

Collins-Rhodes coordinates and integrates parent involvement programs and activities with other federal programs, to the extent feasible and appropriate, and conducts other activities to encourage and support parents in participating in the education of their children. Collins-Rhodes coordinates parenting outreach with area daycares by supplying them with parenting materials and newsletters to distribute to their families. On Parenting Day and Family Nights, the Title I facilitator distributes parenting materials. A Family Resource Display is maintained at the school entrance.

Collins-Rhodes ensures that information related to school and parent programs, meetings, and activities is sent to the parents in a format and, to the extent practicable, in a language the parents can understand. Information on all school meetings, parent notices, school calendars, etc. is sent to parents in easy to understand language with simple visual layout. When we have parents with limited English proficiency, the TransAct program can offer school system forms in a variety of languages.

Collins-Rhodes provides such other reasonable support for parental involvement activities as parents may request. Collins-Rhodes makes an effort to work with parents in meeting their requests as related to their involvement in their children's education. Parent surveys are conducted in the fall and the spring to get input from parents about the parenting program.

Collins-Rhodes Elementary School, to the extent practicable, provides opportunities for the participation of parents with limited English proficiency and parents with disabilities. MCPSS bilingual translators are available to assist in verbal communications with parents of limited English proficiency if a need should arise. Efforts are made to accommodate parents with disabilities. Collins-Rhodes is a handicapped-accessible building.

MOBILE COUNTY PUBLIC SCHOOLS

Collins-Rhodes Elementary School

Parental Engagement Plan 2024-2025

“The Pandemic Didn’t Change The Promise”
#GoTigers

Collins-Rhodes Elementary School

5110 St. Stephens Rd.

Eight Mile, Alabama 36613

Phone: 251-221-1226

Web Site: [https://](https://collinselemmcpssal.schoolinsites.com/)

collinselemmcpssal.schoolinsites.com/

As required by Section 1118 of NCLB

Claudia Bishop, Principal



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The leadership and staff of Collins-Rhodes have a strong belief in the importance of parental involvement. During the first month of school, Collins-Rhodes holds its required Title I Parent meeting. Parents are notified of the meeting through notices sent home with students and posting it on the parking lot announcement board and the school website. Topics to be discussed at each year's meetings are: What it means to be a Title I school; Collins-Rhodes Continuous Improvement Plan (ACIP); Collins-Rhodes Parental Involvement Plan; Collins-Rhodes School-Parent Compact; the 1% set aside and how parents may be involved in the Title I Budget, LEA Title I Plan, Annual Evaluation of LEA Parental Involvement Plan and the revisions of the compacts and Parental Involvement Plan. The 1% of funds set aside for Collins-Rhodes Parenting is \$3,245.91.

Since parental involvement is an important component of education, Collins-Rhodes offers the required parent meetings on a flexible schedule. To provide the opportunity for all parents to attend, the meeting is offered twice during the first month of school – once during the school day and again in the evening. Parent workshops and events are held at times most convenient to parents as shown in the annual parent survey. Survey results reflect an interest in early evening activities. Parenting materials are available to parents in a resource area at all times. Assistance with computer technology to access student grades, homework assistance, and helpful websites is offered at parent meetings and activities. Parents are involved in the planning, review, and improvement of the Title I Program and decision making. Collins-Rhodes has a Parent Advisory Committee, introduced at the annual parent meeting. Parent representatives attend monitoring reviews of the ACIP. The Parent Advisory Committee meets quarterly to review and revise the School Parent Compact, Parental Involvement Plan, Parent Surveys, and 1% set aside funds. Parents are informed in the fall during the Annual Title I Meeting of the opportunity to participate in this process.

Collins-Rhodes uses its parental involvement funds to pay for a monthly newsletter which is sent home and posted on the school website, parent training pamphlets, and parent workshop materials. Some funds are used to purchase daily communicators from home to school.

At registration, at the annual meeting, and on Parenting Day, Collins-Rhodes presents information about its Title I programs, the curriculum, academic assessments used, goals in reading and math how to schedule parent-teacher conferences, and how parents can participate in decisions related to the education of their child. Teachers hold conferences with parents to review assessment results and student goals. Using the TransAct program, documents are available in other languages when needed.

The Collins-Rhodes Parent Advisory Committee reviews and revises the school-parent compact each spring. In fall, students and parents are given a copy of the compact which is explained to parents who are asked to sign signifying their support for their child's education. Each teacher is responsible for explaining the compact to students and obtaining their signatures. Compacts are housed in the classroom for use during parent-teacher-student conferences.

Each quarter the ACIP Review Committee, which includes parents from the Parent Advisory Committee, reviews the plan and supporting data. Annual revision or amendments include input from the Parent Advisory Committee. A copy of the plan is displayed for review in Room 106. A notice on the plan states that if a parent finds the plan to be unsatisfactory, they have the right to submit their concerns in writing to the school, and the school will submit their concerns to the Central Office when the ACIP Plan is submitted.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement:

Collins-Rhodes holds its annual parents meeting at the beginning of the school year. At that time, parents receive an overview of the state academic content standards, academic achievement standards, and assessments. An explanation is given regarding Title I, what services will be offered, and how parents have the right to be involved in their children's education. Collins-Rhodes also offers the opportunity to meet with teachers and learn about individual class assessments and what their role will be in helping their child succeed.

Collins-Rhodes provides materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement. Since our ACIP Committee identified reading and math, as goals, we hold family events focusing on these topics and provide parents with related materials. Specific topics include reading with children, creating home learning environment, and working as a partner with teachers.

Collins-Rhodes educates teachers, office personnel, and other school staff, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and school. Collins-Rhodes works with teachers through in-service and faculty meetings in understanding the importance of parental involvement. Teachers work with parents during Math and Reading Nights.