



Greenville High School Career Planning Guide



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Introduction:

A central mission of Greenville High School is to provide students with the foundational skills necessary to pursue rewarding careers following graduation from high school. As a result of the recent adoption of the Pennsylvania Department of Education’s *Chapter 339 Career and Work Standards*, the focus on post-secondary career planning has gathered even greater significance. In addition to providing a variety of critical career-related skills and experiences through the Greenville High School Course of Study and curriculum, the administration and staff of Greenville High School have prepared this Career Planning Guide in order to assist students and their families with the often challenging process of developing a post-high school plan for success.

In addition to reading this guide, you are encouraged to contact the Greenville High School Guidance Department to make a personal appointment to discuss your child’s post-high school career plans. Meeting with a guidance counselor not only provides a platform for conversations about the options available for your child but also offers an opportunity for real-world discussions about long-term career advancement opportunities and career earning potential related to the costs of advanced education.



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Colleges and Universities

Campus Visits – Students who are interested in post-secondary schooling should begin visiting prospective schools during the summer prior to the start of their senior year or earlier. *Students may use up to three (3) excused school day absences for campus visits.* Students and parents should schedule these visits with the specific institutions and be prepared to direct specific questions about costs/fees, academic programs or majors, admission requirements, housing options, etc. to the admissions staff during scheduled visits. It is recommended that parents and students visit individual institutions' websites for further information.

PSAT – Students will have the opportunity to take a Practice Scholastic Aptitude Test (PSAT) for a minimal fee of approximately \$16. PSAT test takers should be sophomores or juniors in high school. GHS will offer a PSAT test date each October. Students should listen to the morning announcements for information on signups through the Guidance Office. Students interested in potentially qualifying for the National Merit Scholarship must take the PSAT during their junior year.

SAT/ACT Testing – Most 4-year institutions and some 2-year institutions will require students to take the Scholastic Aptitude Test (SAT) and/or the American College Test (ACT) exams prior to admission. These exams have a significant fee, and students must register at the websites below. There are many local testing dates and locations, and GHS hosts up to three testing dates throughout the academic year. Local testing locations/schedules are available in the GHS guidance office.

SAT- <https://www.collegeboard.org/>

ACT - <http://www.act.org/>

FAFSA – Any student who plans to attend any post-secondary schooling or training is required to complete the Free Application for Federal Student Aid (FAFSA). GHS holds a “Fill out the FAFSA Night” each December for seniors and their parents. This meeting allows families to work with a college/university financial aid officer to answer any questions about this process.

For additional information visit <https://studentaid.ed.gov/sa/fafsa>.

Scholarship Process – The GHS Guidance Office promotes and facilitates a limited amount of scholarships throughout the school year. Students and parents should visit the Guidance Office for those applications and deadlines. Most scholarships available to seniors are handled through the Community Foundation of Western Pennsylvania. Each year there will be a two-month window wherein students and parents may apply online for these various scholarships. The specific information will be given directly to the students, as well as mailed home to the parents, before this window opens.

College Recruiter Visits – Representatives from many different colleges and post-secondary training programs will visit the high school and host admissions meetings in the Guidance Office. These meetings are intended to provide students with the opportunity to explore a variety of post-secondary options. Students will have the chance to ask questions and gather information from the visiting representatives. Meetings are announced daily as scheduled; students wishing to participate should sign up in the Guidance Office.

Common Application vs. Institution Specific Application – While some institutions have their own application processes, many institutions utilize the Common Application for admission. The common application allows students and parents to complete one application that is accepted by numerous institutions. More information can be found at <https://www.commonapp.org/>

Admissions Essay Assistance – Most post-secondary applications will require applicants to complete an essay on a variety of potential topics. Greenville High School will help students through this process by offering assistance with content development and proof-reading.

NCAA Clearing House – Any student who is interested in playing Division I or Division II athletics at the collegiate level must register with the NCAA Clearing House. Students should be registered by the beginning of their senior year. Prospective collegiate student-athletes are required to earn specific core credits of college preparatory or higher classes in high school, earn a specific core GPA in those classes, and take either the SAT or ACT. For additional information visit <https://web3.ncaa.org/ecwr3>

Words of Wisdom

*Go confidently in the
direction of your dreams!*

*Live the life you've
imagined!*

- Henry David Thoreau

*The best way to predict the
future is to create it.*

- Abraham Lincoln

*A dream doesn't become
reality through magic; it
takes sweat, determination,
and hard work.*

- Colin Powell

*The best prize that
life has to offer is
the chance to work
hard at work worth
doing.*

- Teddy Roosevelt

College in High School (CHS) Courses - GHS currently offers 18 different College in High School (CHS) courses with agreements through the University of Pittsburgh, Seton Hill University, and Thiel College. Students should use the college course code and speak with their prospective school about transferability concerns. Students can earn dual credit (GHS and college) if they choose; however, they may still take CHS classes without registering for the college credits. The tuition for CHS courses is reduced for all GHS students; however, amounts vary by institution and course. Financial assistance is available based upon individual students' needs. Please refer to the following list of courses.

| University of Pittsburgh | Seton Hill University | Thiel College |
|--|--|--|
| Communication and Rhetoric: 3 Credits | Anatomy and Physiology I: 4 Credits | Introduction to Environmental Studies: 3 Credits |
| American Political Process: 3 Credits | Anatomy and Physiology II: 4 Credits | |
| Analytic Geometry and Calculus I: 4 Credits | General Biology I: 4 Credits | |
| Analytic Geometry and Calculus II: 4 Credits | Pre-Calculus: 4 Credits | |
| General Chemistry I: 4 Credits | | |
| Intro to Computer Programming: 3 Credits | | |
| Introduction to Psychology: 3 Credits | | |
| Intermediate College Spanish I: 3 Credits | | |
| Intermediate College Spanish II: 3 Credits | | |
| Applied Statistics: 4 Credits | | |
| Intermediate Programming: 4 Credits | | |
| Web Design and Development: 3 Credits | | |
| Intermediate Web Design and Development: 4 Credits | | |

Trade and Technical Schools

Mercer County Career Center Programs – GHS students are able to apply for admission to the Mercer County Career Center in 9th grade and are eligible to attend at the beginning of their 10th grade year. GHS is one of a limited number of Mercer County schools whose students are able to attend the Career Center for three (3) full academic years. Please refer to the following list of Mercer County Career Center programs and visit the following website for further information. <http://www.mercerccc.org/>

Automotive Technology

Automotive Technology allows students to perform a wide range of diagnostics, repairs, and preventative maintenance on automobiles and light trucks. Students will gain the technical knowledge and skills to obtain an entry-level position and/or pursue postsecondary education. The program's curriculum enables students to develop basic knowledge through classroom theory lessons and acquire a core set of technical skills by applying learned knowledge in hands-on shop experiences. Classroom lessons include lectures, reading and writing assignments, and demonstrations. The program's instruction includes the diagnosis and testing of malfunctions in and repair of engines, fuel, electrical, cooling, steering, suspension and brake systems. Students also prepare to obtain certifications for PA Safety Inspection; Emissions Inspection; and Refrigerant, Recovery, and Recycling.

Carpentry

Carpentry prepares students to obtain entry-level positions in the construction or wood industries, apprenticeships in trade unions and/or to pursue enrolling in postsecondary institutions for degrees in construction, sales, or management. The program's curriculum enables students to develop a knowledge base through classroom theory lessons and acquire technical skills by applying learned knowledge in hands-on shop experiences. Classroom lessons include lectures, reading and writing assignments, demonstrations, individual and group projects and activities. The program's instruction includes units on safety, hand and power tools, blueprint reading, framing, interior and exterior finish, construction materials, measuring, estimating, and building codes. Students also study technical mathematics, residential steel-framing, and cabinetmaking.

Collision Repair and Refinishing

Collision Repair and Refinishing prepares students to obtain an entry-level position in the auto body repair/refinishing field and/or to pursue postsecondary education. The curriculum enables students to develop technical knowledge and skills through real world, hands-on shop experiences. The program will cover the entire repair and refinishing process from start to finish. The instruction will focus on key areas including workplace skills, safety techniques, vehicle design and construction, structural and non-structural repairs, industry related welding and fabrication, estimating, collision repair procedures, automotive painting, refinishing and detailing. Students will learn all these skills in a state-of-the-art shop with industry standard equipment. Students will be expected to read and understand complex instructions as well as using technology as an industry resource.

Computer Information Technology

Computer Information Technology prepares the students to obtain entry-level employment and/or provides the foundation for post-secondary success. The program's curriculum enables the students to develop a basic level of knowledge through classroom theory lessons and acquire a core set of technical skills by applying learned knowledge in hands-on lab experiences. Classroom lessons include lectures, reading and writing assignments, demonstrations, and individual and group activities. The program will provide students experience in the administration and support of computer networks, which includes: user and group management, server security, network sharing, operating systems, user and workstation security, help desk support, computer repair and remote access. Students will focus their study on network technologies, network devices, network management, tools and security. Computer Information Technology students will be expected to read and interpret complex instructions, technical literature and solve a variety of technical problems.

Computer Programming

The Computer Programming course focuses on the general writing and implementation of generic and customized programs that drive operating systems. This prepares students to apply the methods and procedures of software design and programming to software installation and maintenance. Computer Programming includes instruction in software design, low- and high-level languages and program writing, program customization and linking, prototype testing, troubleshooting, and related aspects of operating systems and networks. Students will study data types and expressions, designing functions, and graphic and image processing. As well as learn software development process.

Cosmetology

Cosmetology trains students to become licensed cosmetologists in specialized or full-service salons. The program's curriculum provides concentrated studies in the professional competency areas unique to the cosmetology field. Students develop a knowledge base through classroom theory lessons and perfect their clinical skills by applying learned knowledge in the program's student-operated salon. Classroom lessons include lectures, reading and writing assignments, demonstrations, individual and group projects, as well as other activities. The programs instruction includes units on shampooing, conditioning, cutting and styling hair; chemical texture services and hair coloring techniques; and providing facials, manicures and pedicures. Personal safety, professionalism, and sanitation and disinfection of equipment and facilities are emphasized. Students also study business management with a focus on managing a salon.

Culinary Arts

Culinary Arts prepares students to obtain entry-level employment related to institutional, commercial, or independently owned food establishments and other food industry occupations and/or provides a foundation for students who pursue acceptance into a postsecondary culinary program. The program's curriculum enables students to develop knowledge through classroom theory lessons and acquire culinary skills by applying learned knowledge in the program's fully equipped commercial kitchen and dining room. Classroom lessons include lectures, reading and writing assignments, demonstrations, and individual and group projects and activities. The program's instruction includes units on use and care of utensils and food preparation equipment; safety; sanitation procedures, nutrition basics, and recipes preparation. Students develop and practice skills through hands-on activities and experiences related to planning, selecting, preparing, and serving of quality food and food products.

Diesel Technology

Diesel Mechanics prepares students to obtain entry-level employment and/or to pursue postsecondary education. The program's curriculum enables the students to develop basic knowledge through classroom theory lessons and acquire a core set of technical skills by applying learned knowledge in hands-on shop experiences. Classroom lessons include lectures, reading and writing assignments, and demonstrations. The program's instruction includes units on safety, diesel engine mechanics, suspension and steering, brake systems, electrical and electronic systems, and preventive maintenance. Students develop skills for troubleshooting problems; disassembling, rebuilding, and reassembling engines; applying electrical principles to service electrical/electronic systems; inspecting, repairing or replacing various systems' components; and performing preventive maintenance on medium/heavy vehicle systems.

Early Childhood Education

Early Childhood Education allows students to obtain a variety of entry-level child care occupations in day care centers and preschools and/or provides a foundation for students who pursue a postsecondary early childhood education program. The program's curriculum enables students to develop a knowledge base through classroom theory lessons and acquire care giving, teaching, and managing skills by applying learned knowledge in the program's fully equipped preschool. Classroom lessons include lectures, reading and writing assignments, demonstrations, and individual and group projects and activities. Instruction includes units on growth and development; nutrition; program play activities; child abuse and neglect; learning experiences for children; and laws, regulations, and policies relating to child care services.

Electrical Occupations

Electrical Occupations prepares students to apply technical knowledge and skills necessary to install, operate, maintain and repair many electrical systems. These include: electrically energized residential, commercial and industrial systems, DC/AC motors, as well as controls and electrical distribution panels. Instruction emphasizes practical application of circuit diagrams and the use of electrical codes. In addition, the curriculum also includes blueprint reading, sketching and other subjects essential for employment in the electrical occupations. Other critical components of the program are reading and interpretation of commercial/residential construction wiring codes and specifications, installation and maintenance of wiring, along with service and distribution networks within large construction complexes.

Health Care Careers

Health Care Careers prepares students to obtain entry-level positions in the health field and/or to pursue postsecondary education. The program provides students with health career exploration activities, instruction of basic skills, which are fundamental to all areas of health care, and clinical experiences. Students develop health care knowledge through classroom theory lessons and practice health care skills in a laboratory setting prior to their clinical assignments. Classroom lessons include lectures, reading and writing assignments, demonstrations, and individual and group projects. The program's core instruction includes units on medical terminology, anatomy and physiology, basic clinical skills, aseptic techniques, OSHA regulations, and infection control.

Innovation and Entrepreneurial Development

Innovation and Entrepreneurial Development enables students to learn first-hand about the risks and rewards of starting and operating a small business. The program's curriculum equips students with the knowledge and skills of fundamental business concepts and entrepreneurship. PowerPoint presentations, reading and writing assignments, and hands-on activities provide students with a practical overview. Students will consider the steps involved in turning an idea into a business. For example, learning to identify a passion/hobby that can provide a product or service, researching the market, and weighing the risks of starting a small business. The program's core instruction includes units on economic principles, business plans, business related math skills, technology skills, sales, and marketing techniques. Students engage in various business activities related to each planned unit.

Logistics – Material and Supply Chain Management

Logistics and Materials Management is designed to prepare individuals for entry level employment in this industry. Students will learn and perform logistical functions associated with receiving, storing, shipping goods, and the various systems and record keeping for supply chain management. Students with good attention to detail who enjoy a fast-paced, hands-on, physical workplace would be successful in this program. The curriculum provides instruction in the use of powered material, handling equipment, and OSHA safety and ergonomics. Supply chain management, automated inventory control systems, purchasing, receiving, order selections, packaging, and shipping methods are presented. Academic subjects include business mathematics and communications. The course includes job retention skills and customer relations.

Precision Production Metals

Precision Production Metals prepares students to obtain entry-level employment in the machine tool industry, apprenticeships sponsored by unions or manufacturers, and/or to pursue enrollment in postsecondary programs. The program's curriculum enables students to develop a knowledge base through classroom theory lessons and acquire technical skills by applying learned knowledge in hands-on shop experiences. Classroom lessons include lectures, reading and writing assignments, and demonstrations. The program incorporates national skills standards developed by the National Institute of Metalworking Skills (NIMS). Instruction includes units on bench work and the operation of lathes, power saws, grinders, milling machines, drills and computer operated equipment. Students also study the use of precision measuring instruments such as layout tools, micrometers and gauges and blueprint reading. Emphasis is on machining parts for the NIMS performance exams.

Welding

Welding prepares students to obtain entry-level employment as a welder or in related positions in all types of small and large companies and/or to pursue enrolling in postsecondary programs such as welding engineering or metallurgy. The program's curriculum enables students to gain a knowledge base through classroom theory lessons. Shop activities allow students to put their classroom learning into hands-on practice of technical skills. Classroom lessons include lectures, reading and writing assignments, and demonstrations. The program's instruction includes units on safety practices, gas

cutting and welding, arc welding in various positions, and types and uses of electrodes and welding rods. Students also learn to fabricate and join metal parts according to diagrams, blueprints, and specifications.

For further information on Mercer County Career Center programs and services, please visit their web-site <http://www.mccc.tec.pa.us/>

Program Visits – All GHS 8th grade students spend an afternoon at the Career Center touring the facility and visiting the available programs. During the fall of the 9th grade year, Career Center representatives will visit GHS and review their programming and application process with students. Also during that year, any 9th grader who plans to apply to the Career Center will have the chance to visit the facility again and spend additional time in two shops of their choice to assist in the selection process.

In addition to contacting the GHS Guidance Office, questions regarding student enrollment and visits can be directed to:

Emily Peffer, Career Awareness Coordinator
724-662-3000, ext. 1570
epeffer@mercerccc.org

FAFSA – Trade and technical schools require students to complete the FAFSA. Please refer to the FAFSA information in the College & University section for more detailed information.

Scholarship Opportunities – Students who are applying to Trade or Technical schools will have the opportunity to apply for scholarships. Some scholarships apply to any type of post-secondary schooling, including trade and technical schools. See “Scholarship Process” on page 5.

Employment Co-op – Depending upon the Career Center program, hours earned, and status, some students may have the opportunity to take part in a co-operative employment program during their senior year. In this program, students potentially can work for a local employer and earn pay while also receiving high school credit.

Post-Secondary Trade and Technical Schools – The following is a list of local post-secondary trade and technical schools. Arrangements to speak with recruiters may be made with the guidance office. LTI, Triangle Tech, PMI, New Castle School of Trades, Pennsylvania College of Technology,

| Institution | Website | Telephone |
|------------------------------------|--|------------------|
| Laurel Technical Institute | www.laurel.edu | 724-439-4900 |
| New Castle School of Trades | www.ncstrades.edu | 1-800-837-8299 |
| Pennsylvania College of Technology | www.pct.edu | 1-800-267-9222 |
| Precision Manufacturing Institute | www.pmionline.edu | 814-333-2415 |

Military

ASVAB - Armed Services Vocational Aptitude Battery (ASVAB). All juniors will take the ASVAB exam during March at GHS. Students who are interested in a military career, must take the ASVAB exam and earn a specific cut score depending upon branch or program; however, the ASVAB can also act as a career planning tool for all students.

Educational Benefits/G.I. Bill – There may be additional funding and scholarships available through the individual military branch; however, students should work with their recruiter to obtain additional information.

Recruiter Visits/Contact Information – All branches of the military visit our Guidance Office frequently and work with interested students to help determine whether the military is the right career path for them. Recruiter contact information is as follows.

| | | |
|----------------------------------|--|--------------------------------------|
| United States Army | U.S. Army Recruiting Center 159 N. Hermitage Road Hermitage, PA 16148 | 724-981-9544 or 1-800-USA-ARMY |
| United States Marines | US Marine Corps Recruiting 1905 W State St. #147 New Castle, PA 16101 | 724-652-7961 |
| United States Navy | US Naval Recruiting 16881 Conneaut Lake Road Meadville, PA 16335 | 814-724-1144 |
| United States Air Force | Air Force Recruiting Office 18471 Smock Hwy. Meadville, PA 16335 | 814-397-3672 |
| United States Coast Guard | US Coast Guard Erie Station 1 Coast Guard Road Erie, PA 16507 | 814-838-2097 |
| Army National Guard | Army National Guard Recruiting Center 740 North Hermitage Road Hermitage, PA 16148 | 724-983-5150 |

Career Planning

Kuder Navigator – The school district purchases the Kuder Navigator career program to help students with career awareness, exploration and selection. This program is utilized in grades 8 and 10 through scheduled academic career courses.

Resume Building – Every student will create a resume in 10th grade at GHS. Students also are required to create a reference page that will include three separate references. Students can then use this resume in future college and career placements.

Mock Interview – In 10th grade, students will have the opportunity to take part in a mock interview with a business professional from the community. They are required to produce their resume and reference page during the interview process.

Meeting Employment Standards – Throughout the high school years, students are expected to develop and demonstrate standards of conduct desirable to prospective employers. These standards include attendance, punctuality, the ability to meet assignment deadlines, group projects, and maintaining a healthy lifestyle that is safe and drug free. While Greenville High School enforces policies related to these standards, it is important that parents engage in meaningful conversations with their children about the manner in which behaviors adopted during high school will impact their future career success.

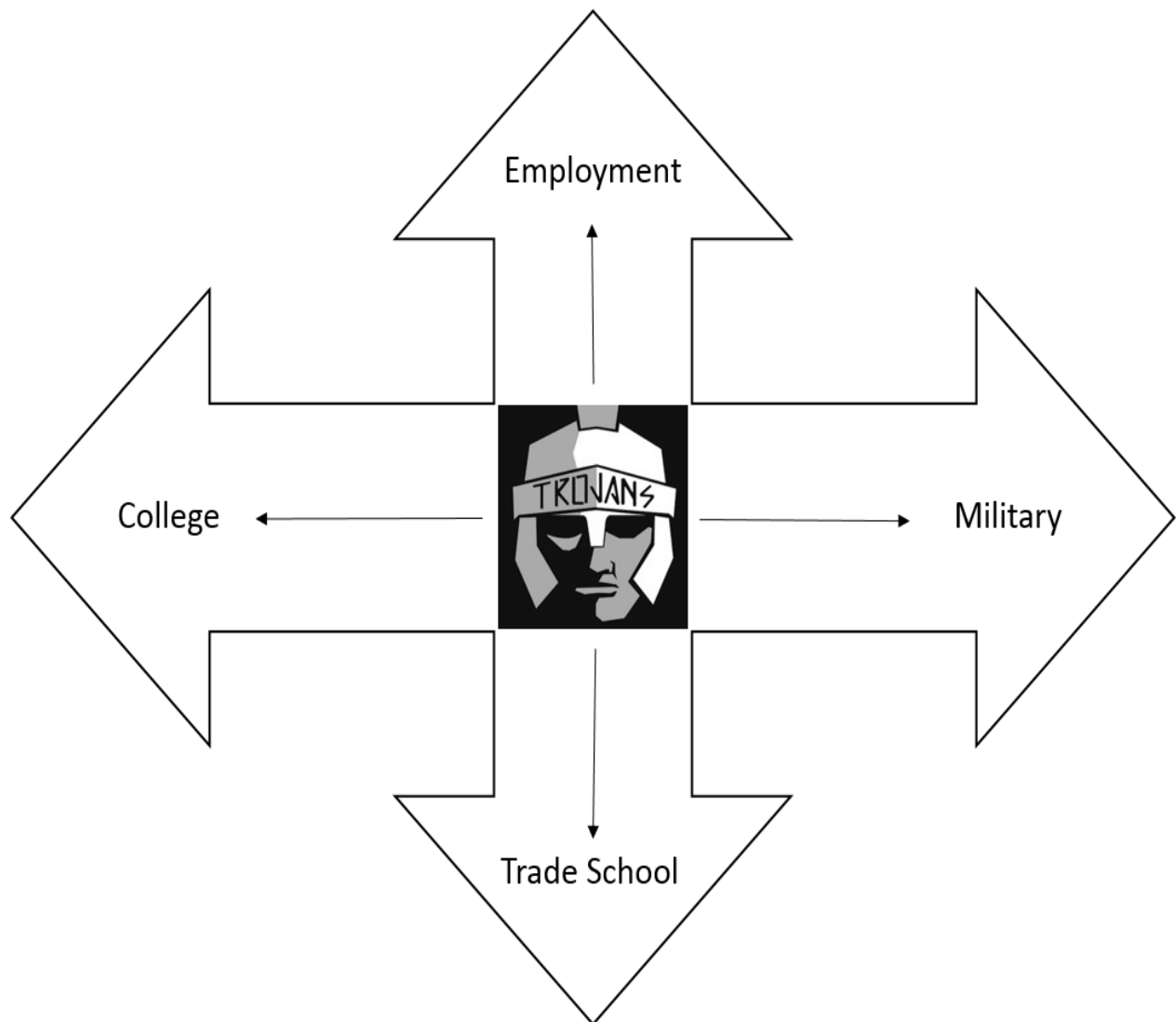
Soft Skills/Interpersonal Skills – GHS students are required to take the 10th grade *Life Prep* course. This course aims at developing “soft skills” including basic communication, eye contact, and appropriate handshakes. Additionally, students will develop a professional resume and participate in a mock interview with a local business professional. Students also have the ability to improve upon their public speaking and interpersonal communication skills within the required core English curriculum.

Job Shadowing – Students, primarily in their junior and senior year, have the opportunity to job shadow at local businesses that hold partnership agreements with GHS. Job shadowing experiences assist students in determining their long-term interest in and aptitude for specific careers.

Business Week – GHS is one of only a few schools in Pennsylvania to host Business Week through ACES. Each October, all seniors take part in a week-long entrepreneurship program where they work as a team to operate a business in a competitive market.

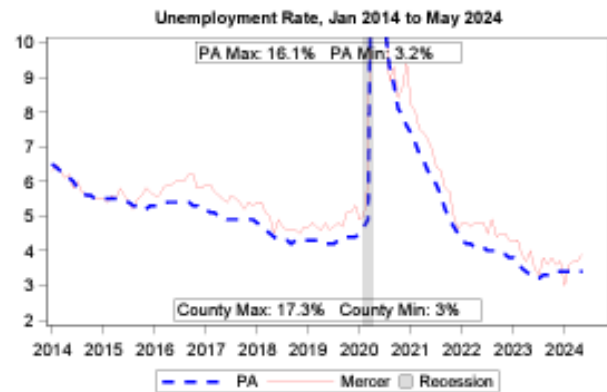
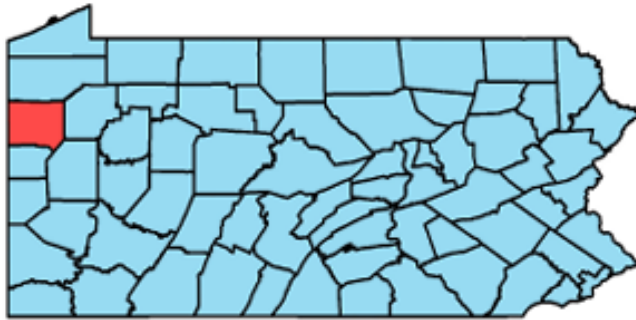
Entrepreneurship Academy – Greenville Area School District is able to send at least two seniors each year to the Entrepreneurship Academy at Linden Point in Hermitage, PA. Students who attend this program earn three (3) high school credits towards graduation at GHS. They also have the opportunity to earn college credits through Butler County Community College.

Career Fair(s) – Students in 8th grade will attend a career fair in Meadville, PA in November where they will have the opportunity to meet and speak with community members working in many different careers. Students taking the Principles of Engineering course may have the opportunity to attend the annual Business and Industry Fair in West Middlesex, PA. Finally, students in grades 11 and 12 will have the opportunity to attend the Mercer County Counselors Career Fair at Thiel College in October.



Mercer County Profile

July 2024



| 2022 Population | | |
|-----------------------------|---------|------------|
| Demographic | County | PA |
| Total Population | 110,800 | 12,989,208 |
| Female | 55,883 | 6,578,442 |
| Male | 54,917 | 6,410,766 |
| Population by Race | | |
| White | 89.4% | 77.1% |
| Black | 5.8% | 10.8% |
| Other | 5.0% | 12.1% |
| Hispanic Origin (all races) | 1.8% | 8.1% |
| Population by Age | | |
| Ages 0 to 17 | 19.0% | 20.5% |
| Ages 18 to 24 | 9.7% | 9.2% |
| Ages 25 to 34 | 10.8% | 13.1% |
| Ages 35 to 44 | 10.7% | 12.1% |
| Ages 45 to 54 | 12.5% | 12.4% |
| Ages 55 to 64 | 15.1% | 14.0% |
| Ages 65 to 74 | 12.5% | 10.8% |
| Ages 75 and Older | 9.9% | 7.9% |
| Median Age | 45.0 | 40.8 |

Source: U.S. Census 5 Year Estimate 2018-2022 (Tables: DP06 and B01001)

| Online Job Postings | County | PA |
|-----------------------|--------|---------|
| May 2024 | 1,075 | 206,911 |
| May 2023 | 1,161 | 208,694 |
| Annual Percent Change | -7.4% | -0.9% |
| Annual Volume Change | -86 | -1,783 |

Source: The Conference Board - LightCast - Help Wanted OnLine™

| 2022 Veterans | County | PA |
|-------------------------------|----------|----------|
| Total Veterans | 7,780 | 680,824 |
| Veteran Median Income | \$39,650 | \$46,106 |
| Non-Veteran Median Income | \$29,822 | \$37,475 |
| Veteran Unemployment Rate | 6.8% | 4.2% |
| Non-Veteran Unemployment Rate | 5.4% | 5.3% |

Source: U.S. Census 5 Year Estimate 2018-2022 (Table: S2101)

| 2022 Resident Income | County | PA |
|--|-------------|---------------|
| Per Capita Income | \$47,857 | \$64,506 |
| Total Personal Income (in thousands) | \$5,226,968 | \$836,778,334 |
| Total Earnings (in thousands) | \$2,742,711 | \$511,019,899 |
| Total Dividends/Interest/Rent (in thousands) | \$802,317 | \$151,238,652 |
| Total Transfer Payments (in thousands) | \$1,681,940 | \$174,519,783 |

Source: Bureau of Economic Analysis

| Local Area Unemployment Statistics | | |
|------------------------------------|--------|-----------|
| May 2024 | County | PA |
| Unemployment Rate | 3.9% | 3.4% |
| Labor Force | 47,900 | 6,605,000 |
| Employed | 46,000 | 6,382,000 |
| Unemployed | 1,900 | 223,000 |

Notes: Current month's data are preliminary. Data are Seasonally Adjusted.

| Unemployment Compensation Exhaustees | | | | |
|--------------------------------------|--------|--------|------------------|-------|
| Jun 2023 to May 2024 | Volume | | Percent of Total | |
| | County | PA | County | PA |
| Natural Resources and Mining | 0 | 420 | 0.0% | 1.0% |
| Construction | 40 | 6,590 | 13.0% | 12.5% |
| Manufacturing | 70 | 5,890 | 22.5% | 11.0% |
| Trade, Transportation, and Utilities | 60 | 9,820 | 19.5% | 18.5% |
| Information | 0 | 1,370 | 0.0% | 2.5% |
| Financial Activities | 10 | 2,900 | 3.0% | 5.5% |
| Professional and Business Services | 40 | 11,040 | 13.0% | 21.0% |
| Education and Health Service | 50 | 7,650 | 16.0% | 14.5% |
| Leisure and Hospitality | 20 | 3,750 | 6.5% | 7.0% |
| Other Services | 10 | 1,290 | 3.0% | 2.5% |
| Public Administration | 10 | 1,050 | 3.0% | 2.0% |
| Unclassified Industry | 0 | 1,020 | 0.0% | 2.0% |
| Total | 310 | 52,790 | 100% | 100% |

Note: Percentages less than 0.5% will be displayed as 0.0%.
Source: Pennsylvania Unemployment Compensation System

| Top 10 Employers by Employment in Q4 of 2023 |
|--|
| Wabtec US Rail Inc |
| Wal-Mart Associates Inc |
| State Government |
| Joy Cone Company |
| UPMC Horizon |
| Steward Sharon Regional Health Sys |
| First National Bank of Pennsylvania |
| NLMK Pennsylvania Corp |
| Grove City College |
| Estes Express Lines |

Source: Quarterly Census of Employment and Wages

Center for Workforce Information & Analysis

| Quarterly Census of Employment and Wages, 2022 Annual Averages | | | | | | | | | |
|--|---|--------|------|------------|-----------|--------------|--------|-----------|-----------|
| NAICS | NAICS Description | Estab. | | Employment | | Employment % | | Wages | |
| | | County | LQ | County | PA | County | PA | County | PA |
| | Total, All Industries | 2,858 | 1.00 | 42,843 | 5,863,297 | 100.0% | 100.0% | \$50,678 | \$67,279 |
| 11 | Agriculture, Forestry, Fishing and Hunting | 28 | 1.00 | 199 | 27,150 | 0.5% | 0.5% | \$43,468 | \$42,543 |
| 21 | Mining, Quarrying, and Oil & Gas | 17 | 1.16 | 183 | 21,831 | 0.4% | 0.4% | \$174,582 | \$102,977 |
| 22 | Utilities | 12 | 0.76 | 185 | 33,477 | 0.4% | 0.6% | \$101,250 | \$106,982 |
| 23 | Construction | 223 | 0.81 | 1,585 | 267,291 | 3.7% | 4.6% | \$56,535 | \$75,093 |
| 31-33 | Manufacturing | 198 | 2.01 | 8,301 | 564,391 | 19.4% | 9.6% | \$66,385 | \$72,172 |
| 42 | Wholesale Trade | 95 | 0.73 | 1,131 | 213,153 | 2.6% | 3.6% | \$62,004 | \$65,505 |
| 44-45 | Retail Trade | 418 | 1.31 | 5,786 | 603,195 | 13.5% | 10.3% | \$31,688 | \$36,323 |
| 48-49 | Transportation and Warehousing | 103 | 0.69 | 1,730 | 344,384 | 4.0% | 5.9% | \$58,446 | \$56,878 |
| 51 | Information | 20 | 0.38 | 270 | 96,291 | 0.6% | 1.6% | \$46,692 | \$114,641 |
| 52 | Finance and Insurance | 130 | 0.72 | 1,420 | 269,171 | 3.3% | 4.6% | \$88,481 | \$114,792 |
| 53 | Real Estate and Rental and Leasing | 73 | 0.59 | 288 | 67,208 | 0.7% | 1.1% | \$45,002 | \$73,430 |
| 54 | Professional and Technical Services | 174 | 0.32 | 914 | 395,104 | 2.1% | 6.7% | \$56,815 | \$113,475 |
| 55 | Management of Companies and Enterprises | 32 | 0.57 | 609 | 145,205 | 1.4% | 2.5% | \$93,208 | \$145,955 |
| 56 | Administrative and Waste Services | 99 | 0.31 | 708 | 311,279 | 1.7% | 5.3% | \$43,781 | \$49,964 |
| 61 | Educational Services | 67 | 0.99 | 3,434 | 474,147 | 8.0% | 8.1% | \$52,745 | \$65,366 |
| 62 | Health Care and Social Assistance | 535 | 1.09 | 8,452 | 1,063,096 | 19.7% | 18.1% | \$49,929 | \$62,217 |
| 71 | Arts, Entertainment, and Recreation | 36 | 0.79 | 560 | 86,469 | 1.3% | 1.6% | \$15,961 | \$41,886 |
| 72 | Accommodation and Food Services | 254 | 1.18 | 3,835 | 443,263 | 9.0% | 7.6% | \$18,592 | \$23,614 |
| 81 | Other Services (Except Public Administration) | 275 | 1.07 | 1,546 | 197,858 | 3.6% | 3.4% | \$26,604 | \$42,746 |
| 92 | Public Administration | 70 | 1.02 | 1,710 | 229,515 | 4.0% | 3.9% | \$59,182 | \$70,964 |
| | Total, Suppressed Local Industries | 0 | | 0 | | 0.0% | | | |
| Company Ownership | | | | | | | | | |
| | Total, All Ownership | 2,858 | 1.00 | 42,843 | 5,863,297 | 100.0% | 100.0% | \$50,678 | \$67,279 |
| | Private Ownership | 2,698 | 1.00 | 38,011 | 5,210,523 | 88.7% | 88.9% | \$50,074 | \$67,336 |
| | Federal Ownership | 28 | 0.34 | 247 | 99,050 | 0.6% | 1.7% | \$60,331 | \$85,530 |
| | State Ownership | 22 | 1.08 | 986 | 124,829 | 2.3% | 2.1% | \$70,139 | \$71,477 |
| | Local Ownership | 110 | 1.15 | 3,600 | 428,895 | 8.4% | 7.3% | \$51,040 | \$61,144 |

Notes: 'Estab.'-Establishments. 'LQ'-(Location Quotient) is the percent of county employment by sector divided by the percent of PA's employment by sector.

| Occupational Wages, 2023 Annual Averages | | | | | |
|--|--|------------------|----------|--------------|-----------|
| SOC Code | Major Occupational Group | Entry-Level Wage | | Average Wage | |
| | | County | PA | County | PA |
| 00-0000 | Total, All Occupations | \$26,420 | \$29,860 | \$51,000 | \$61,920 |
| 11-0000 | Management | \$52,560 | \$64,540 | \$107,060 | \$131,660 |
| 13-0000 | Business & Financial Operations | \$42,570 | \$47,270 | \$74,820 | \$82,990 |
| 15-0000 | Computer & Mathematical | \$43,480 | \$54,840 | \$74,160 | \$98,060 |
| 17-0000 | Architecture & Engineering | \$55,610 | \$57,460 | \$83,570 | \$92,950 |
| 19-0000 | Life, Physical, & Social Science | \$43,580 | \$48,260 | \$64,840 | \$82,210 |
| 21-0000 | Community & Social Service | \$33,970 | \$36,700 | \$50,520 | \$55,040 |
| 23-0000 | Legal | \$40,170 | \$51,470 | \$91,020 | \$120,620 |
| 25-0000 | Educational Instruction & Library | \$33,410 | \$34,430 | \$63,630 | \$68,610 |
| 27-0000 | Arts, Design, Entertainment, Sports, & Media | \$29,040 | \$32,120 | \$52,210 | \$61,640 |
| 29-0000 | Healthcare Practitioners & Technical | \$39,540 | \$48,400 | \$80,640 | \$97,160 |
| 31-0000 | Healthcare Support | \$24,870 | \$26,680 | \$32,780 | \$35,120 |
| 33-0000 | Protective Service | \$33,710 | \$30,510 | \$58,050 | \$56,120 |
| 35-0000 | Food Preparation & Serving Related | \$19,080 | \$21,170 | \$28,160 | \$31,550 |
| 37-0000 | Building & Grounds Cleaning & Maintenance | \$24,450 | \$27,390 | \$31,740 | \$37,490 |
| 39-0000 | Personal Care & Service | \$19,970 | \$22,380 | \$33,880 | \$35,260 |
| 41-0000 | Sales & Related | \$22,380 | \$24,850 | \$40,570 | \$50,440 |
| 43-0000 | Office & Administrative Support | \$28,130 | \$31,640 | \$41,050 | \$46,810 |
| 45-0000 | Farming, Fishing, & Forestry | \$21,650 | \$25,510 | \$35,780 | \$41,590 |
| 47-0000 | Construction & Extraction | \$36,210 | \$40,300 | \$54,310 | \$61,810 |
| 49-0000 | Installation, Maintenance, & Repair | \$32,890 | \$36,690 | \$52,490 | \$57,200 |
| 51-0000 | Production | \$32,970 | \$32,920 | \$47,610 | \$48,120 |
| 53-0000 | Transportation & Material Moving | \$26,990 | \$30,290 | \$40,490 | \$45,770 |

Note: 'ND' represents Non-Disclosable Information.



Website: www.workstats.dli.pa.gov Email: workforceinfo@pa.gov Phone: 877-4WF-DATA

Suggested Career Planning Timeline

(Adapted from College Board)

Grade 9:

- Begin thinking about your life after high school.
- Schedule an appointment with your school counselor.
 - Discuss graduation requirements.
 - Discuss Course of Study.
 - Review Kuder Navigator results from grade 8.
- Participate in school activities and/or volunteer efforts to build resume.
- Save money for upcoming postsecondary expenses.
- Participate in Mercer County Career Center visit.
- Explore summer job, internship, or volunteer opportunities.

Grade 10:

- Meet with high school counselor.
- Explore College in High School (CHS) course offerings.
- Attend college and career fairs.
- If interested in attending a U.S. Military Academy, request a pre-candidate questionnaire.
- Participate in school activities and/or volunteer efforts to build resume.
- Consider touring potential postsecondary institutions.
- Create a formal professional resume.
- Participate in a professional mock interview.
- Explore summer job, internship, or volunteer opportunities.

Grade 11:

- Meet with high school counselor.
 - Review CHS course offerings and credit earning potential.
 - Affirm status of graduation requirements.
 - If applicable, review NCAA Clearinghouse requirements.
- Begin to gather documents for completion of the FAFSA.
- Register for the PSAT, SAT, and/or ACT.
- Continue to update professional resume.
- Meet with college recruiters on campus at GHS.
- Schedule potential postsecondary institution campus visits.
- Explore summer job, internship, or volunteer opportunities.

Grade 12:

- Meet with school counselor.
 - Verify graduation status.
 - Discuss postsecondary plans.
 - Discuss scholarship/FAFSA completion process.
 - Discuss college application process.
 - Review CHS course offerings and accumulated college credits.
- If applicable, register with the NCAA Clearinghouse.
- Take or retake the SAT and/or ACT.
- Complete Institution-specific applications and/or Common Application.
 - Seek assistance with admission essays.
- Participate in college recruiter visits.
- If applicable, participate in military recruiter visits.
- Apply for scholarships offered through GHS, Community Foundation, etc.
- Attend GHS *Fill out the FAFSA* night.
- Finalize postsecondary plans with assistance from GHS Guidance Office.
- If applicable, consult with postsecondary institution representatives about their specific requirements (Financial Aid, Deposit, pre-enrollment physical, housing options, etc.).

Notes

Greenville High School
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