

North Wildwood School District
Margaret Mace School
2024 – 2029 STRATEGIC PLANNING GOALS ACTION PLAN

GOAL AREA: Holistic Student Approach

STRATEGIC PLANNING GOAL: North Wildwood School District will develop and elaborate student health and wellness, while improving life skills for the student’s holistic approach that promotes lifelong learning.

OBJECTIVE:

- Provision of a wellness center to include nutrition, mental health and medications.
- Improvement of after school clubs, enrichment programs, and expansion of extracurricular activities.
- Educational field trips to promote strong connections with natural local resources.
- Create life skill partnerships with the community for job placement and career experience choices.

Major Activities	Board/Staff	Resources	Timelines	Indicators of Success
Recharge Room 1. Facilities 2. Standard operating procedures 3. Evaluate and revise procedures for Year 2 4. Implement revised procedures	Superintendent Superintendent Supt & Guide. Guidance & AP	Budget: Staffing/Outsourcing, Facilities, Materials	Year 1 Year 1 Year 1 Year 2	Board of Education funding approval Recharge room is functioning by end of Year 1. Standard operating procedures manual in place.
Adventure Education 1. Horizontal Climbing Wall 2. Yoga & Mindfulness a. Before & after school & club	Supt. & BA Guidance & AP	Budget: Facilities, Instructional/Curriculum Materials Club stipend	Years 3-5 Year 2	Climbing wall is installed. Staff are trained on safety measures. Wall is integrated into daily activity opportunities Facility use approval form. Board of Education funding approval
HSA Monthly Wellness Committee & Activities 1. Create and charge the committee- roles & activities 2. Implementation of activities	AP AP AP	Parent Involvement & Title 1 HSA	Year 1 Year 2	HSA meeting minutes HSA Activity fliers Social Media posts District Calendar

<ul style="list-style-type: none"> 3. Infuse activities into overall wellness activities and include on district calendar 4. Increase parent awareness of activities thru social media and RealTime notification 5. Revise and reflection on activities 6. Implement Revised activities 7. Wellness days 	<p>AP</p> <p>AP</p> <p>AP</p> <p>AP</p>		<p>Year 2</p> <p>Year 2</p> <p>Year 2, Year 3</p> <p>Year 3, Year 4</p> <p>Year 4</p>	
<p>Promoting Healthy Habits</p> <ul style="list-style-type: none"> 1. Grade level hydroponic gardens system <ul style="list-style-type: none"> a. Develop a student wellness committee to oversee Healthy Habits b. Planning c. Art projects - flowers d. Planting - watering e. Veggies f. Mothers Day craft g. Expand program to include at least 3 major monthly celebrations h. Implement expanded program 2. Walking Steps Program <ul style="list-style-type: none"> a. Planning for a 3-year progression of activities b. Pedometer <ul style="list-style-type: none"> i. Incorporate with Math ii. By grade level (slope, graphing, prediction) 3. HSA - National Walk to School Day or National Bike to School Day with community involvement <ul style="list-style-type: none"> a. Planning: What does Stage 1 look like? b. Planning: What does Stage 2 look like? <ul style="list-style-type: none"> i. Implement Stage 1 	<p>Superintendent & Teachers</p> <p>PE Teacher & Superintendent</p> <p>AP</p>	<p>Budget:</p> <p>Curriculum</p> <p>HSA</p>	<p>Year 1</p> <p>Year 2</p> <p>Year 2</p> <p>Year 2</p> <p>Year 2</p> <p>Year 2</p> <p>Year 3</p> <p>Years 2-5</p> <p>Year 3</p>	<p>Grade level gardens</p> <p>Monthly Celebrations</p> <p>Student participation</p> <p>Exercise Equipment</p> <p>Facility use approval form.</p> <p>Board of Education funding approval</p>

<ul style="list-style-type: none"> 7. Common Math Unit Tests based on standards grade 3-8 8. Create data tool & student portfolio (Person Centered Approach) 9. Penpal writing 			<ul style="list-style-type: none"> Year 2 Year 1 Year 3 Year 4, Year 5 By Year 5 	
<p>Co-Teaching/Collaborative Teaching</p> <ul style="list-style-type: none"> 1. Train Teachers 2. Introduce multiple models 3. Plan lessons and units 4. Establish Norms: philosophies, grading, discipline, roles and responsibilities, choose teaching models 5. Provide planning time for co planning 6. Revisit and Reflect “What works?” 	Superintendent	Budget: Curriculum	<ul style="list-style-type: none"> Year 2 Yearly 	<ul style="list-style-type: none"> Professional Development Staff Schedules Classroom lesson plans Informal walkthroughs
<p>Differentiated Instruction</p> <ul style="list-style-type: none"> 1. Gifted and Talented Exploratory Options <ul style="list-style-type: none"> a. Measures/Standards b. Programming/curriculum & timelines c. Scheduling d. Program review 2. Outdoor learning space <ul style="list-style-type: none"> a. Gazebo b. Picnic tables c. Flexible seating 3. Algebra 1 Course <ul style="list-style-type: none"> a. Measures/Standards b. Programming/curriculum & timelines c. Scheduling d. Program review 	Admin Team	Facilities/Instructional Supplies/Curriculum Writing/Professional Development	By Year 5	<ul style="list-style-type: none"> Gifted & Talented program identification criteria Student/Staff schedules Curriculum Board of Education funding approval Zoning permits (if necessary) Installation of picnic tables and gazebo Professional Development

WIN Period - What I Need? Student Services & Guidance <ol style="list-style-type: none"> 1. Planning 2. Implementation 3. Reflection 	Admin Team, Teachers, Guidance	Professional Development/Curriculum Writing/ Instructional Supplies	Year 3 Year 4 Year 5	
--	--------------------------------------	--	----------------------------	--

North Wildwood School District
Margaret Mace School
2024 – 2029 STRATEGIC PLANNING GOALS ACTION PLAN

GOAL AREA: Mental Health & Wellness

STRATEGIC PLANNING GOAL: North Wildwood School District will facilitate a safe and secure learning environment by providing support to accommodate mental health and wellness issues of students and staff.

OBJECTIVE:

- Upgrade facilities to provide a physical “help” center within the building and establish staff to maintain it.
- Establish an infrastructure for students, families, and staff to report issues in need of help (similar to a 911 type of reporting system), mental health first responders.
- Assemblies/programs that would address physical and mental health issues in an interactive or fun way.
- Monthly after school meetings (club) that are interactive and educational that would address any wellness needs (hygiene, healthy foods, physical fitness, mental health, digital responsibility).

Major Activities	Board/Staff	Resources	Timelines	Indicators of Success
Student Participation in extracurricular activities <ol style="list-style-type: none"> 1. Survey Students 2. Determine: What do they want to do? 3. Develop a list of activities 4. Implement activities 5. Track participation 	Superintendent	Budget: Stipends & Materials	Year 1 Year 1 Year 1 Year 2 Yearly	Completed surveys Final list of approved activities Board of Education funding approval Student participation
Collaborate with Mental Health Community <ol style="list-style-type: none"> 1. Mental Health and First Responder system 2. Cape Assist/Acenda, etc., on Retainer 3. Resources on website 	Supervisor of Student Services	Budget: Purchased Professional Service	Year 1 by Jan. 2025	Board of Education funding approval Signed contracts District website Description of services Grant opportunities

<p>4. School-based and community based services and counselors to structure and facilitate some wellness room activities</p> <p>5. Research wellness grant opportunities</p>			<p>Years 2-3</p> <p>Yearly</p>	
<p>Incorporate Profiles of Curricular Diversity & Monthly Celebrations Recommended Activities into lesson</p> <p>1. Develop a student wellness committee to oversee</p> <ul style="list-style-type: none"> a. Plan school week events and monthly celebrations b. Implementation of week events and monthly events c. Plan Marking Period Assemblies or Schoolwide large events d. Implementation of Larger Marking Period event e. Reflect and revisit weekly events and and large assemblies <p>2. Character Education Monthly Celebration Student Services</p> <ul style="list-style-type: none"> a. Develop a student wellness committee to oversee b. Assemblies or schoolwide activities (red ribbon week, read across america, etc.) c. Investigate Upstander Program d. Implement Upstander Program e. BOE Recognition monthly f. Gratitude Circle <ul style="list-style-type: none"> i. Establish grade levels. ii. Provide training 	<p>Superintendent & Committee</p>	<p>Budget: Curriculum</p>	<p>Year 1</p> <p>Year 1</p> <p>Yearly 2-5</p> <p>Years 2-5</p> <p>Years 3-5</p> <p>By Year 4</p> <p>By Year 3</p> <p>Years 2-5</p> <p>Year 1</p> <p>Year 2</p> <p>Jan. 2025</p> <p>Year 3</p> <p>Year 4 January</p>	<p>Curriculum Resources document</p> <p>Monthly celebrations</p> <p>Assemblies</p> <p>Board of Education funding approval</p> <p>Board of Education Recognition</p> <p>Wellness Committee Established</p> <p>Professional Development</p>

<p>iii. Create discussion starters for students to facilitate discussion</p>				
<p>Parent Academy</p> <ol style="list-style-type: none"> 1. District Community Forum Informational and activity-based seminars & sessions <ol style="list-style-type: none"> a. Year 1: HIB & Reducing screen time b. Year 2: Add Family Math Night, c. Year 3: add a 4th activity 2. HIB Academy <ol style="list-style-type: none"> a. Review district practice and procedures and programs b. Investigate HIBster c. Tips for informing child about HIB d. Educate and train all stakeholders - parent, teachers, children - Parent evening 	<p>Superintendent & AP</p> <p>Superintendent & AP</p>	<p>Budget: Title 1 Parent Involvement</p> <p>Budget: Security</p>	<p>Year 1</p> <p>Year 2</p> <p>Year 3</p> <p>Year 1</p>	<p>Parent Academy Sessions Professional Development District website Board of Education funding approval</p>
<p>I&RS & 504 Process</p> <ol style="list-style-type: none"> 1. Audit, training, revise forms, cross train 2. Develop IRS team 3. Full implementation 	<p>Supervisor of Student Services</p>	<p>Budget: Purchased Professional Service</p>	<p>Year 1, Year 2</p>	<p>I&RS/504 audit Professional Development I&RS/504 handbooks and manuals I&RS/504 committees</p>
<p>Develop and approve parent and faculty handbooks</p> <ol style="list-style-type: none"> 1. Resources go in parent handbook 	<p>Superintendent & AP</p>	<p>N/A</p>	<p>Year 1</p>	<p>Parent handbook Faculty handbook</p>

Create Yearly Curriculum Monitoring Opportunities 1. June PM Days	Admin Team	N/A	Yearly	District calendar Board of Education approval of curriculum documents
---	------------	-----	--------	--

North Wildwood School District
Margaret Mace School
2024 – 2029 STRATEGIC PLANNING GOALS ACTION PLAN

GOAL AREA: Community

STRATEGIC PLANNING GOAL: North Wildwood School District will work to increase involvement with the community to inspire students to become responsible citizens.

OBJECTIVE:

- Create productive citizens through school-wide community service projects.
- Expanded interaction between the island schools.
- To support local businesses and community organizations.
- Inspire community outreach by connecting local businesses/jobs with job seekers.

Major Activities	Board/Staff	Resources	Timelines	Indicators of Success
Executive Functioning Skills - <ol style="list-style-type: none"> 1. Time management and organizational skills 2. Develop grade band (K-2, 3-5, 6-8) systems 	Administrative Team	Budget: Curriculum & Purchased Professional Services	Years 3-5	Professional Development
Investigate Climate Structure (e.g. PBSIS) <ol style="list-style-type: none"> 1. Research various climate and character programs (K-5, 6-8) 2. Network other districts <ol style="list-style-type: none"> a. Solicit feedback 3. Select climate or character program <ol style="list-style-type: none"> a. Identify goals of program b. Discuss activities and initiatives for students 4. Training with staff 5. Implementation 	Supervisor of Student Services	N/A	Year 1 Year 2 Years 3-5	Monthly celebrations Culture and Climate surveys PBSIS Committee Committee recommendation Program Implementation Student activities

<p>Investigate UpStander Program</p> <ol style="list-style-type: none"> 1. Research various character programs (k-5, 6-8) 2. Network other districts <ol style="list-style-type: none"> a. Solicit feedback b. Select climate or character program c. Identify goals of program d. Discuss activities and initiatives for students 3. Training with staff 4. Implementation 	Supervisor of Student Services	N/A	Year 1 Year 2 Years 3-5	Develop Committee Committee recommendation Program Implementation Student activities
<p>PBL Libraries</p> <ol style="list-style-type: none"> 1. Short Term (Elementary) <ol style="list-style-type: none"> a. Plan Year 2 b. Pilot Year 3 c. Revise Year 4 d. Implement Year 5 2. Longer Term (e.g. 8th Grade Capstone) <ol style="list-style-type: none"> a. Plan Year 2 b. Pilot Year 3 c. Revise Year 4 d. Implement Year 5 3. Community Based Instruction (with PBLs) <ol style="list-style-type: none"> a. Plan Year 2 b. Pilot Year 3 c. Revise Year 4 d. Implement Year 5 4. Exploratory mini-courses designated by staff interest for career exploratory 	Superintendent	Budget: Curriculum & Materials	Years 2-5 Years 2-5 Years 2-5 Year 3	Project Based Learning library Professional Development Staff survey District calendar List of exploratory mini courses/activities Board of Education funding approval (planning and activity) Curriculum materials

<p>Future Business Leaders Academy</p> <ol style="list-style-type: none">1. Communicate program with business and organizations<ol style="list-style-type: none">a. Develop a committeeb. Committee develops activities and business partnershipsc. List of people involvedd. 8th grade job faire. Introduce community liaison2. Invite businesses to K-8 for workplace readiness (career education exposure)<ol style="list-style-type: none">a. School visits community businesses (educational field trips)b. Determine involvement: Who? What? Where? When? Why?c. Determine cost of program over the longer term (3-5 years)d. Reflect and revise programe. Implement the revision3. Parent/Guardian career exploration days	Admin Team	<p>Budget: Curriculum, Transportation</p> <p>Budget: Stipend</p> <p>Budget: Transportation & Field Trip</p>	<p>Year 1</p> <p>Year 2</p> <p>Years 3-5 Years 3-5</p>	<p>Business presentations Community business field trips Job fairs District calendar - Parent Career Days</p>
--	------------	---	--	---