

Safe Return to In-person Instruction and Continuity of Services Plan Addendum Guidance

LEAs are required to update the Safe Return to In-Person Instruction and Continuity of Services Plan every six months through **Sept. 30, 2023**. Each time, LEAs must seek public input on the plan and any revisions and must take such input into account. The purpose of the plan is to keep stakeholders informed.

Every LEA should complete the addendum and upload in the LEA document library and post to the LEA's website (February 1 and August 27). Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

Please consider the following when completing the addendum:

- Ensure the LEA used multiple models of engagement offered to stakeholders. Examples may include surveys, in-person or virtual committee meetings, town hall meetings, or other inclusive engagement opportunities.
- LEAs should engage all applicable groups noted in meaningful consultation during the crafting of the plan.
- The number of stakeholders engaged should represent the composition of students. For example, if students with disabilities make up 15 percent of students, then 10-20 percent of respondents should represent this subgroup.
- Ensure the stakeholder engagement happened prior to the development/revision of the plan.
- The LEA must engage the health department in the development of the plan. This is not the same as providing the health department with COVID-19 numbers.
- Plans must explicitly address every bullet point in Question 3 regarding district policies and strategies.
- Plans require local board approval and public posting.
- LEAs must update the *Safe Return to In-Person Instruction and Continuity of Services Plan* at least every six months through Sept. 30, 2023, seek public input on the plan and any revisions and take such input into account. All revisions must include an explanation and rationale of why the revisions were made.
- All revisions must include an explanation and rationale, with meaningful public consultation, and in an understandable format. The American Rescue Plan (ARP) Act requires LEAs to post their Health and Safety Plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

Safe Return to In-Person Instruction and Continuity of Services Plan Addendum

The Elementary and Secondary School Emergency Relief 3.0 (ESSER 3.0) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, was enacted on March 11, 2021. Funding provided to states and local educational agencies (LEAs) help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students.

In the fall of 2021, LEAs developed and made publicly available a Safe Return to In-Person Instruction and Continuity of Services Plan. All plans were developed with meaningful public consultation with stakeholder groups. LEAs are required to update the plan every six months through September 30, 2023 and must seek public input on the plan and any revisions and must take such input into account. LEAs also must review and update their plans whenever there are significant changes to the CDC recommendations for K-12 schools and to ensure the plan is current. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

The following information is intended to update stakeholders and address the requirement.

LEA Name: **Hickman County** _____

Date: 1/30/22 _____

1. Describe how the LEA engaged in meaningful consultation with stakeholders in development of the revised plan.

The Hickman County School System engages with stakeholders in a variety of ways. There are four task force groups that work on initiatives in the school system's strategic plan. Each task force group includes school and district administrators, teachers, parents, and community stakeholders. Each school also has a leadership team that consists of educators, support staff, and parents. Hickman County also has a parent advisory committee that provides feedback to the school system on district goals and initiatives. Feedback for school system priorities is discussed in those meetings and through parent and community surveys. Surveys were sent to the community and parents, as well as the Hickman County Chamber of Commerce, the Hickman County Business Education Council, and the Hickman County Economic Development Association. All faculty and staff members were surveyed to get their feedback on how the ESSER funds should be budgeted and prioritized in our school system. The Hickman County School System surveyed community members, parents, business and community leaders, and employees through promotion on our school system website, social media outlets, and our local newspaper. Student and parent survey responses represented the composition of district students. The school system compiled the survey results and utilized the results to review the district's initial plan.

2. Describe how the LEA engaged the health department in the development of the revised plan.

The Hickman County School System has consulted with the local department of health and has continuously collaborated to ensure contact tracing is timely and accurate. The district provides seating charts and relevant contact information to the department of health who then contacts families to notify them of the contact tracing and subsequent quarantine procedures.

3. Provide to the extent to which the LEA has updated adopted policies and a description of any such policies on each of the following health and safety strategies.

<i>Appropriate accommodations for children with disabilities with respect to health and safety policies</i>
<i>No specific policy updates. Reasonable and appropriate accommodations for children with disabilities with respect to health and safety policies will continue to be made. Additional nursing and cleaning services have also been contracted for the 2021-2022 school year.</i>
<i>Physical distancing (e.g., use of cohorts/podding)</i>
<i>No specific policy updates. Additional spacing in classrooms will be provided as feasible.</i>
<i>Hand washing and respiratory etiquette</i>
<i>No specific policy updates The district will teach, model, and provide time for proper handwashing and respiratory etiquette in all grades in the school system.</i>
<i>Cleaning and maintaining healthy facilities including improving ventilation</i>
<i>No specific policy updates. Common areas in the hallways, restrooms, and cafeteria will be cleaned regularly throughout the school day and our schools are utilizing ESSER funding to improve ventilation and air circulation.</i>
<i>Contact tracing in combination with isolation and quarantine</i>
<i>No specific policy updates. The Hickman County School System has consulted with the local department of health and has continuously collaborated to ensure contact tracing is timely and accurate. The districts provides seating charts and relevant contact information to the department of health who then contacts families to notify them of the contact tracing and subsequent quarantine procedures.</i>
<i>Diagnostic and screening testing</i>
<i>No specific policy updates. Hickman County Schools does not provide onsite testing, but school nursing staff screen students as needed based on symptoms and advise parents of screening results.</i>
<i>Efforts to provide vaccinations to educators, other staff, and students, if eligible</i>
<i>No specific policy updates. The Hickman County School System provided opportunities for all employees to receive vaccinations during the school year.</i>
<i>Universal and correct wearing of masks</i>
<i>No specific policy updates. While wearing of masks is at the discretion of staff and students, efforts have been made to educate students and staff on the correct procedures for the wearing of masks.</i>

4. Provide a current description as to how the LEA is ensuring continuity of services including but not limited to services to address the students’ academic needs, and students’ and staff social, emotional, mental health, and other needs, which may include student health and food services.

Students will be provided continual educational services through Google classroom and personal contact with instructors if they should need to be away from school. Support through enrichment classes will be provided to support social emotional learning. Nutritional services will be provided to students upon request if they are away from school due to COVID-19 protocols. Students receiving mental health services

will be provided tele-health virtually. In addition, the AWARE team works to provide staff with social, emotional, and mental health, along with nutritional service support.