

Agenda Item Number 7.02(1)

**Taylor County District School Board
Office of the Superintendent
Agenda Item for School Board Approval**

Date Submitted 07/13/2022 Board Meeting Date 07/26/2022

Date agenda item is due in the Superintendent's Office 07/15/2022

Person submitting the item: Jill Rudd

Name of document placed on agenda: Grading Protocols 2022-2023

Summary description regarding this action item:

Please review the grading protocols for the

2022-2023 school year.

APPROVED

JUL 26 2022

By Taylor County
School Board

Signatures Required

Yes ☐ No ☒

Reviewed by:

Director of Finance _____

The action described above is provided for and is consistent with relevant contract and grant provisions and the Board approved budget as amended.

Director of Personnel _____

The action described above is provided for and is consistent with the Board approved staffing plan and collective bargaining agreements.

Director of Instruction Jill Rudd

The action described above is provided for and is consistent with relevant Federal programs and the Board approved School Improvement, Instructional and Curriculum Plans.

Superintendent _____

TCSB # 0607-3

Grading Protocol Changes 2022-2023 School Year

School	Grade level	Change	Page number
TCPS	PK-2	Changed weights in reading and math for all grades.	1,2,3
TCPS	PK-2	Changed science to participation grade for all grade levels as it is embedded in the reading and math curriculum.	1,2,3
TCPS	PK-2	Added guideline for failing assessment for all grade levels.	7,8
TCMS	6-8	Add Homework expectations and Re-teaching Plan and Grading for failing students	14
TCHS	9-12	Weighting by category changed for all classes Tests 40%, Quizzes 20%, Daily/Homework 40%	16
TCHS	9-12	Weighting for tests changed to 40% Weighting for homework/class activities changed to 40%	17
TCHS	9-12	Changed exam exemptions to reflect an ADA rate of 90% and to specify average needed to be exempt from exams- 90% for each nine weeks heading into the exams	17

APPROVED

JUL 26 2022

**By Taylor County
School Board**

Taylor Grading Protocols 2022-2023

Kindergarten

Grade Level	Subject Area	Numerical or Letter on Report Card	Weighting between Test and Daily Grades	Minimum number of Grades required per nine weeks/per Category
Kdg	ELA	Both	50% Assessments 30% Quizzes 20% Spelling/Sight Words	Assessment: (9+) progress monitoring (cold reads), selection assessment
Kdg	Math	Both	60% Assessments 25% Fact Drills/Quizzes 15% Class Work/ Performance Task	5+ Assessments 5+ Fact Drills/Quizzes (untimed) Classwork
Kdg.	Science	Both	Participation	Embedded in math and reading curriculum.
Kdg.	Social Studies	Both	Participation	Embedded in math and reading curriculum.
Kdg	Other PE Wheel	S, N, U	Participation	

Taylor Grading Protocols 2022-2023

First Grade

Grade Level	Subject Area	Numerical or Letter on Report Card	Weighting between Test and Daily Grades	Minimum number of Grades required per nine weeks/per category
1st	ELA	Both	50% Assessments 30% Quizzes 20% Spelling/Sight Words	Assessment: (9+) progress monitoring (cold reads), selection assessment Quiz: (5+) unit assessment sight word, paragraph/sentence piece
1st	Math	Both	60% Assessments 25% Fact Drills/Quizzes 15% Class Work (Mid Chapter Check)	5+ Assessments 5+ Fact Drills/Quizzes (untimed) Classwork
1st	Science	Both	Participation	Embedded in math and reading curriculum.
1st	Social Studies	Both	Participation	Embedded in math and reading curriculum.
1st	Other PE Wheel	S, N, U	Participation	

Taylor Grading Protocols 2022-2023

Second Grade

Grade Level	Subject Area	Numerical or Letter on Report Card	Weighting between Test and Daily Grades	Minimum number of Grades required per nine weeks/per category
2 nd	ELA	Both	50% Assessments 30% Quizzes 20% Spelling/Sight Words	Assessment: (9+) progress monitoring (cold reads), selection assessment Quiz: (5+) unit assessment sight word, paragraph/sentence piece
2 nd	Math	Both	60% Assessments 25% Fact Drills/Quizzes 15% Class Work (Mid Chapter Check)	5+ Assessments 5+ Fact Drills/Quizzes (untimed) Classwork
2 nd	Science	Both	Participation	Embedded in math and reading curriculum.
2 nd	Social Studies	Both	Participation	Embedded in math and reading curriculum.
2 nd	Other PE Wheel	S, N, U	Participation	

Taylor Grading Protocols 2022-2023

Third Grade

Grade Level	Subject Area	Numerical or Letter on Report Card	Weighting between Test and Daily Grades	Minimum number of Grades required per nine weeks/per category
3 rd	Math	Both	50 % Assessments-assignments are done independently (chapter or skills tests) 25% Computation- (fluency drills, done independently) 25% Classwork - assignments are done with support (practice pages, homework, reviews)	Minimum of 3 in the assessment category Minimum 4 in the fluency category Minimum of 6 in classwork category
3 rd	Reading / ELA	Both	45% Assessments 30% Progress Monitoring (Cold Read/Quizzes) 15% Writing/Written Response/Grammar 10% Assignments (Spelling Test, Homework, Classwork)	Minimum of 3 in the assessments category Minimum of 3 in the progress monitoring category Minimum of 3 in the writing category Minimum of 4 in the assignments category
3 rd	Science	Both	60% Assessments 20% Classwork 20% Labs	Minimum of 2 in the assessment category Minimum of 2 in the lab category Minimum of 6 in the classwork category
3 rd	Social Studies	Both	60% Assessments 40% Classwork	Minimum of 2 in the assessment category Minimum of 4 in the assignment category
3 rd	Other PE Wheel	S, N, U	Participation	

Taylor Grading Protocols 2022-2023

Fourth Grade

Grade Level	Subject Area	Numerical or Letter on Report Card	Weighting between Test and Daily Grades	Minimum number of Grades required per nine weeks/per category
4 th	Math	Both	50 % Assessments-assignments are done independently (chapter or skills tests) 25% Computation- (fluency drills, done independently) 25% Classwork - assignments are done with support (practice pages, homework, reviews)	Minimum of 3 in the assessment category Minimum 4 in the fluency category Minimum of 6 in classwork category
4 th	Reading/ ELA	Both	45% Assessments 30% Progress Monitoring (Cold Read/Quizzes) 15% Writing/Written Response/Grammar	Minimum of 3 in the assessments category Minimum of 3 in the progress monitoring category Minimum of 3 in the writing category Minimum of 4 in the assignments category
4 th	Science	Both	60% Assessments 20% Classwork 20% Labs	Minimum of 2 in the assessment category Minimum of 2 in the lab category Minimum of 6 in the classwork category
4 th	Social Studies	Both	60% Assessments 40% Assignments	Minimum of 2 in the assessment category Minimum of 4 in the assignment category
4 th	Other PE Wheel	S, N, U	Participation	

Taylor Grading Protocols 2022-2023

Fifth Grade

Grade Level	Subject Area	Numerical or Letter on Report Card	Weighting between Test and Daily Grades	Minimum number of Grades required per nine weeks/per category
5 th	Math	Both	50 % Assessments-assignments are done independently (chapter or skills tests) 25% Computation- (fluency drills, done independently)	Minimum of 3 in the assessment category Minimum 4 in the fluency category Minimum of 6 in classwork category
5 th	Reading / ELA	Both	45% Assessments 30% Progress Monitoring (Cold Read/Quizzes) 15% Writing/Written Response/Grammar	Minimum of 3 in the assessments category Minimum of 3 in the progress monitoring category Minimum of 3 in the writing category Minimum of 4 in the assignments category
5 th	Science	Both	60% Assessments 20% Classwork 20% Labs	Minimum of 2 in the assessment category Minimum of 2 in the lab category Minimum of 6 in the classwork category
5 th	Social Studies	Both	60% Assessments 40% Assignments	Minimum of 2 in the assessment category Minimum of 4 in the assignment category
5 th	Other PE Wheel	S, N, U	Participation	

Taylor Grading Protocols 2022-2023

Grade Level	Homework Expectations	Zeros in Grade Book	Make-Up Work Procedures	Re-teaching Plan and Grading for Failing Students
<u>Kindergarten</u>	<p>Homework is not graded, but it is expected to be completed.</p> <p>Homework will consist of: Sight words Read aloud w/parent log Spelling Math practice</p>	The only zero in a grade book would be an earned grade.	Students have 2 days, or each day missed to make up work.	<p>Reteaching daily during small group instruction using data and teacher observation of iii. Tier 3 instruction for students who continue to struggle in iii. All students are held accountable to the same grading standards as set forth by the Pupil Progression Plan.</p> <p>For failing assessment grades: (59 and below): After reteaching, assess same standards with different assessment.</p>
<u>First Grade</u>	<p>Homework is not graded, but it is expected to be completed.</p> <p>Homework will consist of: Sight words Read aloud w/parent log Spelling Math practice</p>	The only zero in a grade book would be an earned grade.	Students have 2 days, or each day missed to make up work.	<p>Reteaching daily during small group instruction using data and teacher observation of iii. Tier 3 instruction for students who continue to struggle in iii. All students are held accountable to the same grading standards as set forth by the Pupil Progression Plan.</p> <p>For failing assessment grades: (59 and below): After reteaching, assess same standards with different assessment.</p>

Taylor Grading Protocols 2022-2023

Grade Level	Homework Expectations	Zeroes in Grade Book	Make-Up Work Procedures	Re-teaching Plan and Grading for Failing Students
<u>Second Grade</u>	<p>Homework is not graded, but it is expected to be completed.</p> <p>Homework will consist of: Sight words Read aloud w/parent log Spelling Math practice</p>	The only zero in a grade book would be an earned grade.	Students have 2 days, or each day missed to make up work.	<p>Reteaching daily during small group instruction using data and teacher observation of iii. Tier 3 instruction for students who continue to struggle in iii. All students are held accountable to the same grading standards as set forth by the Pupil Progression Plan.</p> <p>For failing assessment grades: (59 and below): After reteaching, assess same standards with different assessment.</p>
<u>Third Grade</u>	<p><i>Weekly homework—Assigned on Monday due back on Friday</i></p> <ul style="list-style-type: none"> ● Reading ● Spelling ● Math ● Science as needed 	Grades earned are entered into the grade book.	Students returning to school after an excused absence have a time period equal to the number of days excused or a minimum of five days, whichever is greater, to make up missed work.	<p>Reteaching daily during small group instruction using data and teacher observation of iii. Tier 3 instruction for students who continue to struggle in iii. All students are held accountable to the same grading standards as set forth by the Pupil Progression Plan.</p>

Taylor Grading Protocols 2022-2023

Grade Level	Homework Expectations	Zeroes in Grade Book	Make-Up Work Procedures	Re-teaching Plan and Grading for Failing Students
<u>Fourth Grade</u>	<p><i>Weekly homework</i></p> <ul style="list-style-type: none"> • Reading • Spelling • Math <p>Science as needed</p>	<p>Grades earned are entered into the grade book.</p>	<p>Students returning to school after an excused absence have a time period equal to the number of days excused or a minimum of five (5) days, whichever is greater, to make up missed work.</p>	<p>Reteaching daily during small group instruction using data and teacher observation of iii. Tier 3 instruction for students who continue to struggle in iii. All students are held accountable to the same grading standards as set forth by the Pupil Progression Plan</p>

Taylor Grading Protocols 2022-2023

Grade Level	Homework Expectations	Zeroes in Grade Book	Make-Up Work Procedures	Re-teaching Plan and Grading for Failing Students
<u>Fifth Grade</u>	<p><i>Weekly homework</i></p> <ul style="list-style-type: none"> • Reading • Spelling • Math <p>Science as needed</p>	Grades earned are entered into the grade book.	<p>Students returning to school after an excused absence have a time period equal to the number of days excused or a minimum of five (5) days, whichever is greater, to make up missed work.</p> <p>Students need to have the make-up work completed prior to the last day of the nine weeks.</p>	<p>Reteaching daily during small group instruction using data and teacher observation of iii. Tier 3 instruction for students who continue to struggle in iii. All students are held accountable to the same grading standards as set forth by the Pupil Progression Plan</p>

Taylor Grading Protocols 2022-2023

6th Grade

Grade Level	Subject Area	Numerical or Letter on Report Card	Weighting between Test and Daily Grades	Minimum number of Grades required per nine weeks/per category
6 th	Math	Numerical and letter	100%- Classwork/ Homework/ Quiz/ Test	4+
6 th	Reading	Numerical and letter	100%- Daily work/Homework/Projects/ Quiz/Tests	4+
6 th	Language	Numerical and letter	100%- Daily work/Homework/Projects/ Quiz/Tests	4+
6 th	Science	Numerical and letter	100%- Daily work/Homework/Projects/Labs/ Journal/Quiz/Tests	4+
6 th	History	Numerical and letter	100%- Classwork/ Homework/Projects/ Quiz/ Test	4+
6 th	PE Music Library Other	Numerical and letter	100%- Participation 100%- Classwork/ Performance/ written 40%- Classwork 60% test 100%- Assignments/ Quiz/ Test	4+

Taylor Grading Protocols 2022-2023

Taylor County Middle School

7th Grade

Grade Level	Subject Area	Numerical or Letter grade on report card	Weighting between test and Daily Grades	Minimum number of Grades required per nine weeks/per category if category is utilized
7 th grade	Math	Numerical and letter	100%- Classwork/ Homework/ Quiz/ Test	4+
7 th grade	Reading	Numerical and letter	100%- Daily work/Homework/Projects/ Quiz/Tests	4+
7 th Grade	Language	Numerical and letter	100%- Daily work/Homework/Projects/ Quiz/Tests	4+
7 th grade	Science	Numerical and letter	100%- Daily work/Homework/Projects/Labs/ Journals/Quiz/Tests	4+
7 th grade	Civics	Numerical and letter	100%- Classwork/ Homework/Projects/ Quiz/ Test	4+
7 th grade	PE Music Library Other	Numerical and letter Numerical and letter Numerical and letter Numerical and letter	100%- Participation 100%- Classwork/Performance/ Written 40%- Classwork 60% test 100%- Assignments/ Quiz/ Projects	4+

Taylor Grading Protocols 2022-2023

Taylor County Middle School

8th Grade

Grade Level	Subject Area	Numerical or Letter grade on report Card	Weighting between test and Daily Grades	Minimum number of Grades required per nine weeks/per category if category is utilized
8 th grade	Math	Numerical and letter	100%- Classwork/ Homework/ Quiz/ Test	4+
8 th grade	Reading	Numerical and letter	100%- Daily work/Homework/Projects/ Quiz/Tests	4+
8 th Grade	Language	Numerical and letter	100%- Daily work/Homework/Projects/ Quiz/Tests	4+
8 th Grade	Science	Numerical and letter	100%- Daily work/Homework/Projects/Labs/Journals/ Quiz/Tests	4+
8 th Grade	History	Numerical and letter	100%- Classwork/ Homework/Projects/ Quiz/ Test	4+
8 th grade	PE Music Library Other	Numerical and letter	100% Participation 100%- Classwork/ Performance/ Written 40%- Classwork 60% Test 100%- Assignments/ Quiz/ Projects/Tests	4+

Taylor Grading Protocols 2022-2023

Grade Level	Homework Expectations	Zeroes in Grade Book	Make-Up Work Procedures	Re-teaching Plan and Grading for Failing Students
6 th – 8 th grade	Weekly homework Math ELA Science Social Studies	Grades earned are entered into the grade book.	Students returning to school after an excused absence have a time period equal to the number of days excused or a minimum of five (5) days, whichever is greater, to make up missed work. Students need to have the make-up work completed prior to the last day of the nine weeks.	Reteaching daily during small group instruction using data and teacher observation of student learning.

Taylor County Middle School

Grade books

Grade books should reflect an accurate documentation of student assessment and attendance. Adequate assessment means that for each category, a minimum of 4 grades should be taken. Categories may be subject-specific, and averages will be calculated based on the weights assigned by the instructor.

Posting Grades

All grades should be updated and posted in Focus weekly.

Midterm reports

Midterm reports will be distributed on the days designated during the nine weeks grading period (check calendar for dates). Midterm reports should go out to all students. These reports should be created using the electronic grade book (Focus) on each teacher's computer.

Grading Policy

Every teacher should be familiar with and adhere to grading rules and regulations as outlined in the Pupil Progression Plan.

Taylor Grading Protocols 2022-2023

Grading Standards

Conduct may not be used as criteria for determining a student's grades.

Grade	Percent	Point Value
A	90-100	4
B	80-89	3
C	70-79	2
D	60-69	1
F	0-59	Failure
I	0	0

Taylor Grading Protocols 2022-2023

Taylor County High School

Grade Level	Subject Area	Numerical or Letter grade on report Card	Weighting between test and Daily Grades	Minimum number of Grades required per nine weeks/per category if category is utilized
9-12	All Core Classes/CTE classes	Both numerical and letter grade on report cards	Tests 40% Quizzes/Projects 20% Homework/Class activities/Participation 40%	Four in each category
9-12	All Elective Classes	Both numerical and letter grade on report cards	Tests 40% Quizzes/Projects 20% Homework/Class activities/Participation 40%	Four in each category

Taylor Grading Protocols 2022-2023

Taylor County High School

Grade books

Grade books should reflect an accurate documentation of student assessment and attendance. Adequate assessment means that for each weighted category, a minimum of 4 grades should be taken. Tests must be one of these weighted categories and should account for 40% of the overall grade. Quizzes/Projects should account for 20% and homework/class activities/participation/other will account for the remaining 40%.

Posting Grades

All grades should be updated and posted in Focus weekly.

Midterm reports

Midterm reports will be distributed on the days designated during the nine weeks grading period (check calendar for dates). Midterm reports should go out to all students. These reports should be created using the electronic grade book (Focus) on each teacher's computer.

Grading Policy

Every teacher should be familiar with and adhere to grading rules and regulations as outlined in the Pupil Progression Plan

Grading Standards

Grade	Percent	Point Value
A	90-100	4
B	80-89	3
C	70-79	2
D	60-69	1
F	0-59	Failure
I	0	0

Exam exemptions for all courses:

Student average daily attendance rate of 90% or better for the entire semester (excused or unexcused absences). Absences due to school functions will not count against the student's average daily attendance or prohibit them from being exempt from exams.

Average of 90 or above for both the first and second nine weeks for First Semester Exams

Average of 90 or above for both the third and fourth nine weeks for Second Semester Exams