Teacher: DUBOSE-THOMAS, JONES S.JONES Date: 09/16-20 Subject:ELA LANGUAGE/WRITING Period: 2ND

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| **Alabama CCRS/COS: Standards**  LF.FL.5LF.FL.REC.R.6 LF.WR.EXP.W.37R4  WL8.1 DETERMINE PURPOSE AND SUDIENCE PRIOR TO WRITING  WL8.7 DEMONSTRATING THE PROCESS OF PREWRITING, DRAFTING, REVISING, EDITIONG, AND PUBLISHING.  WL.11.2 DEMONSTRATING CORRECT USE OF NOUNS, PRONOUNS, CONJECTIONS, ADJECTIVES, AND ADVERBS. |

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| **Outcome(s)/Objective(s)STUDENTS WILL BE ABL TO**   * learn about choosing a topic for an opinion essay. * review using a main-idea web to generate specific topic ideas. * complete an idea web to guide researching a topic. * create a clean, finished copy of the opinion essay. * complete the publishing step of the writing process. * learn about spelling patterns with the suffixes ‑ion/‑sion/‑tion and ‑ity. * use a TREE graphic organizer to plan an opinion essay. * receive feedback about their plans in a writer's conference. * review pronouns. |

**ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:**

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|  | KWL |  | Word Splash |  | Anticipation Guide |  | Lecture |  | Graphic Organizer/VLT | |  | Poem, Rhymes, etc. |
|  | Survey |  | Possible Sentence |  | Think-Pair-Share |  | Reading |  | Pictograph | |  | Acronyms/Word |
|  | First Word |  | Concept Map |  | Vocabulary Overview |  | Model |  | Diagram | |  | Other: AROUND THE ROOM AUTHENTIC RELATIONS\_\_\_\_\_\_\_\_\_\_\_\_ |
|  | Word Map |  | Frayer Model |  | Daily Language Practice (DLP)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | Hands-on |  | Mind Map/Visual Guide |  | |  |
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| **Engagement Strategies:**  - Collaborative Group Work  - Writing to Learn  - Literacy Groups  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  - Questioning Techniques  - Scaffolding Text  -Classroom Talk  - T.W.I.R.L. | | | | | | | | | | | | |
| **Technology Integration:**  Smart board  Document Camera  IPADS  Mac Books  Computers  Kindles  Interactive Tablets  Digital/ Video Camera  Clickers  ACCESS  Computer Program:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | | | | | |

**This Week’s Vocabulary:**

ADVERBS

SYNONYMS

ANTONYMS

PREFIX

SUFFIX

**PROCEDURAL CONTENT (application)**

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|  | | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | |
| ***Essential Question*** | | WHAT ARE PRONOUNS? | WHAT ARE PRONOUNS? | WHAT ARE PRONOUNS? | WHAT ARE PRONOUNS? | WHAT ARE PRONOUNS? | |
| ***Daily Objective(s)***  ***I Can Statement*** | | **I CAN DETERMINE WHAT A PRONOUN IS?** | **I CAN DETERMINE WHAT A PRONOUN IS?** | **I CAN DETERMINE WHAT A PRONOUN IS?** | **I CAN DETERMINE WHAT A PRONOUN IS?** | **I CAN DETERMINE WHAT A PRONOUN IS?** | |
| *Preview*  *(Before)*  *Warm-up- Hook* | | QUICK WRITEPR- SPELLING TEST/ DEVELOP BACKGROUND KNOWLEDGE | REVIEW LESSON  SAY SOMETHING | OPINION WRITING WEDNESDAY/PREWRITING | SAY SOMETHING  PRONOUNS | Review | |
| *Instruction*  *(During)*  I Do-  We Do-  Y’all Do-  You Do- | | WRITING  FACTS AND OPINIONS  SPELLING  ORALLY PRETEST SUFFIXES  GRAPHIC ORGANIZER | WRITING-PREWRITING  OPINION WRITING  PRONOUNS  SHARE AND SHOW | WRITING-DRAFTING  (TREE) TOPIC SENTENCE, REASON AND EXPLANATION, ENDING WRAP UP  OPINION WRITING  SPELLING  SUFFIXES  GRAPHIC ORGANIZER | WRITING-REVISING  OPINION WRITING  PRONOUNS  SHARE AND SHOW | WRITING-DRAFTING  OPINION WRITING  TEST  SPELLING  SUFFIXES  PRONOUNS | |
| Small Groups | | GROUP WORK  PRACTICE SKILLS | GROUP WORK  PRACTICE SKILLS | GROUP WORK  PRACTICE SKILLS | GROUP WORK  PRACTICE SKILLS | GROUP WORK  PRACTICE SKILLS | |
| *After/Homework* | | GRAND CONVERSATION | GRAND CONVERSATION | WRITING WEDNESDAY | GRAND CONVERSATION | TEST | |
| **Assessment (Formative):** Class work Notebook Homework quizzes Tests Computer activities Collaborative work  Project/ Other: | | | | | |

**Assessment (Summative):** Quizze**s** T**ests** Group activities Project based Other:

**Summarizing****:**  3-2-1  Ticket out the Door  The Important Thing  Cue Cards  Teacher Questions  Student Summary  Other: