

Mark W. Witty
Superintendent



GRANT SCHOOL DISTRICT NO. 3

401 N Canyon City Blvd | Canyon City, OR 97820-6111
Phone: (541)575-1280 | Fax: (541)575-3614

WEDNESDAY 17 JANUARY 2024 – 7:00PM

BOARD MEETING AGENDA

January is Board Member Appreciation Month!

ZOOM IN BY USING THE FOLLOWING ACCESS CREDENTIALS:
<https://us02web.zoom.us/j/2595245851?pwd=ZjFIZ2w2eDNPMmhoT1VtS0wvbk1MZz09>
Meeting ID: 259 524 5851 | Passcode: HelloGSD3

[* = supplement enclosed]

1) **PRELIMINARY BUSINESS:**

- 1.1 Call to order
 - 1.1.1 Board Attendance: ___ of 7
- 1.2 Pledge of Allegiance
- 1.3 Agenda Review
- 1.4 *Short Recess – Time to celebrate our Board of Directors!*

2) **RECOGNITION:**

- 2.1 Student(s) Volunteer landscaping project at Humbolt Elementary/ mw

3) **PUBLIC COMMENTS | 3-MINUTE LIMIT:**

- 3.1 Public Forum:
 - 3.1.1 1)
 - 3.1.2 2)
 - 3.1.3 3)

4) **REPORTS:**

- 4.1 Grant Union Student Body Report/(TBA at a later date)
- 4.2 Financial/Business Manager/ mje *
 - 4.2.1 **See: 01/17/2024 Board Meeting Packet – Addendum 3/3 | Financial Report – Nov/Dec 2023**
 - 4.2.2 Resolutions:
 - 4.2.2.1 1)
 - 4.2.2.2 2)
 - 4.2.2.3 3)
- 4.3 Current Enrollment | Average Daily Membership (ADM) Reporting) as of: 12/31/2023/jm *
 - 4.3.1 GU = NOV/DEC = 207 (each month)
 - 4.3.1.1 Full-time, on-line (FTOL) = 13 (each month)
 - 4.3.2 HES = NOV: 253; DEC: 250
 - 4.3.2.1 Full-time, on-line (FTOL) = 4 (each month)

1 | 12/15/2023 – 01/17/2024 | Web Posting: 01/12/2024
Revision Posted: 01/17/2024 | MW; WB; AC/jm
2024-0117 – Board Meeting Agenda

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor

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- 4.3.3 SES = NOV/DEC = 12 (each month)
- 4.3.3.1 Full-time, on-line (FTOL) = 0
- 4.3.4 HCCC = 23
- 4.3.5 **TOTAL ENROLLMENT = 509 – 23 (HCCC) = 486 + 17 (FTOL) = 503**

4.4 Current Staffing/JM/jy

- 4.4.1 GU = 39
- 4.4.2 HES = 45
- 4.4.3 SES = 4
- 4.4.4 HCCC = 6

4.5 Administrator’s Reports:

- 4.5.1 Jay Hummel | GU *
- 4.5.2 Andy L | GU *
- 4.5.3 Shanna N | SpEd *
- 4.5.4 Janine A | Humbolt *
- 4.5.5 Tina M | Seneca *
- 4.5.6 Trina Fell, Director | Humbolt Child Care Center (HCCC) *

4.6 Superintendent’s Report/ mw *

- 4.6.1 Collaborating Business/Community Partners
- 4.6.2 Audits:
 - 4.6.2.1 Special Education
 - 4.6.2.2 ESSR III
- 4.6.3 Ranchers Feeding Kids
- 4.6.4 Superintendent Evaluation
- 4.6.5 Classified Staff Negotiations
- 4.6.6 Standard Operating Procedures (SOPS) | Team Approval
- 4.6.7 ~~Legislative Dinner 01/18 (Cancelled)~~
- 4.6.8 Strategic Planning Update
- 4.6.9 Revitalization Career & Technical Education (CTE) Grant Award
- 4.6.10 TAP Grant & Seismic Grant
- 4.6.11 Work Session | March 2024

5) CONSENT AGENDA:

- 5.1 Recommend Approving 11/15/2023 WS Board Meeting Minutes
- 5.2 Recommend Board Meeting Calendar Adjustments: *(See Sections: 7.1.8 and 7.1.9)*
 - 5.2.1 Cancel 03/20/2024 Board Meeting
 - 5.2.2 Schedule 03/13/2024 Board Meeting
 - 5.2.3 Motion: _____ Second: _____ Unanimous: _____
- 5.3 Recommend Accepting New Hires: (1)
 - 5.3.1 Micah Sprouffske, Temporary Math Teacher/GU
- 5.4 Recommend Accepting Resignations: (7)
 - 5.4.1 Destiny Fairless, GU History & Government Teacher
 - 5.4.2 Jessa Bigsby, GU Intermediate Math Teacher
 - 5.4.3 Debbie Gibson, GU Custodian

2 | 12/15/2023 – 01/17/2024 | Web Posting: 01/12/2024
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- 5.4.4 Megan Nordstrom, GU Behavioral Interventionist
- 5.4.5 A.J. McQuown, GU Football Coach
- 5.4.6 Ron Lundbom, GU Boys/Girls Golf Coach
- 5.4.7 Amy Hunt, GU Assistant Softball Coach
- 5.5 Recommend Accepting Employment Position Transfer: (1)
 - 5.5.1 Sharon Flory | from FT Transportation Manager → FT School Bus Driver | 07/01/2024
- 5.6 Recommend Deleting Policies | 03/2023 & 08/2023 OSBA Guidance (first reading 11/15/2023):
 - 5.6.1 EFA-AR: Local Wellness Program
 - 5.6.2 KL-AR: Public Complaint Procedure
 - 5.6.3 GCBDF/GDBDF-AR Paid Family Medical Leave Insurance (PFMLI)
- 5.7 Recommend Adopting Policies | 03/2023 & 08/2023 OSBA Guidance (first reading 11/15/2023):
 - 5.7.1 EFA: Local Wellness
 - 5.7.2 KL: Public Complaints
 - 5.7.3 AC-AR: Discrimination Complaint Procedure
 - 5.7.4 BDBDA: Board Meetings
 - 5.7.5 BDC: Executive Sessions
 - 5.7.6 GCPC/GDPC: Retirement of Staff
 - 5.7.7 IGBHD: Program Exemptions
 - 5.7.8 LBE: Public Charter Schools
 - 5.7.9 LBEA: Resident Student Denial for Virtual Public Charter School Attendance

6) **NEW BUSINESS:**

- 6.1 Grant Presentations:
 - 6.1.1 School Investment Account (SIA) Grant Agreement & Longitudinal Performance Growth Target (LPGT) Presentation:
https://docs.google.com/presentation/d/13EpUWQs2_KVH11iA8BKnsPm2RNcr9Yq_/edit?usp=sharing&oid=109360443302069588760&rtpof=true&sd=true
 - 6.1.1.1 Public Comment:
 - 6.1.1.1.1 1)
 - 6.1.1.1.2 2)
 - 6.1.1.1.3 3)
 - 6.1.1.2 Board Approval:
 - 6.1.1.2.1 Motion: _____ Second: _____ Unanimous: _____
 - 6.1.2 Early Literacy Grant/ * ja
<https://docs.google.com/presentation/d/1vApyI2bswXICQrDwCtqGPBdrLwLihZ3aK5RPynR8H3E/edit?usp=sharing>
 - 6.1.2.1 Public Comment:
 - 6.1.2.1.1 1)
 - 6.1.2.1.2 2)
 - 6.1.2.1.3 3)
 - 6.1.2.2 Board Approval:
 - 6.1.2.2.1 Motion: _____ Second: _____ Unanimous: _____
 - 6.1.3 Smarter Balance Assessment System (SBAC) State Assessment Test Results/ * Robyn Miller (rm)

Board of Directors:

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Superintendent



- 6.2 Revised District Calendar/ * mw
6.3 Recommendations for Budget Committee/ mw
6.4 Update Construction Projects
6.4.1 Capitol Projects – Action Items/ ng *
6.4.2 Project Tracker/ ng *
6.4.3 GSD3 Project Updates/ ng *
6.4.3.1 See: 01/17/2024 Board Meeting Packet – Addendum 1/3 | Capitol Projects (138 pgs)
- 6.5 **FIRST READING – Recommend Adopting Policies:**
6.5.1 BFG: Board Policy Review | *for Board Process/review only*
6.5.2 BFC: Adoption and Revision of Policies | *for Board Process/review only*
6.5.3 JFCF-AR Harassment, Intimidation, Bullying, Cyberbullying, or Teen Dating
Violence Reporting Procedures | Student
6.5.4 JGE Expulsion
6.5.5 GCBDA/GDBDA-AR Family Leave – Oregon
6.5.6 GCBDA/GDBDA Family Medical Leave – Oregon
6.5.6.1 Please see: 01/17/2024 Board Meeting Packet – Addendum 2/3 | Policies

7) **FUTURE CALENDAR DATES | 2024 | ALL Meetings are held at District Office, unless otherwise specified:**

- 7.1.1 *JANUARY 2024 – Board Member Appreciation Month!!*
7.1.2 ~~01/11 Strategic Planning Meeting | 5:00PM | (Cancelled)~~
7.1.3 ~~01/18 Legislative Engagement Dinner | 5:30PM | (Cancelled)~~
7.1.4 01/25 – Strategic Planning Meeting | 5:00PM
7.1.5 02/01 – Strategic Planning Meeting | 5:00PM
7.1.6 02/08 – Strategic Planning Meeting | 5:00PM
7.1.7 02/21 – Board Meeting | 7:00PM
7.1.8 03/13 – Board Meeting | 7:00PM (*Approval Pending Consent / See Section 5.2*)
7.1.9 03/20 – Board Meeting | 7:00PM (*Cancellation pending Consent / See Section 5.2*)
7.1.10 04/17 – Board Meeting | 7:00PM | *Seneca Elementary School Gymnasium*

8) **BOARD REPORTS:**

- 8.1 **KB:**
8.2 **M.T. A:**
8.3 **AC:**
8.4 **CL:**
8.5 **ZB:**
8.6 **DWB:**
8.7 **JT:**

9) **TOTAL IN ATTENDANCE:**

- 9.1 In Person:
9.2 Via Zoom: ____

10) **ADJOURNED: PM**

Board Packet posted on district web site at: <https://grantsd3.schoolinsites.com/>

Grant School District No.3 does not discriminate in employment, educational programs and activities, on the basis of race, national origin, color, creed, religion, sex, age, disability, veteran status, sexual orientation, gender identity or associational preference. The District also affirms its commitment to providing equal opportunities and equal access to its facilities. For additional information or assistance contact the District office at: (541)575-1280, 401 N Canyon City Blvd, Canyon City, OR 97820 For telecommunications relay services for the deaf, hearing or speech impaired call 1(800)735-2900

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Dear Scout Troop 800,

On behalf of the Grant School District 3 School Board, I want to express our gratitude for your donation of time and energy to our Humbolt Elementary School fencing and landscaping project.

Seeing a dozen motivated Scouts and their supportive parents and leaders dedicate 2-3 hours each to improve our school was truly inspiring!

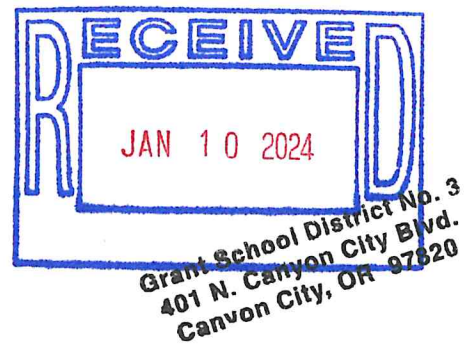
It was especially heartening to see the Scouts working alongside District staff and fellow students, fostering a spirit of collaboration and community service. These are the values the Scouting program aspires to and that we aspire to in our School District.

To express our gratitude, we would like to present you with this plaque.

Thank you once again for your contribution. You've truly exemplified the values of Scouting and made a lasting difference at Humbolt Elementary. We are grateful to have you as partners in the education journey of our young learners.

Will Blood,

School Board Chair, Grant School District 3



2.1

Grant School District No. 3

01/17/2024 – 7:00PM

Board Meeting Supplements

Section 4:

Monthly Reports



Grant School District No. 3

(541) 575-1280 | FAX: (541) 575-3614
401 N Canyon City Blvd | Canyon City, OR 97820-6111

RESOLUTION

A RESOLUTION REVISING DESIGNATION OF DEPOSITORIES FOR SCHOOL DISTRICT FUNDS FOR FISCAL YEAR 2023-24 BEGINNING JULY 1, 2023.

BE IT RESOLVED, pursuant to ORS 328.441, 294.805 to 294.895 ORS 295, the Board of Directors of Grant School District No. 3 hereby revises the designation of the following as safe and proper depositories of School District funds for the fiscal year 2023-24.

1. US Bank John Day, Oregon (previously First Community Credit Union) - main account
2. First Community Credit Union – Scholarship and Debt Service CD
3. Old West Credit Union – Scholarship and Student Body
4. Local Government Investment Pool State of Oregon
5. Any bank with an office in Oregon that meets the statutory requirement for the Oregon State Treasurers Public Funds Collateralization Program.

The Superintendent and/or Business Manager are hereby authorized to deposit school district funds in any or all of the above designated depositories including the rental and access to a safety deposit box at one of the above designated depositories if such is deemed necessary and prudent by the Superintendent and/or Business Manager.

Adopted this 17th day of January, 2024.

Signed: Chairman _____

Attest: Superintendent _____

Resolution
1/3
4.2.2.1

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor

RESOLUTION FOR INCLUSION UNDER THE STATE OF OREGON DEFERRED COMPENSATION PLAN



LOCAL GOVERNMENT PROGRAM

The Board of Directors (Governing Body) of John Day School District 3
(Employer), pursuant to the provisions of Oregon Revised

Statutes (ORS) 243.474, which provides in part that:

"A local government that establishes a deferred compensation plan may invest all or part of the plan's assets through the deferred compensation investment program established by the Oregon Investment Council (OIC) under ORS 243.421,"

Hereby determines to be included in the State of Oregon Deferred Compensation Investment Program, also known as the Oregon Savings Growth Plan, established by the OIC under ORS 243.421 and administered by the Public Employees Retirement Board according to ORS 243.435 for its eligible personnel

Be it further resolved that the proper officers are hereby authorized and directed to take all actions and make such reductions and submit such deferrals as are required by the Public Employees Retirement Board of the State of Oregon pursuant to ORS 243.478 (1), and

Be it further resolved that Employer agrees to be bound by the terms and conditions of the contracts between the State, its investment providers and record keeping company, and the "Plan Document" as identified in ORS 243.401 to 243.507 and TPA services as amended from time to time. Specifically, without limitation, Employer agrees to appoint its governing body as Trustee of its Plan, as required by Section 457(g) of the Internal Revenue Code (IRC), 26 USC 457(g)(2). The Employer certifies it is an "eligible employer" under IRC Section 457(b)(1) and has received a copy of the Plan Document and TPA Services.

Be it further resolved that Employer shall submit a certified copy of this resolution and "Notification Memo" to the State of Oregon, Public Employees Retirement System (PERS) as the Plan Administrator.

Be it further resolved that the Governing Body and Employer, recognize the PERS Board's responsibility for maintaining the integrity of the Plan and hereby agree to cooperate fully with the Plan Administrator in accordance with procedures established by PERS, including without limitation in processing requests for withdrawal in case of an unforeseeable emergency as defined in IRC Sec. 457(b)(5) and Treasury Regulations 1.457-2(f)(4) and (5)

DESIGNATION OF AGENT

The person in the following position is hereby designated as the agent in matters pertaining to the State of Oregon Deferred Compensation Investment Program.

Title Buisness Manager

Agent Mary Jo Evers

Address 401 N Canyon City Blvd
Canyon City, OR 97820

Phone Number (541) 575-1280

E-mail address eversm@grantesd.org

Office Hours 8:00am to 5:00pm

Payroll Agent Heidi Hallgarth

Payroll E-mail address H.Hallgarth@grantesd.k12.or.us

Phone Number (541) 575-1359

Fax Number _____

SL3

Resolution
2/3
H. J. 2.07

CERTIFICATION

I hereby certify that the foregoing resolution is a true, correct and complete copy of the resolution duly and regularly passed by the Board of Directors (Governing Body) of John Day School District 3

(Employer Name) of Grant (County) on the 17th day of January

and that this resolution has not been repealed or amended, and is now in full force and effect.

Dated this 17th day of January, 2024

X

Chairman

Governing Body Authorized Signature

Title

Mailing Address

401 N Canyon City Blvd Canyon City, OR 97820

NOTIFICATION MEMO

Employer Name John Day School District 3	Daytime Phone (541) 575-1280
Address 401 N Canyon City Blvd	County Grant
City, State, Zip Canyon City, OR 97820	Federal Identification Number 936000467
Number of Employees 180	PERS Employer Number 4315
Employer Representative (Name) Heidi Hallgarth	

PAYROLL DATA

- Deferral will be submitted by ACH. Back-up documentation containing the participants' demographic information and deferral amounts must be included.
- Normal payday (i.e., every Thursday, every other Friday, etc): 15th of each month
 - Attach payday schedule for a calendar year
 - Number of employees on this pay mode: 180
- Participants are able to indicate upon enrollment whether deferral amount shall be indicated in dollar amount or as percentage of salary per pay period.
- The initial and amended payroll reduction authorization, forms and Letters of Transmittal should be sent to:

Name Heidi Hallgarth	Title Payroll
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- Payroll Reduction Listing that will be sent prior to each pay day should be sent to:

Name Heidi Hallgarth	Title Payroll
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PLAN TRUST – DECLARATION



Local Government Entity

John Day School District 3

ARTICLE I - PURPOSE

Employer, which is a local government entity in Oregon and an "eligible employer" under Section 457(e)(1) of the Internal Revenue Code (IRC), 26 USC 457(e)(1), desires to establish an "eligible deferred compensation plan" ("the Plan"), as defined in Section 457(b) of the Internal Revenue Code, for employees performing services for Employer ("Employer" or "Plan Sponsor"). Employer is the Plan Administrator, and its governing body is the Plan Trustee. The Plan is a "local government deferred compensation plan" as defined in ORS 243.401(9) that is administered by the Public Employees Retirement System. A Third Party Administrator (TPA) may be contracted to offer administrative services.

ARTICLE II - ACCOUNTS HELD IN TRUST

All amounts of compensation deferred under the Plan, all property and rights purchased with such amounts and all income attributable to such amounts, property, or rights shall be held in trust for the exclusive benefit of Participants and their beneficiaries.

ARTICLE III - INVESTMENT

Employer shall offer a diversified investment program(s) for employees participating ("Participants") in the Plan. All or any portion of each Participant's Account may be, but shall not be required to be, invested by Employer in the options designated by Participant. Employer shall have absolute and uncontrolled discretion with respect to the option or options, in which the Account as defined in Article IV, shall be invested.

ARTICLE IV - DEFERRAL

The compensation that a Participant would otherwise receive for the pay period shall be reduced by the amount specified by the Participant enrollment form, or through instructions communicated via the PERS/OSGP website, telephone, or other approved method(s) prescribed by the Deferred Compensation Office. The amount of the reduction shall be contributed to Participant's Deferred Compensation Account (the "Account").

ARTICLE V - CHANGE IN AMOUNT OF DEFERRAL

The amount of compensation to be deferred under the Plan may be increased or decreased at any time in accordance with Plan procedures. Any such revision shall be effective for any calendar month by salary reduction only if an agreement providing for the deferral has been entered into before the first day of the month in which the compensation is paid or made available.

ARTICLE VI - MAXIMUM DEFERRAL

Except as provided in Article XIV, the following limitations shall apply: In no event shall the amount deferred for any Participant's taxable year exceed the lesser of (i) the certain amount specified by the Internal Revenue Service or (ii) 100 percent of Participant's includible compensation for the taxable year for services performed for Employer.

ARTICLE VII - TIMING OF DEFERRAL

Compensation may be deferred for any calendar month by salary reduction only if an agreement providing for the deferral has been entered into before the first day of the month in which the compensation is paid or made available.

*Resolution
3/3
4.2.2.3*

ARTICLE VIII - EMPLOYER'S OBLIGATION; FEES AND CHARGES

Employer's sole obligation to the Participant at any time shall be equal to the value of the Account at such time. The Participant's Account shall be reduced by any charges or fees incurred in liquidating any investment in which the Account is invested, including any interest penalty for early withdrawal of amounts deposited in any financial institution. In addition, the Plan may charge each Participant an annual administrative fee of up to two (2) percent of the Account.

Loan: If employer chooses to participate in the Plan's loan program, participants may be eligible to borrow funds from their OSGP account.

ARTICLE IX - NON-ASSIGNMENT

Except as required by the terms of a domestic relations order as defined in IRS Private Letter Ruling 91-45019, July 31, 1991, the Internal Revenue Code, as may be amended, and Plan provisions, Participant may not assign, anticipate, alienate, sell, transfer, pledge, or in any way encumber any of the rights Participant may have in the Employer's 457 Plan, as may be amended. Employer shall reject and refuse to honor any such purported action with respect to such rights. The interest of Participant or any beneficiary designated by Participant in Participant's Account or in any obligation established by this Plan-Trust Declaration shall not be subject to the claims of Participant's creditors or to legal process on behalf of Participant's creditors or be liable for the debts of any beneficiary.

ARTICLE X - AVAILABILITY OF DEFERRED FUNDS

In no event will any amount payable under this Plan be paid or made available to Participant before the Participant incurs a Severance from Employment or is approved for an Unforeseeable Emergency or De Minimis distribution which are defined below. In no event may a Participant's Beneficiary or alternate payee under a QDRO receive a De Minimis distribution or a distribution for an Unforeseeable Emergency.

Severance from Employment shall be determined in the manner prescribed by the Internal Revenue Service. For purposes of this Plan, Participant will have a Severance from Employment on ceasing to render services for the Plan Sponsor, including services as a temporary employee. If a Participant returns to work with the Plan Sponsor, the Participant is no longer eligible for distributions except as otherwise expressly allowed under the Plan and the Internal Revenue Code. "Unforeseeable Emergency" shall mean severe financial hardship to Participant resulting from a sudden and unexpected illness or accident of Participant or of Participant's dependent (as defined in section 132(a) of the Internal Revenue Code), loss of Participant's property due to casualty, or other similar extraordinary and unforeseeable circumstances arising as a result of events beyond Participant's control. The circumstances that will constitute an Unforeseeable Emergency will depend upon the facts of each case, but in any case, payment may not be made to the extent that such hardship is or may be relieved: (i) through reimbursement of compensation by insurance or otherwise, (ii) by liquidation of Participant's assets, to the extent the liquidation would not itself cause severe financial hardship, or (iii) by cessation of deferrals under the Plan."

De Minimis Distribution. If a Participant's account has less than \$5,000 and the Participant has not contributed to the Plan for a minimum of two years, the Participant may request that the account balance be distributed to the Participant. A Participant may elect this option only once.

Unforeseeable Emergency. Upon the occurrence of an Unforeseeable Emergency, as defined above, Participant may request an Unforeseeable Emergency Withdrawal in a manner prescribed on a form supplied by the Deferred Compensation Office. If the Deferred Compensation manager, or the manager's designee, approves the request, a distribution will be made in an amount consistent with the terms of this Plan and Agreement and reasonably needed to satisfy the emergency need.

Loan. If employer chooses to participate in the Loan Program, participants may be eligible to borrow funds from their OSGP account.

Distribution After Severance from Employment. Upon Participant's Severance from Employment, as defined above, Employer shall direct the record keeper to pay Participant the value of Participant's Account in the manner specified in Article XII.

ARTICLE XI - PAYMENT UNDER THE PLAN

- (a) Upon Participant's Severance from Employment, as defined in Article X, Employer shall authorize payment to the Participant in accordance with Plan procedures; or
- (b) Upon the occurrence of an Unforeseeable Emergency, as defined in Article X, Participant may submit an Unforeseen Emergency Withdrawal Request on a form supplied by the Employer or TPA. The request, if approved, will be for only the amount of payment as is consistent with the terms of this Plan document and reasonably needed to satisfy the emergency need.

ARTICLE XII - DISTRIBUTIONS

The distribution form, which must be completed by a Participant upon severance of employment when the Participant requests a distribution from the Plan, provides for the time and manner in which the value of the Participant's Account is to be paid following Severance from Employment. The Participant may make or change an election regarding the manner in which payments are to be made by completing and executing the "Manner of Payment" portion of the distribution form and delivering by mail or in person to the OSGP office at least 30 days before the payment commencement date. The "Payment Commencement Date" portion and the "Manner of Payment" portion of the distribution form shall become effective when executed by both Participant and Employer. The payment commencement date must be at least 30 days after the termination date. If the Participant turned 70½ in 2019 or earlier and still has a balance in the Plan, they are required to take a Required Minimum Distribution (RMD) by April 1st of the calendar year following the calendar year in which they reached 70½. Beginning in 2020 or later, if the Participant has a balance in the Plan, they are required to take a Required Minimum Distribution (RMD) by April 1st of the calendar year following the calendar year in which they reach 72, or when they separate from service, whichever is later. The manner of payment selected must satisfy the requirements of Section 401(a)(9) of the Internal Revenue Code. If a Participant fails to elect a payment commencement date by the required beginning date as defined in OAR 459-050-0280, payments shall be made in accordance with IRC 401(a)(9). Account balances of less than \$1,000 shall be distributed as a lump sum within one year after the termination date.

ARTICLE XIII - DISTRIBUTION TO BENEFICIARIES

If the Participant dies after having begun to receive distributions, the distribution of benefits must continue to the designated beneficiary at least as rapidly as in the schedule of payments elected by Participant. If Participant dies before having begun to receive distributions, Participant's entire Account must be distributed by December 31 of the calendar year that contains the fifth anniversary of Participant's death, unless the designated beneficiary elects within 60 days after the date the Deferred Compensation Office is notified of the Participant's death to have one of the following special rules apply:

- (a) **IF THE BENEFICIARY IS PARTICIPANT'S SURVIVING SPOUSE:** If the beneficiary is a surviving spouse, distributions must begin no later than December 31 of the year in which the Participant would have reached age 72, or the year that contains the first anniversary of the Participant's death, whichever is later. The entire account must be paid over a period that does not exceed the surviving spouse's life expectancy.
- (b) **IF THE BENEFICIARY IS A PERSON OTHER THAN THE SURVIVING SPOUSE:** If the beneficiary was designated by the Participant, distributions must begin no later than December 31 of the year that contains the first anniversary of Participant's death. The entire Account must be paid over a period which does not exceed the beneficiary's life expectancy.
- (c) **IF THE BENEFICIARY WAS NOT DESIGNATED BY THE PARTICIPANT:** As defined in section 401(a)(9) of the Internal Revenue Code, the Participant's entire interest must be distributed to the Estate.

ARTICLE XIV - CATCH-UP ELECTION

Participants nearing normal retirement age may make up some or all of any deferrals they did not make during previous years of eligibility. For purposes of this Article, "normal retirement age" shall have the meaning given to that term under the retirement system of the plan sponsor. A Participant may elect to make additional catch-up contributions using either of the options listed below. These options may not be exercised simultaneously.

- (a) The earliest a Participant may exercise this catch-up option is three years before the Participant reaches normal retirement age. Within one to three years prior to the Participant's normal retirement, the Participant may make additional contributions, such that the sum of normal contributions and catch-up contributions does not exceed the lesser of:
 - (i) twice the dollar amount in effect under Internal Revenue Code section 457(b)(2)(A) or
 - (ii) the sum of the maximum contribution level available to the employee plus so much of the maximum contribution level as was not previously used.
- (b) A Participant who has attained age fifty (50) before the close of the pay year may defer an amount in addition to the maximum contribution level, not to exceed the lesser of:
 - (i) the dollar amount stated by the Internal Revenue Service, or
 - (ii) compensation as defined in IRC 415(c) less any other elective deferrals for the year.

ARTICLE XV - PLAN-TO-PLAN TRANSFERS OUT OF THE PLAN

If Participant has a Severance from Employment under this Plan, and becomes employed by another Employer that sponsors a plan that accepts eligible rollover distributions under the Internal Revenue Code, including but not limited to an "eligible deferred compensation plan" under Section 457, Participant may request a transfer of his or her Account to the new Employer's plan. Such a transfer is subject to the terms and conditions of the plan receiving the funds.

ARTICLE XVI - ACCEPTANCE OF DEFERRALS FROM ANOTHER PLAN

Compensation deferred by a Participant pursuant to another eligible plan, including but not limited to plans established under sections 401(k) and 403(b) of the Internal Revenue Code, IRAs, and a governmental employer's "eligible deferred compensation plan" within the meaning of Section 457 of the Internal Revenue Code, may be accepted by this Plan. Such amounts shall be credited to the Participant's Account established pursuant to this Plan-Trust Declaration and shall be subject to all the terms and provisions of the Plan, Oregon Revised Statutes, and the Oregon Administrative Rules, as they may be amended from time to time.

ARTICLE XVII - REVOCATION

Participant may revoke participation in the Plan by providing telephonic instructions, by issuing instructions via the PERS/OSGP Internet site, or any other method that is in accordance with Plan procedures. Any revocation shall be effective only for compensation earned after the last day of the calendar month in which the revocation is submitted. Revocation of participation in the Plan will not accelerate payment of amounts deferred. Payment will occur only upon the occurrence of one of the specific events detailed in this Plan document.

ARTICLE XVIII - DOMESTIC RELATIONS ORDER

The Plan will comply with domestic relation orders as defined in IRS Private Letter Ruling 9145010, July 31, 1991, and as required under Plan provisions, Oregon law, the Internal Revenue Code, rules and regulations, as they may be amended from time to time.

ARTICLE XIX - COMPLIANCE WITH INTERNAL REVENUE CODE SECTION 457

This Plan document is intended to comply with and to be administered in a manner consistent with Section 457 of the Internal Revenue Code. The provisions of this Plan documents shall be interpreted in accordance with this intent. If requested by the Employer, the Participant agrees to cooperate in correcting any inconsistency in the administration of the Plan and Agreement under Section 457 of the Internal Revenue Code. The Plan shall be administered in accordance with Oregon law, the Internal Revenue Code, and applicable rules and regulations, as they may be amended from time to time.

ARTICLE XX - AMENDMENT OF PLAN-TRUST DECLARATION

Subject to the requirements of ORS 243.474 through 243.478, the Employer may amend this Plan-Trust Declaration at any time and without the consent of any other person. Any amendment must be in writing, and may be required if necessary to maintain compliance with Oregon law, the Internal Revenue Code, rules and regulations, as they may be amended from time to time. However, any amendment that would diminish the protection of Article II, "Account Held in Trust" is absolutely void.

NOW THEREFORE, in recognition of the premises recited above, and in consideration of the provisions stated by this Plan-Trust Declaration, and intending to be legally bound by this written Plan-Trust Declaration, the Employer as the Plan Administrator and the Plan-Trustee signed below.

Employer's Signature (Do not print)

Plan Trustee's Signature (Do not print)

Printed Name

Printed Name

Title

Title

Date

Date



Grant Union Jr./Sr. High School Cumulative Enrollment Totals

Year: 2023-2024
Report: ATD605

Totals by Grade as of: 12/31/2023

<u>School</u>	<u>Grades: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, KG, PK</u>	<u>No Grades selected</u>
Grant Union Jr./Sr. High School	207	0
Grade: 07	Cumulative Enr: 36	
Grade: 08	Cumulative Enr: 40	
Grade: 09	Cumulative Enr: 40	
Grade: 10	Cumulative Enr: 29	
Grade: 11	Cumulative Enr: 23	
Grade: 12	Cumulative Enr: 39	
Total for all schools:	207	0

40301



Humbolt Elementary School Cumulative Enrollment Totals

Year: 2023-2024

Report: ATD605

Totals by Grade as of: 11/30/2023

<u>School</u>	<u>Grades: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, KG, PK</u>	<u>No Grades selected</u>
Humbolt Elementary School	263	0
Grade: KG	Cumulative Enr: 40	
Grade: 01	Cumulative Enr: 35	
Grade: 02	Cumulative Enr: 26	
Grade: 03	Cumulative Enr: 35	
Grade: 04	Cumulative Enr: 47	
Grade: 05	Cumulative Enr: 44	
Grade: 06	Cumulative Enr: 36	
Total for all schools:	263	0

4.3.2
1 | 2



Humbolt Elementary School Cumulative Enrollment Totals

Year: 2023-2024

Report: ATD605

Totals by Grade as of: 12/31/2023

<u>School</u>	<u>Grades: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, KG, PK</u>	<u>No Grades selected</u>
Humbolt Elementary School	250	0
Grade: KG	Cumulative Enr: 38	
Grade: 01	Cumulative Enr: 32	
Grade: 02	Cumulative Enr: 25	
Grade: 03	Cumulative Enr: 34	
Grade: 04	Cumulative Enr: 44	
Grade: 05	Cumulative Enr: 43	
Grade: 06	Cumulative Enr: 34	
Total for all schools:	250	0

4.3.2
2/2



Seneca School Cumulative Enrollment Totals

Year: 2023-2024

Report: ATD605

As of: 12/31/2023

<u>School</u>	<u>Grades: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, KG, PK</u>	<u>No Grades selected</u>
Seneca School	12	0
Total for all schools:	12	0

4,3,3



Grant Union Junior/Senior High School
November/December 2023

To: Superintendent Mark Witty and the Board of Directors

From: Jay Hummel, Principal & Andy Lusco, Assistant Principal/Athletic Director

Student Achievement:

- Athletic Intervention will now be monthly, 4 week interventions. This will allow us to coordinate with our new “Academic Intervention” system that tracks and communicates interventions in a similar way for students who are not athletes. We are entering month three of this system.
- Every Day Matters efforts will be partnered with our Behavior Interventionist to improve attendance and engagement. Megan is working diligently to set rewards for Semester 1.
- Our online/hybrid model is gaining momentum. It has created challenges, but is meeting the needs of many students and families.

Communicating with Stakeholders:

- We are continuing to improve our use of social media, website, and school messenger to communicate changes to athletics.
- Our schedules have been updated with changes in real time for parents, coaches, and students. Rschoolstoday is linked on our website and is a single source for all schedules.
- We are making sure that calls and emails are returned within 24 hours. Typically, communication is returned by the end of the day.
- Community members and businesses have come forward to fund admission to all games for the winter. This is an exciting development.

Safe and Secure Schools:

- Several projects are in progress to improve safety and security. We are excited to see progress coming on the Student Commons project.

Upcoming events:

- Winter sports are underway. We currently have JH Girls Basketball, JH Boys/Girls Wrestling, HS Dance, HS Boys/Girls Basketball, and HS Boys/Girls Wrestling all occurring at the same time. Lots of games and travel.
- Semester 2 schedules will go out soon for students and parents to evaluate.
- FAFSA Night on February 20/21- great opportunity for Seniors/Parents to get help on financial aid.
- February 15-17 High Desert BB Tournament

4.5.1 & 4.5.2



Grant School District #3 January 2024 Board Report

To: Mr. Mark Witty and Grant School District #3 Board of Directors
From: Shanna Northway, Director of Special Programs

Student Achievement: Meet or exceed state academic standards and develop strategies to meet graduation requirements for all students while supporting individual talents.

- Universal TAG screenings were conducted for all 3rd grade students on January 9th and 10th. Students who score in the 95th percentile of local norms or better will be placed on a list for possible qualification. We will work with a team that includes the student's parents to find students eligible for TAG services. Scores from state assessments, as well as teacher and parent input will be considered in making placement decisions. We will continue to use the Naglieri Nonverbal Ability Test. This assessment comes recommended by ODE's TAG specialist, Angela Allen.
- First semester is nearing an end. Case managers are working to collect data to do our second round of progress reports for special education students. These reports will be mailed home to families with report cards.

Communicating with Stakeholders: Communicate using a variety of means and media to keep the Board and community informed.

- The December Special Education Child Count (SECC) has been submitted for this year. We reported a total of 94 students on IEPs in the K-12 population. There are 14 students with active 504 plans district-wide. Our evaluation team is still working to complete the other 6 students testing.
- Mark, Shanna, and Mary Jo are working with the audit team from ODE to review IDEA spending, reporting, and procedures from the 21-22 school year.
- Mark and Shanna completed the 90-day reviews for our abbreviated day students. Letters were sent home to parents notifying them that the reviews were complete and all were found in compliance.

4.5.3
1/3

- All TAG district TAG student ILP meetings were held and completed in the month of November. This gave parents and students the opportunity for input on the learning plan for the year as well as identify projects that they were interested in working on for the remainder of the school year.
- Our SPED staff held 32 (IEP meetings, Abbreviated Days, and Problem-solving meetings in November and December. Our next round of IEP meetings are scheduled for January 16th and 18th.

Budget: Provide a budgetary financial plan that supports a positive learning environment, encourages academic and technological excellence and maintains or improves district facilities.

- General Ledgers and tracking reports were printed and reviewed with SPED staff early December to make sure that are spending is on track for the remainder of the year. The team is in preliminary discussions for budget needs for the 24-25 school year.

Safe and Secure Schools: Provide a welcoming culture where students are safe and cared for while maintaining the rigor expected of our students.

- I have started my 2nd round of classroom walkthroughs to provide feedback to both our SPED IA's as well as our SPED teachers. One of my focus points has been looking for a classroom environment that supports are students and their needs. Our staff continues to work to provide the best learning environment for all of our students.

District Wide Caseload

Humbolt 504	2
GU 504	12
GU IEP	40
Humbolt IEP	53
Seneca IEP	1
Students in Evaluation	3

SPED Staff

Admin	1 FTE
Support Staff	.5 FTE
Certified	5 FTE
Classified	14.5 FTE



November 2023 Board Report for Humbolt Elementary School

Current Enrollment: 259-up 17 students from last year

Board Priorities

• Student Achievement

- Students were recognized for Academic Excellence and positive character. The character trait for the month of October was Respect.
- Self-Manager badges, PBIS rewards, Running Club prizes, and 100 Book Club trophies were presented during Afternoon Assembly
- SLGG and Professional Growth Goals were completed for all but three teachers who are working on revisions. All teachers tied one goal to Science.
- Student Clubs include Oregon Battle of the Books, Math Club, Running Club, 100 Book Club, STEM Club, and Crochet Club
- RtI Meetings will be held at the end of the month.

• Communicating with Stakeholders

- We continue to update information on Facebook and the website regularly.
- Newsletters are sent to staff weekly and families monthly.
- CTE collaboration with highschool programs and local businesses partners
- Leadership Team met to confirm this year's priority goals based on Parent Input and are beginning to develop action items for each.
- Mrs. LaFramboise 5th graders served a Veterans Lunch at the Senior Center. We are planning additional cross-generational opportunities with the Senior Center and Valley View.
- Our new Communication & Outreach Team meets this week to enhance community involvement.
- Parent-Teacher Conferences went well. Our participation K-6 was 96%.

• Budget

- This is still a work in progress.
- CIP Budget Narrative was completed to secure funding for Title programs.

• Safe and Secure Schools

- Front fencing was installed with five gate openings.
- The northeast gate was reinstalled near the cafeteria.
- Front gates to be installed this month
- Character trait of the month: Respect-going over daily in class and during Assembly
- Held classroom evacuation drill.
- Completed Re-Keying Map and Emergency Planning Walk-Through
- Tree Removal Assessment for large Ponderosa Pine is scheduled for this week.
- Administrators will be attending the Oregon School Law Conference in December.

Recent/Upcoming Events

- 10/26-10/27: Parent-Teacher Conferences-No School
- 10/30-11/2: Scholastic Book Fair
- 11/2: Hug a Tree and Survive Assembly; Picture Retakes
- 11/2: Fall Harvest Carnival
- 11/9: Veteran's Day Celebration
- 11/13: October Academic Student of the Month Assembly
- 11/17: Teacher Work Day
- 11/20: October Character of the Month Assembly; PTA Meeting @ 6:00
- 11/22-11/24: Thanksgiving Break
- 11/27-11/30: RtI Meetings

4.5.4



November & December 2023 Board Report for Seneca Elementary School

Current Enrollment: 13

Board Priorities

Student Achievement

- All students continue to increase their IXL scores
- November's students of the month were announced
- GO STEM computer science lessons and presentation given by the EOU GO STEM team on 11/6.
- Holiday Program performed on 12/14.

Communicating with Stakeholders

- We continue to update information on Facebook regularly
- CTE collaboration with local ranchers

Safe and Secure Schools

- Held fire drills both months
- New security system for the front door installed

Recent/Upcoming Events

- 1/18: end of second quarter
- 1/20: Middle-of-the-year diagnostics begin
- 2/5 student-of-the-month for January
- 3/16 Seneca PTA Bingo Fun Night

November Students of the Month

Blaine James & Noxi Long

Congratulations Blaine & Noxi!

4.5.5



Humbolt Child Care Center

329 N Humbolt St | Canyon City, OR 97820-6123

Phone: (541) 575-0454 Ext: 3155

Monthly Report | November 2023

Director Hired | Care Services Began:

- Director Hired: April 2023 to license and operate child care facility | Care Began: August 21st, 2023

Staff Report: (6)

- Director (1) | Trina Fell
- Teachers (2) | Ashley, Cassi
- Teacher's Assistants (3) | Brilynn, Bryanna & Stacey (Part Time)

Enrollment: (22)

- Breakdown of Children Enrolled
 - School Age: 5 (Fridays)
 - Preschool: 8
 - Toddlers: 4
 - Infants: 5

Financial Report | this report is a rough draft | banking financial ledgers will be ready at a later date:

- Income: \$ 9,503.25
- Payroll/Expenses: \$22,527.11
- Bottom Line: <\$13,023.86>

Summary of Care: Current building could service max of 8 infant spots, 10 toddler spots, and 20 preschool/school age spots. This would require 8 staff (3 teachers, 3 Aides, 1 Float, 1 Director). Due to grants accepted: infant/Toddler Classrooms are Licensed by the Department of Early Learning and Care (effective August 18th 2023) and the Preschool/School Age Classroom may operate under the umbrella of the school district without being licensed by the state.

Mission Statement: Humbolt Child Care Center's mission is to provide high quality care in a safe, interactive, and nurturing environment for children while supporting the peace of mind and scheduling needs of our communities working and educating parents. Our center strives to offer a balanced and hands on approach in supporting the social, emotional, cognitive and physical needs of each child while they work and play. Our team is intentional in their support, communication, and inclusiveness in their daily practices to help each child reach their maximum potential.

Special Note: The contents of this report are based on data and financial figures, as of the last day of the previous month.

H, S, B

1 | HCCC Monthly Board Report – 10/2023
Mark W. Witty | Superintendent

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor



Humbolt Child Care Center

329 N Humbolt St | Canyon City, OR 97820-6123

Phone: (541) 575-1280 Ext: 3155

Monthly Report | December 2023

Director Hired | Care Services Began:

- Director Hired: April 2023 to license and operate child care facility | Care Began: August 21st, 2023

Staff Report: (6)

- Director (1) | Trina Fell
- Teachers (2) | Ashley & Cassi
- Teacher's Assistants (3) | Brilynn, Bryanna & Stacey (Part Time)

Enrollment: (23)

- Breakdown of Children Enrolled
 - School Age: 4 (Fridays)
 - Preschool: 8
 - Toddlers: 5
 - Infants: 5

Financial Report | this report is a rough draft | banking financial ledgers will be ready at a later date:

- Income: \$11,594.00
- Payroll: <\$25,475.35>
- Expenses: <\$ 92.29>
- Bottom Line: \$13,973.64

Summary of Care: Current building could service max of 8 infant spots, 10 toddler spots, and 20 preschool/school age spots. This would require 8 staff (3 teachers, 3 Aides, 1 Float, 1 Director). Due to grants accepted: infant/Toddler Classrooms are Licensed by the Department of Early Learning and Care (effective August 18th 2023) and the Preschool/School Age Classroom may operate under the umbrella of the school district without being licensed by the state.

Mission Statement: Humbolt Child Care Center's mission is to provide high quality care in a safe, interactive, and nurturing environment for children while supporting the peace of mind and scheduling needs of our communities working and educating parents. Our center strives to offer a balanced and hands on approach in supporting the social, emotional, cognitive and physical needs of each child while they work and play. Our team is intentional in their support, communication, and inclusiveness in their daily practices to help each child reach their maximum potential.

Special Note: The contents of this report are based on data and financial figures, as of the last day of the previous month.

4,506

1 | HCCC Monthly Board Report – 12/2023
Mark W. Witty | Superintendent

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor



GRANT SCHOOL DISTRICT NO. 3

401 N Canyon City Blvd | Canyon City, OR 97820-6111
Phone: (541)575-1280 | Fax: (541)575-3614

WEDNESDAY 15 NOVEMBER 2023 – 06:00PM

SPECIAL SESSION BOARD MEETING MINUTES

ZOOM IN BY USING THE FOLLOWING ACCESS CREDENTIALS:

<https://us02web.zoom.us/j/2595245851?pwd=ZjFIZ2w2eDNPMMhOT1VtS0wvbk1MZz09>

Meeting ID: 259 524 5851 | Passcode: HelloGSD3

[* = supplement enclosed]

1) **PRELIMINARY BUSINESS:**

- 1.1 Call to order: 6:04PM
 - 1.1.1 Board Attendance: 7 of 7; JT arrived ~ 7:15PM
- 1.2 Pledge of Allegiance
- 1.3 Agenda Review/Approval: MTA/AC/unanimous

2) **PAUSE REGULAR BOARD MEETING: 6:06PM → 7:00PM**

3) **CALL TO ORDER, STRATEGIC PLANNING SPECIAL SESSION: 6:06PM**

- 3.1 6:00PM – 7:00PM INTRODUCTION TO STRATEGIC PLANNING | Jerry Colonna
 - 3.1.1 Strategic Planning Packet Enclosed
 - 3.1.1.1 Introduction/Benefit
 - 3.1.1.2 Presentation
 - 3.1.1.3 Q/A Session

4) **RESUME REGULAR BOARD MEETING:**

- 4.1 Public Forum: 0

5) **REPORTS:**

- 5.1 Grant Union Student Body Report/Logan Randleas, Junior/GU/ Junior; good cross country season; fund raising activities good; contests: <inaudible>; to learn more about program(s), suggested inviting Maddie Bailey to share experience in FBLA; learning to work with people, leadership, business knowledge, incredible learning and traveling opportunity; fundraiser: selling popcorn, marketed on FB; Chess Club is up and going at GU; open for questions (none); <spoke quickly; most inaudible>; Special thanks to Logan for his presentation!!
- 5.2 Financial/Business Manager/mje */ Bank accounts are reconciled; snags with payroll last year; working through getting entire books back in order – will be ready for upcoming audit, expects items to be found that will need corrections; recommend changing banks, as we need to receive copies of cleared checks monthly – systems matter issue with current bank is not due to their personnel, but rather with the policies and procedures from their corporate office.

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor

Mark W. Witty
Superintendent



- 5.3 Current Enrollment | Average Daily Membership (ADM) Reporting as of: 10/31/2023/jm */ **On-line students reported separately from students attending the schools, in person.**
- 5.3.1 GU = 210
5.3.1.1 Full-time, on-line (FTOL) = 13
- 5.3.2 HES = 261
5.3.2.1 Full-time, on-line (FTOL) = 3
- 5.3.3 SES = 14
- 5.3.4 HCCC = 22
- 5.3.5 **TOTAL ENROLLMENT = 523 – 22 (HCCC) = 501**
- 5.4 Current Staffing/jm
- 5.4.1 GU = 37
- 5.4.2 HES = 44
- 5.4.3 SES = 3
- 5.4.4 HCCC = 6
- 5.5 Administrator's Reports:
- 5.5.1 Jay Hummel | GU *
- 5.5.2 Andy L | GU *
- 5.5.3 Shanna N | SpEd *
- 5.5.4 Janine A | Humbolt *
- 5.5.5 Tina M | Seneca *
- 5.5.6 Trina Fell, Director | Humbolt Child Care Center (HCCC) *
- 5.6 Superintendent's Report/mw */ Presented Prospector Pride Newsletter first;
- 5.6.1 11/21 School's Thanksgiving Party Meal Service Request:
- 5.6.1.1 **GU: Will Blood**
- 5.6.1.2 **HES: Amy Charette**
- 5.6.1.3 **SES: Kris Beal**
- 5.6.2 John Hattie Report: Collective Efficacy & Agency */ **Visible Learning book recommended;**
- 5.6.2.1 **Effect Size/ Presentation of each hand out of John Hattie's work/ impact of processes with student growth and development; retaining students (grade repeat) has negative impact**
- 5.6.2.2 Cultural Shift/
- 5.6.2.3 **Attributes of Change/ Attributes must be in place for positive change to happen; any missing component will cause failure; certain checklist of steps need to be taken for success; please read articles and visit later about these articles**
- 5.6.3 Seismic Grant Application/ **grant for GU for north end, including old gym;**
- 5.6.4 Revitalization CTE Grant/ **Humbolt, GU students will benefit greatly; special thanks to Mark Habliston for assisting with the writing of these application(s)**
- 5.6.5 Early Literacy Grant: K – 3; possibly → **comprehensive application process; \$48K (next year \$52K); so many hours for processing the application**
- 5.6.6 HCCC Grant through Community Partners/ **\$100K grant available; early learning is essential for student's success throughout their education; dramatic impact throughout system; can change the whole dynamic for students**

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor

Mark W. Witty
Superintendent



- 5.6.7 Chamber Recognition of HCCC at annual meeting/ **Chamber recognized the importance of having child care available and the impact it has on the community; will be discussing the need and benefit with CEO of Blue Mountain Hospital on topic**
- 5.6.8 Recognition of Community Partners and/or Businesses
- 5.6.9 John Hattie – Visible Learning Framework *
- 5.6.10 Focus Groups being formed/ **identified all of the focus groups that are contributing to our input for our Strategic Planning process**
- 5.6.11 Strategic Planning Committee – Need two board members: **AC; JT; ZB; MTA; CL/ (will rotate); binders containing all of the meeting information presented at meetings, have been prepared for each board member**

6) **CONSENT AGENDA: Approved in its entirety: ZB/KB/unanimous**

- 6.1 Recommend Approving 10/25/2023 WS Board Meeting Minutes
- 6.2 Recommend Approving 10/18/2023 Board Meeting Minutes
- 6.3 Recommend Signing “Board-to-Board, Board-to-Superintendent Working Agreement”/ *
- 6.4 Recommend Accepting New Hires:
 - 6.4.1 Karl Hammon | Special Needs Driver
 - 6.4.2 Cassi Hahn | Child Care Teacher | HCCC
 - 6.4.3 Delaney Coombs | SPED Assistant
- 6.5 Recommend Accepting Winter Coaching Positions (*please see attached report*) *
- 6.6 Recommend Accepting Resignations: 0

7) **NEW BUSINESS:**

- 7.1 Vote to remove the 12/20/2023 Board Meeting/ **AC/MTA/unanimous**
- 7.2 Student Investment Account (SIA) Annual Report | SY 2022/2023 – Public Input/ presented by: Superintendent, Mark W. Witty/ **No public input/ web link: <https://www.grantschooldistrict.org/schoolboard>**
- 7.3 Process to Appoint (4) Additional Budget Committee Members → Interview Team: **MTA; WB; KB (requests budget training per OSBA, if available)**
- 7.4 Legislative Engagement Dinner/District Office | 01/18/2024 – 5:30PM/ **Attending: Mark Owens and Senator Findley, last session: JT; MTA**
- 7.5 2023 OSBA Election/mw/ Jim Green resigned/ LPC Policy Committee/
 - 7.5.1 **Vote for Bruce Kevan: ZB/JT/unanimous**
 - 7.5.2 **Vote for Caucus (Rural): AC/CL/unanimous**
 - 7.5.3 **Vote for Change of bi-laws (Res 2): KB/AC/unanimous**
- 7.6 **Update Construction Projects**
 - 7.6.1 Review Plan Adjustments for District Maintenance Building at GU/*(vote required)* *
 - 7.6.1.1 **Vote for cost increase from: \$127,000.00 to \$175,600.00; difference: \$48,600.00: CL/AC/unanimous**
 - 7.6.2 Projects Update Report *
 - 7.6.3 Project Tracking/Financial Report *
 - 7.6.4 Authorization to apply for Brownfield Grant for student commons (asbestos)/GU/mw/ **ZB/CL/unanimous**

7.7 **FIRST READING: Recommend Deleting Policies | 03/2023 & 08/2023 OSBA Guidance:**

3 | Web Posting – Final Draft: 01/18/2024 | MW/jm
Web Posting – Draft: 12/21/2023 | MW/jm
2023-1115 – Board Meeting Minutes

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor

Mark W. Witty
Superintendent



- 7.7.1 BFG: Board Policy Review | *for Board Process/review only*
- 7.7.2 BFC: Adoption and Revision of Policies | *for Board Process/review only*
- 7.7.3 EFA-AR: Local Wellness Program
- 7.7.4 KL-AR: Public Complaint Procedure
- 7.7.5 GCBDF/GDBDF-AR Paid Family Medical Leave Insurance (PFMLI)
- 7.8 **FIRST READING: Recommend Adopting Policies | 03/2023 & 08/2023 OSBA Guidance:**
 - 7.8.1 EFA: Local Wellness
 - 7.8.2 KL: Public Complaints
 - 7.8.3 AC-AR: Discrimination Complaint Procedure
 - 7.8.4 BDBDA: Board Meetings
 - 7.8.5 BDC: Executive Sessions
 - 7.8.6 GCPC/GDPC: Retirement of Staff
 - 7.8.7 IGBHD: Program Exemptions
 - 7.8.8 LBE: Public Charter Schools
 - 7.8.9 LBEA: Resident Student Denial for Virtual Public Charter School Attendance
- 7.9 **POLICIES TO CARRY OVER TO JANUARY 2024**
 - 7.9.1 JFCF-AR Harassment, Intimidation, Bullying, Cyberbullying, or Teen Dating Violence Reporting Procedures | Student
 - 7.9.2 JGE Expulsion
 - 7.9.3 GCBDA/GDBDA-AR Family Leave – Oregon
 - 7.9.4 GCBDA/GDBDA Family Medical Leave – Oregon

8) **FUTURE CALENDAR DATES | 2023/2024:**

- 8.1 11/16 – Strategic Planning Committee Dinner/Meeting | 5:15PM – 8:30PM
- 8.2 11/30 – Strategic Planning Committee Dinner/Meeting | 5:15PM – 830PM
- 8.3 12/05 – Special Budget/Board Meeting | 6:00PM
- 8.4 12/07 – Strategic Planning Committee Dinner/Meeting | 5:15PM – 830PM
- 8.5 ~~12/20 – Board Meeting | 7:00PM~~ (*cancelation approved*)/ AC/MTA/unanimous
- 8.5.1 **2024 DATE:**
- 8.5.2 01/11 – Strategic Planning Committee Dinner/Meeting | 5:15PM – 830PM
- 8.5.3 01/17 – Board Meeting | 7:00PM
- 8.5.4 01/18 – Legislative Engagement Dinner | 5:30PM
- 8.5.5 02/21 – Board Meeting | 7:00PM
- 8.5.6 03/20 – Board Meeting | 7:00PM
- 8.5.7 04/17 – Board Meeting | 7:00PM | *Seneca Elementary School Gymnasium*

9) **BOARD REPORTS:**

- 9.1 **KB:** *New Prospector Pride Newsletter excellent! Great job on radio ads!*
- 9.2 **M.T. A:** *Excellent presentation of Student Body Report by Logan Randleas*
- 9.3 **AC:** *OSBA Conference great, useful*
- 9.4 **CL:** *[Grateful for] boys/girls basketball sponsors*
- 9.5 **ZB:** *Excited about Strategic Planning process*
- 9.6 **WB:** *Appreciated OSBA Conference; MW; MJE's budget work; no complaints*
- 9.7 **JT:** *Made great connections, found new [value] in Mark Witty and Chris Cronin; enjoyed the key-note speaker; while attending the OSBA Conference; upset Jim Green resigned*

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor

Mark W. Witty
Superintendent



10) TOTAL IN ATTENDANCE:

10.1 In Person: **13**
10.2 Via Zoom: 7

11) ADJOURNED: 9:10PM

[Board Packet posted on district web site at: https://grantsd3.schoolinsites.com/](https://grantsd3.schoolinsites.com/)

Grant Union School District No.3 does not discriminate in employment, educational programs and activities, on the basis of race, national origin, color, creed, religion, sex, age, disability, veteran status, sexual orientation, gender identity or associational preference. The District also affirms its commitment to providing equal opportunities and equal access to its facilities. For additional information or assistance contact the District office at: (541)575-1280, 401 N Canyon City Blvd, Canyon City, OR 97820 For telecommunications relay services for the deaf, hearing or speech impaired call 1(800)735-2900

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor

Grant School District No. 3

PLEASE SIGN IN

BOARD MEETING

District Office Board Room

DATE: Wed. 11/15/2023 TIME: 7:00 PM

< Special (Strategic Planning/Colonna) Session / 6:00 PM >

CHECK HERE if you wish to address the Board during Public Forum.

(3-Minute Limit)

NAME *(please print)*

TOWN REPRESENTING

Anna Field _____

Levara James _____

Cody Wilson _____

Kitman Kienzle _____

Shanna Northway _____

Logan Randleas _____

~~Justin Wilson~~ _____

~~LOGAN RANDLEAS (U) _____~~

JAY HUMMEL (U) _____

JUSTIN DAVIS (P) _____

Grant School District No. 3

PLEASE SIGN IN

BOARD MEETING

District Office Board Room

DATE: 11/15/2023 TIME: 7:00pm

< SPECIAL SESSION / STRATEGIC PLANNING / COLONNAF
(6:00pm - 7:00pm) >

CHECK HERE if you
wish to address
the Board during
Public Forum.

(3-Minute Limit)

NAME (please print)

TOWN REPRESENTING

JANINE ATTLESBERGER (JW)

ROBYN MILLER (D)

JASON MILLER (JW)

Grant School District No. 3

01/17/2024 – 7:00PM

Board Meeting Supplements

Section 5:

Consent Agenda



GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820
Phone: (541) 575-1280 • Fax: (541) 575-3614

PERSONNEL SELECTION FORM

APPLICANT SELECTED: Micah Sprouffske

POSITION: JH/HS Math

*FIRST DAY OF WORK: 1-16-2024 WORK HOURS PER DAY: 1/2

APPLICATIONS RECEIVED: 1 # PERSONS INTERVIEWED: 1

EXPERIENCE: substitute

EDUCATION: multiple degrees -

NAMES OF REFERENCES CHECKED: Kim Smith + Robert Waltenburg

DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR: YES NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:

Matt Jones Jay Hummel

Sharna Northway

NAMES OF ALL PERSONS INTERVIEWED:

Micah Sprouffske

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: Bisby

REASON FOR LEAVING: RETIRED RESIGNED TERMINATED NEW POSITION

DATE OF NOTICE OF POSITION: 12-21-2023 DATE APPLICATIONS CLOSED: 1-5-2024

CLASSIFICATION (select one): CLASSIFIED LICENSED ADMINISTRATOR
 CONFIDENTIAL COACH EXTRA DUTY

LANE: BS/BA + 24 STEP/YEARS: 1 SALARY: 45,714 prorated (select one) Hourly Annually Season

Contract issued RECOMMENDED TO THE BOARD FOR HIRE DATE OF BOARD APPROVAL: _____

**ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

Jay Hummel
SIGNATURE OF SUPERVISOR

1-8-2024
DATE FORM COMPLETED

M. W. [Signature]
SIGNATURE OF SUPERINTENDENT

1-9-2024
DATE

This is a Temp contract for Remaining of the 2023-24 School year

Destiny Fairless
Social Studies Teacher
Grant Union Jr/Sr High School

Dear Grant School District #3,

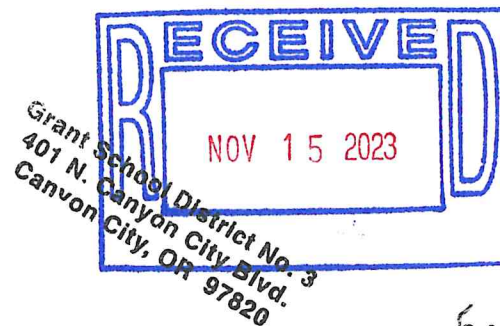
I am writing to formally resign from my position at Grant Union Jr/Sr High School at the end of my contract for the 2023-2024 school year. It is with mixed emotions that I make this decision. I have built meaningful relationships with my students and I am saddened to not be able to be with them in person. However, I am moving to be closer to family. I have greatly enjoyed my time at Grant Union and have grown professionally and personally during my time here.

I thank Grant County for the opportunity to further my education and career in the teaching field. I hope nothing but the best for the students, staff, and families of Grant County and am appreciative that I was able to be a part of this community for almost 3 years. I will always cherish the memories that I have made with my students and colleagues.

Thank you again for everything that you have given me in terms of my professional and personal life that I will take with me. I wish Grant Union and the outstanding students continued success and growth.

Sincerely,

Destiny Fairless



5.4.1

Grant County ESD



Andy Lusco <luscoa@grantesd.org>

Letter

Jessa Bigsby <bigsbyj@grantesd.org>
To: Andy Lusco <luscoa@grantesd.org>

Thu, Dec 14, 2023 at 12:07 PM

Hello,

I would like to take an opportunity to thank Grant School District 3 for the privilege to work here over the last 5 years. An opportunity has come up for me that I can not turn down that is best for my family. I respectfully resign as intermediate math teacher at Grant Union effective January 20th, 2024. This would provide me an opportunity to end the semester with my students.

I love the students I have had the opportunity to teach here. They will forever have part of my heart. Thank you again.

Sincerely,
Jessa Bigsby

-- 

Jessa Bigsby
Mathematics Teacher
Grant Union Jr./Sr. High School

5.4.2

TO whom it may concern 12-8-23

I Debbie Gibson am giving my notice
my last day working for Grant school district #13
will be Dec 21, 2023

Thankyou

Debbie Gibson

12-8-23

5.4.3

Megan Nordstrom

206 S. Washington St. Canyon City, OR 97820 · 541-620-8830 · megancameron22@hotmail.com

December 1, 2023

Mark Witty
Superintendent
Grant School District #3
401 N. Canyon Blvd.
Canyon City, OR 97820

Dear Mr. Witty,

It greatly saddens me to regretfully send you this letter of resignation. As per my contract, I am giving the sixty days notice making my final day at Grant Union February 1, 2024.

I have recently been given some unexpected information about the condition of my health and after much careful considerations and discussions with my healthcare provider and family, they have highly recommended that I step away from my current position to focus on my health conditions before they worsen even more. After learning all the information from my healthcare professional, we have found that I cannot continue to perform the duties of my position as the behavioral interventionist to the extent they need to be implemented. I feel some of my current symptoms could be detrimental for the students to witness.

I do recognize the impact my resignation may have on Grant Union and the students that attend this school and I am more than willing to assist in the transition process in any way. Please let me know if I can be of help in making recommendations for the position and/or providing training in my role.

Although I have not been at Grant Union long, I greatly appreciate every staff member and student and their openness, kindness, and appreciation of having me in this new role. This decision was not made lightly but I am confident this is the best choice for my current health and well-being based on medical recommendations. I advocate that each student take care of themselves to the highest extent so I feel I must do the same for myself and my family.

Thank you so much for your consideration and understanding. I wish it was not this situation, but I appreciate the entirety of Grant School District #3 and wish everyone within in it the very best. Thank you for the opportunity to experience this position and to work with the wonderful students.

Sincerely,

Megan Nordstrom

Megan Nordstrom

5.4.4

A.J. McQuown

410 SE Hillcrest Rd
John Day, OR 97845
(541) 620-4823
mcquowna@grantesd.k12.or.us

Nov 13, 2023

Andy Lusco

Athletic Director, Grant Union JR/SR High School
911 S Canyon Blvd
John Day, OR 97845

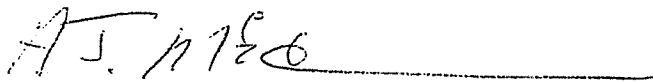
Dear Mr. Lusco,,

I am writing to issue my formal resignation from the position of Head Football Coach.

This season was an experience that I will never forget. However, I feel that I need to take more time to hone my skills. The time with my family was impacted greatly as well.

I feel it is in the best interest of myself, my family, and the team as a whole to step aside. Thank you for the incredible opportunity to coach a sport that I love, and to impact the lives of some amazing young people.

Sincerely,

A handwritten signature in black ink that reads "A.J. McQuown". The signature is written in a cursive style and is followed by a horizontal line.

A.J. McQuown

5.4.5

Nov. 11, 2023

AD: Lusco

Principle: Hummel

Superintendent: Witty

GUHS District #3 Board

Subject: Retirement

It is my intention to retire from coaching GUHS golf at the end of the 2023-2024 school year. I started this venture wanting my kids to play high school golf. It turned out to be an 18-year journey that has been fun, challenging, rewarding and a tremendous learning opportunity for me. I have learned so much from my fellow golf coaches throughout the years and made some great friends.

We have made GUHS golf a respectable program throughout special district 4 and host a tournament that we have more teams wanting to come than we can handle. We have been to state 5 times and won district for the first time ever in 2022. We have had as low as 4 boys and 1 girl to a high of 18 boys and 3 girls. Last year was the first time that we had a full boy and girls' team. I also put on a summer golf camp for junior golfers that has been instrumental in keeping golf available for younger kids averaging between 10 and 18 kids a year since 2005.

I think the time has come to focus on other aspects of my life. I have just recently retired, and my wife and I would like to do things in the spring that haven't been possible during golf season. I will also be 70 at the start of next season and I think the kids deserve a coach that isn't as old as their grandpa.

I do want you all to know that it was a privilege to coach a sport I played for four years in high school and for my alma mater GUHS. Thank You all {past and present} for giving me the chance to teach the lifelong game of golf to our students.

Sincerely Ron Lundbom

GUHS Boys and Girls golf coach

5.4.6

10/26/2023

To Whom it may concern,

Please accept this letter as my formal resignation from my position as the Assistant Softball coach at Grant Union Jr/Sr High School. It is with great sadness that I have to make the decision to leave this position. I thoroughly enjoyed my time with the softball team and am hoping to volunteer as much as possible this season but due to personal reasons I can not guarantee the commitment and dedication these girls and fellow coaches deserve.

Thank you for the opportunity to work with these amazing student athletes and coaches.

Sincerely,

A handwritten signature in black ink, appearing to read 'Amy Hunt', with a stylized flourish at the end.

Amy Hunt

5.4.7

Sharon Flory

Dear Mr. Witty and Grant School District #3:

Please accept this letter as formal notification that I am resigning from my position as bus transportation manager for Grant School District #3 as of June 30th, 2024.

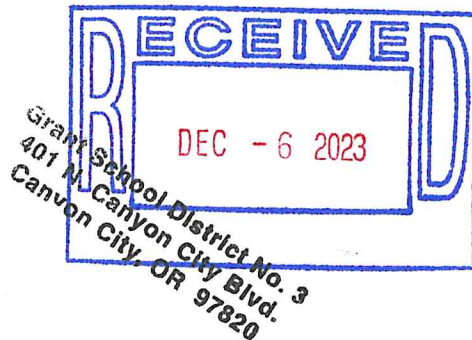
Thank you so much for the opportunity to work in this position for the past 3 years. It was a great opportunity to learn the other side of Busing and meet new challenges, but my passion is being with the students on a daily basis which I miss and plan to go back to.

Please let me know how I can help during the transition period of finding a new Transportation Manager.

Sharon Flory

I would like to continue with Grant School District #3 as a School bus Driver after June 30th, 2024.

Sharon Flory



5.5.1

Grant School District No. 3

01/17/2024 – 7:00PM

Board Meeting Supplements

Section 6:

New Business



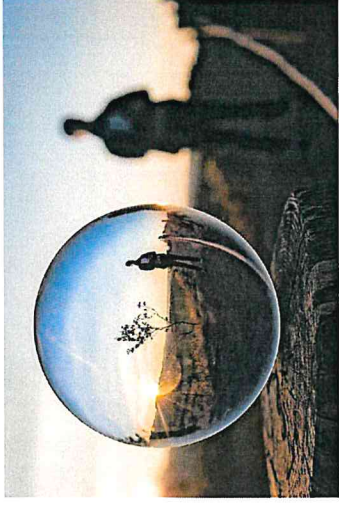
6.1.1
1/14

John Day School District

In Alignment with “Aligning for Student Success: Integrated Guidance for Six ODE Programs”

2023 SIA Grant Agreement & Longitudinal Performance Growth Targets Presentation

Purpose for Presentation



- 1) To share back information about Longitudinal Performance Growth Targets (LPGTs) and Local Optional Metrics (LOMs) and measuring progress related to the Integrated Plan for 6 ODE Programs
- 2) To provide additional context on LPGTs
- 3) To **seek board approval** for the SIA Grant Agreement with embedded LPGTs and Local Optional Metrics

Our Integrated Plan

- A. Mental Health Support
 - a. School Counselors
 - b. Intervention & SEL Support
- B. Support students served by IDEA
 - a. Curriculum & Intervention Supports
- C. Well-Rounded Education
 - a. Support Programs of Study & New Classes
 - b. PD for Staff
 - c. Technology Upgrades
 - d. Summer School
- D. Strong School Culture & Community Engagement
 - a. Improve School Culture

Allocations

SIA	HSS	EIIS
\$566,850.20	\$150,040.50	\$1,365.81

Context for LPGTs

- The final stage of our application process
- Statutorily required under the Student Investment Account
- Embedded in our Grant Agreement
- Reported on Annually
- Performance Review Required every Four Years

Co-Development Process

- ODE has supported applicants in co-developing LPGTs & LOMs in collaboration with ESD Liaisons.
- This work will include finalizing baseline, stretch and gap-closing targets for each of the common metrics detailed on the next slide.
- The aim of this co-development effort was to create meaningful opportunities for grantees to re-analyze current data, center focal student groups, and support public transparency and learning, while not being penalized for complexities in the current available data.

LPGTs - What's Required

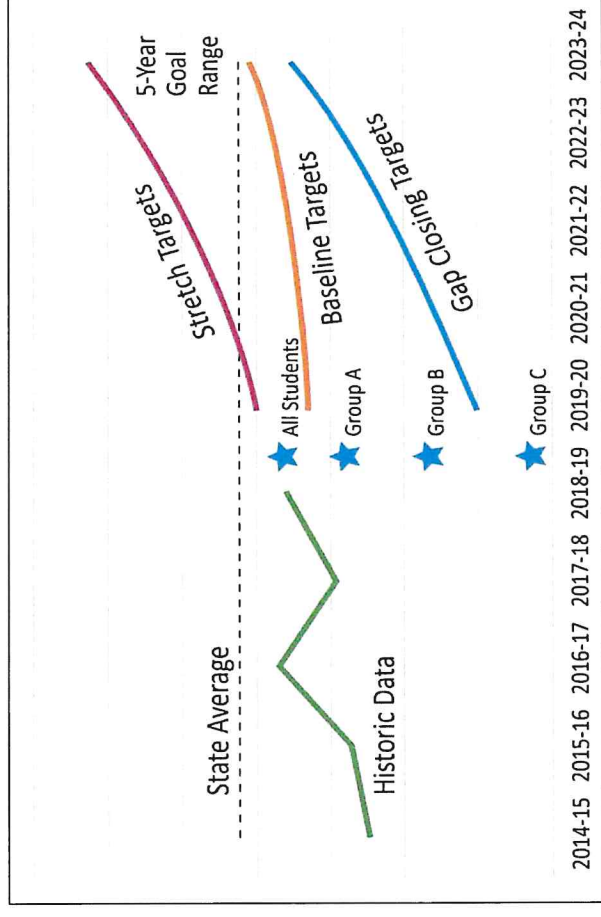
- **Four-year Graduation:** The percentage of students earning a regular or modified diploma within four years of entering high school.
- **Five-year Completion:** The percentage of students earning a regular, modified, extended or adult high school diploma, or a GED within five years of entering high school.
- **Third Grade Reading:** The percentage of students proficient on statewide English Language Arts (ELA) assessments in 3rd grade.
- **Ninth Grade On-Track:** The percentage of students earning at least one-quarter of their graduation credits by the end of the summer following their 9th grade year.
- **Regular Attenders:** The percentage of students attending more than 90 percent of their enrolled school days.

LPGTs – What’s Required, con’t

5 Year Targets

- Baseline – the minimum level of realistic growth
- Stretch – more ambitious, still realistic
- Gap Closing – reduction of academic disparities for focal student groups

Visual Example



LPGTs & LOMs Must Be: *Realistic and Attainable*

Districts and schools working with ODE considered:

1. Historic trends for that metric
2. An evaluation of the likely impact of new or expanded programs on that metric
3. Statewide averages and trends for LPGTs

CoDeveloped Targets

Four Year Graduation

<u>Historical Data:</u>	2017-18	2018-19	2019-20	2020-21	2021-22	5 Year Average	5 Year Trend
Baseline Target: All Students	92.11%	92.50%	87.23%	90.93%	80.56%	88.60%	-2.50%
Gap-Closing Target: All Focal Group Students	82.35%	85.71%	76.19%	85.71%	57.14%	78.20%	-5%

<u>Goals:</u>	2023-24	2024-25	2025-26	2026-27	2027-28
Baseline Target: All Students	83%	86%	87%	89%	90%
Stretch Target: All Students	86%	87%	88%	90%	92%
Gap-Closing Target: All Focal Group Students	70%	75%	78%	82%	83.5%

CoDeveloped Targets

Fifth Year Completion

<u>Historical Data:</u>	2017-18	2018-19	2019-20	2020-21	2021-22	5 Year Average	5 Year Trend
Baseline Target: All Students	92.86%	94.74%	92.50%	89.36%	93.75%	92.40%	-.40%
Gap-Closing Target: All Focal Group Students	87.50%	88.89%	86.36%	80.95%	94.12%	87.20%	.50%

<u>Goals:</u>	2023-24	2024-25	2025-26	2026-27	2027-28
Baseline Target: All Students	93%	94%	>95%	>95%	>95%
Stretch Target: All Students	95%	>95%	>95%	>95%	>95%
Gap-Closing Target: All Focal Group Students	89.5%	92%	93.50%	93.75%	94%

CoDeveloped Targets

Regular Attenders

<u>Historical Data:</u>	2017-18	2018-19	2019-20	2020-21	2021-22	5 Year Average	5 Year Trend
Baseline Target: All Students	78.26%	81.58%		78.96%	72.13%	78.55%	-1.67%
Gap-Closing Target: All Focal Group Students	62.50%	66.57%		63.73%	59.03%	64.34%	-1.98%

<u>Goals:</u>	2023-24	2024-25	2025-26	2026-27	2027-28
Baseline Target: All Students	78%	79%	80%	81%	82%
Stretch Target: All Students	82%	85%	87%	89%	92%
Gap-Closing Target: All Focal Group Students	70%	71.5%	73%	74.50%	76%

CoDeveloped Targets

3rd Grade ELA

<u>Historical Data:</u>	2017-18	2018-19	2019-20	2020-21	2021-22	5 Year Average	5 Year Trend
Baseline Target: All Students	34.09%	61.36%			54.29%	45.29	4.63%
Gap-Closing Target: All Focal Group Students	15%	47.06%					

<u>Goals:</u>	2023-24	2024-25	2025-26	2026-27	2027-28
Baseline Target: All Students	48%	49%	52%	54%	56%
Stretch Target: All Students	60%	61%	62%	63%	64%

CoDeveloped Targets

9th On Track

<u>Historical Data:</u>	2017-18	2018-19	2019-20	2020-21	2021-22	5 Year Average	5 Year Trend
Baseline Target: All Students	81.40%	90.70%		78.43%	90%	86.70%	-1.10%
Gap-Closing Target: All Focal Group Students	75%	80%		70%	72.73%	76%	-2.60%
<u>Goals:</u>	2023-24	2024-25	2025-26	2026-27	2027-28		
Baseline Target: All Students	88%	89%	90%	91%	92%		
Stretch Target: All Students	92%	93%	94%	95%	>95%		
Gap-Closing Target: All Focal Group Students	78%	80%	82%	84%	86%		

Questions & Comments

$$\frac{6 \times 10^2}{1/8}$$



John Day School District
Early Literacy Grant Presentation

Early Literacy Grant - Info

- **What:** Non-competitive, application-based, annual grant-in-aid
- **Who:** School districts and eligible public charter schools that are elementary schools
- **Why:** To support comprehensive early literacy plans that are research-based and culturally responsive
- **When:** Application deadline January 8, 2024
- **How Much:** \$90 million for the 2023-25 biennium funded through the Statewide Education Initiatives Account
 - John Day will receive \$48,201.49 in Y1 and \$50,168.90 in Y2

Early Literacy Grant Allowable Uses

- **Professional development and coaching** in research-aligned literacy strategies for teachers and administrators in early elementary grades.
- **Extended learning programs** that use research-aligned literacy strategies and that are made available to students in early elementary grades by licensed teachers or by qualified tutors; including:
 - **Home-based summer reading activities** for students who need additional support and enrichment;
 - **Intensive summer school programs** for students who need the most additional support and who receive at least 60 hours of direct literacy instruction by an instructional assistant or a licensed teacher trained in research-aligned literacy strategies.
- **High-dosage tutoring** that integrates reading and writing and is delivered by a qualified tutor.
- The adoption and implementation of curricula that uses **research-aligned literacy strategies**.
- **Literacy specialists, coaches or interventionists** to support all of the above

Early Literacy Grant - Review

Strengths

- Strong support for students and their individual needs
- Have been improving community engagement and look to continue
- Already using research aligned and teaching philosophy that the grant is working to get schools to work towards

Needs More Support

- Need for training for all staff
- Would like to offer more tutoring and intervention services

Early Literacy Plan

Year 1

- Purchase and begin training for K-6 staff with Lexia LETRS

Year 2

- Finish LETRS training if needed
- Utilize educational assistants to provide extra tutoring/support

Early Literacy Grant - Application

- Plan Application
 - [Step 1: Program Review](#)
 - [Step 2: Application Planning](#)
 - [Budget](#)

Early Literacy Grant

Questions/Comments?

LETTERS: LANGUAGE ESSENTIALS FOR TEACHERS OF READING AND SPELLING

Components

- Based on the science of reading
- Teaches the content of explicit literacy instruction
- Converts research to practice
- Enhances educator effectiveness
- Transforms instruction
- 8 Units presented in 2 volumes:

Volume 1: Word Recognition	Volume 2: Comprehension
○ Phonology	○ Vocabulary
○ Basic & advanced phonics	○ Language & reading
○ Screening & diagnostic assessment	○ Comprehension
	○ Writing

Rationale

- Many GSD elementary teachers are in their first three years of teaching
- Comprehensive literacy coursework and pedagogy are lacking in teacher prep programs
- The Science of Reading is best practice for all teachers of literacy
- LETRS meets the knowledge and practice standers for teachers of reading
- IDA Accredited Program
- Graduate credit available through American College of Education



Grant School District #3 Assessment Results

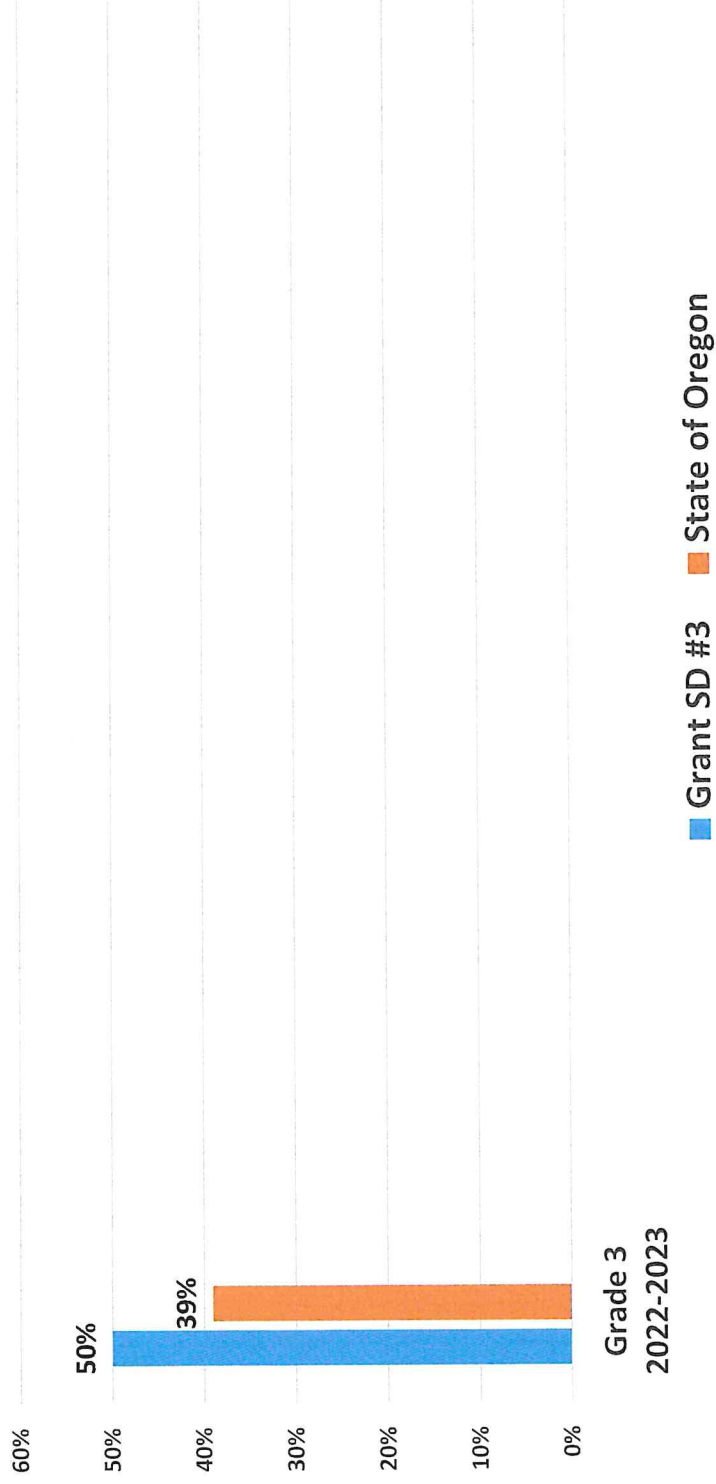
2023

6.1.3
1/18

SBAC ELA (English Language Arts)

Percentage of Students Meeting Standard

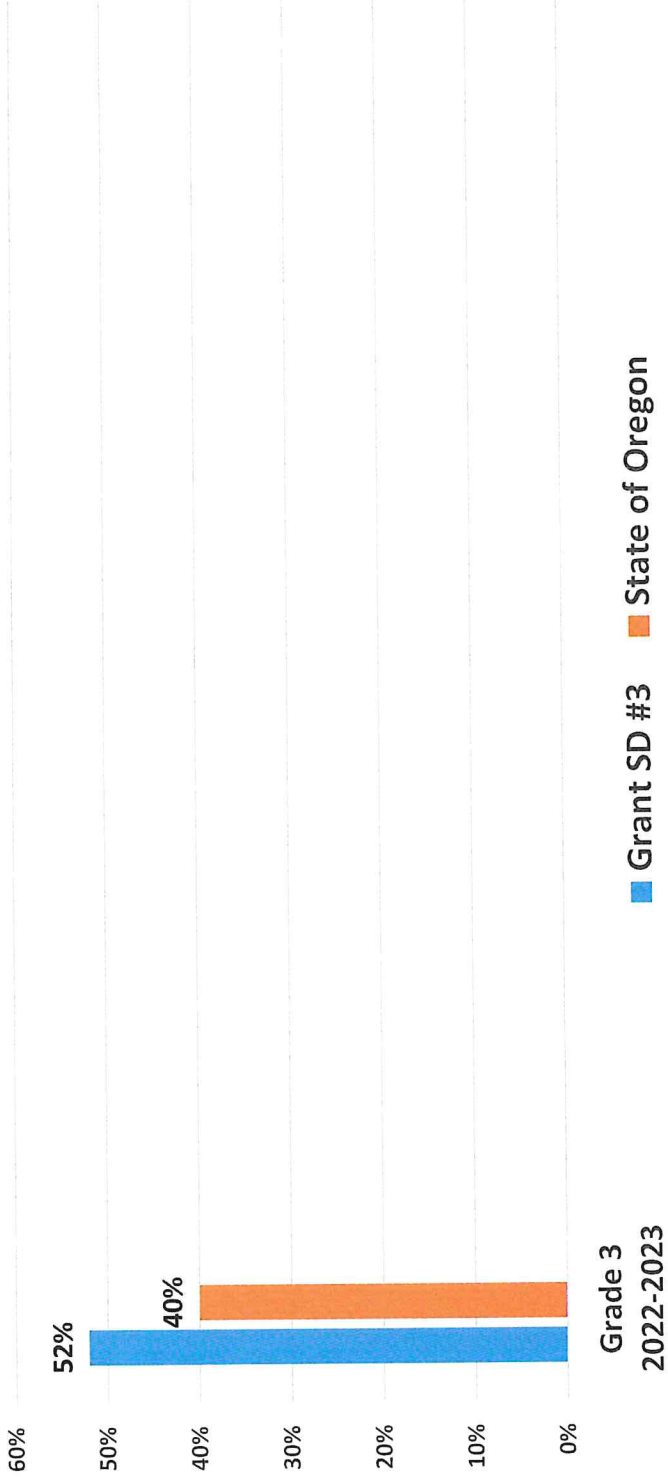
RC Summary: Students enrolled for a full academic year. Data rounded to the nearest percent.
Graduating Class of 2032



SBAC MATH

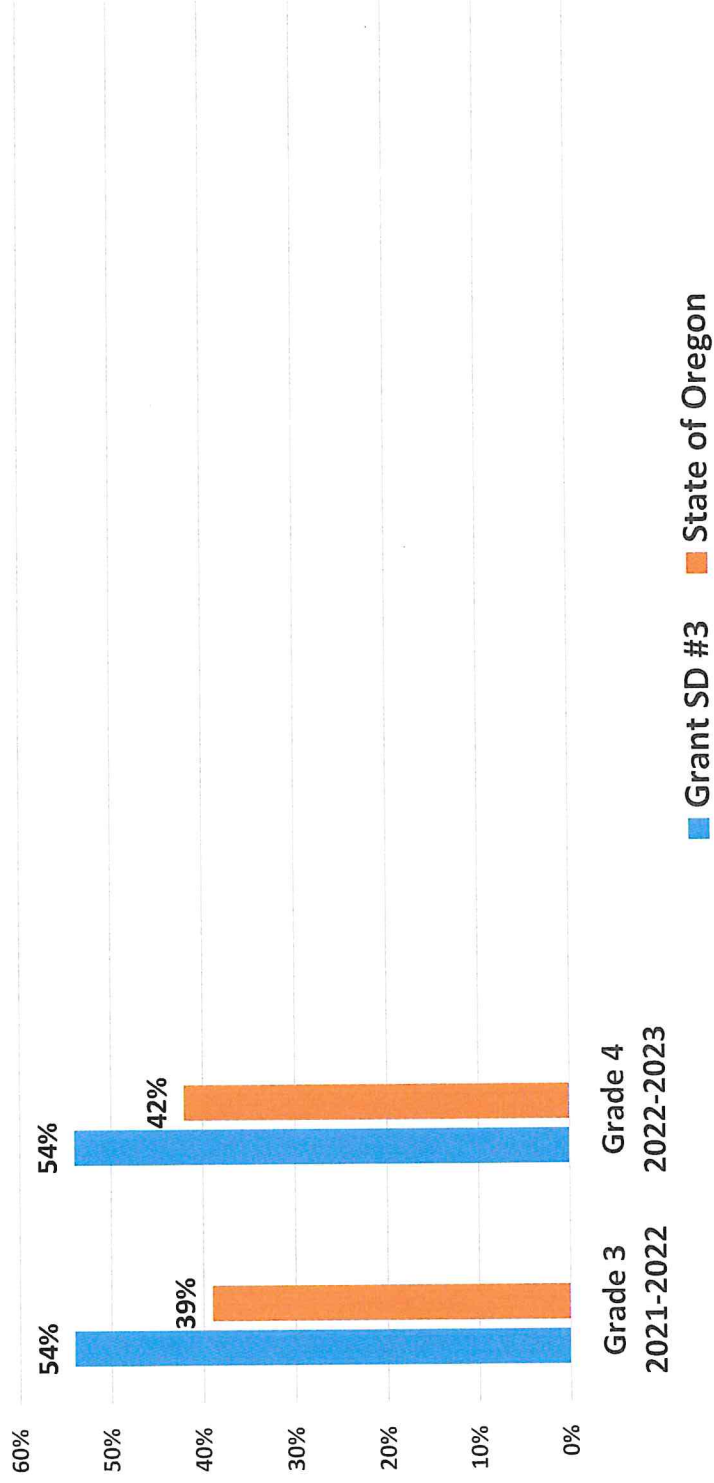
Percentage of Students Meeting Standard

RC Summary: Students enrolled for a full academic year. Data rounded to the nearest percent.
Graduating Class of 2032



SBAC ELA (English Language Arts) Percentage of Students Meeting Standard

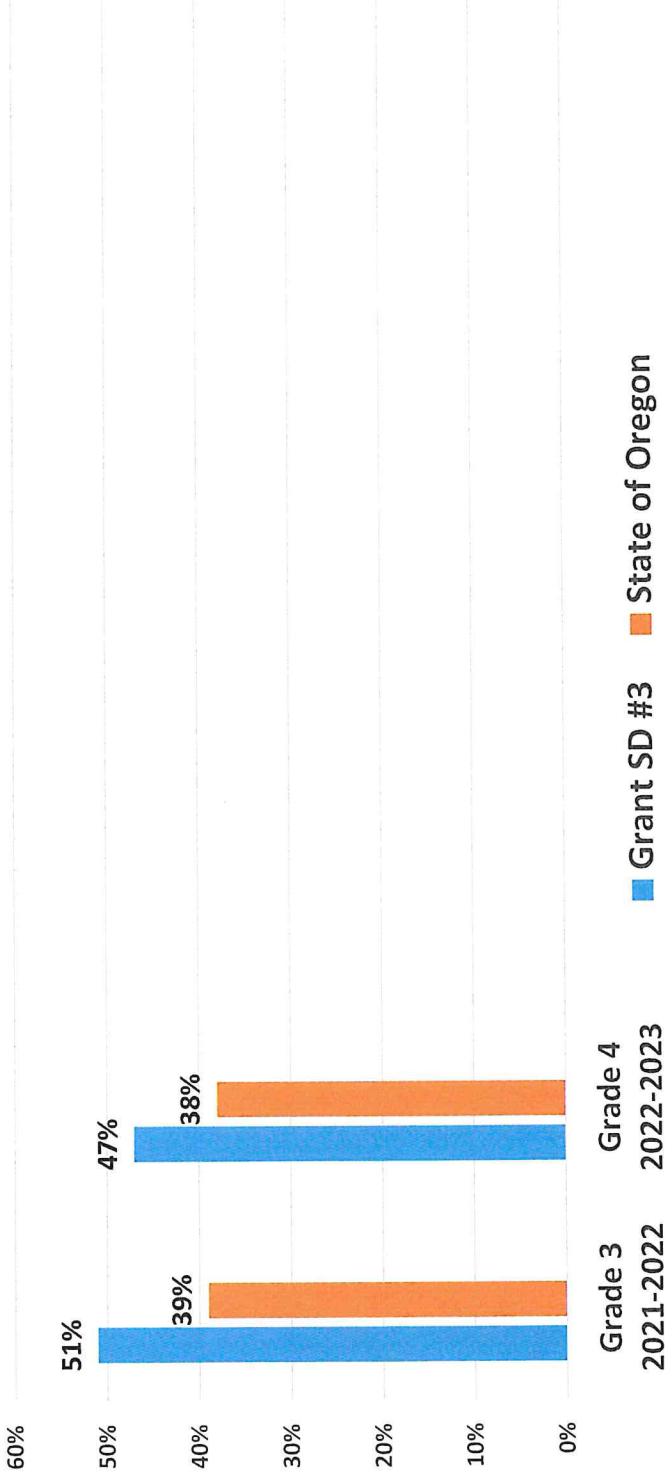
RC Summary: Students enrolled for a full academic year. Data rounded to the nearest percent.
Graduating Class of 2031



SBAC MATH

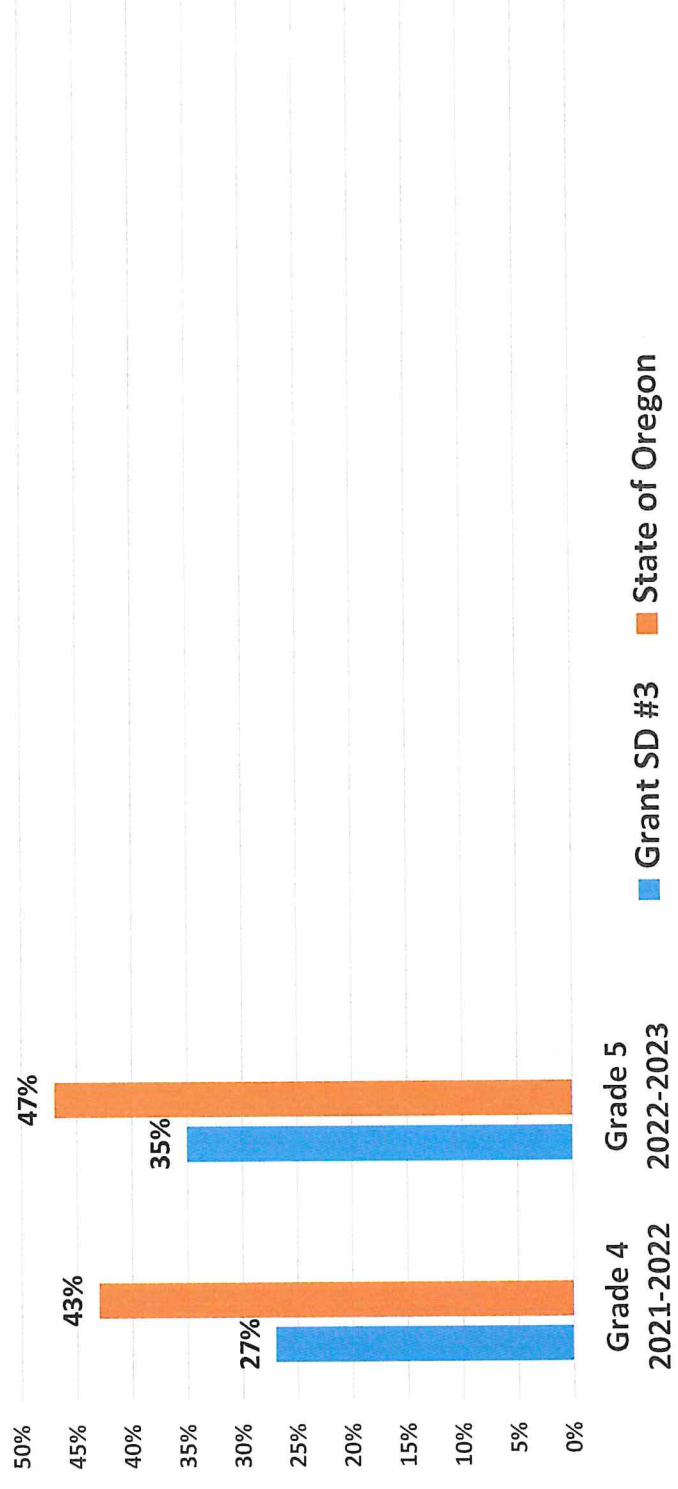
Percentage of Students Meeting Standard

RC Summary: Students enrolled for a full academic year. Data rounded to the nearest percent.
Graduating Class of 2031



SBAC ELA (English Language Arts) Percentage of Students Meeting Standard

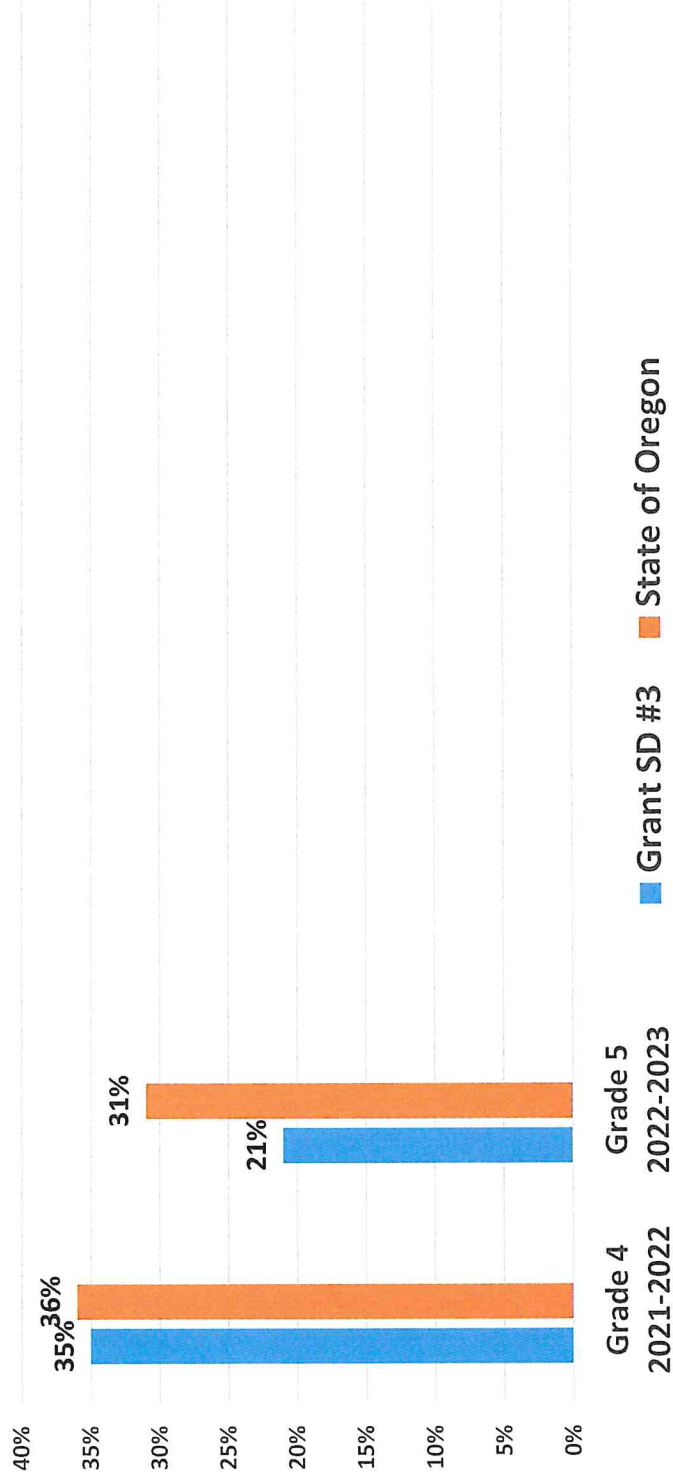
RC Summary: Students enrolled for a full academic year. Data rounded to the nearest percent.
Graduating Class of 2030



SBAC MATH

Percentage of Students Meeting Standard

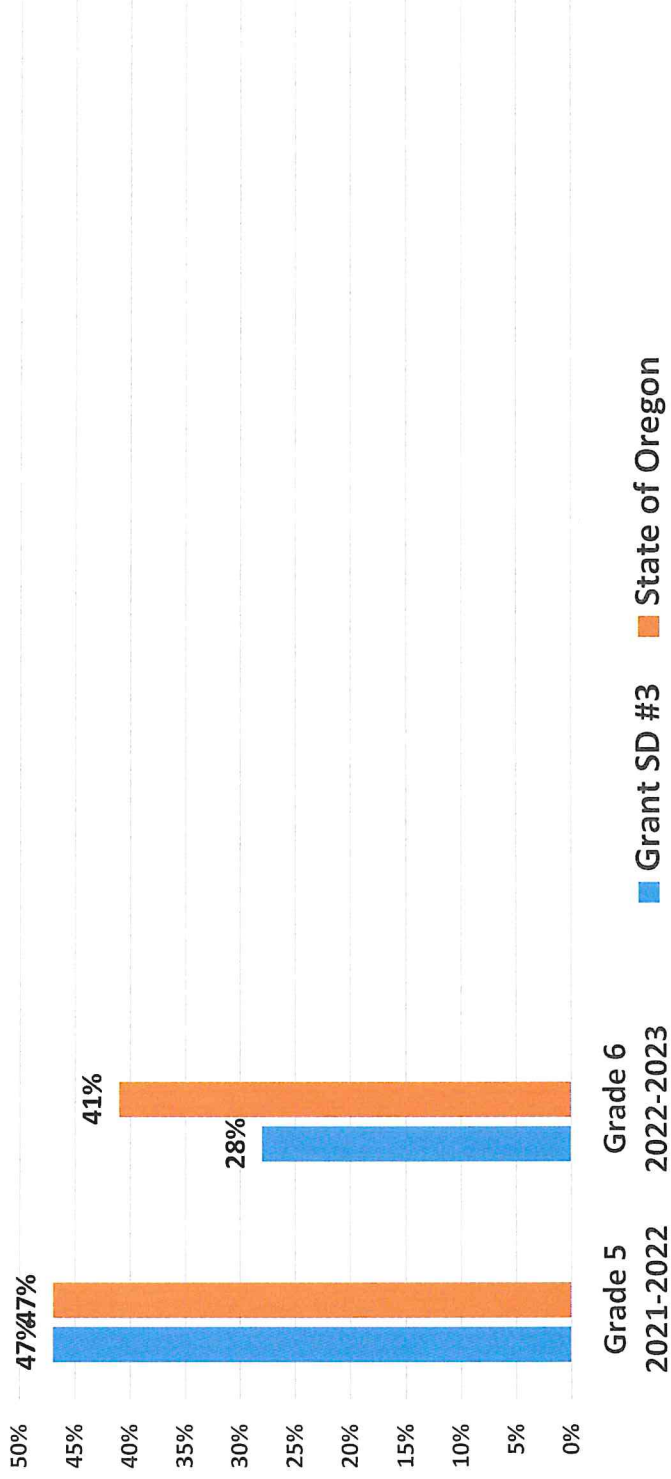
RC Summary: Students enrolled for a full academic year. Data rounded to the nearest percent.
Graduating Class of 2030



SBAC ELA (English Language Arts)

Percentage of Students Meeting Standard

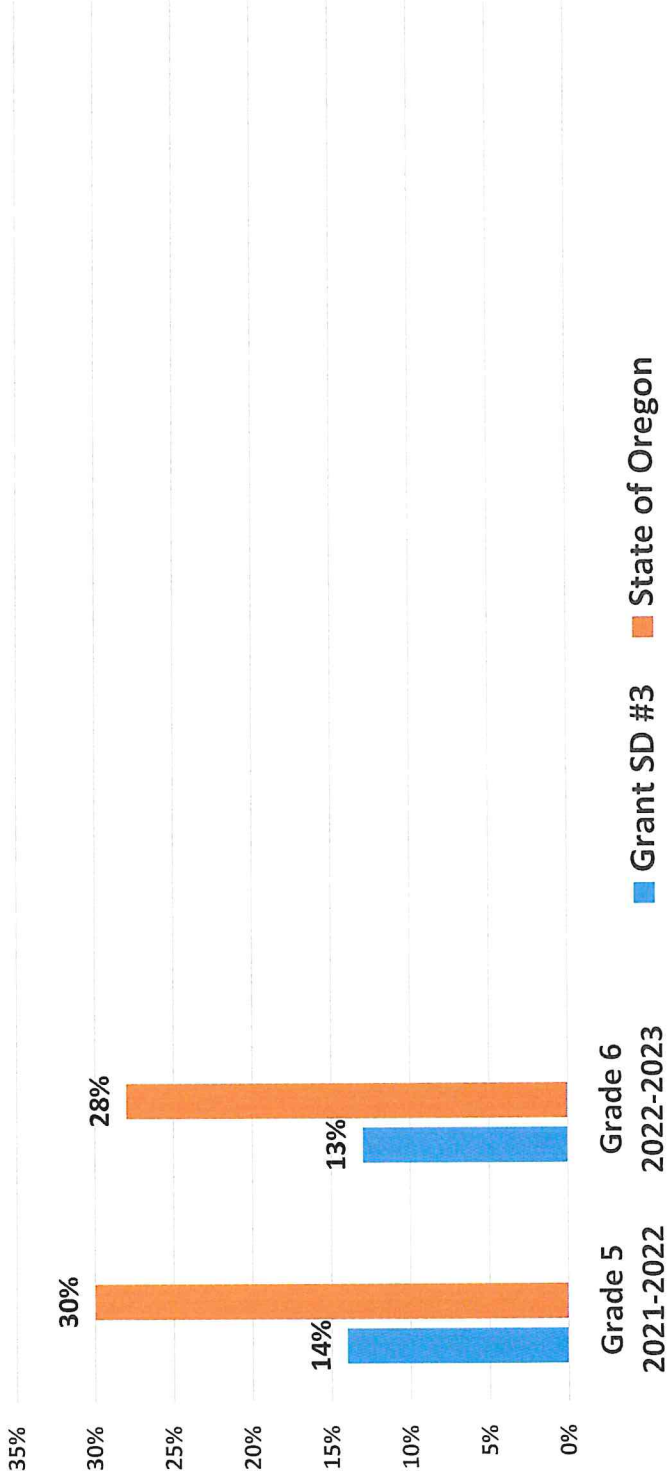
RC Summary: Students enrolled for a full academic year. Data rounded to the nearest percent.
Graduating Class of 2029



SBAC MATH

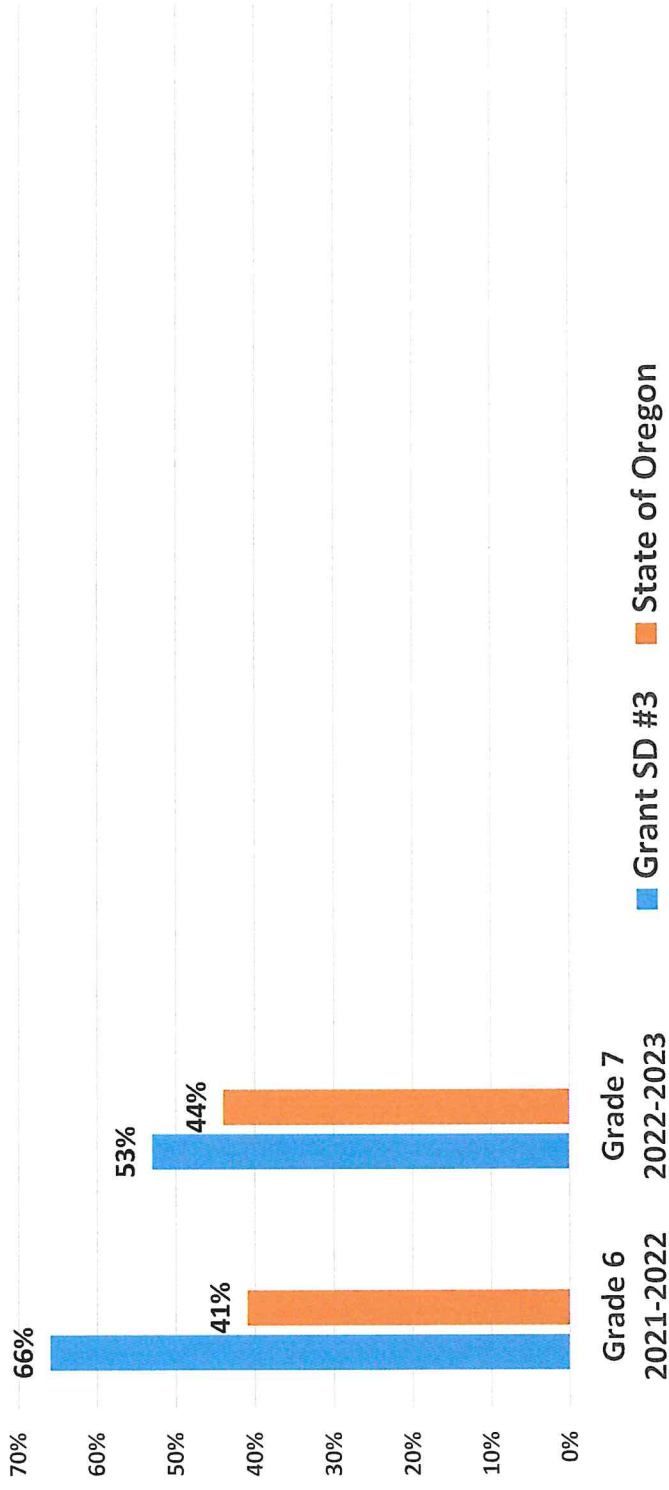
Percentage of Students Meeting Standard

RC Summary: Students enrolled for a full academic year. Data rounded to the nearest percent.
Graduating Class of 2029



SBAC ELA (English Language Arts) Percentage of Students Meeting Standard

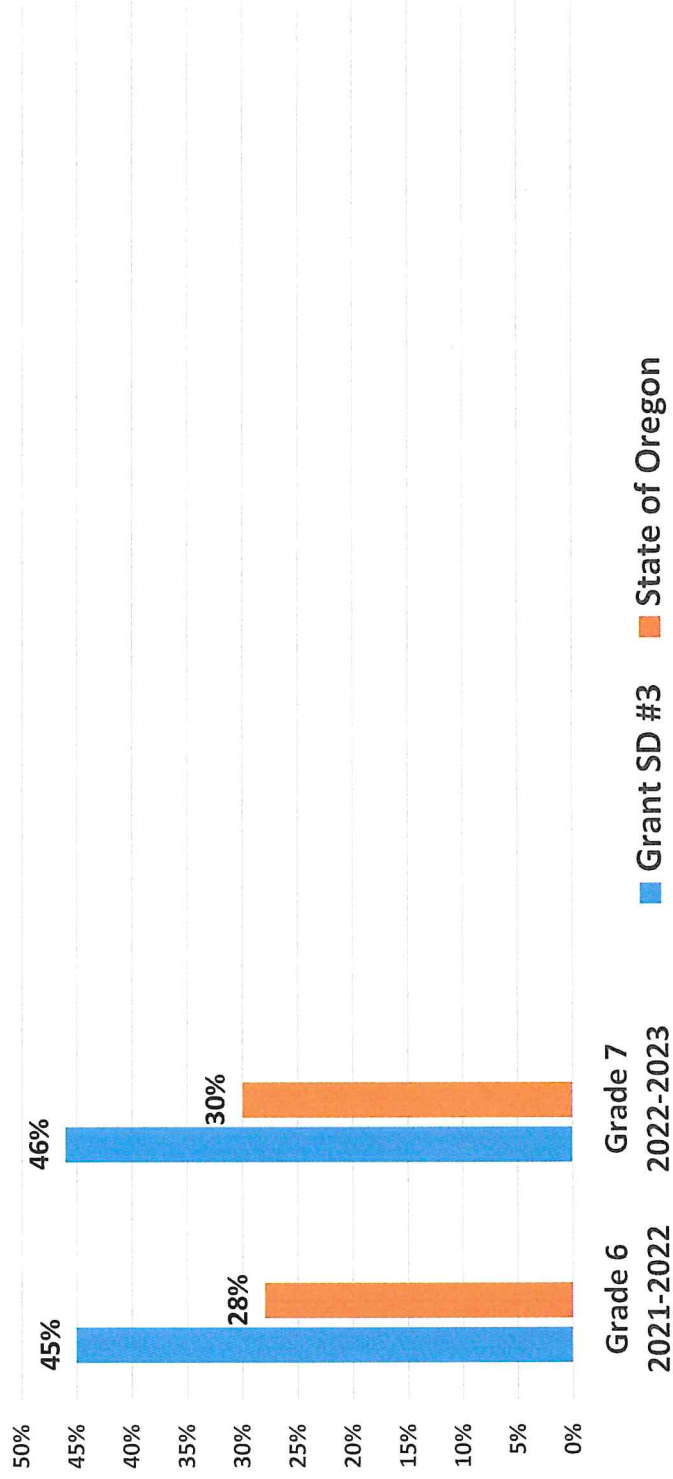
RC Summary: Students enrolled for a full academic year. Data rounded to the nearest percent.
Graduating Class of 2028



SBAC MATH

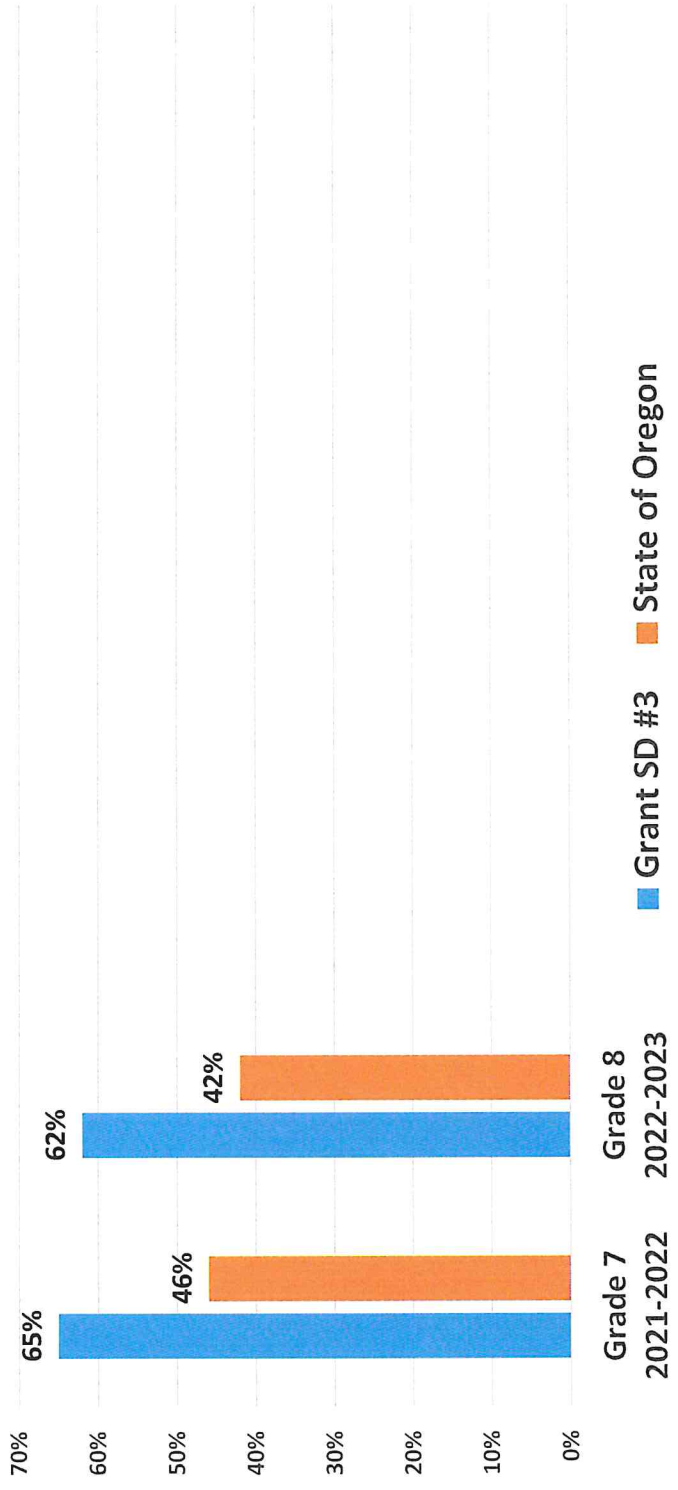
Percentage of Students Meeting Standard

RC Summary: Students enrolled for a full academic year. Data rounded to the nearest percent.
Graduating Class of 2028



SBAC ELA (English Language Arts) Percentage of Students Meeting Standard

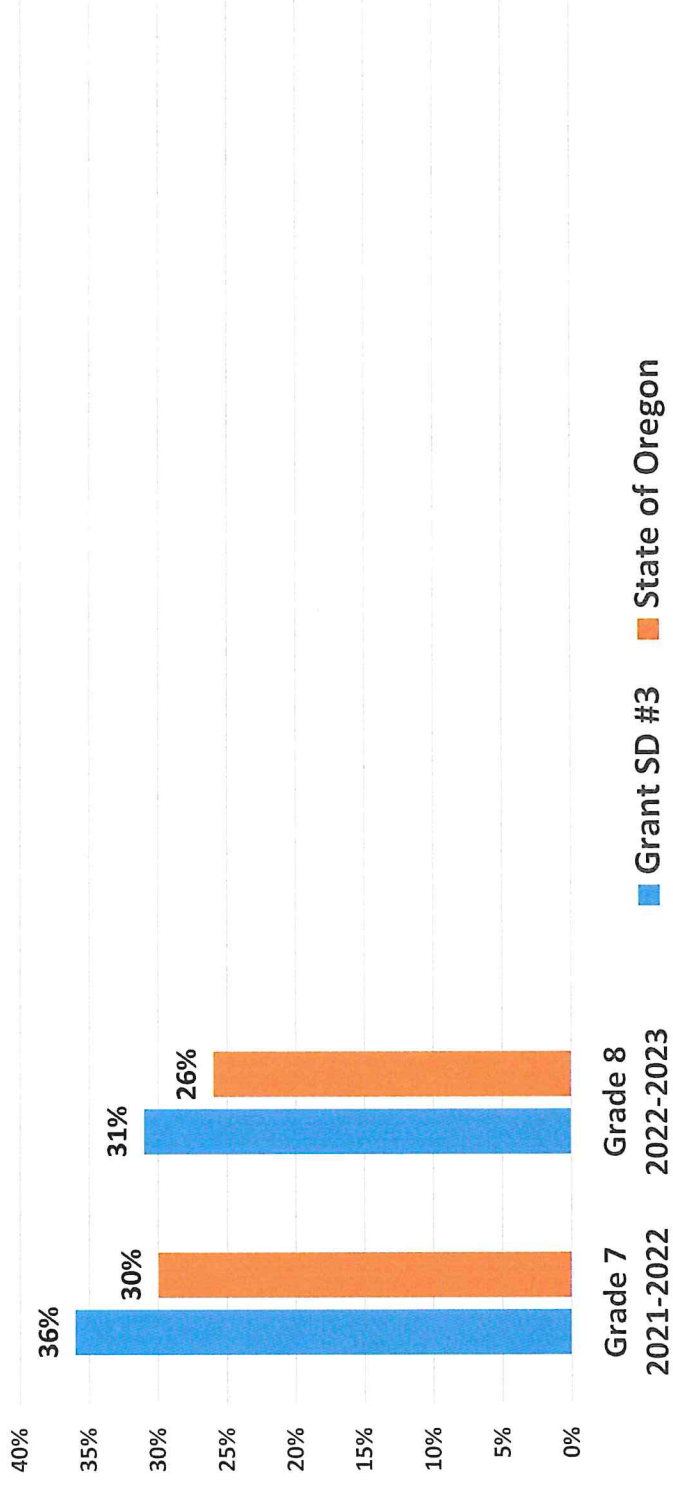
RC Summary: Students enrolled for a full academic year. Data rounded to the nearest percent.
Graduating Class of 2027



SBAC MATH

Percentage of Students Meeting Standard

RC Summary: Students enrolled for a full academic year. Data rounded to the nearest percent.
Graduating Class of 2027

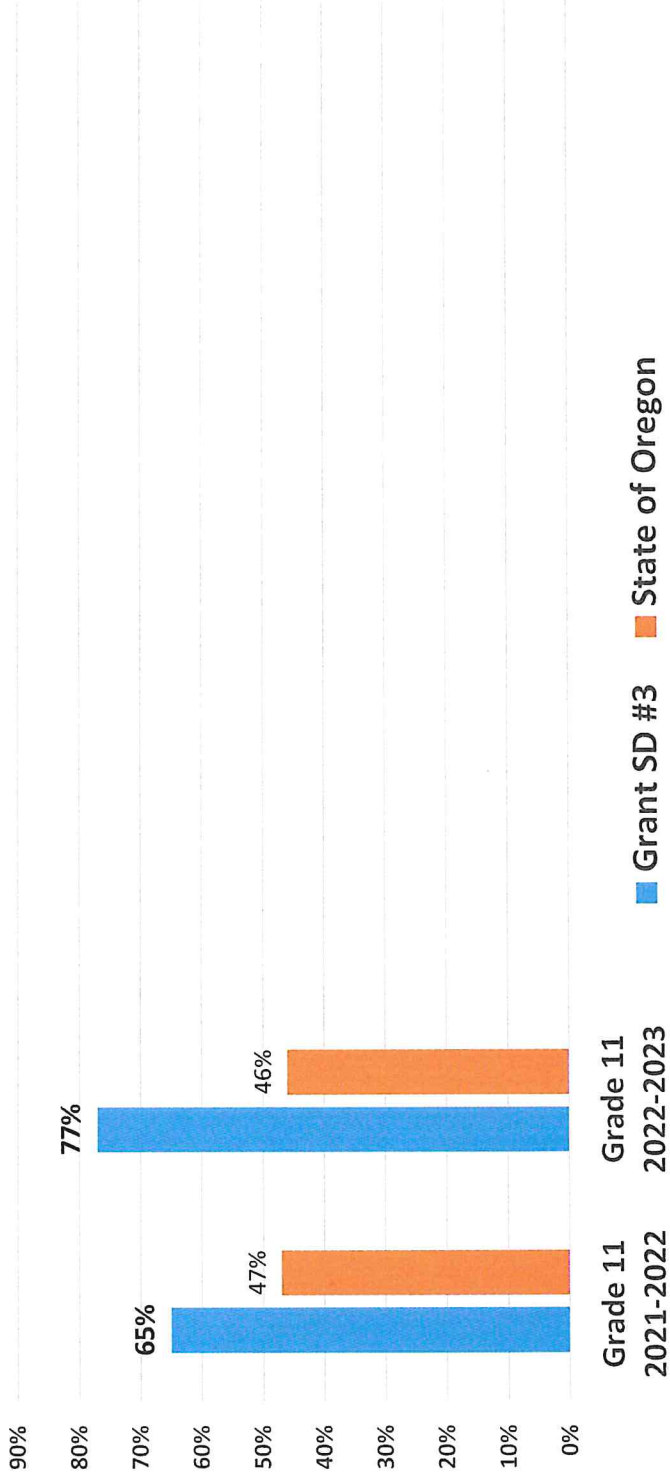


SBAC ELA (English Language Arts) Percentage of Students Meeting Standard

RC Summary: Students enrolled for a full academic year. Data rounded to the nearest percent.

2021-2022 11th Grade Class of 2023

2022-2023 11th Grade Class of 2024



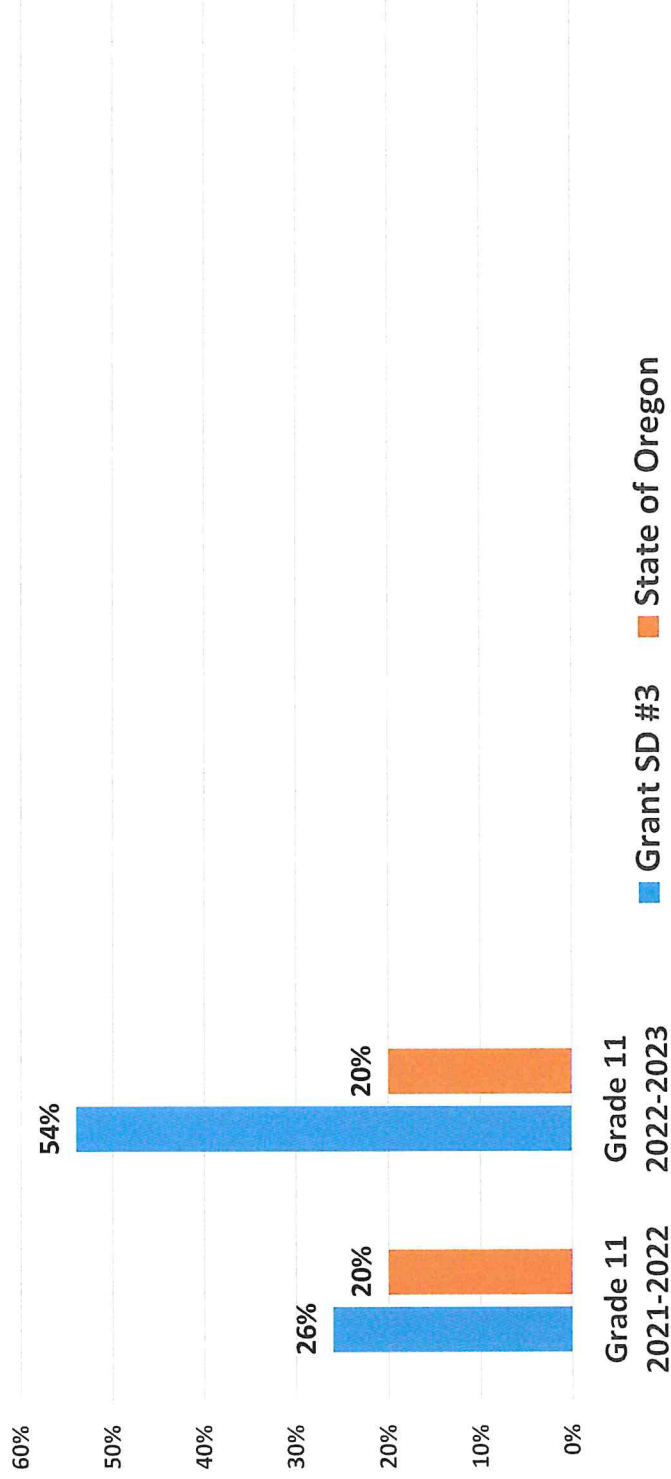
SBAC MATH

Percentage of Students Meeting Standard

RC Summary: Students enrolled for a full academic year. Data rounded to the nearest percent.

2021-2022 11th Grade Class of 2023

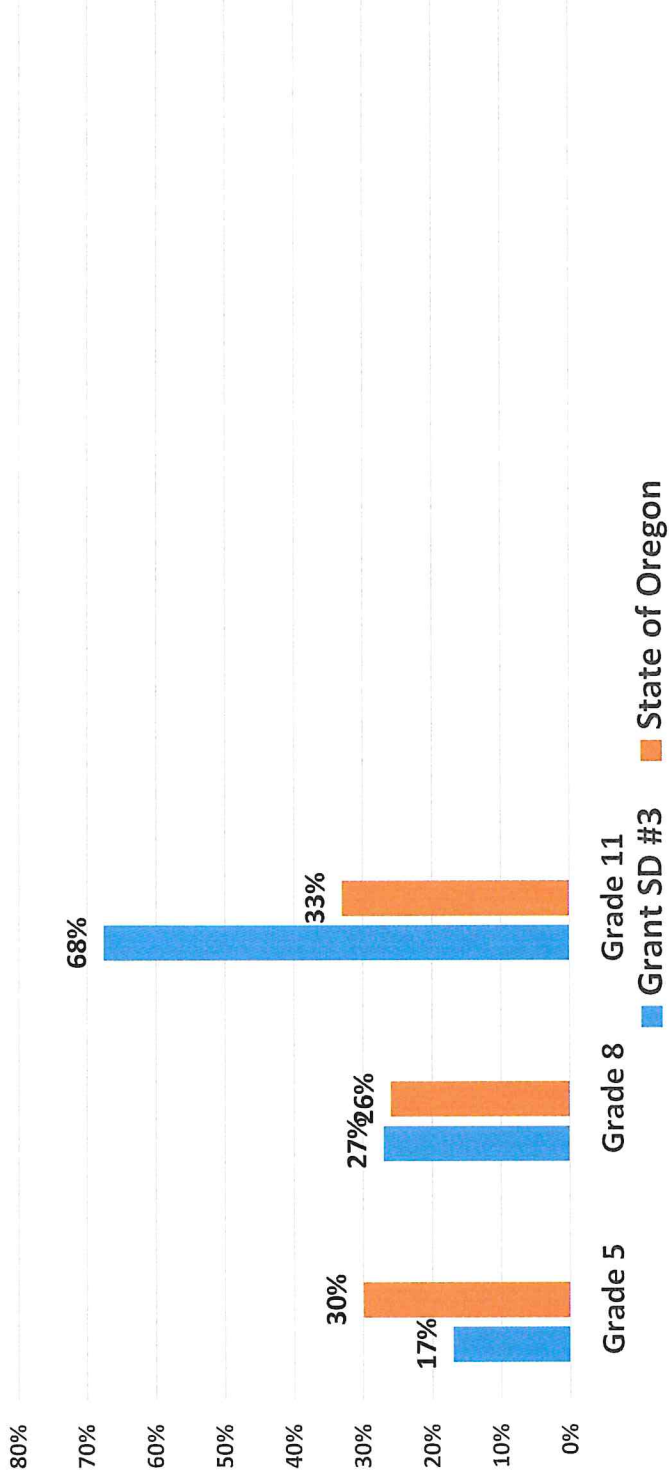
2022-2023 11th Grade Class of 2024



SBAC Science 2022-2023

Percentage of Students Meeting Standard

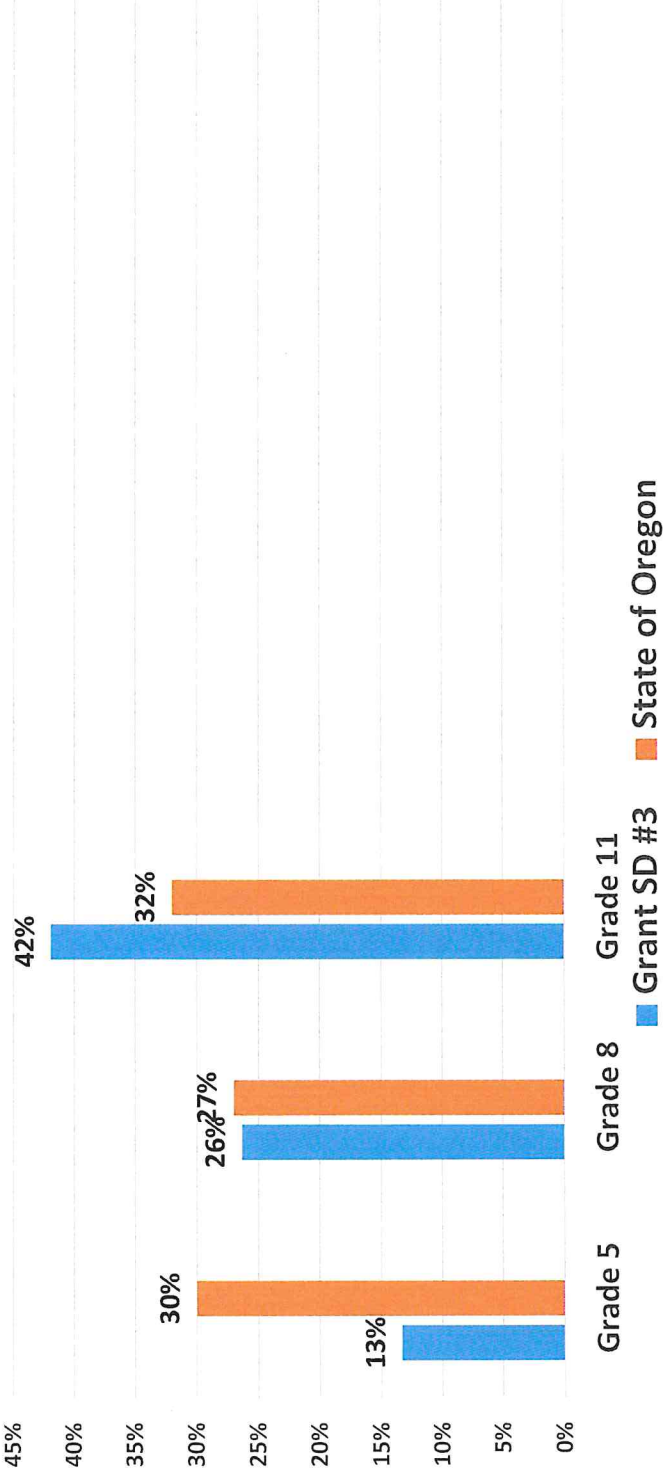
RC Summary: Students enrolled for a full academic year. Data rounded to the nearest percent.



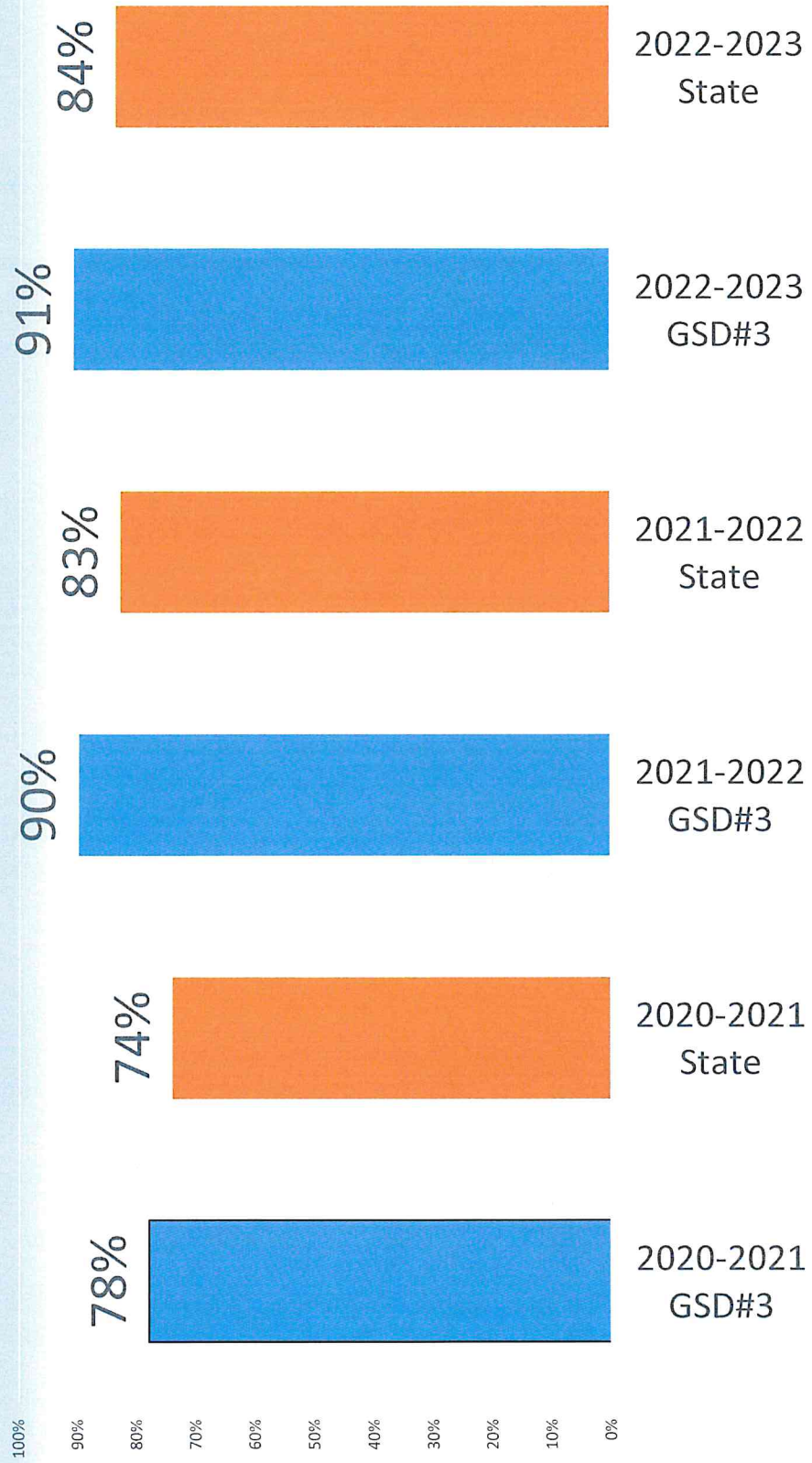
SBAC Science 2021-2022

Percentage of Students Meeting Standard

RC Summary: Students enrolled for a full academic year. Data rounded to the nearest percent.



Grade 9 On Track to Graduate



Grant School District 3

2023-24

July 2023

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/30	24	25	26	27	28	29

August 2023

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2023

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2023

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2023

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2023

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25	26	27	28	29	30

July

4 4th of July Holiday

August

15-17new Teacher In-service
 17....New Classified
 21-25Inservice
 28.....First Day of School

September

4Labor Day
 8Friday School Day

October

6 State In-service
 13..... County In-service
 19.....End of 1st Qtr. (39 days)
 26 Elementary no school
 26/27All Schools - Parent/Teacher Conferences

November

10..... Veteran's Day Observed
 22-24 Thanksgiving Break

December

15.....Christmas Break Begins
 25.....Christmas Day

○ Grade Day
 ○ Conference Days

Teacher Days	Student Days	Holidays	Holidays (12-month Employees Only)
19	149	8	2

ADOPTED: March 16, 2023

January 2024

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January

1.....New Year's Day Observed
 2.....School Resumes
 15.....No School-Martin Luther King Jr. Day
 18 End of 2nd Qtr. (40 Days)
 19....Grading Day

February

19 Presidents' Day Observed

February 2024

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March

8 Possible make up day 21 End of 3rd Qtr. (35 days)
 22-29Spring Break

March 2024

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25	26	27	28	29	30

April

4/5 All Schools - Parent/Teacher Conferences
 4 No school Elementary
 19 Possible make up day

April 2024

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May

10 Possible make up day closure
 27 No School— Memorial Day

May 2024

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June

8...Graduation
 11...Last Day of School
 19....June Tenth Holiday

June 2024

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/30	24	25	26	27	28	29

Date: 3/2/23

LURKIN 14-2U-23 GRANT SCHOOL DISTRICT 3 2023-2024

PROPOSED NEW

August 2023

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

28 First Day of School
(4 Student Days, 5 Teacher Only Days)

September 2023

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

4 Labor Day
(15 Student Days, 2 Teacher Only Days, 1 Holiday)

October 2023

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

6 State In-Service
13 County In-Service
19 End of 1st Quarter (31 days)
20 Teacher Grading Day
26 NO School Elementary Students
26-27 Parent/Teacher Conferences
(18 Student, 2 Teacher, 0 Holidays)

November 2023

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

10 Veteran's Day Observed
22-24 Thanksgiving Break
(16 Student Days, 1 Teacher Only Day, 2 Holidays)

December 2023

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

15-29 Christmas Break
25 Christmas Day
(8 Student Days, 1 Teacher Only, 1 Holiday)

January 2024

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	
29	30	31		

1 New Year's Day Observed
2 School resumes
5 Student Friday School Day
15 Martin Luther King Jr. Day Observed
18 End of 2nd Quarter (41 Days)
19 Grading Day (18 Student, 1 Teacher, 2 Holidays)

February 2024

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	

19 Presidents' Day Observed
23 Student Friday School Day
(17 Student, 1 Teacher Only, 1 Holiday)

March 2024

M	T	W	T	F
				1
4	5	6	7	8*
11	12	13	14	15
18	19	20	21	22
25	26	27	28	

***8 Possible makeup day for school closure**
22-29 Spring Break
(12 Student, 1 Teacher, 0 Holidays)

April 2024

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26*
29	30			

4 End of 3rd Quarter (40 days)
5 Grading Day
11 NO School Elementary Students
11/12 P/T Conferences ALL Schools
***26 Possible makeup day for school closure**
(18 Student, 2 Teacher, 0 Holidays)

May 2024

M	T	W	T	F
		1	2	3*
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

***3 Possible makeup day for emergency school closure**
27 Memorial Day Observed
(17 Student, 1 Teacher, 1 Holiday)

June 2024

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

8 Graduation
11 Last day of school (37 days)
19 Juneteenth Observed (12 mo.)
(6 Student, 2 Teacher, 1 Holiday)

July 2024

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

4 4th of July Observed (12 mo.)

Teacher Only 12	Friday School Teacher 7
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Student 149	Holidays 8
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6.2
2/2

RE: Recommendation for Budget Committee Membership

Date: January 17, 2024

From: Board Member M.T. Anderson, Board Chair Will Blood, Board Member Chris Labhart

Facilitated By: Mark Witty, Superintendent

The team reviewed all applications and interviewed all candidates.

Recommendation for approval regarding Grant SD #3 Budget Committee Members:

Karla Averett

Lucas Moore

Charissa Moulton

Trey Thompson

For your information the standing Grant SD #3 Budget Committee Members are:

Mat Carter

Charlene Morris

King Williams

6.3



January 2024

RE: Capital Project Action Items

ACTION ITEMS

The following action items need board review and approval:

Project/Action Item	Motions Needed
GUHS Library/Student Commons Asbestos Abatement (RFQ-2023-03-ASB)	Award: 1. Construction Services Agreement with Alpine Abatement for \$48,868 for asbestos abatement
Humbolt HVAC Unistrut Equipment Installation (RFQ-2022-02-UNI)	Award: 2. Construction Services Agreement with Darrell McKrola G.C. for \$34,000 for Unistrut catwalk installation
Humbolt HVAC Change Order – Millburn	Approve: 3. Change Order No. 1 for Milburn Heating and Cooling equipment installation to increase award ceiling by \$55,180 for Unistrut design changes and other changes as specified in the change order
GUHS Building Access and Security Measures	Award: 4. Equipment order of \$30,253.97 for Verkada/Monarch security equipment; and 5. Construction services agreement for All.On Electric for \$22,628.99 for equipment installation.
Humbolt Building Access and Security Measures	Award: 6. Equipment order of \$20,762.33 for Verkada/Monarch security equipment; and 7. Construction services agreement for All.On Electric for \$14,257.31 for equipment installation.

6.4.1

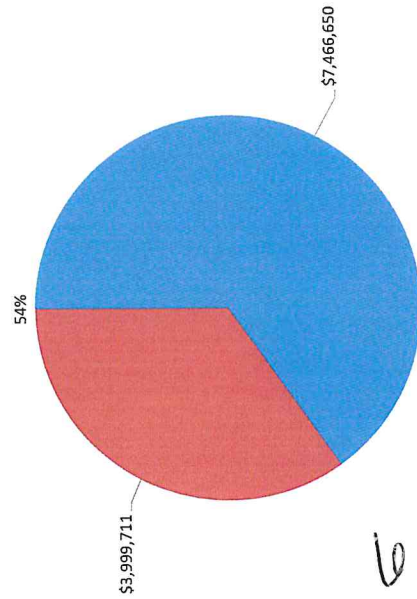


Grant School District 3 Project Tracker

Tuesday, January 9, 2024

Project	Project No.	Funding Source	Start Date	Months in Progress	Work Status	Budgeted Cost	Current Spend	% Expended
Humbolt Seismic - Phase 2	2022-01	Business Oregon Seismic Grant	May-21	32	Completed	\$1,445,205	\$1,334,235	92%
Humbolt HVAC	2022-02	DAS HB5202	Jul-22	19	In-Progress	\$1,112,545	\$685,216	62%
Grant Union Roof Repairs (Seismic)	2022-03	DAS HB5202	Jul-22	14	Completed	\$1,098,540	\$1,083,772	99%
GUHS Replacement Feasibility Study	2022-04	DAS HB5202	Jul-22	18	In-Progress	\$250,000	\$118,606	47%
Crow's Nest @ 7th Street	2022-05	Fund 400 - Cap Projects	Dec-22	13	In-Progress	\$157,800	\$55,000	35%
School District 3 Fencing	2023-01	SIA & Fund 400 - Cap Projects	Jun-23	7	Completed	\$281,953	\$281,953	100%
GUHS Student Commons	2023-02	ESSER III & Brownfield Grant	May-23	8	In-Progress	\$312,900	\$31,313	10%
Humbolt Playground Equipment	2023-03	ESSER II/III	Sep-23	4	In-Progress	\$351,953	\$187,278	53%
Grant Union HVAC	2023-04	ESSER III	Jul-23	6	In-Progress	\$832,053	\$1,631	0%
District Maintenance Facility	2023-05	Fund 400 - Cap Projects	Sep-23	4	In-Progress	\$263,100	\$26,527	10%
Humbolt Paving	2023-06	Fund 400 - Cap Projects	Aug-23	3	Completed	\$85,620	\$85,620	100%
GU Paving	2023-07	Fund 400 - Cap Projects	Aug-23	3	Completed	\$35,670	\$35,670	100%
Humbolt SpED	2023-08	Fund 400 - Cap Projects	Jul-23	3	Completed	\$15,947	\$15,947	100%
Building Access & Security	2023-09	Fund 400 - Cap Projects	Sep-23	4	In-Progress	\$141,403	\$2,869	2%
Contingency (District Wide Improvements)	2023-10	Fund 400 - Cap Projects	Jul-22	19	In-Progress	\$1,081,961	\$54,075	5%
Total All Projects (Sum/Avg./In-Progress)	15			10	9	\$7,466,650	\$3,999,711	54%

Total Project Funding



6.4.2

SEISMIC Grant Funding	
Total	\$1,445,205
Expended	\$1,334,235
Remaining	\$110,970
% Remaining	8%

DAS HB5202 Grant Funding	
Total	\$2,250,000
Expended	\$1,887,593
Remaining	\$362,407
% Remaining	16%

ESSER III Grant Funding	
Total	\$1,496,906
Expended	\$220,222
Remaining	\$1,276,684
% Remaining	85%

Fund 400 - Capital Projects	
Total	\$2,047,507
Expended	\$541,713
Remaining	\$1,505,793
% Remaining	74%

Grant School District 3 Project Updates			Project Schedule		
			Start	End	Months
GUHS	Student Commons	Approved Ditroen Change Order to allow for design and construction oversight. Completed abatement testing and solicitation/procurement for abatement services. Prepared abatement construction agreement and Brownfield Grant Application. Added \$100,000 for furniture, fixtures, and equipment (FF&E) and new suspended ceiling to budget and increased budget to reflect Brownfield Grant Revenues of \$58,000. Estimated Budget is now \$312,900. Construction will proceed as follows: March 22-April 7 (Abatement and Remediation - Spring Break); April 8-14 (Suspended Ceiling Installation); April 15-28 (New lighting/electrical and FF&E install).	Sep-23	Aug-24	12
	GU HVAC	Mechanical plans received; completed value engineering. Electrical and Structural plans expected by February. Will adjust budget based on estimated cost of electrical upgrades and HVAC installation. RFPs to be published in late January, early February and work to commence this summer, but timing for completion will depend on electrical components (currently 12-18 months out). Have coordinated for additional grant funds through House Bill 3031 and federal funding, with grant writing services requested to be provided by CSS at no cost to District.	Jul-23	Aug-25	27
	Rekeying	Contract awarded to Strawberry Mountain Locks. Rekeying is complete.	Sep-23	Dec-23	4
Humbolt	Humbolt HVAC	Contracts awarded and signed with S&C Electric (Electrical), Milburn Heating & Cooling (Mechanical), ZCS (Structural), and Marcia Karr (Mechanical). Structural plans ready to submit to Grant County Planning Department for roof-mounting system and manwalk. HVAC equipment installed on front pad (by carpool lane) and contract awarded to Fields to do construction of AC cover. The manwalk quotes are presented to the board this meeting for award.	Jun-23	Aug-24	15
	Rekeying	Contract awarded to Strawberry Mountain Locks. Rekeying is in progress.	Nov-23	Dec-23	2
	Seismic	CB Construction completed tile repair and replacement over Christmas break. Project is complete. Closeout of final invoices pending.	Jun-23	Dec-23	7
	Playground Equipment	Equipment ordered; Scheduled to ship this summer and will be professionally installed.	May-24	Jul-24	3
District-Wide	Fencing	Gates are installed and the contracted portion of this proejet is complete. Main entrance gate still needed for Humbolt.	Jun-23	Nov-23	6
	Maintenance Building	Contract amendment needed per new design plans; new floodplain and development permits to be submitted this month. Construction to proceed upon approval of building permits.	Jul-23	Dec-23	6
	7th Street Crow's Nest	Construction in progress (framing complete).	Oct-23	Feb-24	5
	Access Control & Rekeying	Contracts ready for board approval for GU and Humbolt.	Nov-23	Jun-24	8
	Feasibility Study	Extended period of performance to June 30. Work will resume in February.	Jul-22	Jun-24	24
Misc.	Audit Prep	Audit in progress.	Sep-23	Dec-23	4
	Financial Updates	January 9, 2024 update included in packet.			
Completed Projects	GU Staff Room	Completed in August.	Jun-23	Aug-23	3
	Seismic (Roof Repairs)	Compeltd in September.	Jun-23	Sep-23	4
	GU Pavement Resealing	Completed in October.	Aug-23	Oct-23	3
	Humbolt Pavement Resealing	Completed in August	Aug-23	Aug-23	1
	Humbolt ADA Concrete	Completed in October.	Aug-23	Oct-23	3
	Humbolt SpED Remodel	Completed in November.	Aug-23	Aug-23	1
	East 7th Street Parking	Completed first week in November.	Oct-23	Nov-23	2

6.4.3