WARREN COUNTY PUBLIC SCHOOLS

210 North Commerce Avenue Front Royal, Virginia 22630 Phone (540) 635-2171

Director of Facilities Position Description

LOCATION: Maintenance Office

JOB CATEGORY: Professional

PAY GRADE: Grade 27

FSLA: Exempt

IMMEDIATE SUPERVISOR: Assistant Superintendent for Administration

GENERAL DEFINITION AND CONDITIONS OF WORK

Performs complex work planning, organizing, and directing the maintenance, repair, and alteration of the utility systems, physical structures, and the grounds of Warren County Public School Buildings.

ESSENTIAL FUNCTIONS/TYPICAL TASKS

The minimum performance expectations include, but are not limited to, the following functions/tasks:

- Serve as the school representative communicating project plans, progress, overall timeline, and the proper use of materials needed to meet all building codes.
- Attend School Board Meetings, prepare reports as requested by the Superintendent, and communicate project details as needed on behalf of the schools.
- Develop a wide range of long and short-range maintenance and replacement plans from complex systems which include HVAC to cosmetic upkeep of painting and carpentry.
- Manage and schedule site repairs, construction, and preventive maintenance projects, ensuring completion within established time frames, project design, and budget.
- Inspect new construction, repair work, projects, equipment, work orders, daily maintenance, and supplies to ensure all jobs are completed efficiently and that specifications for major capital improvements are within government regulations.
- Diagnose problems in a timely manner and provide direction and estimated cost to resolve the issue.
- Approve inspection reports and payment requests.
- Collaborate with others to implement and maintain facilities-related services or programs.
- Assist the Superintendent in developing the budget for all operations and maintenance of school facilities, including capital improvements.

- Monitor the fund balances of assigned projects and related financial activity, and assure expenses are within budget limits and that fiscal practices are followed.
- Research new products, laws, and regulations in order to make recommendations for purchases, contracts, and maintaining facilities services.
- Assure projects and jobs are completed proficiently and within regulatory guidelines and projected deadlines.
- Develops specifications and solicits bids for operations and services department which include reroofing, pest control, equipment, paving, fuel, oil, etc.
- Secure and supervise all maintenance services performed by outside organizations.
- Establish work order priorities in school operation and maintenance.
- Supervise work and evaluate performance of maintenance personnel.
- Assist the Superintendent to formulate and recommend policies, procedures, and standard practices to be followed in maintenance and operation of facilities.
- Assure school division compliance with the Asbestos Hazard Emergency Response Act (AHERA).
- Assure compliance with all state and federal regulations regarding the building and fiscal plant operation, including compliance with V.D.H., A.D.A., N.F.C., local, state, and federal codes.
- Assume responsibility for reviewing applications, interviewing, and making recommendations to the Director of Personnel for staffing of maintenance workers.
- Assume responsibility for professional growth and keeps materials, supplies, and skills current.
- Comply with and support school and division regulations and policies.
- Perform related duties as assigned by the Superintendent of Schools in accordance with the school/system policies and practices. This includes being available to handle issues that may arise during evenings and weekends as well as during the normal work day.
- Supervisory Responsibilities Direct:(1); Indirect (14)

KNOWLEDGE, SKILLS AND ABILITIES

Knowledge of school finance, budget procedures, and policies is required. Demonstrated ability to work effectively with school personnel, building administrators, teachers, and community members. The ability to present and deliver analytical data in an articulate manner to a variety of audiences, including oral presentations and written reports; ability to establish and maintain effective working relationships with school personnel, teachers, and administrators.

EDUCATION AND EXPERIENCE

Preferred the candidate be a graduate of an accredited college or university with a degree and/or certification in Building Construction, Engineering, or Related Fields. Minimum five (5)

years' experience of project management in construction with multi-craft knowledge and proficiency in a variety of building construction trades. Five (5) years of experience supervising employees and managing budgets.

SPECIAL REQUIREMENTS

Candidate must possess strong organizational skills. Must be able to provide own transportation to school- related functions and schools throughout the division. Frequent operation of office equipment is required. Must possess leadership qualities and personal characteristics necessary for working effectively with school personnel, administrators, and other adults. Candidate must possess good moral character and is expected to be a role model, in and out of the school. Candidate must hold a valid Virginia Driver's license with a good driving record. Extensive knowledge of construction-related trades is required. Principles of good practices in supervision, administration, and motivating employees. Methods, materials, tools, and equipment used in building maintenance and repair. Hazards and safety precautions associated with building and grounds maintenance. Computer software used within department to include but not limited to Microsoft Word, Excel, and Access.

Strong written and oral communications and relational skills. Establishing and maintaining effective working relationships with administration, school personnel, parents, and members of the community. Following and relaying complex oral and written instructions, policies, and procedures. Operating a variety of office equipment, including computer terminal, printer, calculator, Fax, typewriter, and copier. Deliver articulate oral presentations and written report.

PHYSICAL DEMANDS/REQUIREMENTS

Lifting up to 50 pounds; lifting items above head; standing, stooping and bending. Mentally analyze situations, solve problems, and make decisions under pressure in area of responsibility.

Read and understand written instruction and communicate information and ideas in clear and concise written form. Provide a good role model of an educated professional in

appearance, demeanor, dress and behavior.

Model non-discriminatory practices in all activities.

Travel to schools throughout the division and central office is required.

Subject to inside and outside environmental conditions.

Maintain proper boundaries with students at all times, assuring respect for the ethical and legal duties in the staff-student relationship and the essential duty to serve as a role model.

Take reasonable precautions to protect students, equipment, materials, and facilities. Comply with and support school and division regulation and policies.

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	The Assistant Superintendent for Administration will evaluate performance on the ability and effectiveness in carrying out the above responsibilities.