

ADMINISTRATIVE GOALS

Proper administration of the schools is vital to a successful educational program. The general purpose of the Administration shall be to coordinate and supervise, under the policies of the School Administrative Unit and School Board, the creation and operation of an environment that promotes effective student learning. Administrative duties and functions should be appraised in terms of the contribution made to improving instruction and learning. The Board shall rely on the Superintendent, to provide the professional administrative leadership necessary.

The Superintendent, principal, and all other administrators shall have the authority and responsibility necessary for his/her specific administrative assignment. Each administrator will be accountable for the effectiveness with which the administrative assignment is carried out. The Board will be responsible for specifying requirements and expectations of the Superintendent, then holding the Superintendent accountable by evaluating how well those requirements and expectations have been met. In turn, the Superintendent shall be responsible for clearly specifying requirements and expectations for all other administrators, then for holding each accountable by evaluating how well requirements and expectations have been met.

Major goals of administration shall be:

1. To manage the District's various departments, units, and programs effectively.
2. To provide professional advice and counsel to Board and to advisory committees. Where feasible, this will be done through reviewing alternatives, analyzing the advantages and disadvantages of each, and recommending appropriate action from among the alternatives.
3. To implement the management function to assure the best and most effective learning programs, through achieving such sub-goals as (a) providing leadership in keeping abreast of current educational developments; (b) arranging for the professional development necessary to the establishment and operation of learning programs that better meet more learner needs; (c) coordinating cooperative efforts at improvement of learning programs, facilities, equipment, and materials; (d) encouraging improvement ideas and decision making among staff, students, parents, and others, and (e) implementing procedures to ensure that the differing needs and talents of students are fully considered when planning educational programs.

Legal References:

N.H. Code of Administrative Rules-

Section Ed. 302, Duties of School Superintendents

Section Ed. 303, Duties of School Board

Section Ed. 303, Duties of School Principal

Section Ed. 306.10(a), Policy Development: Meeting the Instructional needs of each Student with different talents.

First Reading: May 23, 2000

Second Reading: June 13, 2000

Adopted: June 13, 2000

Reviewed: December 12, 2006

(Amended to include any legal references.)

First Reading: June 26, 2024

Second Reading: July 17, 2024

Revised: July 17, 2024