



# CENTENNIAL BOCES

Board of Cooperative Educational Services  
[www.cbores.org](http://www.cbores.org)

**Greeley Office**  
2020 Clubhouse Drive  
Greeley, CO 80634  
970-352-7404 Office  
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Briggsdale School  
Estes Park R-3  
Platte Valley RE-7  
St. Vrain Valley Schools  
Weld RE-9

**Morgan County Office**  
821 West Platte Avenue  
Ft Morgan, CO 80701  
970-867-8297 Office  
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### Member Districts

Brush RE-2J  
Morgan County RE-3  
Prairie RE-11J  
Weld RE-1  
Weldon Valley RE-20J

Eaton RE-2  
Pawnee RE-12  
RE-1 Valley  
Weld RE-5J  
Wiggins RE-50J

## ARP ESSER 3 – Use of Funds Plan – Centennial BOCES

### **Activities to address the impact of lost instructional time:**

The data sources of attendance and engagement across our three alternative education campuses indicated the following. A significant number of students at our alternative high schools have been impacted by the pandemic in a number of ways. First, a large number of our students are living on their own or are supporting their families. We had students who lost their jobs and were forced to look for employment which took them out of school for periods of time until they could secure employment. Second, our students are true alternative students that need the stability of a routine in their lives. Having to go to remote learning for months caused many students to avoid attending classes online/remotely due to the different schedule and routine. Another challenge came with technology accessibility to access school remotely. CBOCES worked hard to reallocate technology and funding to support our students during remote learning periods. We continue to seek opportunities increase our capacity to provide access to all. Finally, we have a number of students with mental health concerns that lead them to become at-risk students in their traditional high school, therefore, the lack of daily and weekly face to face contact increased the number of students that were struggling to cope with daily life issues as well as the changes in their educational program. Our students went into survival mode to make through their daily life. This put their education on hold various time periods as they attempted to navigate life.

CBOCES will utilize intervention staff in an enhanced advisor role to increase connections with students to identify the challenges and hurdles in their lives and develop personal and academic plans for success in high school and their personal lives to achieve balance so the students can focus on graduation and post-secondary preparation. The main indicator that we are meeting the needs of our students will be re-engagement in their academic plan to meet the requirements for graduation. The indicators would also include increased attendance, development of personal and academic balance in their lives and increased motivation to graduate from high school. Our intervention teachers provide qualitative data to reinforce the impact of the increased advisor role on student performance.

Also, the Centennial BOCES Special Education Administrative Unit has analyzed Indicator 8 parent survey results and complaints filed this school year. Based on data results, CBOCES has determined that parents are requiring support and training in navigating the special education process. Data has been disaggregated for the entire administrative unit. Data shows less satisfactory ratings from parent surveys and an increase of filed complaints in the eastern districts within the AU compared to the areas of the administrative unit who has a dedicated school social worker or parent liaison. In choosing to hire and dedicate a staff member, we are focused on addressing the increased need for parent support and training. This is detailed in the budget. CBOCES will be conducting ongoing parent surveys in order to ensure that interventions are addressing the needs of parents. Parents that are better able to navigate the special education process will be able to advocate for their students and support students' social, emotional, and academic needs, which have increased as a result of the COVID-19 pandemic.



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### **Other budgeted activities allowable under ARP ESSER 3:**

Centennial BOCES will also fund several activities to help with the transition to hybrid work environments across the organization and our service area:

- Upgrading to Microsoft Office 365
- Upgrading network infrastructure and expanding internet bandwidth
- Implementing methods for remote virtual access for employees

### **For any questions relating to this plan, please contact:**

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