

English Learner Academic Support Specialist

JOB GOALS

Under the supervision of the Director of Multilingual and Migrant Education Programs, the English Learner Academic Support Specialist is responsible for assisting with the implementation of the academic supports for English learners outlined in the Local Control Accountability Plan (LCAP) and any English Learner Federal, State, District and School Accountability Plans.

The English Learner Academic Support Specialist, together with the Director of Multilingual and Migrant Education Programs and EL Coordinators, assists teachers and staff in the implementation of core academic and elective course supports for English learners.

PERFORMANCE RESPONSIBILITIES AND DUTIES:

- In collaboration with Multilingual and Migrant Education staff, coordinates academic support services for English learners (EL) and recently re-designated students (RFEP)
- Collaborates with teachers to develop and implement respectful and research-based individualized academic support plans for struggling EL and RFEP students
- Works with counselors to coordinate support services for EL and RFEP students experiencing barriers to their academic success
- Researches, curates, develops and creates culturally responsive curricular and instructional resources designed to support EL and RFEP students in core and academic support elective courses
- Researches, designs and develops new courses of study for English learner academic support elective courses in collaboration with teachers and support staff
- Analyzes and monitor academic and linguistic student achievement data to assess the outcome of services provided
- Plans and provides teacher and para-educator collaboration and professional learning opportunities aligned to state common core, content, and ELD standards
- Assists site administrators with presentations to parent and community groups related to academic support services for EL and RFEP students
- Participates in district and school English Learner and Migrant Parent advisory committee meetings (e.g. ELACs, DELACs, and MPACs)
- Uses district adopted technologies to communicate and collaborate
- Participates and attends job-related professional learning

PRIMARY EVALUATOR/WORKING LOCATION

Director of Multilingual and Migrant Education Programs

Position will be housed at Lincoln Center but will be working at/with various sites throughout the District

REQUIRED QUALIFICATIONS

- Three years of successful classroom teaching experience with English learners.
- Possess a valid California Single Subject clear credential
- CLAD or BCLAD certification
- NCLB compliant
- Demonstrated success in differentiating instruction to meet the needs of English Language Learners, at-risk learners
- Training and experience in bilingual/cross-cultural teaching methodologies; successful classroom experience, English as a second language instruction, and sheltered instruction (SDAIE)

DESIRED QUALIFICATIONS

Bilingual (Spanish/English) preferred

Experience or leadership in mentoring, peer coaching, or designing/conducting professional learning