

Anatomy & Physiology  
Course Syllabus  
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#### Course Description

- Anatomy and Physiology is a course designed to develop an understanding of the structures and functions as well as abnormalities of the human body, while relating those to knowledge and skills associated with pathophysiology. Upon completion of this course, proficient students will be able to (1) apply the gross anatomy from earlier courses to a deeper understanding of all body systems, (2) identify the organs and structures of the support and movement systems, (3) relate the structure and function of the communication, control, and integration systems, and (4) demonstrate a professional, working understanding of the transportation, respiration, excretory, and reproduction systems.

#### Mission Statement

- The mission of the Anatomy & Physiology course is to engage the student in individual and group activities to provide a firm foundation of anatomy and physiology, so that they are better prepared for post-secondary courses.

#### Course Overview

- Organization of the Human Body
- Support and Movement
- Communication, Control and Integration
- Respiration, Transportation, and Defense
- Nutrition and Excretion
- Reproduction, Growth, and Development

#### Class Fee

- There is a \$5 class fee that will be due prior to the end of the semester. More information will be given in class.

#### Late Work Policy

- It is the responsibility of the student to obtain any work missed when they are absent. I will have folders in the classroom with any materials/assignments handed-out from each day. Students will have TWO days to complete missed work. Any work turned in after the TWO days will result in points deducted. This policy applies to ANY absence, whether from illness or sports activities.
- Please communicate with me about any difficulties in completing work. I am willing to work with students that have excessive work to complete from my class and others.

### Required Materials

- One-inch, clear plastic front, white three-ring binder
- Notebook paper
- Pencils and ink pens
- Colored pencils

### Grading Scale

- A=100-90
- B=89-80
- C=79-70
- D=69-60
- F=59 and below

### Assessments and Grades

- Students will earn grades for various assignments, including group projects, exams, individual projects, bell-ringer activities, journal entries and the portfolio.

### Classroom Norms

- Please keep all food and drinks in the area where the desks are stationed. There is to be NO food in the area where clinical skills will be practiced.
- When your teacher is talking, you should NOT be.
- Cell phones are to be kept in your backpack, in the designated area. Cell phones are not allowed at your desks. Smart watches will be put away during tests as well.
- Please be respectful of your teachers and peers. There is to be NO foul language or inappropriate conversations.
- Come to class punctual and prepared.
- Leave your area better than you found it. Clean up after yourself!!

### Progressive Discipline Plan

- For any disciplinary issue, the following plan will be used for each student. I have a discipline log for each student that will document any behavior infractions.
  1. Student will be given an unofficial warning. This warning is not documented; consider it a “get-out-of-jail-free-card.”
  2. Official warning will be given to the student if behavior continues. Parent/guardian will be contacted about the behavior infraction.
  3. A “logical consequence” will be given to the student for the behavior. For example, if talking is the behavior infraction, student will be assigned a new seat. The parent/guardian will be contacted about the behavior infraction.
  4. If the behavior continues, an academic assignment will be given to the student, related to current class topic, and will be due the next day of class. The parent/guardian will be contacted, and a parent/guardian signature will be required on the completed assignment.

5. If the behavior infraction persists even after all the above consequences, a referral to the assistant principal, of the grade level of the student, will be made and the parent/guardian will be contacted as well.