

TASUNKE WITKO
OWAYAWA
Crazy Horse School

K-12 Student Handbook

2023-2024

Enrollment

Students new to the district: Children have to be five years old on or before September 1st to be able to enroll in kindergarten. When enrolling your child in school, you must provide a birth certificate, tribal abstract, and immunization record. If transferring from another district, you must also provide the school's name and address of the last school they attended.

Returning students: Enrollment forms need to be filled out each year for all returning students. If information changes (like your address or phone number) please let the school know.

Attendance

Parents and guardians are responsible for sending their children to school. Students are to attend school on a regular basis. Any absences (other than for school-sponsored events or approved educational trips) that add up to 10 or more days per year are considered chronic. Students with chronic truancy may be considered for retention or may not receive credit.

The first day of school is August 21, 2023. The start and dismissal times for Crazy Horse School are 8:00 a.m. - 3:30 p.m.

If your child must be checked out for an appointment, an individual designated on the enrollment forms must come to the school office and notify the secretary.

Meals

Free breakfast and lunch are provided for all students.

Attendance/Tardy Procedures

Any student entering school after the school day has begun, must report to the office before going to the classroom to get an admittance slip. Students will be tardy if they come to school or class after the class has begun.

Attendance/Family Liaisons under the direction of administration work with students and families to help students who are frequently tardy.

Absences will be recorded according to the following categories:

Excused:

Must have written, signed explanation from parent/guardian or documented phone call within 3 days of absence. If notification is given after this time records will not be changed.

- Illness or quarantine* (may require Dr. statement)
- Bereavement or serious illness in family
- Weather that is so severe that it threatens the health of the child
- Major religious holidays
- Principal authorized absence (includes Out of School Suspension)
- Doctor's appointments (excused absence will be given for the time they are gone)

* Documentation for students who have a chronic illness or medical condition may be covered through a 504 plan that is developed with the student's identified school team and parent/guardian.

Unexcused:

- All other absences

Regular attendance is vital for a student to gain the maximum benefit from their educational experience here at the Crazy Horse School. Therefore, the School Board requires that all students and their parent/legal guardians or guardians adhere to Section 79 of the Oglala Sioux Tribal Code which requires that all children between the ages of 5 and 18 be enrolled and attend school regularly.

If your student has shown a pattern of absences, in their educational career, that is detrimental to the student's ability to learn, the Crazy Horse School District will pay extra attention to your student's attendance. We will call frequently, visit frequently, and do everything we can to help you and your students succeed and that can only happen when they are in school.

Learning is sequential and what is taught on any given day helps the student learn on following days. If you miss over 20 days of school in a year, your student's ability to learn and succeed cannot be guaranteed. If a student continually misses school, chronically, year after year, by the time they reach High School their ability to pass the classes they need to graduate will be extremely compromised.

Our goal is to educate all students of Crazy Horse School and to hopefully see them all graduate, but that only happens if they are in school every day that is possible.

These steps will be followed to report chronic absences to OST Tribal Education and to OST Tribal Courts.

Step One: When Wakanyeja (student) has had three (3) days of Unexcused Absences in a single month, immediately notify parent/guardian/custodian (in person or via telephone or email) and inform the family of potential consequences.

Step Two: When Wakanyeja (student) has five (5) days of Unexcused Absences in the current school year, immediately notify parent/guardian/custodian (in person or via telephone or email) and inform the family of potential consequences.

10 Day Referral to OST Tribal Education

Any student missing ten (10) consecutive days of school whether excused or unexcused will be automatically dropped from the rolls of the school for the balance of the semester unless a variance is approved by the Principal based on extenuating circumstances set forth in this Policy.

Mandatory dropping of students.

Any student who has an unexcused absence of 10 consecutive school days shall be dropped from the count of the attendance center retroactive to the last day the student attended school or had an excused absence. An excused absence includes medical illness and enrollment in a short-term group care education program for up to 90 consecutive school days.

Excuses

There are always legitimate reasons to miss school, mainly sickness and family emergencies, but outside of those two areas your student needs to be in school. Please help us help your student.

Please refer to policy 4.06 (Attendance Policy), (Truancy), and (Student Absences and Excuses). All CHSD policies can be found online at [Handbooks & Policy Manuals - Crazy Horse School \(k12.sd.us\)](http://Handbooks & Policy Manuals - Crazy Horse School (k12.sd.us)). A printed copy can be found at the school site and at the District office.

Records

Only staff that work with your child will be able to look at your child's record without your written permission, according to policies 4.03. All CHSD policies can be found online at [Handbooks & Policy Manuals - Crazy Horse School \(k12.sd.us\)](#). A printed copy can be found at the school office and at the District office.

Activity/Athletic Competition and Eligibility

Regarding student eligibility and participation in extra-curricular activities, please keep in mind:

1. Before your child participates in any activity, both you and they will sign an agreement that outlines expectations.
2. To ensure your child is safe for athletic participation, they will need to have a physical in grades 7-12. Students in grades K-6 will need a physical or sign a waiver.
3. Middle and high school students in activities sponsored by the South Dakota High School Activities Association (SDHSAA) will follow the SDHSAA rules.
4. Athletes wanting to ride home with their parents from away events will need to be checked out with the director/coach before leaving.
5. All laws, including SDCL 13-2-9, will be followed. This law says that, "a student that is adjudicated, convicted, or the subject of a suspended imposition of sentence for possession, use, or distribution of controlled substances or marijuana is ineligible to participate in any extracurricular activity."

For additional information check the Crazy Horse School Activities Handbook for Students.

Transportation

Help your child remember that riding a bus is a privilege. Students are expected to discipline themselves and comply with the instructions of the bus driver. The driver will be in full charge of the bus and passengers. There must not be disturbances of any kind that might distract the driver and impede the safety of the passengers.

If an incident happens on the bus the transportation director will notify you of the incident and possible bus suspension. You will know the reason for the suspension and how long it is going to last. A bus suspension means that you will need to find a way to get your child to and from school. Cameras are installed on most buses for student safety.

If you need to have your child, go to another drop-off, you will need to call your child's school before 2:30 PM so that staff can notify the right people. Also, students are to get on and off the buses at the school they attend. When there is bad weather, if school is not canceled, school vehicles will travel where possible.

Student Conduct on School Buses

Buses are provided for those students whose distances from school or health make this service essential. Misconduct will not be tolerated and will result in forfeiture of the privileges of riding. Students are expected to discipline themselves and comply with the instructions of the bus driver. The driver will be in full charge of the bus and passengers. There must be no disturbance of any kind that might distract the driver and imperil the safety of the passengers.

Students will observe the following rules of conduct while riding school buses:

1. Students must be on time at the designated bus stops; the bus cannot wait beyond its regular time schedule for tardy students.
2. Students must not stand in the traffic lanes while waiting for the bus.
3. Bus riders should not move to board the bus until it has completely stopped, and the door is open.

4. Students shall ride on their assigned buses until directed otherwise by the administration or driver.
5. Students will enter the bus in an orderly fashion and go directly to a seat. Students must stay in their seats and in a sitting position when the bus is in motion.
6. Students must occupy the seats assigned to them.
7. The same courteous conduct as is expected in the classroom must be observed while on the bus. Ordinary conversation is permitted. Shouting, screaming, smoking, running, fighting, vulgar talk, and pushing are not permitted.
8. Students must refrain from unnecessary conversation with the driver. His/her job requires his/her full attention.
9. Bus riders should leave their seats only after the bus has come to a complete stop at their bus stop.
10. Students will assist the driver in keeping the interior of the bus clean, sanitary, and in orderly condition. Students must not throw paper or trash on the floor or out the bus window.
11. Students will not open windows without the permission of the bus driver.
12. Students must not, at any time, put hands and arms out of the bus windows.
13. All articles such as athletic equipment, books, musical instruments, etc. must be kept out of the aisles.
14. Any damage to the bus will be paid for by the rider inflicting the damage and will be subject to suspension or expulsion from school.
15. A driver may set additional rules, subject to the approval of the Director of Transportation if conditions warrant

Parking and Visitation

There are identified places at each school for parents/guardians and visitors to park. For high school students, there is also an identified parking lot. Also, students need to understand that their vehicles may be searched if there is a reason to do so. Once you enter the school, all visitors are asked to check in at the office. Please remind your child that only adult visitors are allowed in school.

Telephone Use/ Electronics

If you need to call your child at school, a staff member will take a message and get it to your child between classes or at the end of the day.

If your child has a cellphone, please read Policy 4.10 Appendix 13. (All CHSD policies can be found online at **Handbooks & Policy Manuals - Crazy Horse School (k12.sd.us)** so you are aware of school expectations. K-12 students may not possess, display and use Portable Communications and Electronic Devices in the School Building, or at any time during the instructional day, or on field trips.

Students may request permission to use the school phone to contact parents/guardians for emergencies. Any portable communication devices including cell phones found upon entry to the school shall be held by Security until the end of the instructional day.

If your child does not follow the policy, they will need to give their phone to an administrator. They will be able to pick up their phone at the end of the day. If it happens again you (the parent) will have to come in.

Care of Property

Your child will not be charged for books and materials they use for classes. We want everyone to take care of the materials they use. If things are lost or damaged students will have to pay for the item to be replaced. When utilizing school lockers. These lockers are assigned to students when they enroll. Since the lockers are school property, administrators may randomly search them. Each student is responsible for all items in their locker.

Technology Usage, Rules and Care

Technology is important in our schools. When students enroll at a school, you are asked to read and sign an Internet Usage Policy Agreement. This form will be kept on file at the school. You can ask for a copy any time. All CHSD policies can be found online at [Handbooks & Policy Manuals - Crazy Horse School \(k12.sd.us\)](http://Handbooks & Policy Manuals - Crazy Horse School (k12.sd.us)). A printed copy can be found at the school site and at the District office.

Partnership Information

Involvement in Decision Making

We want you to be a part of building and district family leadership teams. Parent and community involvement policies are published in the Crazy Horse School Policy. All CHSD policies can be found online at [Handbooks & Policy Manuals - Crazy Horse School \(k12.sd.us\)](http://Handbooks & Policy Manuals - Crazy Horse School (k12.sd.us)).

Family/Teacher Communication

Crazy Horse School faculty will contact parents/guardians when there are concerns over grades, behaviors, attendance, and any other student related issues. If we are unable to reach you, school personnel will attempt to make a home visit.

Raising Concerns

We want families to bring concerns and constructive criticisms to school official's attention. To do this, Board Policy requires written, formal complaints involving instruction, discipline, or learning materials, to follow the Chain of Command:

- 1.) Principal
- 2.) Superintendent
- 3.) School Board

Written complaint forms are available at the district office.

Information about Student Achievement

Grading

Parents/guardians can check on student progress through the Infinite Campus Parent Portal or by contacting staff at the school. Teachers will also try to connect with both students and parents/guardians so that information can be shared.

Students will be evaluated in terms of what they have accomplished in a given subject, course or content area based upon their demonstrated proficiency, capabilities displayed, and attendance in class. Ratings for student academic proficiency will be recorded and reported to parents and students on a quarterly basis during each school term for middle school and high school, and twice a trimester for elementary school. Records of assigned student proficiency ratings will be maintained on an official record in the student's cumulative folder. Grade report maintenance will be conducted in accordance with the Privacy Act, Confidentiality Act, Freedom of Information Act, and other applicable regulations.

The assignment of academic proficiency ratings will be based upon demonstrated student proficiency on assigned tasks in each content area or course, i.e., performance on tests, essays, individual and class projects, written assignments,

performance on individual and group assignments, and other forms of student application of knowledge and skills (i.e. oral presentations, other):

The Grading System (based on a 4 pt. scale):

Grade	A	B	C	D	F	I
Number Rating	4	3	2	1	0	
High school and Middle School Rating *	Excellent	Above Average	Average	Below Average	No performance	
Elementary school Rating **	Exceeds standard	Meets standard	Inconsistent in meeting standard	Begins to meet standard	Does not meet standard	
Percentage	90-100%	80-89%	70-79%	60-69%	0-59%	
GPA	4.0	3.0	2.0	1.0	0.00	
Proficiency	Advanced	Proficient	Basic	Below Basic	Below Basic	Incomplete

* Students may be assigned Pass/Fail rating for elective courses instead of grades.

** Students may be assigned Consistent Effort (C)/Inconsistent Effort (I) rating for specialist courses instead of number ratings

Interventions and Progress Monitoring for Struggling Students

The Student Success Team (SST) is a way to look at a student’s schoolwork, attendance and behavior problems and plan appropriate interventions. Throughout the process, teachers will monitor your child’s progress. This will help you, your child, and school staff to see what works and determine what else can be done.

The SST process may be the first step in the evaluation process for identification of students eligible to receive services under IDEA. Students receiving interventions progress will be monitored to determine next steps. If a struggling student doesn’t make improvements after consistent attendance and changes in interventions, an exceptional education referral will be submitted. Each school building had an SST advocate in case questions arise.

The Responsive Classroom Approach is used throughout the district to look at student behavior. Responsive Classroom looks at why problem behaviors occur. Behavioral Intervention Plans can be made to help with problem behaviors, teach new skills, and identify help for the student. The Responsive Classroom Approach is designed to cut down on problem behaviors in the school and help make a more positive school climate with higher school performance.

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Graduation Requirements

All Crazy Horse High School students will follow and meet the required course of study (22 credits) as determined by the Oglala Sioux Tribal Education Code requirements and the accrediting agency requirements. Crazy Horse High School operates on a semester system. Credits and grades will be determined at the end of each semester. One half (1/2) credit per semester will be earned for successful completion of a subject for that semester. All high school students must have a full schedule. Please see policy 4.07 ACADEMICS AND GRADING online at [Handbooks & Policy Manuals - Crazy Horse School \(k12.sd.us\)](#). A hard copy can also be found at the school office.

Homework and Tutoring

One of the best ways students can succeed in school is to be ready for class. If they needed to do work at home, they need to bring it with them to class. If a student feels they need extra help, they can stay after school, and are expected to follow the same behavior expectations. There are times when students will be expected to stay for tutoring. Students who have failed to turn in work as required or are failing classes may be required to stay for tutoring.

Students that are 18 Years Old

Any student who is eighteen years of age shall be required to sign a Contract with the School Principal agreeing to abide by all rules and regulations of the school including Attendance Policies set forth in Section 4.06 of this Policy. Failure of a student who is over eighteen (18) years of age to abide by the Contract shall result in a referral to the Principal and School Counselor to develop a Plan under Section 4.06 (8) of the school Policy.

Any student who has not completed graduation requirements by the student's 19th birthday must petition the Board for re-admittance, unless the student is a special education enrollee, by the August Regular Board meeting for the Fall Semester and by the December Regular Board meeting for the Spring Semester for approval. Students who have reached their 21st birthday will not be admitted to the school unless they are eligible for enrollment under applicable federal law and their Individual Education Plan.

Non-Discrimination

The Crazy Horse School District will not treat students, families or staff differently because of their race, religion, color, sex, background, disability, or sexual orientation. The district follows the Title IX requirements for students, their parents, and all employees. If you have questions about Title IX, see Leslie Cuny at the Business Office.

Section 504 of the Americans with Disabilities Act is a Civil Rights Law that makes sure anyone with a physical or mental disability that substantially limits a major life activity (i.e. seeing, working, breathing, performing manual tasks, walking, learning, speaking, or caring for ones-self) is eligible for appropriate accommodations. Please talk with the principal in your child's building so that all accommodations are identified. The same educational chances are offered to students who are pregnant, married, or single parents.

Bullying

Bullying is conduct, verbal or otherwise, that is unwanted, involves a real or perceived power imbalance, with the intent to cause emotional, physical, or psychological harm to others, through verbal harassment, physical assault or other means which creates a hostile environment at school for the target of bullying, infringes on their rights at school or materially and substantially disrupts school discipline and/or the education process and orderly operation of a school. Students will not, neither on-campus or off-campus, including through electronic means, communicate threatening, abusive, or obscene language or gestures, nor shall students be allowed to possess obscene material while at school or while attending school

related activities. This is to include electronic versions. Such conduct is detrimental to school discipline and is unacceptable. Disciplinary actions will follow the procedures as outlined for a major offense. All students must sign the Anti-Bullying Contract. Appendix 8.

Conflict

Not all conflicts between students can be considered bullying. If both students participate in the conflict and if there is not an imbalance of power between the students the incident will not be considered bullying according to Policy. Appropriate disciplinary actions will be taken to address the issue, but the bullying policy procedures will not be used in these cases.

EMT/ Nurse Services

Crazy Horse School will have access to an onsite EMT. If a student has a serious injury at school, parents/guardians will be contacted, and a report will be kept in the student's file.

If the student needs to take medication, parents/guardians are asked to make sure that:

1. The medication is in the original container, and it has the original label with the student's name, the physician's name, date of the prescription, and the directions for use listed.
2. Specific instructions about how to administer the medication are given. These instructions need to be signed by the parent/guardians and dated. If a nurse/EMT is not available at the school only staff members who have been trained will give the student medication. Finally, if he/she has had an illness, surgery, or broken bones that require special arrangements, please contact your child's school so arrangements can be made for their return.

Lice/Bedbugs

Having head lice or bed bugs is not something to be ashamed of. Head lice or bedbugs do not carry disease but can cause your child to develop sores from scratching that may require antibiotics. Head lice and bed bugs are spread to others and must be treated. If your child has head lice or bed bug bites, they cannot be in school until treated. Upon returning to school your child will be checked. If head lice or bed bugs are still present, you will be notified to take your child home for additional home treatment. The School EMT will provide you with information on how to treat head lice or bed bugs and how to prevent reinfection.

Student Appearance and Dress Code

The Crazy Horse School District Board of Education adopted Policy 4.10 Student Appearance and Dress Code Policy. All students are expected to follow this policy. Policy can be found online at [Student & Parents Resources - Crazy Horse School \(k12.sd.us\)](#). A hard copy can also be found at the school's main office.

Behavioral Expectations for On and Off School Grounds

Students are welcome to attend extracurricular events if they behave in an appropriate manner. Students cannot stay after school unsupervised and wait for activities to start. Because of limited supervision during elementary activities, parents/guardians are to supervise their child(ren) if they choose to leave the building during activities. Students are not allowed to bring basketballs or items that interfere with the events. Students are expected to follow expectations from school administration and staff.

Students may take field trips during the school year under school supervision. Written notes will be given to parents telling about the trips. A permission slip is needed for activities that occur out of the District or for trips that require overnight lodging. Trips taken during school hours do not require written permission other than the form signed by parents at the beginning of the year. Students need to follow the rules and policies of the District during extra-curricular contests and field trips.

Drug and Alcohol Policies

The Crazy Horse School District is committed to providing a drug, alcohol and tobacco free environment. If a student is suspected of using drugs or alcohol, the Principal and another designated school staff person (EMT, Security, etc.) will determine if the student will take a urine test. If a student refuses this, it will be considered as an admission of guilt. An attempt to contact parents/guardians will be made. If this is unsuccessful, a school official will sign the authorization for this test.

Gang Activity or Association

Crazy Horse School District is guided by the policy definition of “street gang”, a formal or informal ongoing organization, association, or group of three or more persons who have a common name or common identifying signs or symbols and have members or associates who individually or collectively engage in or have engaged in a pattern of street gang activities. Gang activities and associations are unacceptable behaviors on school grounds or at activities. Students are prohibited from representing gang affiliation, conducting gang-related activities, recruiting others for gang membership and threatening or intimidating others to act against their will to further gang purposes. All gang activities, including tagging, will be reported to appropriate school and law enforcement officials. Students exhibiting gang or gang-like behavior will receive school consequences that reflect the seriousness of the violation.

Safety Protocol

There are times when it is necessary to place the school in “lock down”. Students need to follow administrator and/or law enforcement directions. Students are not to use telephones, cell phones, electronic communications or other devices that may hurt an ongoing investigation. Students who do not follow this will be dealt with using the Discipline Protocol and local/state/tribal laws. Students will not be released without administration and/or law enforcement approval.

At the High School metal detectors/wands may be used throughout the school day. The following will be enforced:

1. Security staff will set up and use scanning equipment.
2. A table will be set up nearby for purses, backpacks, and any other items that will be inspected.
3. Security or school personnel will be assigned to inspect purses, backpacks, etc.
4. Law enforcement will be notified if a weapon or illegal substance is located during the search process.

Search Process for Extracurricular Activities

1. Because attendance is voluntary at these events, inspection of purses, backpacks, etc. can occur without prescreening.
2. People attending functions may choose to leave items somewhere else before entering the event. With this exception, procedures used at extracurricular activities are the same as those during the school day.

Disciplinary Procedures for Identified Infractions (K-12)

Students are expected to adhere to Lakota Values and conduct themselves in a respectful manner while at school or school related activities. The student is responsible for learning the following rules that govern the activities of the school environment. Unacceptable behavior by the student will result in immediate disciplinary action by the respective Principal or designee. CHS has adopted and will implement Restorative Practices which focus on building classroom and school wide communities. The rules of each of the elementary, middle and high schools which are in addition to the rules below are hereby incorporated by reference in the respective Student Handbook and made a part of these policies. Students are responsible for following those rules as well.

A. Minor School Rules:

Rule 1: Students will follow good health and safety practices at all times, at school and at school related activities.

Rule 2: Students will attend and be on time for all scheduled classes.

Rule 3: Students will return home at the end of the school day.

Rule 4: Students are responsible for care and cleanliness of school property. Any student committing minor vandalism (writing with pencil or other utensil on school property, creating a mess, destroying school property, etc.) may be subject to detention, including cleaning up and/or fixing the vandalism.

Rule 5: Students will adhere to all reasonable requests. Students are expected to follow all teacher/staff directions in class, hallways, and all school property. The failure of a student to follow the directions or requests of a staff member of the school may be required to serve detention.

Rule 6: Students will adhere to school dress code. (Ref. 6) Any student in violation of the dress code may be required to change clothes either brought from home or given from the counselor.

Rule 7: Students will adhere to internet usage policy. Students found using any social networking site (including Facebook, Bebo, Etc.), downloading music onto computers, or playing games during work time may serve detention and may have internet privileges limited or revoked.

Rule 8: Students shall not take part in inappropriate displays of affection. Inappropriate displays of affection include kissing, groping, excessive hugging, giving hickies, or vulgar acts. Holding hands and short hugs will generally not be regarded as inappropriate.

Rule 9: Students shall adhere to the school's personal electronics policy as described in the respective school handbook.

Minor Rule Infractions: All minor rule infractions will result in disciplinary action appropriate to the age, circumstances, and educational level of the student. The School Board will adopt a matrix of disciplinary action for infractions annually and include the Matrix in the Student Handbook. The goal of this process is to educate the student on all school rules and their consequences and to teach proper behavior.

B. Major School Rules.

These major rules include, but are not limited to:

Rule 1: Students will neither cause damage to nor steal school or other's personal property.

Rule 2: Students will not endanger the life, health, or safety of themselves or others while at school or school related activities.

Rule 3: Students will not come to school under the influence of any drug or alcohol. If a student is suspected of being under the influence, the Principal and security will be notified to investigate. If school officials have reasonable suspicion that a student is intoxicated or under the influence, Public Safety will be notified, and the offending student may be removed from the school premises to ensure the school campus is safe for all teachers and students.

Rule 4: Students will not engage in any gang related activity including but not limited to writing, paraphernalia, insignia, signals, graffiti, and phrases or related clothing. Violation of this Rule will be considered a safety risk and a violation of the Tribal code. Principal may notify Public Safety and report as gang-promotion.

Rule 5: Students will remain on the school campus during the school day until and unless dismissed.

Rule 6: Students will not violate the School Bullying Policy.

Rule 7: Students will not instigate or participate in a fight while at school or school related activities. Any student involved in the instigation of a fight may also be subject to criminal prosecution for assault. Any student witnessing, recording, or encouraging a fight may also face discipline or prosecution. The school security and the Principal will attempt to determine the instigator(s) in the incident, who may be subject to more severe discipline.

In the case of a fight, the school will hold students and contact Public Safety immediately to remove the student(s) from the premises. If a student leaves the premises after participating in a fight, Public Safety will be advised, and the student will not be allowed to return to school until they have met with Public Safety.

Rule 8: Students will not smoke cigarettes, Vape Pens or possess any tobacco products while at school or at school related activities. If a student less than 18 years of age is found possessing or using tobacco products, Public Safety will be contacted. Lighters are considered contraband for students and not allowed in the school. NO student, regardless of age, will be allowed to possess or use tobacco on school grounds.

Rule 9: Alcohol or illegal drug possession and use is strictly prohibited while on school grounds or school related activities. The following may be considered prohibited drugs due to their history of illegal use, danger to students' health: air duster, computer cleaner, paint thinner, synthetic drugs, etc. The following may be considered an illegal drug especially if the student is suspected of using inappropriately or for huffing: Any aerosol cans (including hairspray), glue, cleaning supplies, etc.

Rule 10: Students will not carry or use any weapon or object that can be used as a weapon including guns (of any kind including BB gun or Pellet gun), knives (including kitchen and pocketknives), brass knuckles or any other object that is used with intent to cause bodily harm.

Major Rule Infractions: Major rule infractions are those behaviors, which endanger the life and safety of others or themselves. These also include damage to private or public property. All major rule infractions will result in disciplinary action appropriate to the age, circumstances, and educational level of the student. The School Board will adopt a matrix of disciplinary action for infractions annually and include the Matrix in the Student Handbook. The goal of this process is to educate the student on all school rules and their consequences and to teach proper behavior, and to prevent and remedy threats or damage to the health and safety of students, staff and the school. In addition, the School Principal shall offer counseling to the Parent and the student.

CONSEQUENCES

In order for students to return to school after an out-of-school suspension (OSS), they must be accompanied by a parent/guardian. The student and family must meet with administration. The student may be required to go through peer mediation or conflict resolution upon return and/or review the established social skills plan. Depending on the severity of the incident, appropriate authorities may be notified.

The following will be the set disciplinary policy that will be enforced by each school and followed through by the Crazy Horse School Board.

Positive Alternative to School Suspension may be a time that the Principal may require the implementation of an alternative consequence curriculum. A long-term suspension is defined as a suspension of up to ten (10) days, unless the long-term suspension falls under IDEA.

Individuals with Disabilities Education Act (IDEA): If applicable to CHS, then the school will comply with the Individuals with Disabilities Education Act in all disciplinary actions that involve a student with disabilities.

NATURE OF	CONSEQUENCES: The TOTAL number of offenses in any section will be used to
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OFFENSE	determine the appropriate consequence.
Cyber Bullying or Stalking Hazing	<p>Consequences for Middle & High School</p> <p>1st Offense: 1 day Positive Alternative to School Suspension and a plan must be created outlining how the behavior will change. The plan will be reviewed and signed by all parties involved. The plan will also list supports that student/staff need from the school.</p> <p>2nd Offense: 3 days O.S.S. Administrator or their designee will work with student exhibiting bullying/harassing behavior and the parents/guardians to review, update and modify the behavior plan.</p> <p>3rd Offense: Any further bullying offenses will result in recommendation for long-term suspension or an expulsion hearing.</p> <p>Referrals will be filed with local law enforcement.</p>
Bullying Behaviors	<p>Consequences for Middle & High School</p> <p>1st Offense: 1 day Positive Alternative to School Suspension and a plan must be created outlining how the behavior will change. The plan will be reviewed and signed by all parties involved. The plan will also list supports that student/staff need from the school.</p> <p>2nd Offense: 3 days O.S.S. Administrator or their designee will work with student exhibiting bullying/harassing behavior and the parents/guardians to review, update and modify the behavior plan.</p> <p>3rd Offense: Any further bullying offenses will result in recommendation for long-term suspension or an expulsion hearing. Referrals will be filed with local law enforcement.</p> <p>Consequences for Elementary</p> <p>1st Offense Step 1: Meet with the student to visit and assess students' understanding of bullying. Assign three (3) meetings with the Sacred Safe Classroom Teacher, to strengthen the students understanding of bullying.</p> <p>2nd Offense Step 2: Provide the student with a plan on how the bullying behavior will change. Plans will be reviewed and signed by the student, caretaker, Student Advocate and the Principal. Student will meet with the School Counselor three (3) times to review and follow-up on the plan.</p> <p>3rd Offense Step 3: Continued bullying offenses will result in recommendation for long term intervention plan with the Sacred Safe Classroom Teacher, School Counselor, parents/guardians, and a member of the Project Aware Staff.</p>
Chronic Tardies	<p>Consequences for Middle & High School</p> <p>1st Offense: A plan must be created with the student outlining how the behavior will change in the future. The plan will be reviewed and signed by all parties involved. In addition, a verbal warning will be issued.</p> <p>2nd Offense: 1 day of Positive Alternative to School Suspension plus review and modification of plan.</p> <p>3rd Offense: 3 days of Positive Alternative to School Suspension with review and</p>

	<p>modification of the plan. 4th Offense: 5 days I.S.S. with conference with parent and/or guardian.</p> <p>Any further offenses will result in recommendation for longterm suspension or placement in alternative school setting.</p> <p>Consequences for Elementary</p> <p>Step 1: 1-5 tardies Parent Notification written/phone.</p> <p>Step 2: 6-10 tardies Parent/Student will sign a Tardy Contract.</p> <p>Step 3: 11-15 tardies Referral to Project Aware/Counselors.</p> <p>Step 4: 16-30 tardies Referral to the court system and/or CPS.</p>
<p>Inappropriate Display of Affection</p> <p>Skipping/Truancy</p> <p>Tobacco E-Cigarettes, Vapor Pens</p>	<p>1st Offense: A plan must be created with the student outlining how the behavior will change in the future. The plan will be reviewed and signed by all parties involved. In addition, a verbal warning will be issued.</p> <p>2nd Offense: 1 day P.A.S.S. plus review and modification of plan.</p> <p>3rd Offense: 3 days P.A.S.S. with review and modification of the plan.</p> <p>4th Offense: 5 days P.A.S.S. with conference with parent and/or guardian.</p> <p>Any further offenses will result in recommendation for longterm suspension or placement in alternative school setting.</p>
<p>Leaving Campus without permission</p>	<p>Consequences for Middle & High School</p> <p>1st Offense: Notify parents and law enforcement. The plan will be reviewed and signed by all parties involved. In addition, a verbal warning will be issued.</p> <p>2nd Offense: Notify parents and law enforcement. 1 day P.A.S.S. plus review and modification of plan.</p> <p>3rd Offense: Notify parents and law enforcement. 3 days P.A.S.S. with review and modification of the plan.</p> <p>4th Offense: Notify parents and law enforcement. 5 days P.A.S.S. with conference with parent and/or guardian.</p> <p>Any further offenses will result in recommendation for longterm suspension or placement in alternative school setting.</p> <p>Consequences for Elementary</p> <p>1st Offense Step 1: Notify parents and School Security, verbal warning will be issued.</p> <p>2nd Offense Step 2: Notify parents to attend a meeting with the Intervention team (PJA, SC, and the Principal) develop a plan.</p> <p>3rd Offense Step 3: Review and modify the plan, assign the student to five (5) sessions with Project Aware to work on steps to change the behavior.</p>
<p>Technology/ Electronic Device Violation</p>	<p>Consequences for Middle & High School</p> <p>1st offense: teacher/staff warning to student.</p>

	<p>2nd offense: PED privileges lost for the day; PED taken and given to security.</p> <p>3rd offense and beyond: loss to PED privileges; violations will be treated as defiance and insubordination and further disciplinary consequences will be applied using administrative discretion.</p> <p>Consequences for Elementary 1st Offense Step 1: Notification to the parent or guardian and school staff. Verbal warning to stop the behavior.</p> <p>2nd Offense Step 2: Personal Electronic Device will be turned into the Principals office. Notify the parent or guardian of the action taken.</p> <p>3rd Offense Step 3: Student will not be allowed to bring Personal Electronic into the school/classroom. Further disciplinary actions may be applied using administrative discretion.</p>
Gang Affiliation	<p>1st offense: 3 days in PASS. Law enforcement will be called.</p> <p>Time in PASS will be spent going over the Tribal Gang Ordinance & Curriculum of prevention and intervention. Referral to the counselor.</p> <p>Parents/guardians will be called in to do a behavior plan and contract with the Dean of Students & provided the Gang Ordinance.</p> <p>2nd offense: 5 days O.S.S. Law enforcement will be called.</p> <p>Parents/guardians called. If repeat offender and violation of behavior contract, recommendation for long term suspension and/or expulsion.</p>
<p>Abusive or Threatening Language</p> <p>Encouraging a Conflict</p> <p>Disruption of Learning Environment</p>	<p>Consequences for Middle & High School</p> <p>1st Offense: 1 day P.A.S.S. and a plan must be created outlining how the behavior will change. The plan will be reviewed and signed by all parties involved. The plan will also list supports that student/staff need from the school.</p> <p>2nd Offense: 3 days P.A.S.S.</p> <p>Parent and/or guardian must accompany the student to school at the completion of the P.A.S.S. time to create a new student success plan.</p> <p>3rd Offense: 5 days P.A.S.S.</p> <p>4th Offense: Any further offenses will result in the recommendation for long-term suspension or an expulsion hearing. Referrals will be filed with local law enforcement.</p> <p>Consequences for Elementary 1st Offense - Meet with the student to understand the situation that occurred that brought on this behavior. Create a plan outlining how the behavior will change in the future.</p> <p>2nd Offense - Meet with School Counselor to review plan and modify plan as needed.</p> <p>3rd Offense - Referral to Project Aware for Counseling and Family Intervention.</p>
Disrespect/ Insubordination/ Non-compliance	<p>Consequences for Middle & High School 1st Offense: 1 day P.A.S.S. and a plan must be created outlining how the behavior will change. The plan will be reviewed and signed by all parties involved. The plan will also list supports that student/staff need from the school.</p>

	<p>2nd Offense: 3 days P.A.S.S. Parent and/or guardian must accompany the student to school at the completion of the P.A.S.S. time to create a new student success plan.</p> <p>3rd Offense: 5 days P.A.S.S.</p> <p>4th Offense: Any further offenses will result in the recommendation for long-term suspension or an expulsion hearing. Referrals will be filed with local law enforcement.</p> <p>Consequences for Elementary 1st Offense Step 1: Student Advocate will meet with the student to assess the incident. Verbal Warning. Parents/guardian notification.</p> <p>2nd Offense Step 2: Student and parent/guardian will meet with the Intervention team to develop an improvement plan.</p> <p>3rd Offense Step 3: Revisit and revise the improvement plan to be inclusive of a referral to Project Aware for five (5) days to work on changing the behavior</p>
Harassing Behaviors	<p>Consequences for Middle & High School 1st Offense: 1 day P.A.S.S. and a plan must be created outlining how the behavior will change. The plan will be reviewed and signed by all parties involved. The plan will also list supports that student/staff need from the school.</p> <p>2nd Offense: 3 days P.A.S.S. Parent and/or guardian must accompany the student to school at the completion of the I.S.S. time to create a new student success plan.</p> <p>3rd Offense: 5 days P.A.S.S.</p> <p>4th Offense: Any further offenses will result in the recommendation for long-term suspension or an expulsion hearing. Referrals will be filed with local law enforcement.</p> <p>Consequences for Elementary 1st Offense Step 1: Student Advocate will meet with the student to assess the incident. Verbal Warning. Parents/guardian notification.</p> <p>2nd Offense Step 2: Student and parent/guardian will meet with the Intervention team to develop an improvement plan.</p> <p>3rd Offense Step 3: Revisit and revise the improvement plan to be inclusive of a referral to Project Aware for five (5) days to work on changing the behavior</p>
Dress Code	<p>Consequences for Middle & High School 1st Offense: 1 day P.A.S.S. and a plan must be created outlining how the behavior will change. The plan will be reviewed and signed by all parties involved. The plan will also list supports that student/staff need from the school.</p> <p>2nd Offense: 3 days P.A.S.S. Parent and/or guardian must accompany the student to school at the completion of the I.S.S. time to create a new student success plan.</p> <p>3rd Offense: 5 days P.A.S.S.</p> <p>4th Offense: Any further offenses will result in the recommendation for long-term suspension or an expulsion hearing. Referrals will be filed with local law enforcement.</p> <p>Consequences for Elementary 1st Offense Step 1: Inform student of the proper school dress code. Verbal</p>

	<p>warning/reminder.</p> <p>2nd Offense Step 2: Meeting with student and parent/caretaker to provide information on proper dress code for school.</p>
<p>Assault</p> <p>Domestic Abuse</p>	<p>1st Offense: Result in recommendation for long-term suspension or an expulsion hearing. Referrals will be filed with local law enforcement.</p>
<p>Fighting</p> <p>Robbery</p>	<p>Consequences for Middle & High School</p> <p>1st Offense: 3 days O.S.S. Parent and/or guardian must accompany the student to school at the completion of the O.S.S. time to create a plan for student success.</p> <p>2nd Offense: 5 days O.S.S. Parent and/or guardian must accompany the student to school at the completion of the O.S.S. time to update plan for success.</p> <p>3rd Offense: Result in recommendation for long-term suspension or an expulsion hearing. Referrals will be filed with local law enforcement.</p> <p>Consequences for Elementary</p> <p>1st Offense Step 1: Meet with the student to visit and assess the incident. Parents/guardian notification.</p> <p>2nd Offense Step 2: Conflict resolution meeting with the students involved. Plan developed with the intervention team (PJA, SC, Student Advocate and Principal.)</p> <p>3rd Offense Step 3: Plan reviewed and modified; student assigned to P.A.S.S. for five (5) days.</p> <p>4th Offense Step 4: Intervention team will meet with the student and parent/guardian to develop an anger management plan</p>
<p>Stealing</p>	<p>Consequences for Middle & High School</p> <p>1st Offense: 3 days O.S.S. Parent and/or guardian must accompany the student to school at the completion of the O.S.S. time to create a plan for student success.</p> <p>2nd Offense: 5 days O.S.S. Parent and/or guardian must accompany the student to school at the completion of the O.S.S. time to update plan for success.</p> <p>3rd Offense: Result in recommendation for long-term suspension or an expulsion hearing. Referrals will be filed with local law enforcement.</p> <p>Consequences for Elementary</p> <p>1st Offense Step 1: Student meeting to access the behavior. Parent/guardian notification of the stealing incident. Verbal warning.</p> <p>2nd Offense Step 2: Assign three (3) sessions with the Project Aware to work on teaching the student why stealing is wrong.</p> <p>3rd Offense Step 3: The intervention team will develop a long term intervention plan with the student and parent/guardian.</p>
<p>Possession or Use of Alcohol</p> <p>Possession or Use of Drugs</p> <p>Possession or Use</p>	<p>1st Offense: 3 days O.S.S and referral to local law enforcement.</p> <p>Referral to Project Aware to for drug and alcohol assessment and plan. Student must return with parent/guardian with the drug and alcohol assessment plan in order to be re-admitted back to school.</p> <p>A behavior plan and assessment plan will be followed up with counseling team.</p>

of Inhalants	*Any subsequent violations will result in long-term suspension or an expulsion hearing. Referrals will be filed with local law enforcement.
Possession or Use of Weapons, including tasers, knives, or other weapons	<p>Consequences for Middle & High School 1st Offense: Any violation may result in a long-term suspension or an expulsion. Referrals may be filed with local law enforcement.</p> <p>Consequences for Elementary 1st Offense Step 1: Principal will meet with the student to assess the incident. Parent/guardian notification. Verbal warning.</p> <p>2nd Offense Step 2: Referral to the school counselor for a meeting with the student and the parent/guardian notification.</p> <p>3rd Offense Step 3: Assign student to three (3) sessions with Project Aware Social Worker.</p>
False Fire Alarm	<p>1st Offense: Referral to counselors</p> <p>2nd Offense: 2 days P.A.S.S.</p> <p>3rd Offense: 5 days P.A.S.S.</p>
Bomb Threat Arson	1st Offense: Result in an expulsion hearing. Referrals will be filed with local law enforcement.
Forgery Larceny Robbery/Theft	<p>1st Offense: 5 days O.S.S. Parent and/or guardian must accompany the student to school at the completion of the O.S.S. time to create a plan for student success.</p> <p>*Any subsequent violations will result in a long-term suspension or an expulsion hearing. Referrals will be filed with local law enforcement.</p>
Vandalism	<p>Consequences for Middle & High School 1st Offense: 5 days O.S.S. Parent and/or guardian must accompany the student to school at the completion of the O.S.S. time to create a plan for student success.</p> <p>*Any subsequent violations will result in a long-term suspension or an expulsion hearing. Referrals will be filed with local law enforcement.</p> <p>Consequences for Elementary 1st Offense Step 1: Student will meet with the dean of students to assess the incident. Verbal Warning</p> <p>2nd Offense Step 2: Meeting with student and parent/guardian notification</p> <p>3rd Offense Step 3: Student will be required to restore, repay or replace the item.</p>

The Crazy Horse School Board reserves the right to suspend or expel a student as per Policy

I agree to follow the expectations set forth in the above Student Code of Conduct Handbook. I have read, understand, and agree to comply with the Crazy Horse School Code of Conduct and Behavior Matrix. I have been provided with a copy for my records.

Student Signature Date

Parent Signature Date

Principal Date

