

Slidell ISD

Special Education Operating Procedures

Slidell ISD Board Policy along with these Special Education Operating Procedures constitute the Policies and Procedures of Slidell ISD, designed to be consistent with the State policies and procedures developed pursuant to the IDEA. Slidell ISD Special Education Operating Procedures are not to be for the purpose of creating a requirement that is not otherwise imposed by the Individuals with Disabilities Education Improvement Act (“IDEA”), together with its implementing federal regulations, state statutes and rules, as they shall from time to time be amended, and shall not be construed to create a higher standard than that established by IDEA. These Special Education Operating Procedures will be posted on Slidell ISD’s website. These Special Education Operating Procedures should be interpreted consistent with the IDEA. Slidell ISD’s Special Education Operating Procedures are reviewed and updated, as needed, on at least an annual basis. Slidell ISD will make timely changes to policies and procedures in response to IDEA amendments, regulatory or rule changes, changes to state policy, or new legal interpretation as are necessary to bring Slidell ISD into compliance with the requirements of IDEA. Slidell ISD maintains systems to ensure that all students with disabilities residing in the District, including students with disabilities attending non-public schools, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located, and evaluated and provided a free appropriate public education. Slidell ISD maintains systems to ensure that students with disabilities and their parents are afforded the procedural safeguards required under the IDEA (and its implementing federal regulations, state statutes and rules) including with respect to the confidentiality of records and personally identifiable information.

Child Find

- [Child Find Duty](#)
- [Child Find Ages 0-5](#)
- [Child Find Dyslexia Services](#)
- [Child Find Referral for Possible Special Education Services](#)
- [Child Find Children Who Transfer](#)

Free Appropriate Public Education

- [Free Appropriate Public Education](#)
- [Admission, Review, and Dismissal \(ARD\) Committee Meeting](#)
- [ARD Committee Membership](#)
- [Parent Participation](#)
- [Least Restrictive Environment](#)
- [Transition and Graduation](#)
- [Amendment without a Meeting](#)

Evaluation

- [Review of Existing Data](#)
- [Evaluation Procedures](#)
- [Independent Education Evaluation](#)

Eligibilities Under IDEA

- [Eligibilities Under IDEA](#)

Discipline

- [Restraint and Timeout](#)
- [Authority of School Personnel](#)
- [Protection for Children Not Yet Eligible for Special Education](#)
- [Disciplinary Change of Placement](#)
- [Manifestation Determination](#)
- [When Behavior is a Manifestation](#)
- [When Behavior is not a Manifestation](#)
- [Services During Periods of Removal](#)
- [Special Circumstances](#)