

Bowdon Middle School
2026-2027
School-Parent Compact
Revised June 3, 2026



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What is a School-Parent Compact? Our annual school parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home. Effect compacts:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how parents and teachers can communicate about student progress
- Describe opportunities for parents to serve, volunteer, and participate in the classroom

How is it developed? The parents, students, and staff partnered together to develop this school-parent compact for achievement. Through improvement meetings with parents, student-led conference data, and school and essential actions of the school, parents, and students. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in May of each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.

Carroll County School District Goals:

The Carroll County Schools district goals are: 1) to increase the number of students scoring Proficient and Distinguished in English-Language Arts by three percent as measured by the Georgia Milestones End of Grade Assessment (GMAS). 2) to increase the number of students scoring Proficient and Distinguished in math by three percent as measured by the Georgia Milestones End of Grade Assessment (GMAS).

Bowdon Middle Schools Goals & Focus Areas:

Bowdon Middle School administrators and teachers have studied our student performance data to decide the most important areas of improvement for our school. BMS will increase by three percent the number of students scoring at or above proficiency in English Language Arts, mathematics, 8th grade Science & Social Studies, and writing subcategories (Level 3 or 4 indicates proficiency). BMS will utilize GMAS Lexile and achievement level indicators to determine proficiency.

- 6-8 grade ELA focus: Increase reading fluency and improve content vocabulary.
- 6-8 Writing focus: Writing in all content areas with a focus on structured writing tasks.
- 6-8 Math focus: Solve real-world and mathematical problems.
- 6-8 grade Science/Social Studies: Read and analyze informational text with an emphasis on vocabulary.

Teachers, Parents, and Students --- Together for Success!

Teacher/School Responsibilities:

Bowdon Middle School will:

- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the state's standards.
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
- Provide parents with frequent reports on their children's progress.
- Provide parents with reasonable access to staff.
- Provide parents opportunities to volunteer and participate in their child's class.
- Will provide specific instructional links through Google classroom. i.e. Wayground, Common Lit, Progress Learning, NewsELA, and Edpuzzle.

Family Responsibilities:

I/we, as parent(s), will:

- Attend Student-Led conferences
- Obtain science, social studies, and math instructional links by accessing my child's Google classroom and work the problems with my child
- Check my child's daily assignments, discuss the concepts being covered, and clarify misconceptions
- Discuss the vocabulary for each of the focus content areas for 5-10 minutes each day and allow students to make connections in current events, real-world situations, and or research.
- Participate in academic and instructional opportunities to include the Annual Title I meeting.
- Monitor school updates utilizing a multitude of communication platforms (see communication and school updates)

Student Responsibilities:

- Set personal S.M.A.R.T. goals based on individual student data
- Go to the instructional links on Google classroom and work on the content areas with my parent
- Use academic language and vocabulary in class and in discussions with my parents each day

Activities to Build Partnerships:

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and your student through some of the following events and programs.

- Open House
- Student-Led conferences
- S.T.E.A.M Night
- Middle School Readiness Night
- 8th Grade Readiness/Highschool Preview
- Parent volunteers for athletic, academic and performing arts events
- Parent-Teacher conferences
- PTO

Communication & School Updates:

Bowdon Middle School provides ongoing communication and updates to parents and the community utilizing the following tools:

- School Messenger/Infinite Campus Parent Portal
- Remind
- Facebook
- Twitter
- Bowdon Middle School website