

Annual Title I Meeting



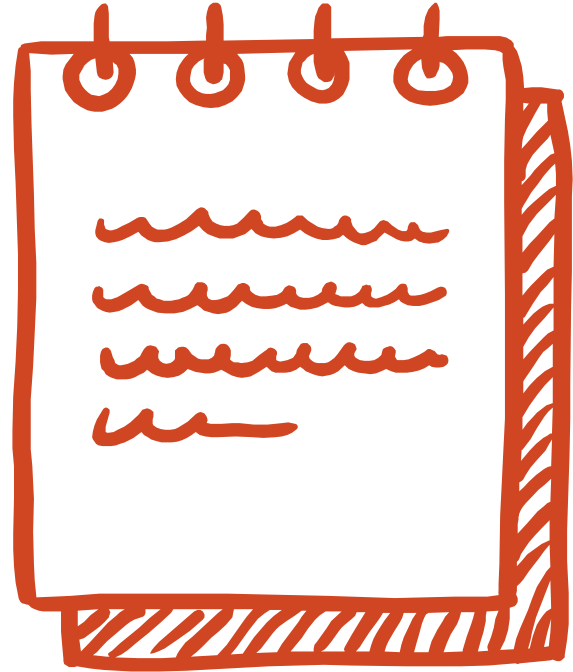
May Elementary:

1st Meeting: July 12 @ 1 pm in the new gym

2nd Meeting: Monday, November 27 @ 8:30 in library

Agenda

- Welcome and introductions
- What is Title I?
- How is Title I benefitting my child?
- School-Parent Compact
- Parent Policy
- District & Campus Plans
 - Curriculum
 - Assessment
- Review Parents' Rights to Know document
- How can I be involved?



What is Title I?

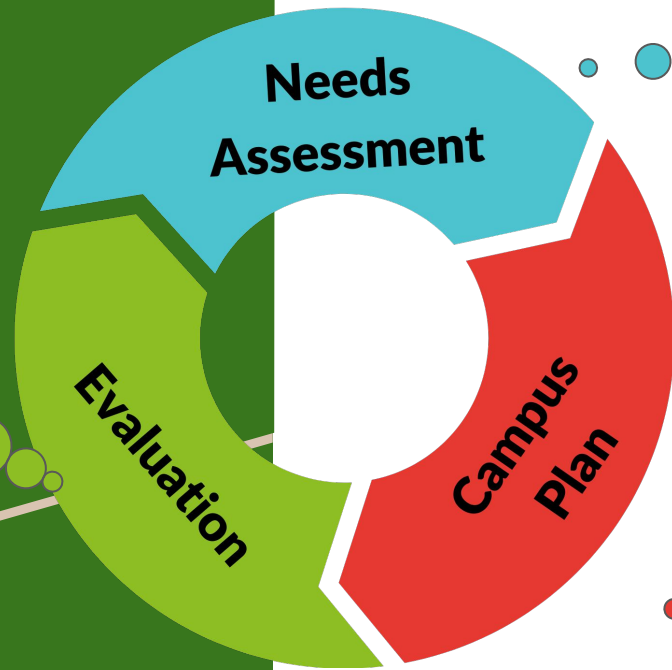


Federal funding to “improve basic programs”

To provide **all children**
a significant
opportunity to receive a
fair, equitable, and
high-quality education,
and to **close**
educational
achievement gaps.

Campus Improvement Plan

Were we successful? Do we need to change direction?



What's the need?
Where's our focus?

What Activities will meet our needs?

What is our Title I Program?



Schoolwide Program = All children may participate

Campus Allocation: \$ \$69,956

Last years allocation: \$68,919

71.67% eligibility: # of elementary students receive free/reduced lunch

Our primary Title I program is built around student improvement and closing academic gaps. All elementary students in grades K-6th receive additional support in RTI via small groups and one-on-one to close their individual learning gaps. Those grade levels have an RTI period scheduled in their day!

Campus Title I Program:

- Mrs. Dail's (% of RTI), 100% Mrs. Alcorn
- Professional Development
- Instructional supplies: iStation (Online reading program)
- Parent involvement activities (Girls' Tea/Building Boys)

Curriculum



May ISD uses TEKS Resource System to ensure our teachers planning is vertically aligned with other grade levels and meets all TEKS requirements.

Primary Resources:

- English/Reading: MyPerspective (Pearson)
- Math: goMath! (Houghton Mifflin)
- Science: Nancy Larson (K-3)
McGraw-Hill (6-8)
- Social Studies: Studies Weekly
- Phonics: Saxon and Heggerty



Assessment



Local Assessments:

- TFAR on TEA's Assessment website
- Eduphoria (Creating Tests and Data Gathering)
 - Unit Tests & Benchmarks
 - ESC 15 Created 6-weeks test
- TEKS Resource System
 - Creating Tests and Unit Tests

State Assessments:

- STAAR (Grades 3-6)
- TELPAS (English Language Learners)

State Assessment

<http://texasassessment.com/families/>



The image shows a screenshot of the TEA Family Portal login interface. At the top left is the TEA logo (Texas Education Agency). To its right is the text 'Family Portal'. Below this is a section for 'Unique Student Access Code (Código de acceso único del estudiante):' with a text input field labeled '6-Character Unique Code'. Underneath is the 'Date of Birth:' section, which consists of three dropdown menus for 'Month', 'Day', and 'Year'. Below that is the 'Legal First Name:' section with a text input field labeled 'Legal First Name'. At the bottom center is a dark blue button labeled 'Sign On'.

STAAR Scores of grades 3-6 will be available in Parent Portal on August 16.

EOC scores were available June 30.

- English I: 87% passing
- English II: 94% passing
- Algebra I: 61% passing
- Biology: 100% passing
- US History: 100% passing

Parent Policy



Our district has:

- 1 - District Parent Policy
- 1 - Elem. Parent Policy for each Title I campus
Elementary is the only Title I campus in our district.
- 1 - Pre-K Parent Engagement Policy

Policy describes how campus will:

- Convene annual meeting
- Provide flexible number of meetings
- Involve parents meaningfully in planning, review, & evaluation of parent policy and program
- Provide timely info about parent activities
- Provide info about curriculum & assessment
- Offer opportunities upon request to discuss child's progress

Parents may access parent policy online, or request a hard copy by contacting our Federal

Program Director:

Natalie Steele @ 254-259-2131.

School-Parent Compact



Written agreement outlining the partnership between school and home:

- How responsibility for student academic achievement is shared between families, school and students
- Addresses high-quality curriculum and instruction
- Ways parents will support child's learning
- Importance of two-way communication
- Shared decision-making related to child's education

Our School-Parent Compact is included in our registration packet every year. You can also request a hard copy by contacting our Federal Program Director:
Natalie Steele @ 254-259-2131.

Parents Rights: Teacher & Para Qualifications



Teacher & Paraprofessional Qualifications:

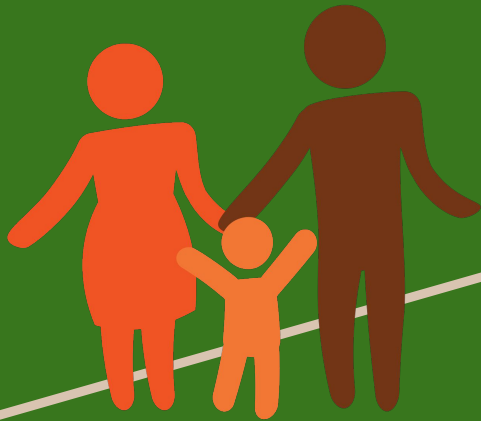
- Teacher's qualifications (state licensing) for grade & subject area assigned
- Teacher's qualifications - emergency or provisional status?
- Paraprofessional - credentials, if applicable

Teachers Not Appropriately Certified:

- Tana Isbell, 5th & 6th ELAR-Alternative Certification Program
- Wyatt Mote. Jacob Brown, and Kendal Hopper have completed the program and are in the last phase of internship before they take their final test.
- Geneva Lord will start the iteachTEXAS program.

To request more information, contact
Natalie Steele @ 254-259-2131

How can YOU get involved?



- Join our parent organizations {PTO}
 - Contact PTO at mayptoinc@gmail.com
- “Like” us on Facebook {May ISD}
- Be part of the Title I planning team
 - Contact Mrs. Williams at 254-259-3711
- Help develop the Parent Policy and School-Parent Compact
- Share your thoughts via surveys
- Volunteer
- Attend band concerts
- Attend athletic events
- Attend Open House & Meet the Tigers
- Attend Parent Family Engagement Activities

Parent Input: How can we more effectively communicate with our families?

Resources Discussed in this presentation:

Documents discussed, reviewed, and revised for the upcoming school year:

- CIP (Campus Improvement Plan) with CNA (Campus Needs Assessment): We will revise these when we receive STAAR Scores based on low areas for improvement
- May Elementary Parent Family Engagement Policy
- May ISD PFE Policy
- Parent-School Compact
- Pre-K Parent Family Engagement Policy

School Improvement Grant



Targeted Improvement Plan: Campus identifies short-term, intermediate, and long term goals towards increased student achievement and improving our acceptable performance rating from TEA.

- Leadership Training by ESC
- Objective Driven Lesson Plans (Plans contain the criteria of exemplar lesson plans including reteach plans.)
- Data Driven Instruction (planning, reteaching, data sheets)
- RTI Interventionists (1 and ½ paid with SIG money)

May Elementary hit most of our targets on the 2021-2022 Targeted Improvement Plan. If our preliminary data and calculations are correct, we will receive a Recognized performance rating.

Contact Us



- Elem Principal: Allison Williams; 254-259-3711;
allison.williams@mayisd.org
- Counselor: Kay Ribble; 254-259-2131;
kay.ribble@mayisd.org
- Federal Program Director & Teacher Facilitator:
Natalie Steele; 254-259-2131;
natalie.steele@mayisd.org
- HS Principal: Chad Dail; 254-259-2131;
chad.dail@mayisd.org
- Superintendent: Nick Heupel; 254-259-2091;
nick.heupel@mayisd.org