

8TH GRADE ELA

MS. BARRETT

Email

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Course Description

Semester and Year: Fall 2024, Spring 2025

Prerequisite: English Language Arts, Grade 7

Adopted Textbooks:

StudySync ELA Grade 8 -ISBN :9780076714704

Ready 8 Reading Instructions -ISBN: 9781495708732

Course Description:

In Grade 8, students will analyze sources of reading span all subject areas, cultures, and formats as students begin to recognize the interconnectedness of their world. These texts also become sources for research. Students in the middle level begin to discern the validity and credibility of information, as well as the importance of employing that discernment in today's world. Students also learn the importance of citing their sources to acknowledge the work of other academics and to build their own credibility as researchers and writers. Writing in the middle grades becomes more rigorous as the emphasis on organization and textual evidence becomes a daily requirement. Writing is fostered and sustained by both shorter pieces of writing and longer, more challenging works. Students hone their vocabulary literacy by paying attention to connotative meanings, understanding their audience, and their academic and domain-specific vocabulary. They also continue to develop their language and grammar skills as they review foundational knowledge and build upon it with new concepts in their writing through reading, listening, writing, and speaking.

Technology

- Google Classroom
- Google Forms
- Google Docs
- Google Slides
- Canva
- IXL Learning
- iReady Curriculum Associates

Grading

- **Major grades** (tests, projects, essays, research papers, etc.) are 75 points or higher.
- **Minor grades** (quizzes, daily classroom grades, homework, etc.) are 74 points and below.
- **Late Work**- Assignments turned in late (not due to an absence) will be awarded partial credit.

Academic Integrity

Students caught cheating on an assignment, test, or exam will receive no credit for the assignment/test. A zero will be z for the grade. Other disciplinary action may occur when deemed appropriate by the principal.

Students are responsible for good behavior when using school computer networks since communications on the network are often public in nature. General school rules for behavior and communication apply to using devices issued by the school or student-owned devices. Student-issued devices will follow the Chilton County Schools Digital Device Acceptable Use Agreement.

Attendance and Makeup Work

An absence is defined as non-attendance in a regularly scheduled class or activity. To be counted present, a student must be present more than 50% of the scheduled class time. Every student, upon return to school, should bring a verifiable written excuse from home or doctor for each absence and present it to the principal or designee no later than 2 days after his/her return or absences will be recorded as unexcused.

If a student is absent for any excused reason, the student shall be allowed to make up all major assignments and other work missed during said absence(s) at a time agreeable to the teacher(s). Teachers shall not be required to reteach lessons, but students shall be given a reasonable opportunity to learn the lessons missed due to excused absences. At the secondary level, the student shall be responsible for contacting the teacher to arrange to make up the work. Arrangements for make-up work, in all grades, must be made within two (2) calendar days after returning from an excused absence.

Behavior

- Find the courage it takes to grow up and become who I need to be.
- Open up to challenge so I can change.
- Care and am kind, for everyone I meet is fighting a hard battle.
- Understand that dreams only work when I do.
- Set myself up for success so anything can be possible.

Procedures

- Phones should be silenced and put away.
- Always check Google Classroom when you're absent.
- No food, drinks, or gum in class.
- Turn in all work. Paper assignments go in the class tray.
- Hands to yourself. Respect others and their property.
- Engage in class. Ask for help.
- Read the instructions.
- Silent while others are communicating.

Dicipline

1. Verbal warning
2. Parent Contact
3. Office Referral
4. Parent Conference

Phones

Phones must be put away in the student's backpack or binder.

Restroom

- Use the restroom in between classes.
- Those who leave during class must stay in class during break.
- Phones must stay in the classroom when the student leaves.

For a detailed description of the course outline, please visit: <https://alex.alsde.edu/>

Parent/Guardian Signature: _____

Date: _____

Student Signature: _____

Date: _____