

Pearl Stephens Behavior Management Flowchart

Observe Problem Behavior



Problem Solve with Student



Is this behavior teacher or office managed?



Teacher Managed Minor

Office Managed Major



Prompt, redirect, and/or reteach behavior

Does student have?
 • 5 PFIs in one 9 week term
 • Major Office Managed Infraction



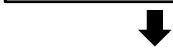
Behavior stops

Behavior continues



Give positive verbal/social acknowledgement

Minor Teacher Managed	Major Office Managed
<ul style="list-style-type: none"> • Inappropriate verbal language • Physical contact-non serious but inappropriate • Defiance/disrespect/non-compliance • Disruption (talking while teacher is speaking; loud voices or noises indoors) • Property misuse • Inappropriate lunchroom/assembly behavior • Minor playground conflicts • Cheating • Hallway violations • Dishonesty • Off task • Stealing • Arguing with peers 	<ul style="list-style-type: none"> • 5 PFIs • Inappropriate use of technology • Physical aggression/fight • Threats of harm • Theft (electronics, book fair, etc) • Harassment/tease/taunt • Extreme property damage (school and personal) • Extreme class disruption • Leaving/fleeing/ hiding • Inappropriate items/notes/phone messages • Dress code violation



Referring teacher completes ODR in IC and email all administration



Administrator determines and follows through on consequence



Administrator informs parent/guardian



Administrator provides teacher feedback



After several weeks of same behavior...
 • Parent conference
 • Classroom problem solving process
 • Complete referral for Tier 2

Apply Suggested Behavior Consequence (logical, individualized)

- Temporary removal from activity
- Alteration of activity
- Buddy room referral with think sheet (no more than 15 minutes)
- Notification to parents
- Teacher-Student Conference with think sheet
- Loss of privilege
- Conference
- Teacher monitored silent lunch
- PFI



Step 1: Conference with student about an improvement plan
Step 2: Complete PFI in Spotlight
Step 3: Contact parent
Step 4: Document in IC
No admin action required

Plan for Improvement (PFI) - Example

- Prompt-Low key responses
- Redirect-rewrite the matrix behavior
- Reteach-tell, show, practice, acknowledge
- Provide choice
 - **Issue PFI-** if student does not respond to pre-correction or redirection
 - Take action to correct behavior
 - Consequences need to relate to behavior being corrected

Response to ALL student problem behavior is calm, consistent, brief, immediate, respectful, and private.