

6. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

(a) Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

Parenting information is located in the front office. Parents are encouraged to be a part of their child's educational process. Teachers send links to web-based enrichment and remediation lessons via classroom newsletters, Remind, SeeSaw and Schoology. These links enable parents to learn more about what students are learning as well as help with students' homework. Links to educational websites are also located on our Collier website to provide meaningful practice for students in the area of Math and Reading. Materials and books are available for students to take home nightly to ensure literacy needs are being met. Parents are provided information about Schoology so they can monitor their student's academic progress.

b) Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

Collier Elementary will continue to educate teachers, office personnel, and school staff in building relationships with parents that allow for effective collaboration and communication with parents as equal partners in the student's education. Teachers will be provided professional development on district initiatives in order to relay the information to parents. A power-point presentation is shown to parents during the annual Title I Parenting Meeting on improving parental involvement in school. Title I sends out a survey in which parents can indicate the area (s) which appeal to them in regards to school involvement.

(c) Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

Collier aligns its parental involvement programs to other federal, state, and local programs to meet the needs of our parents. Resources are available to all parents. Academic nights, parent conferences and other meetings provide information and resources for parent use. Parents may participate in district advisory committee.

(d) Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

Digital classroom newsletters are sent home weekly to all students. These newsletters include reminders of school-wide events as well as classroom specific events, homework and testing schedules. Collier's Facebook, Twitter and Instagram pages as well as our Remind, SeeSaw, Schoology, and automated calling system are additional resources used to inform parents. Our teachers also utilize Schoology emailing as well as texting programs to keep parents informed on issues related to specific classrooms. The administration utilizes the automated calling system to remind parents of upcoming events and important information. Our non-English speaking parents will receive the translation of the newsletter from Trans-Act upon request. Remind messages and text messages also can be translated through the apps.

(e) Shall provide such other reasonable support for parental involvement activities as parents may request.

Collier makes every effort to schedule meeting times with parents as needed. This year we will have 4 parenting meetings. Parent Surveys are utilized to provide information helpful to teachers in planning activities that best accommodate parents. We involve our parents in the Uniform Committee, PTO events, tutoring programs, and advisory committees. Parental involvement volunteer sign up is available through our digital School-Parent compact link.

7. Describe how the school will ensure the provision for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students; including providing information and school reports in a format and, to the extent practicable, in a language that parents can understand.

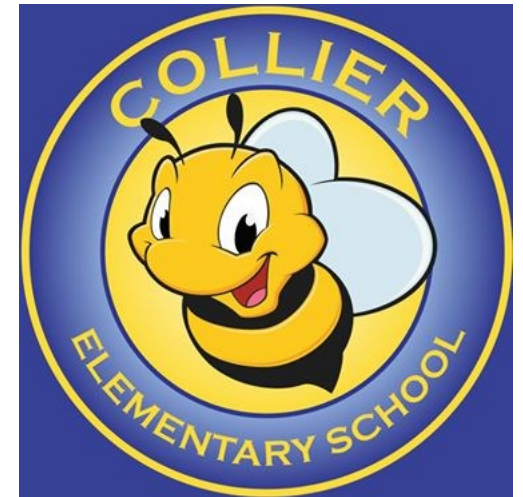
Collier Elementary has a large community of ELL and Migrant students. Collier employs a full-time ELL teacher as well as two part time assistants. We provide opportunities for the participation of all parents including those with limited English proficiency and/or other disabilities. Our ELL teacher assists with parent notifications to families with limited English proficiency. Every effort is made to accommodate parents with disabilities. Collier Elementary is a handicapped-accessible building. Resources are available to parents and guardians of Collier student to promote healthy parenting skills and academic achievement. These resources can be located in the counselor's room.



Mobile County
PUBLIC SCHOOLS

Mobile County Public School System Elsie Collier Elementary

Parent and Family Engagement Plan 2024-2025



601 Snow Rd. N.
Mobile, AL 36608

1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents to be involved.

The School Involvement Plan describes how the school will convene our annual meeting to inform parents of the school's participation in Title I. The plan explains Title I requirements including 1% of Title money is set-aside for parenting, and the right of parents to be involved in the Title I process. Collier held an annual Title I parent meeting as well as placed the presentation on Collier's school website. The meeting included a PowerPoint presentation to review the ACIP plan, 1% set-aside, and the rights of parents. This presentation continues to be available for review on our school website. Parents will be provided a brochure about our Title I ACIP plan and a copy of Collier's Parenting Plan.

2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

Collier will provide at least one parent and family engagement activity each quarter. These activities will be scheduled at various times of the day in order to accommodate the most parents. These parent meetings will consist of virtual parent/teacher conferences scheduled in the morning, during school and in the evening. In addition to the parent/teacher conferences, Collier will host virtual seminars for parents to learn how to help their students improve academically, dealing with social/emotional regulation as well as suggest strategies for getting homework routines set.

2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).

Parents have the opportunity to review and provide input to our Title I plan. Our parenting committee will meet twice a year to review our parenting plan and consider parent survey data and feedback. Our ACIP committee review our parent and family engagement plan quarterly to ensure we are meeting the needs of students and families. Parent involvement funds will be allocated to provide parents materials and resources to help their students at home in the areas of reading and math. These funds will also be used to help improve timely communication with parents.

2c. Describe how funds allocated for parent involvement are being used in the school.

The funds allocated for parenting this school year are \$4,234.84. Funds allocated for parent involvement will be used to provide training and resources to parents to improve student's social/emotional and academic success. In addition, parent involvement funds will be used to purchase school to home planners and folders to keep parents informed of daily and weekly events, homework and communication.

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children.

During our annual meeting of parents, we will hold a general meeting where information will be presented about the school--wide program and the subjects taught. They will also learn how to schedule parent-teacher conferences and how they can participate in decisions related to the education of their child. Parents will be given a copy of the parent handbook, which includes more detailed information on these topics and a copy of the parent involvement plan. Grades can be checked through Schoology to keep parents aware of the educational progress their children are making.

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated).

Collier Elementary reviewed its school-parent compact in July of 2024. The compact was explained to the parents in the Annual Parent Title I meeting and by each child's teacher. Parents were asked to sign the compacts signifying their commitment to working in partnership with the school. The compacts were discussed with teachers at faculty meetings. Each teacher was given the responsibility of sending out the compacts to their parents and explaining the compact to the students and parents. The teacher received a highlighted roll and a copy of the parent compact to show the students in their class with signed compacts. These rolls and paper copy of the compact will be filed in his/ her classroom for use during parent-teacher and /or student teacher conferences.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement (CIP) Plan.

Collier has two parent representatives and a community stakeholder at the ACIP meetings who serve as the "voice" of the school. All comments/concerns are submitted to the principal for consideration. If a parent is dissatisfied with the principal's decision, parents are given the opportunity to express dissatisfaction with the ACIP by filing a complaint using the four-step Complaint Procedure: 1) A parent must submit a written complaint to the Assistant Superintendent of Federal and Special Programs. 2) Upon receipt of the complaint, the parent will be sent a copy of the Title I Complaint Procedure. An attempt will be made to arrange a personal contact with the parent to discuss the procedure. 3) A formal hearing is then made available to the parent within 10 school days. A decision will be made based upon the input of the committee appointed to hear the complaint. The parent will receive a written decision within 45 school days. 4) The parent will have the right to appeal the decision.