

K-3
Dyslexia Screening
2025-2026

Within the first 30 days of school, all students in Kindergarten through 3rd grade are screened for Dyslexia. A mid-year screening is completed prior to the holiday break, and a third screening will be given within the last 30 days of school (April 6-May 15) for all students in K-3. Exceptions include students diagnosed with dyslexia, students with severe intellectual disabilities, and ELL students.

The following tests are given at each grade level for Dyslexia screening purposes. Additional tests are given if your child scores in the “At Risk” category on either the Star Early Literacy or Star Reading Assessments, or for general progress monitoring to show student growth throughout the year.

Kindergarten:

Star Early Literacy
Star CBM Rapid Naming
Star CBM Letter Sounds

Additional: Star CBM Phoneme Segmentations, Star CBM Receptive Nonsense Words, Star CBM Letter Naming, and Encoding

First Grade:

Star Early Literacy/Star Reading
Star CBM Rapid Naming
Star CBM Passage Oral Reading

Additional: Star CBM Phoneme Segmentation, Star CBM Expressive Nonsense Words, Star CBM Letter Names, Star CBM Letter Sounds, and Star CBM Encoding

Second Grade:

Star Reading

Star CBM Rapid Naming

Star CBM Passage Oral Reading

Additional: Star Early Literacy, Star CBM Phoneme Segmentation, Star CBM Expressive Nonsense Words, Star CBM Letter Naming, Star CBM Letter Sounds, Star CBM Sight and High Frequency Words, and Star CBM Encoding

Third Grade:

Star Reading

Star CBM Rapid Naming

Star CBM Passage Oral Reading

Additional: Star Early Literacy, Star CBM Phoneme Segmentation and Star CBM Expressive Nonsense Words, Star CBM Letter Naming, Star CBM Letter Sounds, Star CBM Sight and High Frequency Words, and Star CBM Encoding

The Screening Team (Reading Interventionist and Classroom Teachers) will meet following the completion of the screening to identify students at risk for dyslexia or other reading delay. The team will develop a Reading Success Plan as needed, determining an intervention plan, setting goals, and considering appropriate classroom supports and accommodations that can be implemented.

If you have any questions or concerns, please contact Mrs. Hecht at 573-824-5857.