

Sample Items 1-8

Read the story and answer questions 1 through 8.

The Piano

Greta did not like change. She didn't like it when they changed the design on the wrapper of her favorite kind of ice cream (strawberry mango). She didn't like it when her father shaved his beard, because it made him look too young. And she didn't like it when she came home to find this . . . *thing* in the living room. It was old and brown and heavy, and it practically took up a whole wall. It had yellow teeth, and it made noise. It was a piano.

When her older brother Richard started banging on the instrument with his elbows, Greta ran to her room and closed the door. That's when she noticed something even worse: the toy chest was now in the middle of her room. This was the toy chest that had stood against the wall in the living room forever.

"Don't you like our new family member?" Greta's mother asked from outside the door.

Greta opened the door and blurted, "Where did you get that thing?"

"The Kleins are moving out, and they didn't want to move it."

"The Kleins are moving?" That meant more change. The Kleins had always lived in the apartment down the hall. It was all too much.

"Yes, and it will all be fine," said Greta's mother, and she walked back toward the living room.

Greta closed the door, flopped onto her bed face-down, and did what she always did when she didn't like what was going on: she fell asleep.

In her dream, Greta was floating on a raft in the middle of a river. The breeze stirred the water and made the most beautiful sound. The sound rose and fell and became louder when the wind became stronger.

Greta woke up and opened her eyes, but the sound continued. She got up and stumbled into the living room, where her mother sat at the piano. The sound was pouring out of her mother's fingers, but she was looking straight ahead with her head cocked slightly to the right. Then she stopped playing and remained still, in a different world.

"Come and sit here," Greta's mother said as she scooted over and patted the bench next to her.

"I didn't know . . .," Greta began.

"Of course you didn't know, because I never told you I could play. I started when I was about five years old."

"Why did you stop?"

"I didn't really stop. I guess I kind of drifted away from it. When I moved out of my parents' house, I left the piano behind, and I never got another one."

Greta stared at her mother's face, which held a half smile. "You never should have stopped," said Greta.

"You might be right," Greta's mother said, and she stole a quick look at her daughter.

Greta felt like her mother had just told her a secret, and a bubble of warmth rose inside her.

"Will you play some more?" she asked.

Item 1

Selected-Response

What is the **MOST LIKELY** reason Greta's mother invites Greta to sit on the piano bench with her?

- A. She would like to show Greta how to play the piano.
- B. She knows Greta is upset and is trying to comfort her.
- C. She would like to explain to Greta how she learned to play the piano.
- D. She knows Greta is nervous about having new neighbors.

Item 2

Selected-Response

Which explanation **BEST** describes the meaning of the phrase *drifted away from it* as it is used in these sentences from the story?

"I didn't really stop. I guess I kind of drifted away from it. When I moved out of my parents' house, I left the piano behind, and I never got another one."

- A. Greta's mother stopped enjoying music.
- B. Greta's mother felt sad about playing music.
- C. Greta's mother stopped playing the piano bit by bit.
- D. Greta's mother suddenly finished listening to a song.

Item 3

Selected-Response

At the end of the story, Greta asks her mother, “Will you play some more?”

Based on the story, why does Greta MOST LIKELY ask this question?

- A. She wants her neighbors to hear her mother playing the piano.
- B. She worries that her mother does not like playing the piano.
- C. She hopes her mother can become better at playing the piano.
- D. She enjoys hearing her mother playing the piano.

Item 4

Selected-Response

Why does the author use dialogue in the scene at the piano?

- A. to show how Greta’s feelings are changing
- B. to show why Greta’s mother is upset
- C. to show Greta’s excitement about having new neighbors
- D. to show that Greta’s mother worries about her daughter

Item 5

Selected-Response

Which sentence correctly states the point of view in the story?

- A. The story is told by a narrator who provides Greta’s point of view.
- B. The story is told by a narrator who provides Greta’s mother’s point of view.
- C. The story is told by a narrator who provides Richard’s point of view.
- D. The story is told by a narrator who provides many family members’ points of view.

Item 6

Evidence-Based Selected-Response Technology-Enhanced

This question has two parts. Answer Part A, and then answer Part B.

Part A

Which word BEST describes Greta’s mother?

- A. generous
- B. humorous
- C. talented
- D. forgiving

Part B

Which sentence from the story BEST supports the answer in Part A?

- A. “Yes, and it will all be fine,” said Greta’s mother, and she walked back toward the living room.
- B. The sound was pouring out of her mother’s fingers, but she was looking straight ahead with her head cocked slightly to the right.
- C. “You might be right,” Greta’s mother said, and she stole a quick look at her daughter.
- D. Greta felt like her mother had just told her a secret, and a bubble of warmth rose inside her.

Item 8

Extended Constructed-Response

Write an ending to the story that starts with Greta’s mother saying to Greta, “Now tell me why you were so upset when you saw the piano.”

Be sure that your story ending flows naturally from the rest of the story. Use dialogue and descriptions in your story.

Narrative Writer’s Checklist

Be sure to:

- Develop a real or imagined experience.
- Establish a situation and introduce a narrator and/or characters.
- Organize events in order.
 - Use transitional words and phrases to sequence the events.
- Use dialogue and/or description to:
 - develop events.
 - show how characters respond to situations.
- Use concrete words, phrases, and sensory details to describe the events.
- Include a conclusion.
- Use ideas and/or details from the passage(s).
- Check your work for correct usage, grammar, spelling, capitalization, and punctuation.

Now write your narrative on your answer document. Refer to the Writer’s Checklist as you write and proofread your narrative.

Sample Items 26–35**Item 26****Selected-Response**

Which form of the verb correctly completes the sentence?

Roger _____ when suddenly he heard a knock on the door.

- A. is reading
- B. was reading
- C. will be reading
- D. has been reading

Item 27**Selected-Response**

In which sentence are the adjectives ordered correctly?

- A. Ted's mother drove a tiny old car.
- B. Melissa lived in a blue large house.
- C. Henry listened to a French tall man singing.
- D. There was a copper strange handle on Cliff's door.

Item 28**Selected-Response**

Which sentence shows correct use of a prepositional phrase?

- A. I dropped the ball, and it rolled in the creek.
- B. The rain came down of the sky like a waterfall.
- C. Paula pulled the rock out of the water and dried it.
- D. The young parrot left its cage and flew out from the house.

Item 29

Selected-Response

In which sentence is the underlined word used correctly?

- A. All the students brought their books to school.
- B. The extra work helped improve my grades to.
- C. Everyone went to Daniela's party accept for Roland.
- D. There is nothing better then cold ice cream on a hot day.

Item 30

Selected-Response

Which sentence uses correct punctuation?

- A. Jenna asked her father "Who is your favorite singer?"
- B. Jenna asked her father? "Who is your favorite singer?"
- C. Jenna asked her father. "Who is your favorite singer?"
- D. Jenna asked her father, "Who is your favorite singer?"

Item 31

Selected-Response

Which sentences use *would*, *could*, and *should* correctly?

- A. We would try to find the person who owns this dog. We should put up signs, and hopefully the dog's owner could see them.
- B. We should try to find the person who owns this dog. We could put up signs, and hopefully the dog's owner would see them.
- C. We could try to find the person who owns this dog. We would put up signs, and hopefully the dog's owner should see them.
- D. We would try to find the person who owns this dog. We could put up signs, and hopefully the dog's owner should see them.

Item 32**Selected-Response**

Read the story that a student is writing.

¹Yesterday, two zookeepers visited my school to give a presentation. ²They told us facts about many kinds of animals. ³Then one of the zookeepers brought out a surprise from behind a curtain. ⁴It was a real-life version of our school mascot—an eagle. ⁵I couldn't believe it. ⁶By the end of the presentation, I had a new interest in eagles.

Which sentence should end with an exclamation point to help show the narrator's excitement?

- A. sentence 3
- B. sentence 4
- C. sentence 5
- D. sentence 6

Item 33**Selected-Response**

Read the paragraph.

In soccer, the goalie must defend the goal. The entyre team depends on the goalie to do this. It is a problem if the goalie stops paying attention to the game.

Which word is misspelled?

- A. defend
- B. entyre
- C. problem
- D. attention

Sample Items 1–4**Item 1****Selected-Response**

The population of Pleasantville is 2,378.

What is the population of the city, rounded to the nearest hundred?

- A. 2,000
- B. 2,300
- C. 2,380
- D. 2,400

Item 2**Selected-Response**

Subtract.

$$2,406 - 157$$

- A. 2,249
- B. 2,259
- C. 2,349
- D. 2,351

Sample Items 5–8

Item 5

Selected-Response

Multiply.

$$35 \times 43$$

- A. 425
- B. 1,325
- C. 1,405
- D. 1,505

Item 6

Selected-Response

There are 3 times as many red crayons in a bucket as blue crayons. There are 8 blue crayons.

Which equation represents the number of red crayons in the bucket?

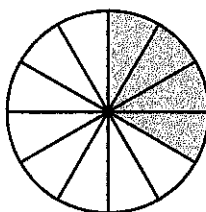
- A. $16 \div 8 = 3$
- B. $8 - 3 = 5$
- C. $3 + 8 = 11$
- D. $3 \times 8 = 24$

Sample Items 9–11

Item 9

Selected-Response

Look at the model.



Which fraction is equivalent to the shaded part of this model?

- A. $\frac{1}{4}$
- B. $\frac{1}{3}$
- C. $\frac{1}{2}$
- D. $\frac{1}{6}$

Item 10

Selected-Response

Look at the expression.

$$\square > \frac{1}{2}$$

Which fraction goes in the \square to make this expression TRUE?

- A. $\frac{1}{4}$
- B. $\frac{2}{3}$
- C. $\frac{2}{4}$
- D. $\frac{1}{3}$

Sample Items 12–15**Item 12****Selected-Response**

Which equation is TRUE?

A. $\frac{2}{8} = \frac{1}{5} + \frac{1}{3}$

B. $\frac{3}{8} = \frac{1}{3} + \frac{1}{3} + \frac{1}{3}$

C. $\frac{6}{8} = \frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8}$

D. $\frac{6}{8} = \frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6}$

Item 13**Selected-Response**

Sarita has 3 rolls of ribbon. Sarita cuts off $\frac{1}{2}$ yard from each roll.

How much ribbon does she cut off in all?

A. 1 yard

B. $1\frac{1}{2}$ yards

C. 3 yards

D. $3\frac{1}{2}$ yards

Sample Items 16 and 17

Item 16

Selected-Response

Which fraction is equivalent to $\frac{3}{10}$?

- A. $\frac{3}{100}$
- B. $\frac{6}{100}$
- C. $\frac{10}{100}$
- D. $\frac{30}{100}$

Item 17

Selected-Response

Which decimal is equivalent to $\frac{43}{100}$?

- A. 0.043
- B. 0.43
- C. 4.3
- D. 43.00

Sample Items 18–21

Item 18

Selected-Response

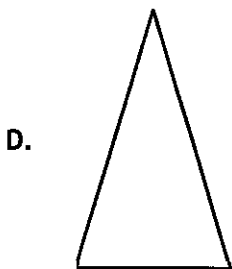
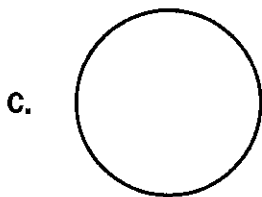
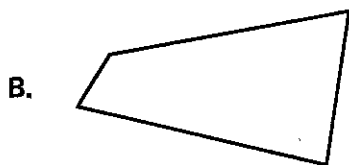
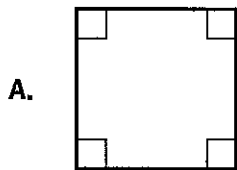
Which type of lines meet at a 90° angle?

- A. curved
- B. diagonal
- C. parallel
- D. perpendicular

Item 19

Selected-Response

Which figure has exactly one line of symmetry?



Sample Items 22–27

Item 22

Selected-Response

Ms. Johnson planted a rectangular garden. The length of the garden is 8 feet. The width is 7 feet.

What is the perimeter of the garden?

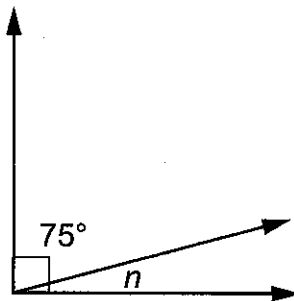
$$\text{Perimeter} = 2(\text{length} + \text{width})$$

- A. 15 feet
- B. 20 feet
- C. 30 feet
- D. 56 feet

Item 23

Selected-Response

Look at the angle measures in the right angle.



What is the measure of the unknown angle, n ?

- A. 15°
- B. 25°
- C. 90°
- D. 180°