

PIEDMONT ELEMENTARY SCHOOL

SCHOOL-PARENT COMPACT

The Piedmont Elementary School and the parents of students participating in activities, services, and programs funded by Title 1, Part A programs of the *Every Student Succeeds Act (ESSA) of 2015*, and Piedmont Elementary School students, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement, and the means by which the school will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2024-2025

School Responsibilities

Piedmont Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows: Students will receive academic instruction from highly qualified teachers in accordance with the guidelines prescribed by the Alabama State Department and ESSA. Instruction will be provided in a positive and nurturing environment.

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Conferences will be conducted at a time collaboratively agreed upon by the classroom teacher and parent. All conferences will be held at the school, in an area conducive to student privacy, preferably the classroom. Parent and teacher conferences for kindergarten through fifth grade will be scheduled during the month of October. Additional conferences may be scheduled as needed during the hours of 8:00 AM to 3:00 PM or before/after school as requested by parents/guardians and/or teacher.

3. Provide parents with frequent reports on their child's progress. Parents will receive informal information concerning student progress throughout the school year via phone calls, emails, teacher notes, weekly work folders, and/or student learning management system (Schoology). Formal student reports will be issued in the form of nine-week report cards. Information related to the individual State Assessment results such as the ACAP, will be provided when received from the Alabama State Department of Education.

4. Provide parents reasonable access to staff. Piedmont Elementary School staff will be available for consultation with parents as follows: All teachers and staff are available for consultation during their planning period each day. Parents are asked to call the office to schedule a meeting time/date. Additional conference times may be arranged at a time agreed upon by the teacher and parent. Meetings may be held before or after school as needed.

5. Provide parents opportunities to volunteer and participate in their child's class, and observe classroom activities as follows: Parents are invited to attend a variety of school events ranging from individual classroom activities to school-wide functions/assemblies. A calendar of classroom activities is provided by teachers and notes sent home with students. Information concerning school-wide activities is outlined in our student handbook, website, and social media platforms. Parent workshops are provided

throughout the school year to provide training for parents desiring to assist their children with academics at home.

6. *Ensure regular two-way meaningful communication between family members and school staff, and to the extent practicable, in a language that family members can understand.* Piedmont Elementary School will provide parent and family engagement opportunities and will use Facebook, Twitter, Parent Letters, Schoology, Remind 101, and the school's website for daily and weekly updates. Piedmont Elementary School will communicate with families in a language the family member understands

Parent Responsibilities

We, as parents, will support our children's learning by:

- Monitoring attendance
- Ensuring all assignments are completed as assigned /checked for accuracy
- Providing an environment that promotes good study habits
- Attending school functions
- Volunteering as needed to serve on parental involvement/advisory committees
- Participating, as appropriate, in decisions relating to my child's education
- Maintaining communication with the school by talking with teachers and reading all information sent home
- Providing up-to-date home, work, and emergency telephone numbers for the school
- Promoting a positive use of my child's extracurricular time
- Providing my child with the resources needed to complete class work

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement. Specifically, we will:

- Follow all school rules
- Be respectful to individuals and property
- Be punctual in attendance
- Attend all classes
- Bring appropriate materials to class
- Pay attention during instruction
- Ask for help when needed
- Complete homework
- Read every day outside of school time
- Deliver all information from school to parent /guardian