

SLIDELL INDEPENDENT SCHOOL DISTRICT

“On track and leading the pack”



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Preschool Family Engagement Plan

Family engagement is defined as:

“The mutual responsibility of families, schools, and communities to build relationships to support student learning and achievement, support family well-being, and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child’s educational experience and is both culturally and linguistically appropriate.” Texas Administrative Code §102.1003.

The Slidell ISD Early Childhood Program embraces the individuality and uniqueness of families and promotes a culture of learning that is child-centered and age-appropriate. Building partnerships between educators and families, by way of the **Family Engagement Plan**, ensures that every learner is encouraged, supported, and challenged to achieve the highest levels of knowledge, skills, and character.

Family Engagement Plan Goals and Strategies

Goal 1: Facilitate Family to Family Support

Meet the Teacher events for all pre-kindergarten classes before school starts for families to meet their child’s teacher and other families as well.

Provide access to translation and interpretation services to assist with communicating information. Identify bilingual members of the community who can assist with translating information for families as needed.

Provide parents and caregivers and opportunity to participate in initiatives such as:

- Volunteer opportunities
- Veteran’s Day
- Muffins with Mom and Donuts with Dad or Other Loved One
- Greyhound Greeters
- Parent and Teachers Together (PATT) Organization
- Fall Festival

Goal 2: Establish a Network of Community Resources

Campus based social worker available.

Connections with agencies serving young children such as Early Childhood Intervention (ECI) through Texas Health and Human Services.

Partner with community and faith-based organizations to create a network through the following strategies:

- Campus and District Committees
- Flu Vaccination Clinic
- T-CHAT (Mental Health Counseling)
- Clothing and School Drives
- Angel Tree
- Weekend Snack Packs
- Smiles In Schools
- Good Side Health

Goal 3: Increase Family Participation and Decision Making

Provide information to parents regarding decisions they can make; examples include MTSS, ARDs, 504, LPAC, Kindergarten, etc.

Prekindergarten families will be invited to participate in District and Campus Family Engagement Surveys.

Invite Prekindergarten families to participate and serve on:

- Campus and District committees
- Parents and Teachers Together (PATT) Organization

Goal 4: Equip Families With Tools to Enhance and Extend Learning

Provide families opportunities for learning that will enhance activities at home through

- CLI Engage Parent Resources
- DOJO
- Email
- Campus websites, newsletters, social media
- Parents and Teachers Together (PATT) Organization
- Scholastic Book Fair

Opportunities for parents to conference with teachers at least two times per school year. Together, they collaborate and set goals for their children and share ways parents can support their child at home.

Provide information about Early Childhood Intervention and child development.

Goal 5: Develop Staff Skills In Evidence-Based Practices That Support Families In Meeting Their Child's Learning Benchmarks

Early Childhood Programs brings awareness to Family Engagement with emphasis on the value of and impact of family engagement by providing Prekindergarten Teachers, Teacher Assistants and other Staff professional development in the following ways:

- Campus based family engagement training and grade level meetings.
- Specific trainings through the Family Engagement Toolkit by CLI Engage
- Access to training opportunities through Region XI.

Specific training of:

- CIRCLE Progress Monitoring, Social and Emotional Development
- Curriculum alignment and integration

6: Evaluate Family Engagement Efforts and Use Evaluations For Continuous Improvement

Families are encouraged to participate in an annual survey to learn about the effectiveness of the prekindergarten experience of the child and family and review of survey results.

Use of TEA Early Childhood Program Self- Assessment Prekindergarten.

Resources

2022 Pre Kindergarten Guidelines (Updated)

English [2022 Texas Prekindergarten Guidelines PK3 and PK4 Comprehensive Guide](#)

Spanish [2022 Texas Prekindergarten Guidelines- Spanish](#)

CLI Engage- Family Engagement Resources

<https://public.cliengage.org/tools/quality/family-engagement-resources/>

Early Childhood Intervention Services (ECI)

<https://www.hhs.texas.gov/services/disability/early-childhood-intervention-services>