

Job Title: School-Based Literacy Coach

School Summary: Furlow Charter School is a free public school serving students throughout Sumter County, Georgia. Our academic curriculum emphasizes project-based learning and service learning, with additional emphasis on fine arts and foreign language education. Furlow serves a student population of approximately 600 students in grades K-12. Our mission is to foster success among our diverse community of students, through innovative approaches to public education that encourage critical thinking and multi-disciplinary learning in an active, inclusive, and engaging educational environment. FCS is committed to fostering cultural awareness, inclusivity, social responsibility, and academic awareness through innovative pedagogy.

Position Summary: The School-Based Literacy Coaches will support Georgia's literacy legislation and provide appropriate services to the school so that there can be a cohesive, sustained, intensive, and classroom-focused approach that is rigorous, engaging, and relevant for students. The School-Based Literacy Coaches will provide a non-threatening, open, professional, and collaborative work relationship with the Principal, other academic coaches, and teachers. The School-Based Literacy Coaches will be required to effectively identify the needs of the school in order to prioritize, schedule, organize, and provide technical assistance so that students in achieve grade level reading.

Essential Duties Include, But Are Not Limited to:

- Coaching educators using nonevaluative, evidence-based practices, including modeling instruction, analyzing instructional practice and data, providing actionable feedback, and delivering side-by-side classroom support;
- Collaborating with the school principal to create a strategic plan for literacy coaching;
- Spending no less than 70 percent of the school day in classrooms working directly with students and teachers;
- Prioritizing time for those teachers, activities, and roles that will have the greatest impact on student reading achievement, such as coaching and mentoring in classrooms;
- Analyzing student data, including screening, diagnostic, and progress monitoring data, to inform instruction, grouping, and intervention within a multi-tiered system of supports framework;
- Synthesizing student performance data and educator practice data to establish coaching goals and design targeted, needs-based support for educators;
- Supporting the implementation and monitoring of evidence-based literacy curricula and instructional materials with fidelity, ensuring alignment to the science of reading;
- Demonstrating competency through approved, periodic, practice-based assessment that verifies his or her ability to apply the science of reading, learning science, and

instructional science to deliver explicit, systematic, evidence-based literacy instruction directly with students.

Knowledge, Skills, and Attributes

A thorough understanding of the following is vital:

- Reading processes, acquisition, assessment, and instruction,
- Systematic, explicit instructional process,
- Instructional coaching approaches and strategies for teaching adult learners,
- Scientific reading research and its application to effective classroom instruction, structure, and practices, as well as intervention,
- Georgia's K-12 ELA standards
- Multi-Tiered Systems of Support and
- Data analysis and application

Required Qualifications

- Valid Georgia teaching or service certificate at level 4 or higher,
- A minimum of five years of documented successful classroom teaching or literacy intervention experience at assigned grade levels
- A knowledge of scientifically based reading research, special expertise in quality reading instruction and intervention, dyslexia specific interventions, and data analysis.

How to Apply:

- Interested candidates should email the following to sduff@furlowcharter.org
 - A cover letter explaining your interest in the position.
 - Resume outlining your education, prior work experience, community/civic involvement history, and contact information for two professional references.

Furlow Charter School is an Equal Opportunity Employer. Furlow Charter School does not discriminate on the basis of race, color, sex, national origin, disability, or age in its employment practices.