

ARTISTIC CREATIVE PROCESS
TVUSD VISUAL ARTS
K-12

ARTISTIC CREATIVE PROCESS	STANDARDS	Essential Standards and Learning Targets <u>End of Year Essentials Skills</u>	End of Year Goal SMART GOAL
INSPIRATION	Anchor Standard #1 - Generate and conceptualize artistic ideas and work Anchor Standard #7 - Perceive and analyze artistic work Anchor Standard #11 - Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding Anchor Standard #10 - Synthesize and relate knowledge and personal experiences to make art	Anchor Standard #1 - Generate and conceptualize artistic ideas and work <ul style="list-style-type: none"> ● Identify ideas and themes for creating art ● Generate ideas based on a certain type of media. ● Develop artistic ideas on prior knowledge and experience. 	Develop a variety of ideas for art making.
DESIGN	Anchor Standard #2 - Organize and develop artistic ideas and work Anchor Standard #7 - Perceive and analyze artistic work Anchor Standard #8 - Interpret intent and meaning in artistic work	Anchor Standard #2 - Organize and develop artistic ideas and work <ul style="list-style-type: none"> ● Create a drawn plan for art making ● Identify and apply resources that will contribute to the design ● Experiment with media and reflect on the process (7-12) 	Generate plans for project planning.
CREATION	Anchor Standard #2 - Organize and develop artistic ideas and work Anchor Standard #3 - Refine and complete artistic work Anchor Standard #9 - Apply criteria to evaluate artistic work Anchor Standard #11 - Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding	Anchor Standard #3 - Refine and complete artistic work <ul style="list-style-type: none"> ● Experiment with media through art creation (K-6) ● Review and revise artistic work ● Create original art through exposure and/or growing techniques within media. 	Create art projects following the creative process.
REFLECTION & PRESENTATION	Anchor Standard #3 - Refine and complete artistic work Anchor Standard #4 - Select, analyze, and interpret artistic work for presentation Anchor Standard #5 - Develop and refine artistic work for presentation Anchor Standard #6 - Convey meaning through the presentation of artistic work	Anchor Standard #5 - Develop and refine artistic work for presentation <ul style="list-style-type: none"> ● Discuss and refine art based on critique ● Prepare artwork for display 	Present art in an art show/critique.

Essential Standards and Learning Targets
End of Year Essentials Skills

Anchor Standard #1 - Generate and conceptualize artistic ideas and work

- Develop artistic ideas on prior knowledge and experience.
- I can choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.

Anchor Standard #2 - Organize and develop artistic ideas and work

- Identify and apply resources that will contribute to the design.
- Experiment with media and reflect on the process
- I can demonstrate safe handling of materials, tools, and equipment.

Anchor Standard #3 - Refine and complete artistic work

- Review and revise artistic work
- I can apply criteria from traditional and contemporary cultures to examine, reflect on, and plan revisions for works of art in progress.

Anchor Standard #5 - Develop and refine artistic work for presentation

- Discuss and refine art based on critique
- I can prepare work for presentation by choosing techniques that will help to achieve a goal.
- I can select work for display in a specific exhibition.