 2023-2024 school years to provide leadership and direction at the school level to design, implement, coordinate and evaluate a comprehensive behavior support program and to adopt behaviors that substantially increase student academic performance. (See job descriptions in Related Documents section)

Six teachers (6.0 FTE) for the 2023-2024 school year to support student learning by reducing class sizes and/or providing intervention or remediation. One teacher will be placed at Neal High and Neal Middle. Other schools will be determined by students' data and needs. (See job description in Related Documents section)

Two LPN/instructional aides (2.0 FTE) for the 2022-2023 and 2023-2024 school years to assist in providing services that work toward the good health and wellness of students and the improvement of health conditions in general. One LPN will be placed at Neal High and Rachel Patterson Elementary. (See job description in Related Documents section)

Total Cost: \$2,549,063.00 | 1100 - [010-199] (Salaries) \$1,822,593.00 | 1100 - [200-299] (Benefits) \$726,470.00

Three school based social workers (3.0 FTE) for the 2023-2024 school year to provide comprehensive social work counseling and effective ways to prevent and resolve personal, emotional, and social problems that significantly interfere with the learning environment. A social worker will be placed for each school feeder pattern. (See job description in Related Documents section)

Total Cost: \$179,139.00 | 2150 - [010-199] (Salaries) \$125,085.00 | 2150 - [200-299] (Benefits) \$54,054.00

One registered nurse (1.0 FTE) for the 2021-2022, 2022-2023 and 2023-2024 school years to take the place of our lead nurse so that she can supervise all our nurses in the district, have a more active role with them and more time to devote to our Covid planning. The nurse will be placed at Escambia County High. (See job description in Related Documents section)

Total Cost: \$199,551.00 | 2140 - [010-199] (Salaries) \$142,068.00 | 2140 - [200-299] (Benefits) \$57,483.00

Two central office clerks (2.0 FTE) for the 2022-2023 and 2023-2024 school years to assist the central offices and business office with the extra duties taken on by the central office staff due to the COVID-19 pandemic. One will be placed at the Atmore central office and the Brewton business office. (See job description in Related Documents section)

Total Cost: \$170,812.00 | 6510 - [010-199] (Salaries) \$110,168.00 | 6510 - [200-299] (Benefits) \$60,644.00

Ten counselors to work twenty additional off contract days for the summers of 2022, 2023 and 2024 at each school to assist with student data review and student scheduling to meet instructional needs as determined by the data. (See job description in

Related Documents section)

Total Cost: \$223,824.00 | 2120 - [010-199] (Salaries) \$186,228.00 | 2120 - [200-299] (Benefits) \$37,596.00

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).

Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

ARP ESSER funds will be used to purchase chromebooks and desktop computers to increase academic technology usage and improve student achievement. Funds will be used to purchase subscriptions to SchoolsPLP, GMetrix and Insights to Behavior. (All subscriptions will expire prior to September 30,2024)

Total Cost: \$1,263,000.00 | 1100 - [300-399] (Online Subscriptions) \$500,000.00 | 1100 - [400-499] (Technology) \$763,000.00

ARP ESSER funds will be used to purchase a subscription to I-Ready for data assessments. (All subscriptions will expire prior to September 30,2024)

Total Cost: \$360,000.00 | 2130 - [300-399] (Online Subscriptions) \$360,000.00

ARP ESSER funds will be used to purchase a subscription to Rhithm for the Rhithm app for social and behavioral services. (All subscriptions will expire prior to September 30,2024)

Total Cost: \$80,000.00 | 2150 - [300-399] (Online Subscriptions) \$80,000.00

ARP ESSER funds will be used to purchase a subscription to Scholarchip for promoting a safer school environment with positive behaviors. (All subscriptions will expire prior to September 30,2024)

Total Cost: \$20,000.00 | 2190 - [300-399] (Online Subscriptions) \$20,000.00

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00

7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

ARP ESSER funds will be used to replace 100 HVAC units with air filtration systems as needed at all of our schools: Escambia County High, Escambia County Middle, Flomaton Elementary, Flomaton High, Huxford Elementary, Pollard McCall, Rachel Patterson Elementary, Neal Elementary, Neal Middle and Neal High. Funds will be used to replace all carpet with LVT flooring for easier cleaning and sanitizing at all schools with rooms still having carpet. All services will be completed by September 30, 2024.

Total Cost: \$1,400,000.00 | 3200 - [400-499] (Non-Capitalized Units & Flooring Supplies) \$1,250,000.00 | 3200 - [300-399] (Floor Installation) \$150,000.00

ARP ESSER funds will be used to upgrade our intercom and secure access system district wide at all schools to assist with emergency communications in case of a medical emergency. All services will be completed by September 30, 2024.

Total Cost: \$750,000.00 | 3100 - [300-399] (Technical Services) \$750,000.00

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.

Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

ARP ESSER funds will be used to purchase ELA textbooks with the new adoption district wide. Textbooks will be purchased by the end of the 2021-2022 school year.

Total Cost: \$800,000.00 | 1100 - [400-499] (Textbooks) \$800,000.00

ARP ESSER funds will be used to purchase assessment supplies and materials, such as DIBELS next kits and WIDA screeners, to help provide data to increase student achievement.

Total Cost: \$45,000.00 | 2130 - [400-499] (Assessments) \$45,000.00

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.

Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

ARP ESSER funds will be used to purchase pamphlets and parental resources for 2021-2022, 2022-2023 and 2023-2024 school years for all the schools district wide. The resources will include supplies needed to create family activities during family

programs and supplies needed for parent resource rooms at the schools, such as ink cartridges, paper, pens, markers etc. where the parents without technology capabilities can have access to a computer.

Total Cost: \$20,000.00 | 2190 - [400-499] (Supplies) \$20,000.00

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to contract with a health service provider (Soliant Health) that contracts highly qualified special education teachers. Our district being in a rural area has a hard time finding and retaining special education teachers. The district will contract for three teachers for the 2021-2022, 2022-2023 and 2023-2024 school years.

Total Cost: \$564,000.00 | 1100 - [300-399] \$564,000.00

ARP ESSER funds will be used to purchase an inventory scanning system district wide. The system will track computers as they are checked out by students.

Total Cost: \$100,000.00 | 2190 - [300-399] \$100,000.00

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to purchase air conditioning with air filtration on all school buses. Funds will also be used to purchase air filtration systems for the current buses that already have air conditioning this enhancement to our school buses will help with generating clean and filtered air for the safety of the students. All purchases will be made in the 2021-2022 and 2022-2023 school years.

Total Cost: \$1,488,000.00 | 4120 - [400-499] \$1,488,000.00

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to purchase PPE, custodial and cleaning supplies, sanitizing equipment and services and nursing supplies and equipment for the 2021-2022, 2022-2023 and 2023-2024 school years. The PPE includes disposable masks, face shields, goggles, desk shields, sanitizer, cups for water fountains etc. The district will purchase the following custodial/cleaning supplies: can liners, gloves, sanitizing wipes, floor cleaners, mops, carts, glass cleaner, floor machines and general cleaning supplies. The nursing supplies include thermometers, masks, gloves, items for isolation rooms, ice machines etc.

Total Cost: \$900,000.00 | 3200 - [400-499] (Cleaning Supplies/Equipment) \$700,000.00 | 3200 - [300-399] (Cleaning Services) \$100,000.00 | 2140 - [400-499] (Nurse Supplies) \$100,000.00

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to pay all full-time employees (approximately 645) a one time \$500.00 stipend for Covid related duties above and beyond their normal work day. The stipends will be paid for the 2021-2022, 2022-2023 and 2023-2024 school years. Funds will be used for supplemental pay for central and business staff working additional hours outside their required work hours to support the system's academic recovery plans for the 2022-2023 and 2023-2024 school years. Time and effort documentation will be available upon request.

Total Cost: \$1,403,219.00 | 6910 - [010-199] (Salaries) \$967,500.00 | 6910 - [200-299] (Benefits) \$195,339.00 | 6510 - [010-199] (Salaries) \$200,000.00 | 6510 - [200-299] (Benefits) \$40,380.00

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

* ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

NA

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

* ▼

% - Unrestricted Indirect Cost Rate for LEA Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid









SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Related Documents

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	ARP ESSER Job Descriptions
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> 1. Allocations	OK ▼
1. Review the ARP ESSER allocation for the LEA.	
<input type="checkbox"/> 2. Assurances	OK ▼
1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?	
<input type="checkbox"/> 3. Cover Page & Required Narratives	OK ▼
1. Did the LEA include the name of the Superintendent of Schools?	
2. Did the LEA include the contact information for the ARP Point of Contact?	
3. Did the LEA answer all the required narratives?	
<input type="checkbox"/> 4. Budget Grid	OK ▼
1. Did the LEA allocate all ARP ESSER funds on the budget grid?	
2. Did the LEA allocate all ARP ESSER funds on the budget details page?	
<input type="checkbox"/> 5. LEA Reservation to Address Loss of Instructional Time	OK ▼
1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section?	
2. Do the expenditures in the narratives match the budget grid?	
3. Are the expenditures allowable under the ARP?	
4. Are the expenditures reasonable, necessary, and allocable?	
5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?	
6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	
7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	
<input type="checkbox"/> 6. Remaining ARP ESSER Fund Uses	OK ▼
1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section?	
2. Do the expenditures in the narratives match the budget grid?	
3. Are the expenditures allowable under the ARP?	
4. Are the expenditures reasonable, necessary, and allocable?	
5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category?	
6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	
<input type="checkbox"/> 7. Administrative Costs	OK ▼
1. Did the LEA select if they will be using ARP ESSER funds for administrative costs?	
If the LEA selected yes, then...	
2. Do the expenditures in the narrative match the budget grid?	
3. Are the expenditures allowable under the ARP?	
4. Are the expenditures reasonable, necessary, and allocable?	
5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)?	
6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?	
<input type="checkbox"/> 8. Indirect Costs	OK ▼
1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?	
If the LEA selected yes, then...	

- 2. Did the LEA include the Unrestricted Indirect Cost rate?
- 3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
- 4. Did the LEA include the Function and Object code?
- 5. Does the budgeted amount match the budget grid?

 **9. Related Documents**

OK 

- 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Instruction (1100)	0.00	0.00	0.00	120,664.00	0.00	0.00		0.00	0.00	120,664.00
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Work Study Services (2160)										0.00
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Salaries (010 - 199)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Employee Benefits (200 - 299)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Purchased Services (300 - 399)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Materials + Supplies (400 - 499)	0.00	0.00	0.00	120,664.00	0.00	0.00	0.00	0.00	0.00	120,664.00
Capital Outlay (500 - 599)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Objects (600 - 899)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Indirect Costs (910)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Fund Transfers (920 - 929)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Fund Uses (931 - 999)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	0.00	120,664.00	0.00	0.00	0.00	0.00	0.00	120,664.00
Instruction (1100)										Instruction (1100)
Attendance Services (2110)										Attendance Services (2110)
Guidance and Counseling Services (2120)										Guidance and Counseling Services (2120)
Testing Services (2130)										Testing Services (2130)
Health Services (2140)										Health Services (2140)
Social Services (2150)										Social Services (2150)
Work Study Services (2160)										Work Study Services (2160)
Psychological Services (2170)										Psychological Services (2170)
Speech Pathology and Audiology Services (2180)										Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)										Other Student Support Services (2190)
Instructional Improvement and Curriculum Development										Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)										Instructional Staff Development Services (2215)
Educational Media Services (2220)										Educational Media Services (2220)
Other Instructional Staff Services (2290)										Other Instructional Staff Services (2290)
School Administrative (2300-2399)										School Administrative (2300-2399)
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Operations and Maintenance

(3200-3900)																		(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)																		Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)																		Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)																		Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)																		Community Education (9120)
Extended Day/Dependent Care (9130)	457,927.00	92,454.00	50,000.00	120,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	720,381.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)																		NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Community Services (9300-9399)
Total	457,927.00	92,454.00	50,000.00	240,664.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	841,045.00	0.00	Total
Adjusted Allocation																		
Remaining																		
(841,045.00)																		

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students’ social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

* The Escambia County Board of Education has planned a comprehensive approach to address the disproportionate impact of COVID-19 on sub-populations of students. The district will address the needs of all students, but will perform a detailed review of data of students from each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care. The LEA has selected to purchase supplementary kits that go with the new math textbooks that were recently adopted. Math manipulatives will also be purchased to assist students in learning new concepts and bringing meaning to abstract mathematical ideas. The Souday system intervention system will be used and additional readers will be purchased for the students in grades kindergarten through fifth. Enough readers will be purchased so they can be utilized during small group instruction. Additional resources to support the reading textbook adoption will also be purchased. Translation and interpreter services for special populations will be purchased as needed. Additional online virtual licenses will be purchased in case students have to engage in remote learning as a result of COVID-19. Classroom Organization and Management Program (COMP) training will be used to assist teachers who do not have a background in education. COMP training is a common sense approach to classroom management. It is research based and will assist educators in creating and managing an effective learning environment. Summer literacy camps will be implemented as well as summer enrichment camps.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

* The data sources used to identify the students most in need of the programs included I-ready assessment data for students in grades K-8. ALAKIDS and DIBELS will be used to assess early grades to determine students' instructional needs. The state mandated assessments, ACAP Summative, PreACT, and ACT with Writing are also used to identify which students are not benchmarking on the state standards. The LEA will also monitor students' performance on assessments given in their classes. A contracted professional development specialist will meet with district leaders, administrators, and teachers throughout the year to assist them with disaggregating and analyzing data.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

* The LEA will identify the students who missed the most in-person instruction by collaborating with attendance personnel at each school to determine which students missed the most in-person instruction during the 2019-2020 and 2020-2021 school years. Attendance records for each school will be reviewed to identify students who missed in-person instruction. Usage reports from Schools PLP, progress reports, and report cards will be used to identify students who did not consistently participate in remote instruction when offered during school building closures. These students will be engaged by the interventionists that will be employed to assist in recovering the learning loss. The students will also be engaged through the use of small group instruction in the classroom. These students will also be engaged through extended day programs and summer learning programs.

Budget Amount & Details for Interventions

Amount

<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	120,664.00
<input checked="" type="checkbox"/> Intervention B (Comprehensive After-School Programs)	120,664.00

<input checked="" type="checkbox"/> Intervention C (Other)	599,717.00
Evidence Based Interventions	

Total Cost: 841,045.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER State Reserve funds will be used to host Summer Enrichment Camps during the summers of 2022, 2023 and 2024. The camps will run for four days a week for 5-8 weeks. The main subjects covered will be reading and math. There will be enrichment with STEM activities and the arts. The estimated number of teachers is All stipends is for off contracted time. Total Cost: \$120,664.00

9130 - [010-199] (Salaries) \$102,075.00 | 9130 - [200-299] (Benefits) \$18,589.00

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER State Reserve funds will be used to host after school programs during the school years of 2022-2023 and 2023-2024. The programs will run between two and four days a week for approximately 30 weeks at 2 hours per day. The main focus of the after school programs will be remediation in subjects based on student need such as reading and math. We will also purchase supplies such as pencils, paper, notebooks, glue, markers, pens, supplemental materials etc. to help effectively run the program. The estimated number of teachers is 45.

Total Cost: \$120,664

9130 - [010-199] (Salaries) \$92,075.00 | 9130 - [200-299] (Benefits) \$18,589.00

9130 - [400-499] (Materials and Supplies) \$10,000.00

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER State Reserve funds will be used to host a K-3 Summer Literacy Camp during the summers of 2022, 2023, and 2024. These camps will meet all Alabama Literacy ACT requirements and will run concurrently with the Summer Learning and

Enrichment Camps. ARP ESSER State Reserve funds will be used to host Summer Learning and Enrichment Camps during the summers of 2022, 2023 and 2024. The camps will run for four days a week for 5-8 weeks. The main subjects covered will be reading and math. There will also be enrichment with STEM activities and the arts. We will contract for art, music, dance and taekwondo classes. We will also purchase supplies such as pencils, paper, notebooks, glue, markers, pens etc. to help effectively run the program. Funds will be used to purchase virtual classroom headsets to be used during the summer programs for virtual field trips. Funds will also be used to host traditional summer school for grades 9-12 during the summers of 2022, 2023, and 2024 for credit recovery for students that do not pass the required subjects for promotion to the next grade level. The estimated number of teachers is All stipends is for off contracted time. Total Cost: \$599,717.00

9130 - [010-199] (Salaries) \$263,777.00 | 9130 - [200-299] (Benefits) \$55,276.00

9130 - [300-399] (Purchased Services) \$50,000.00

9130 - [400-499] (Materials and Supplies) \$110,000.00

ARP ESSER State Reserve funds will be used to purchase math manipulative kits for every math teacher in grades K-8. Funds will be used to purchase individual readers to be used with the Souday System that we use in the district. The purchasing of these kits will help address students' learning loss and the loss of instructional time due to COVID-19.

Total Cost: \$120,664.00 | 1100 - [400-499] (Materials) \$120,664.00








SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Related Documents

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

- 1. Allocations** Needs ALSDE Review ▼
 - 1. Review the ARP ESSER State Reserve allocation for the LEA.
- 2. Required Narratives** Needs ALSDE Review ▼
 - 1. Did the LEA answer all the required narratives?
- 3. Budget Grid** Needs ALSDE Review ▼
 - 1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?
 - 2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?
- 4. ARP ESSER State Reserve Allocation** Needs ALSDE Review ▼
 - 1. Do the expenditures in the narratives match the budget grid?
 - 2. Are the expenditures allowable under the ARP?
 - 3. Are the expenditures reasonable, necessary, and allocable?
 - 4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?
 - 5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?
 - 6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?
- 5. Related Documents** Needs ALSDE Review ▼
 - 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?