

Monday 08/18/2025	Tuesday 08/19/2025	Wednesday 08/20/2025	Thursday 08/21/2025	Friday 08/22/2025
Bulldog Period	Bulldog Period	Bulldog Period	Bulldog Period	Bulldog Period
4th Grade	4th Grade	PreK	Bass/Jackson	5th Grade Choir
<b>Welcome to Music</b>	<b>Welcome to Music</b>	<b>Welcome to Music!</b>	<b>Welcome to Music!</b>	4th Grade Choir
<b>Objective</b>	<b>Objective</b>	<b>Teaching / Learning Activities</b>	<b>Teaching / Learning Activities</b>	Lunch
<p>Welcome to Music!</p> <p>Musician of the Week: The Piano Guys - "Sky Full of Stars"</p> <p>Seating Chart</p> <p>Teacher Introduction</p> <p>"Jump In, Jump Out" - Student introduction game.</p> <p>Students will share their name, one thing they like, and one thing they can do.</p> <p>Classroom Expectations</p> <p>Musical Hoops - Steady beat activity with agility hoops (forward, over, over, back, back).</p> <p>Choir Discussion</p>	<p>Welcome to Music!</p> <p>Musician of the Week: The Piano Guys - "Sky Full of Stars"</p> <p>Seating Chart</p> <p>Teacher Introduction</p> <p>"Jump In, Jump Out" - Student introduction game.</p> <p>Students will share their name, one thing they like, and one thing they can do.</p> <p>Classroom Expectations</p> <p>Musical Hoops - Steady beat activity with agility hoops (forward, over, over, back, back).</p> <p>Choir Discussion</p>	<p>Welcome to Music! Students will follow Mrs. O'Dell into the room to the song of "Rolling Along." Students will copy Mrs. O'Dell's movements while exploring the classroom to the music.</p> <p>Seating Chart - Mrs. O'Dell: "Na-me, Na-Me, where are you?" (So, Mi, So, Mi, So, La, So). Student: "Here I Am." (So, So, Mi)</p> <p>Introduction to seating expectations - Students will echo sing criss-cross applesauce, long, butterfly, and mermaid.</p> <p>"Say Hello" by Stephanie Leavell - Welcome song with movement</p> <p>Read <u>Our First Day of Music</u> by Bethany Main. Students will first learn the chorus and sing along each time.</p> <p>Students will use a beat buddy to keep a steady beat during the story.</p> <p>Discuss classroom expectations</p> <p>"Sir Duke" by Stevie Wonder steady beat activity using body percussion.</p>	<p>"Hello, Welcome" - Quaver</p> <p>"Move to the Beat" by Stephanie Leavell. Students will sing and move their bodies to the beat.</p> <p>Read <u>Our First Day of Music</u> by Bethany Main. Students will first learn the chorus and sing along each time.</p> <p>Students will use a beat buddy to keep a steady beat during the story.</p> <p>"Music has a Steady Beat" - Quaver</p> <p>"Sir Duke" by Stevie Wonder. Students will use body percussion to keep a steady beat</p> <p>(<a href="http://www.youtube.com/watch?v=IDlcogOecqs">http://www.youtube.com/watch?v=IDlcogOecqs</a>)</p> <p>"Yoga Song" by Stephanie Leavell. Students will sing/count and complete yoga moves to calm our bodies and prepare for the next class</p> <p>(<a href="http://www.youtube.com/watch?v=fHIA_bCLyEY">http://www.youtube.com/watch?v=fHIA_bCLyEY</a>)</p>	
<b>Alabama CoS Standards</b>	<b>Alabama CoS Standards</b>			
FA.4.MU.6	FA.4.MU.6			
3rd Grade	PreK		3rd Grade	
<b>Welcome to Music!</b>	<b>Welcome to Music!</b>		<b>Welcome to Music!</b>	
<b>Teaching / Learning Activities</b>	<b>Teaching / Learning Activities</b>		<b>Teaching / Learning Activities</b>	
<p>Welcome to Music!</p> <p>Seating Chart</p> <p>Teacher Introduction</p>	<p>Welcome to Music! Students will follow Mrs. O'Dell into the room to the song of "Rolling</p>			

"Up the Ladder Down the Ladder" - Name introduction game with stretchy band.  
Music Behavior Management Plan  
Ta and TiTi review with rhythm sticks -  
<http://www.youtube.com/watch?v=xNKyLXjA5KY>

## 2nd Grade

### Welcome to Music!

#### Teaching / Learning Activities

Welcome to Music!  
Seating Chart  
Teacher Introduction  
"Up the Ladder Down the Ladder" - Name introduction game with stretchy band.  
Music Behavior Management Plan  
Ta and TiTi review with rhythm sticks -  
<http://www.youtube.com/watch?v=xNKyLXjA5KY>

## 2nd Grade

### Welcome to Music!

#### Teaching / Learning Activities

Welcome to Music!  
Seating Chart  
Teacher Introduction  
"Up the Ladder Down the Ladder" - Name introduction game with stretchy band.  
Music Behavior Management

Along." Students will copy Mrs. O'Dell's movements while exploring the classroom to the music.  
Seating Chart - Mrs. O'Dell: "Na-me, Na-Me, where are you?" (So, Mi, So, Mi, So, La, So). Student: "Here I Am." (So, So, Mi)  
Introduction to seating expectations - Students will echo sing criss-cross applesauce, long, butterfly, and mermaid.  
"Say Hello" by Stephanie Leavell - Welcome song with movement  
Read Our First Day of Music by Bethany Main. Students will first learn the chorus and sing along each time.  
Students will use a beat buddy to keep a steady beat during the story.  
Discuss classroom expectations  
"Sir Duke" by Stevie Wonder steady beat activity using body percussion.  
Line up procedures.

## 2nd Grade

### Welcome to Music!

#### Teaching / Learning Activities

Welcome to Music!  
Seating Chart  
Teacher Introduction

Line up procedures.

## 3rd Grade

### Welcome to Music!

#### Teaching / Learning Activities

Welcome to Music!  
Seating Chart  
Teacher Introduction  
"Up the Ladder Down the Ladder" - Name introduction game with stretchy band.  
Music Behavior Management Plan  
Ta and TiTi review with rhythm sticks -  
<http://www.youtube.com/watch?v=xNKyLXjA5KY>

## PreK

### Welcome to Music!

#### Teaching / Learning Activities

Welcome to Music! Students will follow Mrs. O'Dell into the room to the song of "Rolling Along." Students will copy Mrs. O'Dell's movements while exploring the classroom to the music.  
Seating Chart - Mrs. O'Dell: "Na-me, Na-Me, where are you?" (So, Mi, So, Mi, So, La, So). Student: "Here I Am." (So, So, Mi)  
Introduction to seating expectations - Students will

Welcome to Music!  
Seating Chart  
Teacher Introduction  
"Up the Ladder Down the Ladder" - Name introduction game with stretchy band.  
Music Behavior Management Plan  
Ta and TiTi review with rhythm sticks -  
<http://www.youtube.com/watch?v=xNKyLXjA5KY>

## PreK

### Welcome to Music!

#### Teaching / Learning Activities

Welcome to Music! Students will follow Mrs. O'Dell into the room to the song of "Rolling Along." Students will copy Mrs. O'Dell's movements while exploring the classroom to the music.  
Seating Chart - Mrs. O'Dell: "Na-me, Na-Me, where are you?" (So, Mi, So, Mi, So, La, So). Student: "Here I Am." (So, So, Mi)  
Introduction to seating expectations - Students will echo sing criss-cross applesauce, long, butterfly, and mermaid.  
"Say Hello" by Stephanie Leavell - Welcome song with movement  
Read Our First Day of Music by Bethany Main. Students

Plan  
Ta and TiTi review with  
rhythm sticks -  
[http://www.youtube.com/  
watch?v=xNKyLXjA5KY](http://www.youtube.com/watch?v=xNKyLXjA5KY)

### 1st Grade

#### Welcome to Music!

#### Teaching / Learning Activities

Welcome to Music! Students will follow Mrs. O'Dell into the room to the song of "Rolling Along." Students will copy Mrs. O'Dell's movements while exploring the classroom to the music.

Seating Chart - Mrs. O'Dell: "Na-me, Na-Me, where are you?" (So, Mi, So, Mi, So, La, So). Student: "Here I Am." (So, So, Mi)

Introduction to seating expectations - Students will echo sing criss-cross applesauce, long, butterfly, and mermaid.

"Say Hello" by Stephanie Leavell - Welcome song with movement

Read Our First Day of Music by Bethany Main. Students will first learn the chorus and sing along each time. Students will use a beat buddy to keep a steady beat during the story. Discuss classroom expectations

"Up the Ladder Down the Ladder" - Name introduction game with stretchy band. Music Behavior Management Plan  
Ta and TiTi review with rhythm sticks -  
[http://www.youtube.com/  
watch?v=xNKyLXjA5KY](http://www.youtube.com/watch?v=xNKyLXjA5KY)

### 2nd Grade

#### Welcome to Music!

#### Teaching / Learning Activities

Welcome to Music!

Seating Chart

Teacher Introduction

"Up the Ladder Down the Ladder" - Name introduction game with stretchy band. Music Behavior Management Plan

Ta and TiTi review with rhythm sticks -  
[http://www.youtube.com/  
watch?v=xNKyLXjA5KY](http://www.youtube.com/watch?v=xNKyLXjA5KY)

### 1st Grade

#### Welcome to Music!

#### Teaching / Learning Activities

Welcome to Music! Students will follow Mrs. O'Dell into the room to the song of "Rolling Along." Students will copy Mrs. O'Dell's movements while exploring the classroom to the music.

echo sing criss-cross applesauce, long, butterfly, and mermaid.  
"Say Hello" by Stephanie Leavell - Welcome song with movement  
Read Our First Day of Music by Bethany Main. Students will first learn the chorus and sing along each time. Students will use a beat buddy to keep a steady beat during the story. Discuss classroom expectations  
"Sir Duke" by Stevie Wonder steady beat activity using body percussion. Line up procedures.

### 2nd Grade

#### Welcome to Music!

#### Teaching / Learning Activities

Welcome to Music!

Seating Chart

Teacher Introduction

"Up the Ladder Down the Ladder" - Name introduction game with stretchy band. Music Behavior Management Plan

Ta and TiTi review with rhythm sticks -  
[http://www.youtube.com/  
watch?v=xNKyLXjA5KY](http://www.youtube.com/watch?v=xNKyLXjA5KY)

### 2nd Grade

will first learn the chorus and sing along each time. Students will use a beat buddy to keep a steady beat during the story. Discuss classroom expectations  
"Sir Duke" by Stevie Wonder steady beat activity using body percussion. Line up procedures.

### Planning

### 2nd Grade

#### Welcome to Music!

#### Teaching / Learning Activities

Welcome to Music!

Seating Chart

Teacher Introduction

"Up the Ladder Down the Ladder" - Name introduction game with stretchy band. Music Behavior Management Plan

Ta and TiTi review with rhythm sticks -  
[http://www.youtube.com/  
watch?v=xNKyLXjA5KY](http://www.youtube.com/watch?v=xNKyLXjA5KY)

### 1st Grade

#### Welcome to Music!

#### Teaching / Learning Activities

Welcome to Music! Students will follow Mrs. O'Dell into the

"Sir Duke" by Stevie Wonder  
steady beat activity using  
body percussion.  
Line up procedures.

#### Alabama CoS Standards

FA.K.MU.12

#### 3rd Grade

#### Welcome to Music!

#### Teaching / Learning Activities

Welcome to Music!  
Seating Chart  
Teacher Introduction  
"Up the Ladder Down the Ladder" - Name introduction game with stretchy band.  
Music Behavior Management Plan  
Ta and TiTi review with rhythm sticks - <http://www.youtube.com/watch?v=xNKyLXjA5KY>

#### Lunch

#### 5th Grade

#### Welcome to Music!

#### Teaching / Learning Activities

Welcome to Music!  
Musician of the Week: The Piano Guys - "Sky Full of Stars"  
Seating Chart  
Teacher Introduction  
"Jump In, Jump Out" -

Seating Chart - Mrs. O'Dell:  
"Na-me, Na-Me, where are you?" (So, Mi, So, Mi, So, La, So). Student: "Here I Am." (So, So, Mi)  
Introduction to seating expectations - Students will echo sing criss-cross applesauce, long, butterfly, and mermaid.

"Say Hello" by Stephanie Leavell - Welcome song with movement

Read Our First Day of Music by Bethany Main. Students will first learn the chorus and sing along each time.

Students will use a beat buddy to keep a steady beat during the story.

Discuss classroom expectations

"Sir Duke" by Stevie Wonder  
steady beat activity using body percussion.  
Line up procedures.

#### Alabama CoS Standards

FA.K.MU.12

#### 3rd Grade

#### Welcome to Music!

#### Teaching / Learning Activities

Welcome to Music!  
Seating Chart  
Teacher Introduction  
"Up the Ladder Down the Ladder" - Name introduction

#### Welcome to Music!

#### Teaching / Learning Activities

Welcome to Music!  
Seating Chart  
Teacher Introduction  
"Up the Ladder Down the Ladder" - Name introduction game with stretchy band.  
Music Behavior Management Plan  
Ta and TiTi review with rhythm sticks - <http://www.youtube.com/watch?v=xNKyLXjA5KY>

#### Planning

#### 3rd Grade

#### Welcome to Music!

#### Teaching / Learning Activities

Welcome to Music!  
Seating Chart  
Teacher Introduction  
"Up the Ladder Down the Ladder" - Name introduction game with stretchy band.  
Music Behavior Management Plan  
Ta and TiTi review with rhythm sticks - <http://www.youtube.com/watch?v=xNKyLXjA5KY>

#### Lunch

#### 5th Grade

#### Welcome to Music!

room to the song of "Rolling Along." Students will copy Mrs. O'Dell's movements while exploring the classroom to the music.

Seating Chart - Mrs. O'Dell:  
"Na-me, Na-Me, where are you?" (So, Mi, So, Mi, So, La, So). Student: "Here I Am." (So, So, Mi)

Introduction to seating expectations - Students will echo sing criss-cross applesauce, long, butterfly, and mermaid.

"Say Hello" by Stephanie Leavell - Welcome song with movement

Read Our First Day of Music by Bethany Main. Students will first learn the chorus and sing along each time.

Students will use a beat buddy to keep a steady beat during the story.

Discuss classroom expectations

"Sir Duke" by Stevie Wonder  
steady beat activity using body percussion.

Line up procedures.

#### Alabama CoS Standards

FA.K.MU.12

#### 3rd Grade

#### Welcome to Music!

#### Teaching / Learning Activities

Student introduction game.  
Students will share their name, one thing they like, and one thing they can do.  
Classroom Expectations  
Musical Hoops - Steady beat activity with agility hoops (forward, over, over, back, back).  
Choir Discussion

### Kindergarten

#### Welcome to Music!

#### Teaching / Learning Activities

Welcome to Music! Students will follow Mrs. O'Dell into the room to the song of "Little Red Caboose" by Laurie Berkner. Students will copy Mrs. O'Dell's movements while exploring the classroom to the music.  
Seating Chart - Mrs. O'Dell: "Na-me, Na-Me, where are you?" (So, Mi, So, Mi, So, La, So). Student: "Here I Am." (So, So, Mi)  
Introduction to seating expectations - Students will echo sing criss-cross applesauce, long, butterfly, and mermaid.  
Introduction to our welcome song "Hello There"  
Read Our First Day of Music by Bethany Main. Students will first learn the chorus and

game with stretchy band.  
Music Behavior Management Plan  
Ta and TiTi review with rhythm sticks - <http://www.youtube.com/watch?v=xNKyLXjA5KY>

### Lunch

### 5th Grade

#### Welcome to Music!

#### Teaching / Learning Activities

Welcome to Music!  
Musician of the Week: The Piano Guys - "Sky Full of Stars"  
Seating Chart  
Teacher Introduction  
"Jump In, Jump Out" - Student introduction game.  
Students will share their name, one thing they like, and one thing they can do.  
Classroom Expectations  
Musical Hoops - Steady beat activity with agility hoops (forward, over, over, back, back).  
Choir Discussion

### Kindergarten

#### Welcome to Music!

#### Teaching / Learning Activities

Welcome to Music! Students

#### Teaching / Learning Activities

Welcome to Music!  
Musician of the Week: The Piano Guys - "Sky Full of Stars"  
Seating Chart  
Teacher Introduction  
"Jump In, Jump Out" - Student introduction game.  
Students will share their name, one thing they like, and one thing they can do.  
Classroom Expectations  
Musical Hoops - Steady beat activity with agility hoops (forward, over, over, back, back).  
Choir Discussion

### Kindergarten

#### Welcome to Music!

#### Teaching / Learning Activities

Welcome to Music! Students will follow Mrs. O'Dell into the room to the song of "Little Red Caboose" by Laurie Berkner. Students will copy Mrs. O'Dell's movements while exploring the classroom to the music.  
Seating Chart - Mrs. O'Dell: "Na-me, Na-Me, where are you?" (So, Mi, So, Mi, So, La, So). Student: "Here I Am." (So, So, Mi)  
Introduction to seating

Welcome to Music!  
Seating Chart  
Teacher Introduction  
"Up the Ladder Down the Ladder" - Name introduction game with stretchy band.  
Music Behavior Management Plan  
Ta and TiTi review with rhythm sticks - <http://www.youtube.com/watch?v=xNKyLXjA5KY>

### Lunch

### 4th Grade

#### Welcome to Music

#### Objective

#### Teaching / Learning Activities

Welcome to Music!  
Musician of the Week: The Piano Guys - "Sky Full of Stars"  
Seating Chart  
Teacher Introduction  
"Jump In, Jump Out" - Student introduction game.  
Students will share their name, one thing they like, and one thing they can do.  
Classroom Expectations  
Musical Hoops - Steady beat activity with agility hoops (forward, over, over, back, back).  
Choir Discussion



sing along each time.  
Students will use a beat buddy to keep a steady beat during the story.  
Discuss classroom expectations  
"Sir Duke" by Stevie Wonder  
steady beat activity using body percussion.  
Line up procedures.

**Alabama CoS Standards**  
FA.K.MU.12

#### Kindergarten

#### Welcome to Music!

#### Teaching / Learning Activities

Welcome to Music! Students will follow Mrs. O'Dell into the room to the song of "Little Red Caboose" by Laurie Berkner. Students will copy Mrs. O'Dell's movements while exploring the classroom to the music.  
Seating Chart - Mrs. O'Dell: "Na-me, Na-Me, where are you?" (So, Mi, So, Mi, So, La, So). Student: "Here I Am." (So, So, Mi)  
Introduction to seating expectations - Students will echo sing criss-cross applesauce, long, butterfly, and mermaid.  
Introduction to our welcome song "Hello There"  
Read Our First Day of Music

will follow Mrs. O'Dell into the room to the song of "Little Red Caboose" by Laurie Berkner. Students will copy Mrs. O'Dell's movements while exploring the classroom to the music.  
Seating Chart - Mrs. O'Dell: "Na-me, Na-Me, where are you?" (So, Mi, So, Mi, So, La, So). Student: "Here I Am." (So, So, Mi)  
Introduction to seating expectations - Students will echo sing criss-cross applesauce, long, butterfly, and mermaid.  
Introduction to our welcome song "Hello There"  
Read Our First Day of Music by Bethany Main. Students will first learn the chorus and sing along each time.  
Students will use a beat buddy to keep a steady beat during the story.  
Discuss classroom expectations  
"Sir Duke" by Stevie Wonder  
steady beat activity using body percussion.  
Line up procedures.

**Alabama CoS Standards**  
FA.K.MU.12

#### Kindergarten

#### Welcome to Music!

#### Teaching / Learning

expectations - Students will echo sing criss-cross applesauce, long, butterfly, and mermaid.  
Introduction to our welcome song "Hello There"  
Read Our First Day of Music by Bethany Main. Students will first learn the chorus and sing along each time.  
Students will use a beat buddy to keep a steady beat during the story.  
Discuss classroom expectations  
"Sir Duke" by Stevie Wonder  
steady beat activity using body percussion.  
Line up procedures.

**Alabama CoS Standards**  
FA.K.MU.12

#### Kindergarten

#### Welcome to Music!

#### Teaching / Learning Activities

Welcome to Music! Students will follow Mrs. O'Dell into the room to the song of "Little Red Caboose" by Laurie Berkner. Students will copy Mrs. O'Dell's movements while exploring the classroom to the music.  
Seating Chart - Mrs. O'Dell: "Na-me, Na-Me, where are you?" (So, Mi, So, Mi, So, La, So). Student: "Here I Am."

**Alabama CoS Standards**  
FA.4.MU.6

#### Kindergarten

#### Welcome to Music!

#### Teaching / Learning Activities

Welcome to Music! Students will follow Mrs. O'Dell into the room to the song of "Little Red Caboose" by Laurie Berkner. Students will copy Mrs. O'Dell's movements while exploring the classroom to the music.  
Seating Chart - Mrs. O'Dell: "Na-me, Na-Me, where are you?" (So, Mi, So, Mi, So, La, So). Student: "Here I Am." (So, So, Mi)  
Introduction to seating expectations - Students will echo sing criss-cross applesauce, long, butterfly, and mermaid.  
Introduction to our welcome song "Hello There"  
Read Our First Day of Music by Bethany Main. Students will first learn the chorus and sing along each time.  
Students will use a beat buddy to keep a steady beat during the story.  
Discuss classroom expectations  
"Sir Duke" by Stevie Wonder  
steady beat activity using body percussion.

by Bethany Main. Students will first learn the chorus and sing along each time. Students will use a beat buddy to keep a steady beat during the story. Discuss classroom expectations  
"Sir Duke" by Stevie Wonder steady beat activity using body percussion.  
Line up procedures.

**Alabama CoS Standards**  
FA.K.MU.12

#### 1st Grade

#### Welcome to Music!

#### Teaching / Learning Activities

Welcome to Music! Students will follow Mrs. O'Dell into the room to the song of "Rolling Along." Students will copy Mrs. O'Dell's movements while exploring the classroom to the music.  
Seating Chart - Mrs. O'Dell: "Na-me, Na-Me, where are you?" (So, Mi, So, Mi, So, La, So). Student: "Here I Am." (So, So, Mi)  
Introduction to seating expectations - Students will echo sing criss-cross applesauce, long, butterfly, and mermaid.  
"Say Hello" by Stephanie Leavell - Welcome song with

#### Activities

Welcome to Music! Students will follow Mrs. O'Dell into the room to the song of "Little Red Caboose" by Laurie Berkner. Students will copy Mrs. O'Dell's movements while exploring the classroom to the music.  
Seating Chart - Mrs. O'Dell: "Na-me, Na-Me, where are you?" (So, Mi, So, Mi, So, La, So). Student: "Here I Am." (So, So, Mi)  
Introduction to seating expectations - Students will echo sing criss-cross applesauce, long, butterfly, and mermaid.  
Introduction to our welcome song "Hello There"  
Read Our First Day of Music by Bethany Main. Students will first learn the chorus and sing along each time. Students will use a beat buddy to keep a steady beat during the story. Discuss classroom expectations  
"Sir Duke" by Stevie Wonder steady beat activity using body percussion.  
Line up procedures.

**Alabama CoS Standards**  
FA.K.MU.12

#### 1st Grade

(So, So, Mi)  
Introduction to seating expectations - Students will echo sing criss-cross applesauce, long, butterfly, and mermaid.  
Introduction to our welcome song "Hello There"  
Read Our First Day of Music by Bethany Main. Students will first learn the chorus and sing along each time. Students will use a beat buddy to keep a steady beat during the story. Discuss classroom expectations  
"Sir Duke" by Stevie Wonder steady beat activity using body percussion.  
Line up procedures.

**Alabama CoS Standards**  
FA.K.MU.12

#### 1st Grade

#### Welcome to Music!

#### Teaching / Learning Activities

Welcome to Music! Students will follow Mrs. O'Dell into the room to the song of "Rolling Along." Students will copy Mrs. O'Dell's movements while exploring the classroom to the music.  
Seating Chart - Mrs. O'Dell: "Na-me, Na-Me, where are you?" (So, Mi, So, Mi, So, La,

Line up procedures.

**Alabama CoS Standards**  
FA.K.MU.12

#### 1st Grade

#### Welcome to Music!

#### Teaching / Learning Activities

Welcome to Music! Students will follow Mrs. O'Dell into the room to the song of "Rolling Along." Students will copy Mrs. O'Dell's movements while exploring the classroom to the music.  
Seating Chart - Mrs. O'Dell: "Na-me, Na-Me, where are you?" (So, Mi, So, Mi, So, La, So). Student: "Here I Am." (So, So, Mi)  
Introduction to seating expectations - Students will echo sing criss-cross applesauce, long, butterfly, and mermaid.  
"Say Hello" by Stephanie Leavell - Welcome song with movement  
Read Our First Day of Music by Bethany Main. Students will first learn the chorus and sing along each time. Students will use a beat buddy to keep a steady beat during the story. Discuss classroom expectations  
"Sir Duke" by Stevie Wonder

movement  
Read Our First Day of Music  
by Bethany Main. Students  
will first learn the chorus and  
sing along each time.  
Students will use a beat  
buddy to keep a steady beat  
during the story.  
Discuss classroom  
expectations  
"Sir Duke" by Stevie Wonder  
steady beat activity using  
body percussion.  
Line up procedures.

**Alabama CoS Standards**  
FA.K.MU.12

**Welcome to Music!**

**Teaching / Learning  
Activities**

Welcome to Music! Students  
will follow Mrs. O'Dell into the  
room to the song of "Rolling  
Along." Students will copy  
Mrs. O'Dell's movements  
while exploring the classroom  
to the music.  
Seating Chart - Mrs. O'Dell:  
"Na-me, Na-Me, where are  
you?" (So, Mi, So, Mi, So, La,  
So). Student: "Here I Am."  
(So, So, Mi)  
Introduction to seating  
expectations - Students will  
echo sing criss-cross  
applesauce, long, butterfly,  
and mermaid.  
"Say Hello" by Stephanie  
Leavell - Welcome song with  
movement  
Read Our First Day of Music  
by Bethany Main. Students  
will first learn the chorus and  
sing along each time.  
Students will use a beat  
buddy to keep a steady beat  
during the story.  
Discuss classroom  
expectations  
"Sir Duke" by Stevie Wonder  
steady beat activity using  
body percussion.  
Line up procedures.

**Alabama CoS Standards**  
FA.K.MU.12

So). Student: "Here I Am."  
(So, So, Mi)  
Introduction to seating  
expectations - Students will  
echo sing criss-cross  
applesauce, long, butterfly,  
and mermaid.  
"Say Hello" by Stephanie  
Leavell - Welcome song with  
movement  
Read Our First Day of Music  
by Bethany Main. Students  
will first learn the chorus and  
sing along each time.  
Students will use a beat  
buddy to keep a steady beat  
during the story.  
Discuss classroom  
expectations  
"Sir Duke" by Stevie Wonder  
steady beat activity using  
body percussion.  
Line up procedures.

**Alabama CoS Standards**  
FA.K.MU.12

steady beat activity using  
body percussion.  
Line up procedures.

**Alabama CoS Standards**  
FA.K.MU.12



