Teacher: DUBOSE-THOMAS, JONES S.JONES Date: 09/16-20 Subject:ELA LANGUAGE/WRITING Period: 2ND

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| **Alabama CCRS/COS: Standards** LF.FL.5LF.FL.REC.R.6 LF.WR.EXP.W.37R4WL8.1 DETERMINE PURPOSE AND SUDIENCE PRIOR TO WRITINGWL8.7 DEMONSTRATING THE PROCESS OF PREWRITING, DRAFTING, REVISING, EDITIONG, AND PUBLISHING.WL.11.2 DEMONSTRATING CORRECT USE OF NOUNS, PRONOUNS, CONJECTIONS, ADJECTIVES, AND ADVERBS. |

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| **Outcome(s)/Objective(s)STUDENTS WILL BE ABL TO*** learn about choosing a topic for an opinion essay.
* review using a main-idea web to generate specific topic ideas.
* complete an idea web to guide researching a topic.
* create a clean, finished copy of the opinion essay.
* complete the publishing step of the writing process.
* learn about spelling patterns with the suffixes ‑ion/‑sion/‑tion and ‑ity.
* use a TREE graphic organizer to plan an opinion essay.
* receive feedback about their plans in a writer's conference.
* review pronouns.
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**ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:**

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|  [ ]  | KWL |  |  [ ]  Word Splash |   | [ ]  Anticipation Guide |  | [ ]  Lecture |  | [x]  Graphic Organizer/VLT |   | [ ]  Poem, Rhymes, etc. |
|  [ ]  | Survey |   |  [ ]  Possible Sentence |   | [ ]  Think-Pair-Share |  | [ ]  Reading |   | [ ]  Pictograph |   | [ ]  Acronyms/Word |
|  [ ]  | First Word |   |  [ ]  Concept Map |  | [x]  Vocabulary Overview |   | [ ]  Model |   | [ ]  Diagram |   | [x]  Other: AROUND THE ROOM AUTHENTIC RELATIONS\_\_\_\_\_\_\_\_\_\_\_\_ |
|  [x]  |  Word Map |   |  [ ]  Frayer Model |  | [ ]  Daily Language Practice (DLP)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |   | [x]  Hands-on |   | [ ]  Mind Map/Visual Guide |  |  |
|   |   |   |   |   |   |   |   |   |   |   |   |
| **Engagement Strategies:**[x]  - Collaborative Group Work [ ]  - Writing to Learn [ ]  - Literacy Groups [ ]  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [ ]  - Questioning Techniques [ ]  - Scaffolding Text [x]  -Classroom Talk [x]  - T.W.I.R.L. |
| **Technology Integration:** [x]  Smart board [ ]  Document Camera [ ]  IPADS [ ]  Mac Books [x]  Computers [ ]  Kindles [ ]  Interactive Tablets [ ]  Digital/ Video Camera [ ]  Clickers [ ]  ACCESS [x]  Computer Program:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [ ]  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

**This Week’s Vocabulary:**

ADVERBS

SYNONYMS

ANTONYMS

PREFIX

SUFFIX

**PROCEDURAL CONTENT (application)**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| ***Essential Question*** | WHAT ARE PRONOUNS? | WHAT ARE PRONOUNS? | WHAT ARE PRONOUNS? | WHAT ARE PRONOUNS? | WHAT ARE PRONOUNS? |
| ***Daily Objective(s)******I Can Statement***  | **I CAN DETERMINE WHAT A PRONOUN IS?** | **I CAN DETERMINE WHAT A PRONOUN IS?** | **I CAN DETERMINE WHAT A PRONOUN IS?** | **I CAN DETERMINE WHAT A PRONOUN IS?** | **I CAN DETERMINE WHAT A PRONOUN IS?** |
| *Preview* *(Before)**Warm-up- Hook* |  QUICK WRITEPR- SPELLING TEST/ DEVELOP BACKGROUND KNOWLEDGE | REVIEW LESSON SAY SOMETHING | OPINION WRITING WEDNESDAY/PREWRITING | SAY SOMETHINGPRONOUNS | Review |
| *Instruction* *(During)*I Do-We Do-Y’all Do-You Do- | WRITING FACTS AND OPINIONSSPELLING ORALLY PRETEST SUFFIXES GRAPHIC ORGANIZER | WRITING-PREWRITINGOPINION WRITING PRONOUNS SHARE AND SHOW | WRITING-DRAFTING(TREE) TOPIC SENTENCE, REASON AND EXPLANATION, ENDING WRAP UPOPINION WRITING SPELLINGSUFFIXES GRAPHIC ORGANIZER | WRITING-REVISINGOPINION WRITINGPRONOUNS SHARE AND SHOW | WRITING-DRAFTINGOPINION WRITING TESTSPELLING SUFFIXES PRONOUNS |
|  Small Groups | GROUP WORKPRACTICE SKILLS  | GROUP WORKPRACTICE SKILLS  | GROUP WORKPRACTICE SKILLS  | GROUP WORKPRACTICE SKILLS  | GROUP WORKPRACTICE SKILLS  |
| *After/Homework* | GRAND CONVERSATION | GRAND CONVERSATION | WRITING WEDNESDAY | GRAND CONVERSATION | TEST |
| **Assessment (Formative):** [x] Class work [ ] Notebook [ ] Homework [x] quizzes [ ] Tests [x] Computer activities [x] Collaborative work [x]  Project/ Other: |

**Assessment (Summative):** [x] Quizze**s** [x] T**ests** [ ] Group activities **[ ]** Project based **[ ]** Other:

**Summarizing****:** [ ]  3-2-1 [ ]  Ticket out the Door [x]  The Important Thing [ ]  Cue Cards [x]  Teacher Questions [x]  Student Summary [ ]  Other: