



TERM 1	
Term 1 Dates/ myView Units	MS College and Career Readiness Standards
Term 1 Week 1  myView Unit 1, Week 1 You Are Here	<p><b><u>Reading: Foundational</u></b></p> <p>RF.2.3a Distinguish long and short vowels when reading regularly spelled one-syllable words.</p> <p>RF.2.4a Read on-level text with purpose and understanding.</p> <p>RF.2.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p><b><u>Reading: Comprehension</u></b></p> <p>RI.2.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.</p> <p>RL.2.6 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.</p> <p>RL.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p> <p><b><u>Language</u></b></p> <p>L.2.1f Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).</p> <p>L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>
Term 1 Week 2  myView Unit 1, Week 2 You Are Here	<p><b><u>Reading: Foundational</u></b></p> <p>RF.2.3a Distinguish long and short vowels when reading regularly spelled one-syllable words.</p> <p>RF.2.3c Decode regularly spelled two-syllable words with long vowels.</p> <p>RF.2.4 Read with sufficient accuracy and fluency to support comprehension.</p> <p><b><u>Reading: Comprehension</u></b></p> <p>RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p><b><u>Writing</u></b></p> <p>W.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p> <p>W.2.8 Recall information from experiences or gather information from provided sources to answer a question.</p> <p><b><u>Language</u></b></p> <p>L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>L.2.1f Produce, expand, and rearrange complete simple and compound sentences.</p> <p>L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>L.2.2e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>



Term 1 Week 3  myView Unit 1, Week 3 You Are Here	<p><b><u>Reading: Foundational</u></b> RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words. RF.2.4 Read with sufficient accuracy and fluency to support comprehension. RF.2.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p><b><u>Reading: Comprehension</u></b> RI.2.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text. RI.2.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area. RI.2.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe. RI.2.7 Explain how specific images contribute to and clarify a text. RL.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p> <p><b><u>Writing</u></b> W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. W.2.6 With guidance and support, use a variety of digital tools to produce and publish writing.</p> <p><b><u>Language</u></b> L.2.1f Produce, expand, and rearrange complete simple and compound sentences.</p>
Term 1 Week 4  myView Unit 1, Week 4 You Are Here	<p><b><u>Reading: Foundational</u></b> RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words. RF.2.4 Read with sufficient accuracy and fluency to support comprehension.</p> <p><b><u>Reading: Comprehension</u></b> RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.</p> <p><b><u>Writing</u></b> W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words, and provide a concluding statement or section. W.2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p> <p><b><u>Language</u></b> L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. L.2.5a Identify real-life connections between words and their use.</p>
Term 1 Week 5  myView Unit 1, Week 5 You Are Here	<p><b><u>Reading: Foundational</u></b> RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words. RF.2.3d Decode words with common prefixes and suffixes. RF.2.4a Read on-level text with purpose and understanding.</p> <p><b><u>Reading: Comprehension</u></b> RL.2.5 Describe the overall structure of a story.</p>



	<p>RL.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p> <p><b><u>Writing</u></b></p> <p>W.2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p> <p>W.2.6 With guidance and support, use digital tools to produce and publish writing.</p> <p><b><u>Language</u></b></p> <p>L.2.2e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>
<p>Term 1 Week 6</p> <p>myView Unit 1, Week 6 You Are Here</p>	<p><b><u>Reading: Foundational</u></b></p> <p>RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>RF.2.3b Know spelling-sound correspondences for additional common vowel teams.</p> <p>RF.2.4a Read on-level text with purpose and understanding.</p> <p><b><u>Reading: Comprehension</u></b></p> <p>RI.2.9 Compare and contrast the most important points presented by two texts on the same topic.</p> <p><b><u>Writing</u></b></p> <p>W.2.1 Write opinion pieces in which they introduce the topic, state an opinion, supply reasons that support the opinion, use linking words, and provide a concluding statement or section.</p> <p>W.2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p> <p>W.2.6 With guidance and support, use a variety of digital tools to produce and publish writing.</p> <p>W.2.8 Recall information from experiences or gather information from provided sources to answer a question.</p> <p><b><u>Language</u></b></p> <p>L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>
<p>Term 1 Week 7</p> <p>myView Unit 2, Week 1 Nature's Wonders</p>	<p><b><u>Reading: Foundational</u></b></p> <p>RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>RF.2.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p><b><u>Reading: Comprehension</u></b></p> <p>RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>RI.2.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.</p> <p>RI.2.7 Explain how specific images (e.g., a diagram) contribute to and clarify a text.</p> <p>RI.2.8 Describe how reasons support specific points the author makes in a text.</p> <p><b><u>Writing</u></b></p> <p>W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events.</p> <p>W.2.8 Recall information from experiences or gather information from provided sources to answer a question.</p> <p><b><u>Language</u></b></p> <p>L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>



	L.2.2c Use an apostrophe to form contractions and frequently occurring possessives. L.2.4a Use sentence-level context as a clue to the meaning of a word or phrase. L.2.5 Demonstrate understanding of word relationships and nuances in word meanings.
Term 1 Week 8  myView Unit 2, Week 2 Nature's Wonders	<b><u>Reading: Foundational</u></b> RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words. RF.2.3b Know spelling-sound correspondences for additional common vowel teams. <b><u>Reading: Comprehension</u></b> RI.2.5 Know and use various text features to locate key facts or information in a text efficiently. RI.2.7 Explain how specific images contribute to and clarify a text. <b><u>Writing</u></b> W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. W.2.8 Recall information from experiences or gather information from provided sources to answer a question. <b><u>Language</u></b> L.2.1b Form and use frequently occurring irregular plural nouns. L.2.2c Use an apostrophe to form contractions and frequently occurring possessives. L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words. L.2.5b Distinguish shades of meaning among closely related verbs and adjectives.
Term 1, Week 9	Term 1 Review & Benchmark Assessment



TERM 2	
Term 2 Dates/ myView Units	MS College and Career Readiness Standards
Term 2 Week 1  myView Unit 2, Week 3 Nature's Wonders	<p><b><u>Reading: Foundational</u></b></p> <p>RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>RF.2.4a Read on-level text with purpose and understanding.</p> <p>RF.2.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p><b><u>Reading: Comprehension</u></b></p> <p>RI.2.7 Explain how specific images contribute to and clarify a text.</p> <p>RL.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p> <p><b><u>Writing</u></b></p> <p>W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p> <p><b><u>Language</u></b></p> <p>L.2.1b Form and use frequently occurring irregular plural nouns.</p> <p>L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>L.2.2a Capitalize holidays, product names, and geographic names.</p> <p>L.2.4a Use sentence-level context as a clue to the meaning of a word or phrase.</p>
Term 2 Week 2  myView Unit 2, Week 4 Nature's Wonders	<p><b><u>Reading: Foundational</u></b></p> <p>RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>RF.2.3c Decode regularly spelled two-syllable words with long vowels.</p> <p>RF.2.3f Recognize and read grade-appropriate irregularly spelled words.</p> <p>RF.2.4a Read on-level text with purpose and understanding.</p> <p><b><u>Reading: Comprehension</u></b></p> <p>RL.2.3 Describe how characters in a story respond to major events and challenges.</p> <p>RL.2.7 Use information gained from illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p> <p><b><u>Writing</u></b></p> <p>W.2.2 Write informative/explanatory texts.</p> <p><b><u>Language</u></b></p> <p>L.2.1 Demonstrate command of grammar and usage when writing or speaking.</p> <p>L.2.2c Use an apostrophe to form contractions and frequently occurring possessives.</p> <p>L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>



Term 2 Week 3  myView Unit 2, Week 5 Nature's Wonders	<b><u>Reading: Foundational</u></b> RF.2.3b Know spelling-sound correspondences for additional common vowel teams. RF.2.4 Read with sufficient accuracy and fluency to support comprehension. RF.2.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary. <b><u>Reading: Comprehension</u></b> RI.2.1 Ask and answer such questions as who, what, where, when, why, and how. RI.2.2 Identify the main topic of a multi-paragraph text and the focus of specific paragraphs. RI.2.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic. RI.2.5 Know and use various text features to locate key facts or information in a text efficiently. <b><u>Writing</u></b> W.2.2 Write informative/explanatory texts. W.2.8 Recall information from experiences or gather information from provided sources to answer a question. <b><u>Language</u></b> L.2.1a Use collective nouns. L.2.2 Demonstrate command of capitalization, punctuation, and spelling. L.2.3 Use knowledge of language and its conventions.
Term 2 Week 4  myView Unit 2, Week 6 Nature's Wonders	<b><u>Reading: Foundational</u></b> RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words. RF.2.4 Read with sufficient accuracy and fluency to support comprehension. <b><u>Reading: Comprehension</u></b> RI.2.9 Compare and contrast the most important points presented by two texts on the same topic. <b><u>Writing</u></b> W.2.2 Write informative/explanatory texts. W.2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. W.2.7 Participate in shared research and writing projects. W.2.8 Recall information from experiences or gather information from provided sources to answer a question. <b><u>Language</u></b> L.2.4d Use knowledge of the meaning of individual words to predict the meaning of compound words. L.2.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
Term 2 Week 5  myView Unit 3, Week 1 Our Traditions	<b><u>Reading: Foundational</u></b> RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words. RF.2.3a Distinguish long and short vowels when reading regularly spelled one-syllable words. RF.2.3b Know spelling-sound correspondences for additional common vowel teams. RF.2.3f Recognize and read grade-appropriate irregularly spelled words. RF.2.4 Read with sufficient accuracy and fluency to support comprehension.



	<p><b><u>Reading: Comprehension</u></b></p> <p>RI.2.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.</p> <p>RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p> <p>RL.2.4 Describe how words and phrases supply rhythm and meaning in a story, poem, or song.</p> <p>RL.2.5 Describe the overall structure of a story, including how the beginning introduces the story and the ending concludes the action.</p> <p><b><u>Language</u></b></p> <p>L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>L.2.5 Demonstrate understanding of word relationships and nuances in word meanings.</p>
<p>Term 2 Week 6</p> <p>myView Unit 3, Week 2 Our Traditions</p>	<p><b><u>Reading: Foundational</u></b></p> <p>RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>RF.2.4 Read with sufficient accuracy and fluency to support comprehension.</p> <p>RF.2.4b Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.</p> <p><b><u>Reading: Comprehension</u></b></p> <p>RL.2.4 Describe how words and phrases supply rhythm and meaning in a story, poem, or song.</p> <p>RL.2.5 Describe the overall structure of a story.</p> <p>RL.2.7 Use information gained from illustrations and words in a print or digital text to demonstrate understanding of characters, setting, or plot.</p> <p>RL.2.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently.</p> <p><b><u>Language</u></b></p> <p>L.2.1 Demonstrate command of the conventions of standard English grammar and usage.</p> <p>L.2.3 Use knowledge of language and its conventions.</p> <p>L.2.6 Use words and phrases acquired through conversations, reading, and responding to texts.</p>



Term 2 Week 7  myView Unit 3, Week 3 Our Traditions	<p><b><u>Reading: Foundational</u></b> RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words. RF.2.4 Read with sufficient accuracy and fluency to support comprehension.</p> <p><b><u>Reading: Comprehension</u></b> RL.2.1 Ask and answer questions such as who, what, where, when, why, and how to show understanding of key details. RL.2.4 Describe how words and phrases supply rhythm and meaning in a story, poem, or song. RL.2.5 Describe the overall structure of a story. RL.2.9 Compare and contrast two or more versions of the same story by different authors or from different cultures.</p> <p><b><u>Language</u></b> L.2.1d Form and use the past tense of frequently occurring irregular verbs. L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</p>
Term 2 Week 8  myView Unit 3, Week 4 Our Traditions	<p><b><u>Reading: Foundational</u></b> RF.2.3b Know spelling-sound correspondences for additional common vowel teams. RF.2.4 Read with sufficient accuracy and fluency to support comprehension. RF.2.4a Read on-level text with purpose and understanding. RF.2.4b Read grade-level text orally with accuracy, appropriate rate, and expression.</p> <p><b><u>Reading: Comprehension</u></b> RI.2.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe. RI.2.10 By the end of the year, read and comprehend informational texts in the grades 2–3 band proficiently. RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to show understanding of details. RL.2.4 Describe how words and phrases supply rhythm and meaning in a story, poem, or song. RL.2.9 Compare and contrast two or more versions of the same story. RL.2.10 By the end of the year, read and comprehend literature proficiently.</p> <p><b><u>Writing</u></b> W.2.1 Write opinion pieces in which they introduce the topic, state an opinion, supply reasons that support it, use linking words, and provide a concluding statement. W.2.2 Write informative/explanatory texts.</p> <p><b><u>Language</u></b> L.2.1d Form and use the past tense of frequently occurring irregular verbs. L.2.1f Produce, expand, and rearrange complete simple and compound sentences. L.2.2d Generalize learned spelling patterns when writing words. L.2.3 Use knowledge of language and its conventions. L.2.4c Use a known root word as a clue to the meaning of an unknown word with the same root.</p>
Term 2, Week 9	T2 Review and benchmark assessment.





TERM 3	
Term 3 Dates/ myView Units	MS College and Career Readiness Standards
Term 3 Week 1  myView Unit 3, Week 5 Our Traditions	<p><b><u>Reading: Foundational</u></b> RF.2.3b Know spelling-sound correspondences for additional common vowel teams. RF.2.3e Decode words with common prefixes and suffixes.</p> <p><b><u>Reading: Comprehension</u></b> RI.2.5 Know and use various text features to locate key facts or information. RI.2.10 By the end of the year, read and comprehend informational texts in the grades 2–3 band proficiently. RL.2.1 Ask and answer questions to demonstrate understanding of key details in a text.</p> <p><b><u>Language</u></b> L.2.1 Demonstrate command of grammar and usage. L.2.1e Use adjectives and adverbs, and choose between them depending on what is to be modified. L.2.2 Demonstrate command of capitalization, punctuation, and spelling.</p>
Term 3 Week 2  myView Unit 3, Week 6 Our Traditions	<p><b><u>Reading: Foundational</u></b> RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words. RF.2.4 Read with sufficient accuracy and fluency to support comprehension.</p> <p><b><u>Reading: Comprehension</u></b> RI.2.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text. RI.2.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe. RI.2.9 Compare and contrast the most important points presented by two texts on the same topic. RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. RL.2.3 Describe how characters in a story respond to major events and challenges. RL.2.7 Use information gained from illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p> <p><b><u>Writing</u></b> W.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. W.2.7 Participate in shared research and writing projects. W.2.8 Recall information from experiences or gather information from provided sources to answer a question.</p> <p><b><u>Language</u></b> L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening. L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content.</p>



	<p>L.2.5 Demonstrate understanding of word relationships and nuances in word meanings.</p> <p>L.2.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>
<p>Term 3 Week 3</p> <p>myView Unit 4, Week 1 Making A Difference</p>	<p><b><u>Reading: Foundational</u></b></p> <p>RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>RF.2.4 Read with sufficient accuracy and fluency to support comprehension.</p> <p><b><u>Reading: Comprehension</u></b></p> <p>RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>RI.2.8 Describe how reasons support specific points the author makes in a text.</p> <p>RI.2.10 By the end of the year, read and comprehend informational texts in the grades 2–3 text complexity band proficiently.</p> <p><b><u>Writing</u></b></p> <p>W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details, use temporal words, and provide a sense of closure.</p> <p><b><u>Language</u></b></p> <p>L.2.1e Use adjectives and adverbs, and choose between them depending on what is to be modified.</p> <p>L.2.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>
<p>Term 3 Week 4</p> <p>myView Unit 4, Week 2 Making A Difference</p>	<p><b><u>Reading: Foundational</u></b></p> <p>RF.2.3c Decode regularly spelled two-syllable words with long vowels.</p> <p>RF.2.4 Read with sufficient accuracy and fluency to support comprehension.</p> <p>RF.2.4b Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.</p> <p><b><u>Reading: Comprehension</u></b></p> <p>RI.2.7 Explain how specific images contribute to and clarify a text.</p> <p><b><u>Writing</u></b></p> <p>W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events.</p> <p>W.2.8 Recall information from experiences or gather information from provided sources to answer a question.</p> <p><b><u>Language</u></b></p> <p>L.2.1e Use adjectives and adverbs.</p> <p>L.2.6 Use words and phrases acquired through conversations, reading, and responding to texts.</p>
<p>Term 3 Week 5</p> <p>myView Unit 4, Week 3 Making A Difference</p>	<p><b><u>Reading: Foundational</u></b></p> <p>RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>RF.2.3d Decode words with common prefixes and suffixes.</p> <p>RF.2.4 Read with sufficient accuracy and fluency to support comprehension.</p> <p>RF.2.4a Read on-level text with purpose and understanding.</p> <p><b><u>Reading: Comprehension</u></b></p> <p>RI.2.10 By the end of the year, read and comprehend informational texts in the grades 2–3 text complexity band proficiently.</p> <p>RL.2.2 Recount stories, including fables and folktales, and determine their central message, lesson, or moral.</p>



	<p><b><u>Writing</u></b> W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events.</p> <p><b><u>Language</u></b> L.2.2b Use commas in greetings and closings of letters. L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening. L.2.5b Distinguish shades of meaning among closely related verbs and adjectives.</p>
<p>Term 3 Week 6</p> <p>myView Unit 4, Week 4 Making A Difference</p>	<p><b><u>Reading: Foundational</u></b> RF.2.3d Decode words with common prefixes and suffixes. RF.2.4 Read with sufficient accuracy and fluency to support comprehension. RF.2.4a Read on-level text with purpose and understanding.</p> <p><b><u>Reading: Comprehension</u></b> RI.2.10 By the end of the year, read and comprehend informational texts in the grades 2–3 text complexity band proficiently.</p> <p><b><u>Writing</u></b> W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events.</p> <p><b><u>Language</u></b> L.2.1c Use reflexive pronouns (e.g., myself, ourselves). L.2.2a Capitalize holidays, product names, and geographic names.</p>
<p>Term 3 Week 7</p> <p>myView Unit 4, Week 5 Making A Difference</p>	<p><b><u>Reading: Foundational</u></b> RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p><b><u>Reading: Comprehension</u></b> RI.2.8 Describe how reasons support specific points the author makes in a text.</p> <p><b><u>Writing</u></b> W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events.</p> <p><b><u>Language</u></b> L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L.2.1c Use reflexive pronouns.</p>
<p>Term 3 Week 8</p> <p>myView Unit 4, Week 6 Making A Difference</p>	<p><b><u>Reading: Foundational</u></b> RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p><b><u>Writing</u></b> W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. W.2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. W.2.7 Participate in shared research and writing projects.</p> <p><b><u>Language</u></b> L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>
Term 3, Week 9	Term 3 Review & benchmark assessments.



TERM 4	
Term 3 Dates/ myView Units	MS College and Career Readiness Standards
<b>*T4 Pacing may be adjusted to reflect the EOY assessment schedule.</b>	
Term 4 Weeks 1-2  myView Unit 5, Week 1 Our Incredible Earth	<p><b><u>Reading: Foundational</u></b> RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p><b><u>Reading: Comprehension</u></b> RI.2.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. RI.2.10 By the end of the year, read and comprehend informational texts in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p><b><u>Writing</u></b> W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p> <p><b><u>Language</u></b> L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases. L.2.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>
Term 4 Weeks 2-3  myView Unit 5, Week 2 Our Incredible Earth	<p><b><u>Reading: Foundational</u></b> RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p><b><u>Reading: Comprehension</u></b> RI.2.9 Compare and contrast the most important points presented by two texts on the same topic.</p> <p><b><u>Writing</u></b> W.2.2 Write informative/explanatory texts.</p> <p><b><u>Language</u></b> L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L.2.2c Use an apostrophe to form contractions and frequently occurring possessives.</p>
Term 4 Weeks 3-4  myView Unit 5, Week 3 Our Incredible Earth	<p><b><u>Reading: Foundational</u></b> RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words. RF.2.3e Decode words with common prefixes and suffixes.</p> <p><b><u>Reading: Comprehension</u></b> RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p>



	<p>RL.2.6 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.</p> <p><b><u>Writing</u></b> W.2.2 Write informative/explanatory texts.</p> <p><b><u>Language</u></b> L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>
<p>Term 4 Week 4-5</p> <p>myView Unit 5, Week 4 Our Incredible Earth</p>	<p><b><u>Reading: Foundational</u></b> RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p><b><u>Reading: Comprehension</u></b> RL.2.4 Describe how words and phrases supply rhythm and meaning in a story, poem, or song. RL.2.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p><b><u>Writing</u></b> W.2.2 Write informative/explanatory texts.</p> <p><b><u>Language</u></b> L.2.1e Use adjectives and adverbs, and choose between them depending on what is to be modified. L.2.1f Produce, expand, and rearrange complete simple and compound sentences. L.2.2a Capitalize holidays, product names, and geographic names.</p>
<p>Term 4 Week 5-6</p> <p>myView Unit 5, Week 5 Our Incredible Earth</p>	<p><b><u>Reading: Foundational</u></b> RF.2.4 Read with sufficient accuracy and fluency to support comprehension. RF.2.4b Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.</p> <p><b><u>Reading: Comprehension</u></b> RI.2.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text. RI.2.10 By the end of the year, read and comprehend informational texts in the grades 2–3 text complexity band proficiently.</p> <p><b><u>Writing</u></b> W.2.2 Write informative/explanatory texts.</p> <p><b><u>Language</u></b> L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L.2.1c Use reflexive pronouns (e.g., myself, ourselves). L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>
<p>Term 4 Week 6-7</p> <p>myView Unit 5, Week 6</p>	<p><b><u>Reading: Foundational</u></b> RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p><b><u>Reading: Comprehension</u></b> RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. RI.2.10 By the end of the year, read and comprehend informational texts in the grades 2–3 text complexity band proficiently.</p>



Our Incredible Earth	<p><b><u>Writing</u></b></p> <p>W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words, and provide a concluding statement or section.</p> <p>W.2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p> <p>W.2.7 Participate in shared research and writing projects.</p> <p><b><u>Language</u></b></p> <p>L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>
Term 4 Weeks 7-9	T4 Review & Assessment; EOY Benchmark & Diagnostic Assessments