

**WHITE PINE COUNTY SCHOOL DISTRICT
BOARD OF SCHOOL TRUSTEES REGULAR MEETING
MINUTES
9/17/2019**

1. CALL TO ORDER; PLEDGE OF ALLEGIANCE

A regular meeting of the Board of Trustees was held on 9/17/2019. Chair Shella Nicholes called the meeting to order at 6:00 p.m. in the Board Room at White Pine County School District, Ely, Nevada.

2. ROLL CALL

BOARD MEMBERS

Shella Nicholes, Chair	Angela McVicars, Vice Chair	Jessica Trask, Clerk	
Amy Adams	Candice Campeau	Pete Mangum	Tasheena Sandoval

ADMINISTRATORS

Adam Young	Paul Johnson	Cammie Briggs	Robert Bischoff
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STUDENT ADVISORY MEMBERS

None

LEGAL COUNSEL

James Beecher

3. PUBLIC COMMENT

Jake with Chartwells is glad to back for the school year.

4. STAFF COMMENTS

Cammie Briggs noted tomorrow night is the first parent STEAM night at D.E. Norman.

5. POSSIBLE ACTION/APPROVAL OF FLEXIBLE AGENDA

Jessica moved to approve flexible agenda. Angie seconded the motion and the motion passed unanimously.

6. CORRESPONDENCE

Correspondence was presented on Pages 6-7 of the Expanded Agenda. No additional correspondence

7. STUDENT REPRESENTATIVE REPORTS

None

8. PRESENTATIONS

McGill Elementary – Principal Robert Bischoff noted there will be a Literacy Lunch on Thursday. McGill received a large donation to put in a hydroponic “kinder-garden” unit. He then turned the time to his staff: Marlee Long, 1st., Mikayla K, Christina Nicholes 2-3, Krystal Kunz – SPED, Sarah Hulsey – student teaching 4th grade, Amy Sorensen – 5th grade and Jenny Wilson. Marlee Long, 1st Grade, and Mckayla Marich, K, focused on goals 8:00, using writing workshops model, NISL and NNRPDP are coaching and supporting at McGill this year. They are working on aligning learning with upper grades. Ms. Nicholes, 2nd-3rd Grade, and Ms. Wilson, p-K reviewed the use of Leader In Me in McGill using that language regularly. They are using Leader In Me workbooks. Students are using Leader In Me Leadership binders. The binders help the student gauge their progress throughout the year. McGill elementary is hosting a Leader In Me training in the spring. Ms. Sorenson, 5th Grade, and Ms. Hulsey, 4th Grade, reviewed family activities upcoming and throughout the year. Austormy night is October 16th. Oct 26th will be the Haloween Carnival, Thanksgiving feast, literacy night, Christmas program, there will be more math and literacy nights throughout the year. Robert praised his amazing staff. McGill is working hard on their writing skills. A NISL trainer noted what a great job the teachers are doing at their writing workshops. McGill received some radio and are used during evacuation drills.

District – Nevada School Performance Framework – Star Rating. The information delivered through a PowerPoint is attached to the minutes. Adam also noted working on alignment from K-12.

9. ACTION ITEMS

9-A DISCUSSION/FOR POSSIBLE ACTION TO APPROVE MINUTES 9/3/2019.

Angie moved to approve the minutes of the 9/3/2019 meeting.
Jess seconded the motion and the motion passed unanimously.

9-B DISCUSSION/FOR POSSIBLE ACTION TO APPROVE CONSENT AGENDA

Jess moved to approve the following consent agenda item: 9C-1 Payment of Bills, 9C-2 Petty Cash Report, and 9C-3 Budget transfers.
Angie seconded the motion and the motion passed unanimously.

9C-4 DISCUSSION/FOR POSSIBLE ACTION TO APPROVE/ACCEPT THE RETIREMENT OF TEDD HEGGIE, WPHS WELDING/AGRICULTURE TEACHER AND APPROVE TO FILL THE POSITION Page

Candice moved to approve /accept the retirement of Tedd Heggie, WPHS Welding/Agriculture Teacher and approve to fill the position.
Tasheena seconded the motion and the motion passed unanimously.

9C-5 DISCUSSION/FOR POSSIBLE ACTION TO APPROVE CRITICAL SHORTAGE OF TEACHERS IN WELDING/AGRICULTURE Page

Candice moved to approve critical shortage of teachers in Welding/Agriculture.
Angie seconded the motion and the motion passed unanimously.

9C-6 DISCUSSION/FOR POSSIBLE ACTION TO APPROVE SB178 & TITLE I INTERVENTION POSITION AT WPHS Page

No action - repeat of 9C-8.

9C-7 DISCUSSION/FOR POSSIBLE ACTION TO APPROVE TEACHER AIDE LUND 28 HOURS/WEEK WILL BE PAID THROUGH SB178. Page

Jess moved to approve teacher aide Lund 28 hours/week will be paid through SB178.
Tasheena seconded the motion and the motion passed unanimously.

9C-8 DISCUSSION/FOR POSSIBLE ACTION TO APPROVE CERTIFICATED INTERVENTIONIST AT WPHS PAID THROUGH SB178 AND TITLE I. Page

Angie moved to approve certificated interventionist at WPHS paid through SB 178 and Title I.
Amy seconded the motion and the motion passed unanimously.

9C-9 DISCUSSION/FOR POSSIBLE ACTION TO APPROVE TRANSPORTATION CONTRACT WITH SETH HARKER. Page

Jess moved to approve transportation contract with Seth Harker.
Tasheena seconded the motion and the motion passed unanimously.

9C-10 DISCUSSION/FOR POSSIBLE ACTION TO APPROVE TRAVEL FOR KENNA HALL TO ATTEND READING & WRITING PROJECT PHONICS INSTITUTE: GRADES K-2 IN NEW YORK, NY SEPTEMBER 22-24, 2019 TO PAID WITH READ BY 3 GRANT. Page

Tasheena moved to approve travel for Kenna Hall to attend Reading & Writing Project Phonics Institute: Grades K-2 in New York, NY September 22-24, 2019 to paid with Read by 3 Grant.
Pete seconded the motion and the motion passed unanimously.

9C-11 DISCUSSION/FOR POSSIBLE ACTION TO APPROVE TWO TO ATTEND THE SCHOOL SAFETY CONFERENCE IN SAN DIEGO SEPTEMBER 30-OCTOBER 2 PAID THROUGH POOL/PACT GRANT. Page

Angie moved to approve two to attend the School Safety Conference in San Diego September 30-October 2 paid through POOL/PACT grant.

Jess seconded the motion and the motion passed unanimously.

9C-12 DISCUSSION/FOR POSSIBLE ACTION TO APPROVE FIRST READING POLICY 1140 - POLICY DISSEMINATION. Page

Jess moved to approve first reading Policy 1140 - Policy Dissemination and move to second reading .

Angie seconded the motion and the motion passed unanimously.

9C-13 DISCUSSION/FOR POSSIBLE ACTION TO APPROVE FIRST READING POLICY 2014 - SUPERINTENDENT EVALUATION. Page

Angie moved to approve first reading Policy 2014 - Superintendent Evaluation changing to annual as suggested and superintendent evaluation to November 30th and move to second reading.

Jess seconded the motion and the motion passed unanimously.

9C-14 DISCUSSION/FOR POSSIBLE ACTION TO APPROVE TO DELETE POLICY 2040 - MANAGEMENT TEAM. Page

Jess moved to approve to delete Policy 2040 - Management Team.

Amy seconded the motion and the motion passed unanimously.

9C-15 DISCUSSION/FOR POSSIBLE ACTION TO APPROVE FIRST READING POLICY 3016 - CONTRACTS. Page

Candice moved to approve first reading Policy 3016 – Contracts and to include adjustments of dates as provided and move to second reading.

Tasheena seconded the motion and the motion passed unanimously.

9C-16 DISCUSSION/FOR POSSIBLE ACTION TO APPROVE FIRST READING POLICY 7508 – H27ELESS STUDENTS. Page

Amy moved to approve first reading Policy 7508 - Homeless Students.

Jess seconded the motion and the motion passed unanimously.

10. DISCUSSION AND INFORMATION ITEMS

10-A FINANCE OFFICER REPORT

Paul reported we had the emergency service, fire extinguishers servicing company abandoned us. Paul is trying to work with a new company Summit Fire Protection – Janet Little. Working hard to have stuff ready for audit and hoping for a timely audit.

10-B BOARD REPORT

10B-1 NASB Director's Report

Shella received nominations for award, will be going to Vegas for joint meeting September 27-28th.

10B-2 Board Involvement and Reports

Pete – Back to school picnic and board meeting, WPHS football game, WPHS Volleyball and soccer games, talked to leadership about the bonfire.

Tasheena – involved in new soccer season, helped with DEN PTO with WPHS rodeo concession.

Angie – visited Mrs. Porter's class, tech meeting, WPHS rodeo concession, agenda meeting, 5th grade back to school, fair and horse races, back to school picnic.

Amy – much family business.



Nevada School Performance Framework



Key Vocabulary

- Pooled Average: The number of students proficient in Math, ELA, and Science divided by the number of valid test participants.
- N size: The number of valid test participants in a group or subgroup.
- Subgroup: Categories of students like IEP, FRL, ethnic/racial background.
- MGP: Median growth percentile--calculated at each school for the entire N size. Consists of each student's growth as measured in percentile from bottom to top and selecting the middle number. This is done for ELA and Math.
- AGP: Adequate growth percentile--a student's expected growth (calculated using a formula) to either stay proficient or become proficient in two years or by the end of 8th grade.

Elementary Schools

Elementary School Model

Elementary School Performance Indicators



Middle Schools

Middle School Model

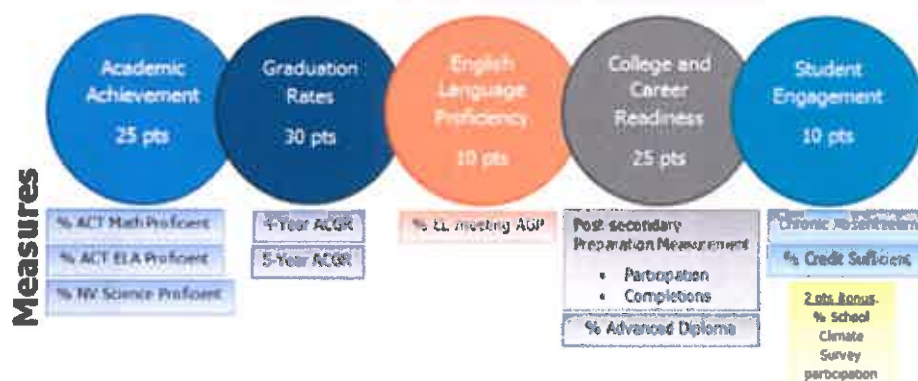
Middle School Performance Framework



High Schools

High School Model

School Performance Indicators




How Are Points Earned?

- Each bubble has several data points which contribute to the points a school earns in that bubble.
- Point Attribution Tables (included in handouts) specify what benchmarks achievement must reach in order to earn the associated points.
- Examples in the Growth and Opportunity Gap bubbles.




Caution!

A brief analogy.



Celebrations--Continued Increases in Percentage of Students at or above Standard Grades 3-8

	ELA	Math
2015-2016	20.0	15.0
2016-2017	23.9	18.1
2017-2018	25.0	21.7
2018-2019	34.3	27.3



Celebrations--Reductions in Chronic Absenteeism

	17-18	18-19
McGill	20.5%	7.7%
DEN	19.5%	7.2%
WPMS	9.5%	7.1%
WPHS	23.7%	20.5%



Celebrations--Continued Success in Opportunities for College and Career Readiness and Local Graduation Rate

	2017-2018	2018-2019
Participation	69.8%	73.8%
Completion	25.3%	30.7%
Graduation Rate	87.7%	91.1%



Areas of Concern

- Distance education students are wrapped into this year's districtwide data. Lund and SVHS are severely impacted.
- Chronic absenteeism at SVHS and WPHS.
- College and career readiness and graduation rate at SVHS.



Areas of Concern

- Growth bubble.
 - Students are experiencing growth in their SBAC scores from year to year. However, that growth must equal or surpass the "line" that is projected through the NDE's algorithm.
- Opportunity gaps.
 - Non-proficient students (as identified by the previous year's SBAC) are not moving rapidly enough to meet their adequate growth percentile as defined by the NDE's algorithm.



District Performance Plan Changes to Reflect Needs

- Continued focus on world class Tier 1 instruction.
 - World Class Literacy launch.
 - Districtwide literacy learning days.
- Continued focus on leadership development.
 - NISL coaching.
 - District Leadership Team meetings.
- Increased focus on building structures to support system-wide, sustained growth.
 - [Longitudinal data in useable form for teachers.](#)
 - Better understanding of the NSPF model at all levels.
 - Time and attention to successful intervention models.



World Class Learning

