



# PIONEER VALLEY HIGH SCHOOL COURSE CATALOG 2024 - 2025





Pioneer Valley High School  
Courses Catalog  
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All educational programs and activities under the jurisdiction of the State Board of Education shall be available to all qualified persons without regard to perceived ancestry, age, color, disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sex, sexual orientation, or association with a person or a group with one or more of these actual or perceived characteristics, pursuant to the California Code of Regulations.

*(California Education Code (EC) sections (§§) 200, 220, 221.5, 234.1, and 260; California Government Code (GC) section (§) 11135; California Penal Code (PC) section 422.55; California Code of Regulations, title 5, (5 CCR) sections 4900, 4902, and 4960)*

## AGRICULTURE

### **Advanced Agriculture Mechanics AG6680 Fall / AG6384 (Spring AHC AG155)**

**GRADE LEVEL:** 10 - 12

**PREREQUISITE:** Agriculture Mechanics A & B

**REQUIREMENTS FULFILLED:**  AHC  A-G (G)  AP  CTE **Completer/Capstone**

Expands on the basic skills learned in Ag Mechanics. Students will begin plan reading, creating a bill of material, and cut lists. A continuation of welding skills, out of position welds and new welding rods are introduced. Fabrication is a major component, as well as job training.

### **Advanced Communication and Leadership in Agriculture AG6302 / AG6303**

**GRADE LEVEL:** 10-12

**PREREQUISITE:** Ag Leadership (teacher approval only) **(Concentrator)**

**REQUIREMENTS FULFILLED:**  AHC  A-G (G)  AP  CTE **Completer/Capstone**

Expands on Ag leadership and Communication.

### **Advanced Floral Design AG6140 / AG6105**

**GRADE LEVEL:** 10 - 12 (second year)

**PREREQUISITE:** Floral Design

**REQUIREMENTS FULFILLED:**  AHC  A-G (F)  AP  CTE **Completer/Capstone**

Students will be mastering and expanding on the basic skills learned in Floral Design. Students will pursue a deeper understanding and application of principles of Floral Design. Students will also participate in FFA activities and maintain an SAE. This is a full year course.

### **Agriculture Business Communications AG6740 Fall / AG5001 (Spring AHC AG150)**

**GRADE LEVEL:** 10-11

**PREREQUISITE:** N/A

**REQUIREMENTS FULFILLED:**  AHC  A-G (G)  AP  CTE **Concentrator**

Project based course designed to promote and develop leadership capabilities in the agriculture industry. Through the planning and execution of numerous events for the school's FFA chapter, students will discover how to best effect change in their communities. FFA participation and SAE (Supervised Agriculture Experience) will be part of the grade for this course.

### **Agriculture Chemistry (P) AG6100 / AG6101**

**GRADE LEVEL:** 10 - 12

**PREREQUISITE:** Ag Biology **(Concentrator)**

**REQUIREMENTS FULFILLED:**  AHC  A-G (G)  AP  CTE **Completer/Capstone**

A laboratory course for the student with a career interest in agriculture. Students will be involved in hands-on labs and receive an in-depth look at concepts in the following areas: chemistry and its relationship to agriculture, matter and energy, the periodic table, bonding, chemical reactions, climate change, and ocean acidification.

### **Agriculture Government AG4004 Fall / AG5158 (Spring AHC AG158)**

**GRADE LEVEL:** 12 ***Ag Business students have priority (12<sup>th</sup> gr. Gov graduation requirement)***

**PREREQUISITE:** Ag Business (course to be taken with Ag Econ)

**REQUIREMENTS FULFILLED:**  AHC  A-G (A)  AP  CTE **Completer**

Students pursue a deeper understanding of the institutions of American government in addition to the underlying economic principles that shape policies throughout the agriculture industry. In-depth study of the system of government in the world today.

### **Agriculture Leadership and Communications AG6292 Fall / AG5173 (Spring AHC AG157)**

**GRADE LEVEL:** 9 - 12

**PREREQUISITE:** Teacher approval

**REQUIREMENTS FULFILLED:**  AHC  A-G (G)  AP  CTE **Concentrator**

Designed to allow the student to develop and practice leadership skills by directing the work of the FFA Chapter. Activities include: developing a program of work, running meetings, and coordinating school and community activities, team building, parliamentary procedure, public speaking, and volunteerism.

**Agriculture Mechanics AG6282 Fall / AG6383**

**GRADE LEVEL:** 9 - 11

**PREREQUISITE:** N/A

**REQUIREMENTS FULFILLED:**  AHC  A-G (G)  AP  CTE **Concentrator**

Designed to provide students with experiences in the safe operation of power tools, planning projects, oxyacetylene, and arc and MIG welding. Includes a survey in rope work, woodworking, concrete, brick, block, cold metal, plumbing, surveying and electricity. Hands-on activities and safety are emphasized.

**Agriscience & Physics AG6200 / AG6201**

**GRADE LEVEL:** 9 - 12

**PREREQUISITE:** N/A

**REQUIREMENTS FULFILLED:**  AHC  A-G (D)  AP  CTE

This course gives students a foundation in physics with related earth science and agriculture phenomena in addition to the Science and Engineering Practices. The following units will be covered; Motion, Force, Gravity, Waves, Light Waves, Electricity & Magnetism, Energy & Renewable Energy, and Nuclear Physics and the Earth. Students will participate in leadership activities, public speaking, and have the opportunity to be a part of the FFA.

**Animal Science 1 AG6278 Fall /AG6400 (Spring AHC AG152)**

**GRADE LEVEL:** 10 - 11

**PREREQUISITE:** Previous Ag Science class or Teacher's approval

**REQUIREMENTS FULFILLED:**  AHC  A-G (G)  AP  CTE **Concentrator**

Focuses on the principles in Animal Science: livestock production; anatomy; physiology; reproduction; nutrition; respiration; genetics; breed identification, range management, and environmental issues. Prepares students who plan on majoring in Agriculture. Includes working with livestock.

**Floral Design AG6102 / AG6103**

**GRADE LEVEL:** 9 - 12 (First year)

**PREREQUISITE:** N/A

**REQUIREMENTS FULFILLED:**  AHC  A-G (F)  AP  CTE **Concentrator**

This course will introduce students to the career possibilities and provide a background knowledge to be successful in the floral industry. Topics of study will include principles and elements of design, art and history, careers, selection and storage of plant materials, construction of corsages, arrangements, holiday and wedding arrangements, drying flowers, pricing and marketing and customer service. Students will also participate in FFA activities and maintain an SAE. This is a full year course.

**Integrated Agriculture Biology AG6260 / AG6261**

**GRADE LEVEL:** 10 - 12

**PREREQUISITE:** Ag Science 1 or teacher's approval

**REQUIREMENTS FULFILLED:**  AHC  A-G (D)  AP  CTE

Emphasizes the inter-relationships of the following: molecular and cellular aspects of life; the growth/reproduction of plants and domestic livestock; plant and animal genetics; taxonomy; animal behavior; ecological relationships; nutrition/health/diseases; and similarities between animals and humans. Extensive laboratory component, FFA Leadership, written and oral reporting.

**Ornamental Horticulture AG7050 / AG7051**

**GRADE LEVEL:** 9 - 12

**PREREQUISITE:** N/A

**REQUIREMENTS FULFILLED:**  AHC  A-G  AP  CTE **Concentrator**

Topics covered include: corsage construction, flower arranging, plant systems, plant identification, plant propagation, production, pest management, nutrition, and safety. Introduction to greenhouse management, nursery management, horticulture and landscaping.

**Veterinary Science AG6296 / AG6297**

**GRADE LEVEL:** 11 - 12

**PREREQUISITE:** Animal Science

**REQUIREMENTS FULFILLED:**  AHC  A-G (D)  AP  CTE **Completer/Capstone**

Students will learn large and small animal identification and tools used in the industry, anatomy and physiology, animal health and disease, animal behavior, and client communication to prepare for employment in Veterinary careers. The class focuses are academic, technical skills, and employability practices.

**Agriculture CTE Pathways**

<b>Concentrator</b>	<b>Completer</b>	<b>Pathway</b>
Ag Leadership/AHC Ag157	Adv. Ag Leadership	Ag Business
Ag Mechanics	Adv. Ag Mechanics/AHC AG155	Ag Mechanics
Ag Biology	Ag Chemistry	Agriscience
Animal Science/AHC Ag152	Vet Science	Animal Science
Ag Business/AHC Ag150	Ag Government/AHC Ag158 Econ	Ag Business
Floral Design	Adv. Floral Design	Ornamental Horticulture
Floral Design	AHC AG154/AHC AG156	Ornamental Horticulture

**Allan Hancock College Concurrent Enrollment - Agriculture Courses**

**AG 152 - Intro to Animal Science AG6400 Spring / AG6278 Fall**

**GRADE LEVEL:** 10 - 11

**REQUIREMENTS FULFILLED:**  AHC  A-G  AP  CTE **Concentrator**

A scientific approach to the livestock industry encompassing aspects of animal anatomy, physiology, nutrition, genetics and epidemiology. Emphasis on the origin, characteristics, adaptations and contributions of livestock to the modern agriculture industry.

**AG 150 - Introduction to Agribusiness AG5001 Spring / AG6740 Fall**

**GRADE LEVEL:** 10 - 12

**REQUIREMENTS FULFILLED:**  AHC  A-G  AP  CTE

Provides a basic understanding of the business and economics of the agricultural industry; an introduction to the economic aspects of agriculture and their implications to the agricultural producer, consumer and the food system; management principles encountered in the day to day operation of an agricultural enterprise as they relate to the decision making process.

**AG 154 - Introduction to Fruit Science AG5000 Fall / AG5072 Spring**

**GRADE LEVEL:** 10 - 12

**REQUIREMENTS FULFILLED:**  AHC  A-G  AP  CTE **Capstone**

The botany, taxonomy, and development of major fruit, vine, and nut crops in California including variety selection, production practices including site selection establishment, fertilization, pollination, irrigation, harvest, storage, processing, marketing, pest management, and pruning.

**AG 155 - Introduction to Mechanized Agriculture AG6384 Spring / AG6680 Fall**

**GRADE LEVEL:** 10 - 12

**REQUIREMENTS FULFILLED:**  AHC  A-G  AP  CTE **Capstone**

Basic mechanical skills in woodworking, cold metal, electricity, plumbing, concrete, and project construction skills as related to farm maintenance and repair. Development of hand and power tool skills as well as emphasis on safety practices for all mechanical areas. Shop safety. Laboratory required.

**Allan Hancock College Concurrent Enrollment – Agriculture Courses  
(continued)**

**AG 156 – Intro to Environmental Horticulture AG5072 Fall / AG5000 Spring**

**GRADE LEVEL:** 10 - 12

**REQUIREMENTS FULFILLED:**  AHC  A-G  AP  CTE **Capstone**

General course in environmental horticulture with emphasis on nursery operations, landscaping, turf management, and floral industries.

**AG 157 – Ag Sales, Comm & Leadership AG5173 Spring / AG6292 Fall**

**GRADE LEVEL:** 9 - 11

**REQUIREMENTS FULFILLED:**  AHC  A-G  AP  CTE **Concentrator**

The study of principles and practices of the selling process. Self-management, communication, and interpersonal skills necessary in developing managerial abilities, leadership qualities, and facilitating teamwork within the agribusiness sector will be explored. This course is organized to give students an in-depth understanding of the factors and influences that affect the agribusiness industry on a day-to-day business.

**AG 158 – Ag Econ AG5158 Spring / AG4004 Fall**

**GRADE LEVEL:** 12

**REQUIREMENTS FULFILLED:**  AHC  A-G (G)  AP  CTE

The place of agriculture and farming in the economic system; basic economic concepts and problems of agriculture; pricing and marketing problems, factors of production; and state and federal farm programs affecting the farmer's economic position.

## MARK RICHARDSON CTE AG CENTER

### General

All pathways taught at the SMJUHSD Mark Richardson Career Technical Center and Agricultural Farm (The Richardson Center) are structured as two period yearlong classes. Classes are open to all students with Seniors receiving priority. For 2024-2025 classes are grouped as: 1-2, 3-4 & 5-6. Students are CTE Completers upon completion of the one-year pathway if they pass with a C- or higher. Courses, as all pathway courses, must be taken in sequence per CDE rules. All six pathways are connected to postsecondary attainment and options. <https://cte.smjuhsd.k12.ca.us/>

### 2023-2024 Pathways Offered

Agricultural Farm*	Culinary*	Diesel*
Construction**	Cyber Security*	Metal Design & Fabrication*

\*Concurrent w/AHC, CSU Transferrable, Receives a Grade Bump

\*\*A-G Pre-Apprenticeship

### Agricultural Farm Pathway (Concurrent/Grade Bump/CSU Transferrable)

This pathway consists of three AHC courses: AHC AG 153 Introduction to Sustainable Agriculture, AHC AG 190/191 Agriculture Production Enterprise (Fall-Winter/Spring). This pathway provides an opportunity to help run the Mark Richardson Center Student Farm. Students will gain the ability to design and implement basic farming techniques that can be used on either a small or medium-size farm during Fall-Winter and then Spring-Summer crop seasons. Students will develop fundamental management, business, cultivation, and harvesting techniques throughout this course. At the end of the course, students can apply the necessary skills learned to start their own small-scale farm or apply them in the local agriculture industry. Produce safety will also be addressed. Outdoor labor is required.

**Certifications:** OSHA 10 Safety, iCEV

### AHC AG 153 Introduction to Sustainable Agriculture (AG5153)

GRADE LEVEL: 9 - 12

REQUIREMENTS FULFILLED:  AHC  A-G  AP  CTE Concentrator

### AHC AG 190 Agriculture Production Enterprise, Fall-Winter (AG7010)

GRADE LEVEL: 9 - 12

REQUIREMENTS FULFILLED:  AHC  A-G  AP  CTE Concentrator

### AHC AG 191 Agriculture Production Enterprise, Spring (AG7020)

GRADE LEVEL: 9 - 12

REQUIREMENTS FULFILLED:  AHC  A-G  AP  CTE Concentrator

### Construction Pre-Apprenticeship Pathway

This pathway is a pre-apprenticeship with the Carpenters Union. This pathway prepares students for entry level employment within the construction field via a general contractor, or trade union (e.g. electrician, carpenter, plumbing etc.) or to continue in the Construction Technology Program at Cuesta College or Construction Management Program at Cal Poly. Skills studied include framing, electrical, plumbing, weatherization, blueprint reading, drywall, tile setting, roofing, heavy equipment operation and more.

**Certifications:** OSHA 10 Safety, Forklift, Carpenters Union Certifications

### Construction I (ND7040)

GRADE LEVEL: 9 - 12

REQUIREMENTS FULFILLED:  AHC  A-G  AP  CTE Concentrator

### Construction II (ND7041)

GRADE LEVEL: 9 - 12

REQUIREMENTS FULFILLED:  AHC  A-G  AP  CTE Completer

**Culinary Pathway** *(Concurrent/Grade Bump/CSU Transferrable)*

This pathway consists of three AHC courses and prepares students for further study in Culinary at AHC or a university. In this program students apply culinary techniques, food science technology and nutritional science principles to the production of quality food. Entry-level positions may include food preparation, line cook, entry level food and beverage service positions. Through further study, skills are transformed into careers such as corporate executive chefs, directors for food research and development, flavorists, food scientist/technologists, menu development professionals, product assurance and development.

**Certifications:** Food Handler's, Safe Serv.

**AHC CA121 Baking and Pastry (HE7121)**

**GRADE LEVEL:** 9 - 12

**REQUIREMENTS FULFILLED:**  AHC  A-G  AP  CTE Concentrator

**AHC CA124 Sanitation, Safety & Equipment (HE7124)**

**GRADE LEVEL:** 9 - 12

**REQUIREMENTS FULFILLED:**  AHC  A-G  AP  CTE Concentrator

**AHC CA120 Principles of Foods1 (HE 7120)**

**GRADE LEVEL:** 9 - 12

**REQUIREMENTS FULFILLED:**  AHC  A-G  AP  CTE Completer

**Cyber Security Pathway** *(Concurrent/Grade Bump/CSU Transferrable)*

This pathway consists of three AHC courses and is designed to provide students with knowledge and lab experience of current and emerging computer networking technology. Focus will be on LANs, WANs, OSI models, IP addressing, cabling, CompTIA, and network standards; the theory behind the various kinds of network architectures and data transmission methods, and the use of decision-making and problem-solving techniques in applying science, mathematics, and communication concepts to solve networking problems. Instruction and training are provided in the proper care, maintenance, and use of networking software, tools, and equipment. Emphasis will be placed on the Cisco System Certification.

**Certifications:** COMPTIA, CISCO.

**AHC EL105 PC Preventative Maintenance (ND7105)**

**GRADE LEVEL:** 9 - 12

**REQUIREMENTS FULFILLED:**  AHC  A-G  AP  CTE Concentrator

**AHC EL106 Networking Essentials I (ND7106)**

**GRADE LEVEL:** 11 - 12

**REQUIREMENTS FULFILLED:**  AHC  A-G  AP  CTE Concentrator

**AHC EL107 Networking Essentials II (ND7107)**

**GRADE LEVEL:** 11 - 12

**REQUIREMENTS FULFILLED:**  AHC  A-G  AP  CTE Completer



**Diesel Mechanics Pathway** *(Concurrent/Grade Bump/CSU Transferrable)*

This pathway consists of two AHC courses and is designed to prepare students for a variety of entry-level positions involving medium/heavy duty diesel repair. These positions may include work on over the road trucks, tractors, construction equipment and more generally in the diesel sales, repair, and support industry. Learned skills include the ability to diagnose and repair diesel engines. Local partners include Quinn CAT, John Deere and Santa Maria Truck Center (Freightliner/Mercedes).

**Certifications:** SP2 Safety, Automotive HVAC, ASE Medium/Heavy Duty Diesel Student Certs.

**AHC AT 100 Automotive Fundamentals (AHC Course # Pending, use IT 7100)**

**GRADE LEVEL:** 9 - 12

**REQUIREMENTS FULFILLED:**  AHC  A-G  AP  CTE **Concentrator**

**AHC AT 303 Automotive Electricity**

**GRADE LEVEL:** 9 - 12

**REQUIREMENTS FULFILLED:**  AHC  A-G  AP  CTE **Completer**

**Metal Shop: Industrial Design Pathway** *(Concurrent/Grade Bump/CSU Transferrable)*

This pathway consists of three AHC courses and is designed to prepare students for variety of entry level positions in a manufacturing environment. Positions may include manual machine operator, computer numerical control (CNC) operator, computer aided drafting and manufacturing (CAD/CAM) designer, manufacturing generalist or programmer. Learned skills may include the ability to operate conventional and computer numerical controlled (CNC) machinery, program CNC machinery, operate various CAD/CAM systems and interpret blueprints, material handling and quality control.

**Certifications:** OSHA 10 Safety, HAAS Machine Operator Certification, Solidworks.

**AHC MT109 Survey of Machining and Manufacturing (IT7109)**

**GRADE LEVEL:** 9 - 12

**REQUIREMENTS FULFILLED:**  AHC  A-G  AP  CTE **Concentrator**

**AHC MT113 SolidWorks (IT5000)**

**GRADE LEVEL:** 11 - 12

**REQUIREMENTS FULFILLED:**  AHC  A-G  AP  CTE **Concentrator**

**AHC MT116 Master Cam (IT5001)**

**GRADE LEVEL:** 11-12

**REQUIREMENTS FULFILLED:**  AHC  A-G  AP  CTE **Completer**

**CTECAF Center Pathways**

<b>Concentrator</b>	<b>Completer</b>	<b>Pathway</b>
AHC CA119 Intro to the Hospitality Industry + AHC CA124 Sanitation, Safety & Equipment	AHC CA120 Principles of Foods1	Culinary
AHC EL105 PC Preventative Maintenance AHC EL106 Networking Essentials 1	AHC EL107 Networking Essentials II	Cyber Security
AHC AT100 Automotive Fundamentals	AHC AT303 Automotive Electricity	Diesel
AHC MT109 Survey of Machining & Manufacturing + AHC MT113 SolidWorks1	AHC MT116 Master Cam	Metal Shop Industrial Design
Construction I	Construction II	Construction

## BUSINESS & TECHNOLOGY

### **Accounting & Finance BU7035 / BU7036**

**GRADE LEVEL:** 10 - 11

**PREREQUISITE:** N/A

**REQUIREMENTS FULFILLED:**  AHC  A-G (G)  AP  CTE **Concentrator**

Understand business financial statements, records and accounting skills. Learn to keep a variety of financial records using spreadsheet software. Prepare purchase journals, financial records, payroll, and income statements. Apply technology to common business tasks in accounting, finance and personal investments. Interpret business transactions in the accounting cycle using a ledger and accounting software. *Precision Certification upon successful completion of course.*

### **Computer Applications 1 BU6039 / BU6040**

**GRADE LEVEL:** 9 - 12

**PREREQUISITE:** N/A

**REQUIREMENTS FULFILLED:**  AHC  A-G (G)  AP  CTE **Concentrator**

Students will learn and create a variety of documents using various applications and programs such as Microsoft Word, Internet Explorer, Outlook, PowerPoint, Excel, Access & Publisher while developing computer skills. Students will use a variety of programs and applications and learn to integrate multiple technology applications.

### **Communication Technology BU7060 / BU7061**

**GRADE LEVEL:** 10 - 12

**PREREQUISITE:** N/A

**REQUIREMENTS FULFILLED:**  AHC  A-G (G)  AP  CTE **Capstone**

Students will learn advanced MS Office Word and PowerPoint techniques and study the writing process to become effective communicators. This class is an alternate choice to meet the district graduation requirement for four years of English for seniors only. Juniors may take this class to fulfill the appropriate elective credits. *Precision Certification upon successful completion of course.*  
**AHC Articulation: CBIS 301**

### **Gaming Technology BU6002 / BU6003**

**GRADE LEVEL:** 9 - 11

**PREREQUISITE:** N/A

**REQUIREMENTS FULFILLED:**  AHC  A-G (G)  AP  CTE **Concentrator**

Learn a variety of technical skills and design principles to use while developing electronic computer games. Utilize a variety of software platforms and websites (Scratch, Code.org, Clickteam Fusion, and Blender) to create games. Explore the fundamentals and history of gaming, the computer science principals of how computers and the internet work, game/app design and structure, and experiment with programming. Precision certification upon successful completion of course.

### **Personal Finance BU3003/BU3004**

**GRADE LEVEL:** 11 - 12

**PREREQUISITE:** Accounting & Finance **(Concentrator)**

**REQUIREMENTS FULFILLED:**  AHC  A-G  AP  CTE **Completer/Capstone**

Designed to help students gain essential knowledge and skills to make informed decisions about real work financial issues. Students will learn how choices influence occupational options and future earning potential. Students will learn to apply decision-making skills to evaluate career choices and set personal goals. This course will cover the following topics: Checking, Saving, Types of Credit, Managing Credit, Paying for College, Budgeting, Investing, Financial Pitfalls, Career, Taxes, Insurance, Behavioral Finance, Mini Units and Bonus Lessons. *Precision Certification upon successful completion of course.*

**Website Programming & Design BU6013 / BU6014**

**GRADE LEVEL:** 10 - 12

**PREREQUISITE:** Gaming Technology **(Concentrator)**

**REQUIREMENTS FULFILLED:**  AHC  A-G (G)  AP  CTE **Completer/Capstone**

Design and build websites from scratch while learning programming/coding, design principles, and the project design & development process. Get an introduction to higher level computer concepts, programming techniques, and web page design using HTML & CSS, JavaScript, and Dream Weaver. Precision certification upon successful completion of course.

**Business CTE Pathways**

<b>Concentrator</b>	<b>Completer</b>	<b>Pathway</b>
Accounting & Finance	Personal Finance	Financial Services
Gaming Technology	Website & Program Design	Software & System Development
Computer Applications	Communication Technology	Information Support & Services

## ENGLISH

### **British Literature (P) EN4020 / EN4021**

**GRADE LEVEL:** 12

**PREREQUISITE:** English 1 A/B (P), English 2 A/B (P), English 3 A/B (P)

**REQUIREMENTS FULFILLED:**  AHC  A-G (B)  AP  CTE

Explores British literature and culture chronologically, starting with *Beowulf*. Covers Chaucer, Shakespeare and the Renaissance, Jacobean and Neo-Classical writings, the Romantic and Victorian eras, Modernism and contemporary literature. Intensive instruction in college level vocabulary. Perform writing tasks, such as expository, response to literature, reflective, and investigative.

### **Classic Fiction & Film (P) EN4032 / EN4033**

**GRADE LEVEL:** 12

**PREREQUISITE:** English 1 A/B (P), English 2 A/B (P), English 3 A/B (P)

**REQUIREMENTS FULFILLED:**  AHC  A-G (B)  AP  CTE

Focuses on an intense, critical comparison of the plots, characters, and themes of great Renaissance, Victorian, and Modern novels and plays to their 20<sup>th</sup> century film adaptations. Analyze how literature compares to film adaptations and how the film industry changes and adapts classic stories to appeal to a modern audience.

### **English 1 (P) EN1011 / EN1012**

**GRADE LEVEL:** 9

**PREREQUISITE:** N/A

**REQUIREMENTS FULFILLED:**  AHC  A-G (B)  AP  CTE

Read a variety of literary genres, including short stories, a classic novel, poetry, and a Shakespearean play. Write the following types of essays: narrative, response to literature, persuasive, and a research paper using the MLA format guidelines. Will cover vocabulary development, based on literary context and Greek/Latin root words.

### **English 1 (Honors) EN1015 / EN1016**

**GRADE LEVEL:** 9

**PREREQUISITE:** Teacher Recommendation

**REQUIREMENTS FULFILLED:**  AHC  A-G (B)  AP  CTE

Designed to prepare students for a rigorous honors and AP track in English Language Arts. Read and study several different literary works, including *To Kill A Mockingbird*, *Speak* and *Romeo and Juliet*, as well as, poetry, non-fiction, and short stories. Expect to analyze, discuss and write critically about literary works and spend considerable time outside of class reading and writing.

### **English 2 (P) EN2013 / EN2014**

**GRADE LEVEL:** 10

**PREREQUISITE:** English 1 A/B

**REQUIREMENTS FULFILLED:**  AHC  A-G (B)  AP  CTE

Examine a variety of texts (stories, poetry drama, novels and non-fiction documents) from multiple cultures and historical time periods. Communication skills are developed through writing, speaking and listening, as well as, specific grammar and vocabulary instruction and analysis.

### **English 2 (Honors) EN2019 / EN2020**

**GRADE LEVEL:** 10

**PREREQUISITE:** English 1 A/B (P) and teacher recommendation

**REQUIREMENTS FULFILLED:**  AHC  A-G (B)  AP  CTE

Designed to prepare students for AP exams their junior and senior years through an expanded curriculum. Students will read and study several different literary works, including *Lord of the Flies*, *Antigone*, *Julius Caesar*, and *Cyrano de Bergerac* as well as poetry, non-fiction, and short stories. Expect to analyze, discuss and write critically about literary works and spend considerable time outside of class reading and writing.

**English 3 (P) EN3011 / EN312**

**GRADE LEVEL:** 11

**PREREQUISITE:** English 1 A/B (P) and English 2 A/B (P)

**REQUIREMENTS FULFILLED:**  AHC  A-G (B)  AP  CTE

Designed to complement the US History curriculum. Acquire knowledge of the American tradition through the study of American authors, emphasizing the literary periods of Colonialism, Romanticism, Transcendentalism, Realism, Modernism, and Postmodernism. Probe American values, and trace their origins and transformations as reflected in our national literature.

**AP English Language (P) EN3017 / EN3018**

**(NOT OFFERED)**

**GRADE LEVEL:** 11

**(Refer to Concurrent Offering)**

**PREREQUISITE:** English 1 A/B (H), English 2 A/B (H), teacher recommendation

**REQUIREMENTS FULFILLED:**  AHC  A-G (B)  AP  CTE

Designed to prepare students for the AP exam in Language and Composition. The focus is on demanding non-fiction texts, close reading and thoughtful responses. Extensive vocabulary and critical thinking skills are emphasized. Grades are based on the ability to effectively communicate complex ideas.

**CSU ERWC 11 (P) EN3100 / EN3101**

**GRADE LEVEL:** 11

**PREREQUISITE:**

**REQUIREMENTS FULFILLED:**  AHC  A-G (B)  AP  CTE

Students in this rhetoric-based course will be introduced to expository, analytical, and argumentative reading and writing. Modules provide instruction in research methods and documentation conventions. Students will become aware of the rhetorical strategies used by authors and apply strategies in their own writing. Students will read and analyze US foundational documents, non-fiction texts, one novel, and one play.

**AP English Literature (P) EN4026 / EN4027**

**(NOT OFFERED)**

**GRADE LEVEL:** 12

**(Referr to Concurrent Offering)**

**PREREQUISITE:** English 1 A/B (H), English 2 A/B (H), English 3 A/B (AP), teacher recommendation

**REQUIREMENTS FULFILLED:**  AHC  A-G (B)  AP  CTE

Provide students with a strong foundation for college-level reading and writing through the intense genres and forms of literature and rhetoric. Close reading and concentrated writing practice that will develop the maturity of style, ability to reason, and preciseness of language.

**CSU ERWC 12 (P) EN4030 / EN4031**

**GRADE LEVEL:** 12

**PREREQUISITE:** English 1 A/B (P), English 2 A/B (P), English 3 A/B (P)

**REQUIREMENTS FULFILLED:**  AHC  A-G (B)  AP  CTE

Students in this rhetoric-based course develop advanced proficiencies in expository, analytical, and argumentative reading and writing. Modules provide instruction in research methods and documentation conventions. Students will increase their awareness of the rhetorical strategies used by authors and apply strategies in their own writing. Students will read and analyze non-fiction texts, one novel, and one play.

**Mexican American Literature EN4038 / EN4039**

**GRADE LEVEL:** 12

**PREREQUISITE:** English 1, English 2, English 3

**REQUIREMENTS FULFILLED:**  AHC  A-G (B)  AP  CTE  Ethnic Studies

This course surveys the history, identity, and oral traditions of Mexican American and other Latino cultures through the lens of literature. Students will read poetry, drama, novels, short stories, critical essays, and other non-fiction texts. The course will include literacy techniques, modes of expression, trends in Mexican American and Latino literature.

## Concurrent Enrollment – English Courses

### **AHC Eng 101 EN3025 (Spring Semester)**

**GRADE LEVEL:** 11

**PREREQUISITE:** N/A

**REQUIREMENTS FULFILLED:**  AHC  A-G (B)  AP  CTE

This course is designed to help students enhance their analytical reading and writing skills using a wide variety of texts. Emphasizes college-level expository essay construction, communication, and research methods leading to the preparation and writing of a research paper.

### **Taft Eng 1600 EN4015 (Spring Semester)**

**GRADE LEVEL:** 12

**PREREQUISITE:** AHC 101 or passing score on AP Language Exam

**REQUIREMENTS FULFILLED:**  AHC  A-G (B)  AP  CTE

This course focuses on critical thinking and composition through the reading of essays, poetry, drama, and fiction. It introduces critical evaluation, develops techniques of analytical, critical and argumentative writing, explores inference, evidence, inductive and deductive reasoning, identification of assumptions, underlying conclusions and other terms of logical thinking, and continues expository writing.

## 4TH-YEAR ENGLISH OPTION (non-college prep)

### ENGLISH INTERVENTION

### **English 1 EN 1011 / EN1012 + English/Math Support ND6110 / ND6111**

**GRADE LEVEL:** 9-12

**PREREQUISITE:** None

**REQUIREMENTS FULFILLED:**  AHC  A-G  AP  CTE

Students who fall between 5.0 and 7.0 reading levels on Renaissance Learning placement tests will qualify for this course. This 2-period course will provide additional support for English 1, writing and grammar instruction, and access to an online reading program.

### ELD COURSES

### **Intro to ELD EN6420 / EN6421 + Intro to ELD Lab EN6430 / EN6431**

\*May only be repeated in special circumstances

**GRADE LEVEL:** Newcomer year 1

**PREREQUISITE:** English Learners only, ELPAC Scores, Lexile Level, 12 months or less in US Schools

**REQUIREMENTS FULFILLED:**  AHC  A-G  AP  CTE

This is a 2-period course for students who have been enrolled in US schools for 1 year or less. Per the 2012 California ELD Standards, students in this class will develop the basic English language skills of listening, speaking, reading, and writing for the non-native speaker of English. Students will communicate orally using phonics, word fluencies, phrases, and sentences. They will learn grammar through word morphemes and basic sentence structure with subjects and verbs. Curriculum: System 44 Standalone, Side By Side

### **Intermediate ELD EN6422 / EN6423 + Intermediate ELD Lab EN6432 / EN6433**

\*Course cannot be repeated

**GRADE LEVEL:** Newcomer year 2

**PREREQUISITE:** English Learners only, ELPAC Scores, Lexile Level and Intro to ELD

**REQUIREMENTS FULFILLED:**  AHC  A-G  AP  CTE

This is a 2-period course for students who have been enrolled in US schools for 12 – 24 months. Students in this class have completed Intro to ELD + Intro to ELD Lab, but test data and/or teacher recommendation have warranted an additional year of intensive ELD support. Per the 2012 California ELD Standards, students will continue to develop the basic English language skills of listening, speaking, reading, and writing for the non-native speaker of English.

**Accelerated ELD Lab 1 EN6428 / EN6429 \* to be taken concurrently with English 1**

**GRADE LEVEL:** Newcomer year 3

**PREREQUISITE:** English Learners only, ELPAC Scores

**REQUIREMENTS FULFILLED:**  AHC  A-G  AP  CTE

The overall goal of this course is to continue developing the fundamentals of English and to practice more advanced skills in reading, writing, speaking, and listening, with an emphasis on reading. Additionally, the course will spend time familiarizing students with the terminology and strategies associated with the English Language Proficiency Assessment for California (ELPAC). The targeted skills will be essential for student success, not only in their English Language Arts courses, but also in passing the ELPAC.

**Adv ELD Lab 1: EN6434 / EN6435 (9<sup>th</sup> grade only)**

The overall goal of this course is to continue developing the fundamentals of English and to practice more advanced skills in reading, writing, speaking, and listening, with an emphasis on reading. Additionally, the course will spend time familiarizing students with the terminology and strategies associated with the English Language Proficiency Assessment for California (ELPAC). The targeted skills will be essential for student success, not only in their English Language Arts courses, but also in passing the ELPAC.

**Adv ELD Lab 2: EN6436 / EN6437 (10<sup>th</sup> grade only)**

The overall goal of this course is to continue developing the fundamentals of English and to practice more advanced skills in reading, writing, speaking, and listening, with an emphasis on writing. Additionally, the course will spend time familiarizing students with the terminology and strategies associated with the English Language Proficiency Assessment for California (ELPAC). The targeted skills will be essential for student success, not only in their English Language Arts courses, but also in passing the ELPAC.

**Adv ELD Lab 3: EN6438 / EN6439 - 11<sup>th</sup> grade only**

The purpose of this course is to expand skills through the daily practice of reading, writing, speaking, and listening in English in order to help you succeed on the Smarter Balance Assessment Consortium (SBAC) and English Language Proficiency Assessment for California (ELPAC). This course supports a core English course and fulfills UC and Cal State elective credits. The course focuses on strategies for English proficiency, improving comprehension with grade-level texts, as well as providing access to core English content. Students will be expected to analyze, discuss, and write critically about topics discussed in class as well as literature and articles read throughout the course. Students are expected to read with strict attention, listen attentively, write with expression, speak in academic English, and use universal themes developed by the stories as jumping off points for intelligent, rational discussions about human nature and their own perspective upon the world at large.

**Adv ELD Lab 4: EN6440 / EN6441 - 12<sup>th</sup> grade only**

This course is designed to support students in qualifying as Redesignated Fluent English Proficient students via passing the ELPAC state assessment, with a score of 4 or better. This course also assists students in earning the California Seal of Biliteracy. The California State University and the University of California systems both highly value the California Seal of Biliteracy as evidence of College and Career Readiness. This course will provide additional instruction and time for development of listening skills, reading comprehension, and writing skills.

## FAMILY & CONSUMER SCIENCE

### **Apparel Construction & Design 1 HE6254 / HE5000 (Spring AHC FASH 110)**

**GRADE LEVEL:** 9 - 12

**PREREQUISITE:** N/A

**REQUIREMENTS FULFILLED:**  AHC  A-G (F)  AP  CTE **Concentrator**

Students will learn how to operate a sewing machine and will make 3 garments: a tote bag, pajama pants, and a shirt. Students will also learn the basics of fashion, using the Elements of design. This is the first class in the Fashion Pathway.

### **Apparel Construction & Design 2 HE6256 / HE6257**

**GRADE LEVEL:** 10 - 11

**PREREQUISITE:** Successful completion of Apparel Construction & Design

**REQUIREMENTS FULFILLED:**  AHC  A-G (F)  AP  CTE **Completer**

Become acquainted with new and varied techniques in clothing construction including sewing repairs, patter construction, window display and specialty sewing machines. Students will also operate a small clothing business.

### **Careers in Family & Human Services HE6270 / HE6271**

**GRADE LEVEL:** 11 - 12

**PREREQUISITE:** Dev. Psych of Children or Relationships & Family Health **(Concentrator)**

**REQUIREMENTS FULFILLED:**  AHC  A-G (G)  AP  CTE **Completer/Capstone**

This course provides background knowledge and occupation-specific training that focuses on the development of counseling and mental health services, and family and community services careers.

### **Culinary Arts 1 HE6250 / HE6251**

**GRADE LEVEL:** 10 - 11

**PREREQUISITE:** N/A

**REQUIREMENTS FULFILLED:**  AHC  A-G (G)  AP  CTE **Concentrator**

Culinary techniques for home cooking and professional applications. Nutrition, food science, safe practices and measurements will be covered. Eligible for Food Handlers license upon successful completion of the course/exam.

### **Culinary Arts 2 HE6570 / HE6571**

**GRADE LEVEL:** 11 - 12

**PREREQUISITE:** Successful completion of Culinary Arts I **(Concentrator)**

**REQUIREMENTS FULFILLED:**  AHC  A-G (G)  AP  CTE **Completer/Capstone**

Advanced food prep and meal management techniques. Catering and use of professional equipment and techniques. Careers in the food industry will be explored. Eligible for ServSafe license upon successful completion of the course/exam.

### **Developmental Psychology of Children (P) HE6240 / HE6241**

**GRADE LEVEL:** 10 - 11

*(Fulfills the health requirement)*

**PREREQUISITE:** N/A

**REQUIREMENTS FULFILLED:**  AHC  A-G (G)  AP  CTE **Concentrator**

A comprehensive study of developmental stages of children from conception through early adolescence. For students who are interested in a career involving children.



**FCS Leadership HE6700 / HE6701**

**GRADE LEVEL:** 9-12

**PREREQUISITE:** Teacher recommendation only

**REQUIREMENTS FULFILLED:**  AHC  A-G (G)  AP  CTE

Designed to instruct and train students to meet the necessary leadership and communication skills needed for a career in the Family & Consumer Sciences industry. Provides instruction and experiences in personal development, career awareness and planning, management.

**Relationships and Family/Child & Family HE6252\*/ HE6253\***

**GRADE LEVEL:** 10 – 11 *\*Completion of both sections required*

**PREREQUISITE:** N/A *to fulfill health requirement*

**REQUIREMENTS FULFILLED:**  AHC  A-G (G)  AP  CTE **Concentrator**

Preparation for marriage/family roles/responsibilities, and marriage adjustments and in making decisions related to family living. Develop abilities for parenting, maintaining individual and family health and safety, the family as consumers and child development/guidance.

**Family & Consumer Science CTE Pathways**

<b>Concentrator</b>	<b>Completer/Capstone</b>	<b>Pathway</b>
Apparel Construction & Design AHC FASH 110	Adv. Apparel Construction & Design	Fashion Design
Culinary Arts 1	Culinary Arts 2	Food Service & Hospitality
Dev. Psych of Children/or Relationships & Family	Careers in Family & Human Services	Family Human Services

**Allan Hancock College Concurrent Enrollment – Family & Consumer Science Courses**

**FASH 110 – Apparel Construction 1 HE5000**

**GRADE LEVEL:** 9 - 11

**REQUIREMENTS FULFILLED:**  AHC  A-G (F)  AP  CTE

An introduction to the fashion industry and potential employment opportunities. Presents processes, principles, and techniques for constructing woven garments with the single needle machine, industrial single needle machine, and overlock serger machine. Emphasizing current custom and industrial techniques, including fit and care.

## INDUSTRIAL ARTS & TECHNOLOGY

### **Advanced Small Engines IT6732 / IT6733**

**GRADE LEVEL:** 10 - 12

**PREREQUISITE:** Small Gas Engines A/B **(Concentrator)**

**REQUIREMENTS FULFILLED:**  AHC  A-G (G)  AP  CTE **Completer/Capstone**

Students will explore more advanced engine systems and develop more advanced skills with small, air-cooled engines including more advanced diagnostics and repair.

### **Mechanical Drawing 1 IT6651 / IT6652**

**GRADE LEVEL:** 10 - 12

**PREREQUISITE:** N/A

**REQUIREMENTS FULFILLED:**  AHC  A-G (G)  AP  CTE **Concentrator**

A course for students interested in entering engineering, construction, and architectural fields. It offers an opportunity to learn traditional mechanical drawing with pencils, T-squares, and triangles, as well as drawing on computers using AutoCAD and 3D printing.

### **Mechanical Drawing 2 IT6653 / IT6654 (Dual enrollment w/Mechanical Drawing 1)**

**GRADE LEVEL:** 10 - 12

**PREREQUISITE:** Requires concurrent enrollment in Mechanical Drawing 1

**REQUIREMENTS FULFILLED:**  AHC  A-G  AP  CTE **Capstone**

Preparing for careers in drafting. Additional CAD Software. Pictorial drawing, surface developments, welding drafting, aerospace and technical illustration, industrial design, architectural drafting, map drafting, structural drafting and engineering.

### **Small Gas Engines IT6685 / IT6686**

**GRADE LEVEL:** 9 - 12

**PREREQUISITE:** N/A

**REQUIREMENTS FULFILLED:**  AHC  A-G (G)  AP  CTE **Concentrator**

Students will learn how an engine works, safe shop procedures, how to use tools, basic maintenance, troubleshooting and repair procedures. Students will work on small air-cooled engines, such as those found on lawnmowers, generators and outdoor power equipment.

### **Wood IT6687/IT6688**

**GRADE LEVEL:** 9 - 12

**PREREQUISITE:** N/A

**REQUIREMENTS FULFILLED:**  AHC  A-G (G)  AP  CTE **Concentrator**

This course is designed to introduce students to general woodworking practices. Students will learn about safety, use hand and power tools, and woodworking machinery. This course includes building wood projects in a shop environment.

### **Wood Tech IT6689 / IT6690**

**GRADE LEVEL:** 10-12

**PREREQUISITE:** Wood A/B **(Concentrator)**

**REQUIREMENTS FULFILLED:**  AHC  A-G (G)  AP  CTE **Completer/Capstone**

This course is part of a sequence of courses in wood construction and theater set construction. Wood Tech provides students with a foundation of knowledge, skills and experiences in wood technology and principles of design. This includes building wood projects and theater set construction. This course prepares students for the next level in their education and will advance them toward a skilled position in this career path.

### **Industrial Arts & Technology CTE Pathways**

<b>Concentrator</b>	<b>Completer/Capstone</b>	<b>Pathway</b>
Mechanical Drawing 1	Mechanical Drawing 2	Product Innovation & Design
Small Gas Engines	Adv. Small Gas Engines	System Diagnostics, Service & Repair
Wood	Wood Tech	Building & Construction

## INTERNATIONAL LANGUAGES

### **French 1 (P) IL6182 / IL6183**

**GRADE LEVEL:** 9 – 12 (LOTE Level 1)

**PREREQUISITE:** N/A

**REQUIREMENTS FULFILLED:**  AHC  A-G (E)  AP  CTE

Communicate in French at an elementary level by engaging in informal conversations, asking and responding to simple questions, reading basic text, and understanding spoken French at the novice level. Students will be exposed to French and Francophone culture.

### **French 2 (P) IL6184 / IL6185**

**(NOT OFFERED)**

**GRADE LEVEL:** 10 – 12 (LOTE Level 2)

**(Refer to Concurrent Offering FRCH 101)**

**PREREQUISITE:** French 1 with C- or better/teacher recommendation

**REQUIREMENTS FULFILLED:**  AHC  A-G (E)  AP  CTE

Improve the skills gained in French 1 in areas of reading, writing, oral expression, and listening comprehension. Students will write complete sentences in French, engage in short informal conversations on a variety of topics, read and derive meaning from text, and improve their understanding of spoken French. Students will be exposed to French and Francophone culture.

### **French 3 (P) IL6186 / IL6187**

**(NOT OFFERED)**

**GRADE LEVEL:** 11 -12 (LOTE Level 3)

**(Refer to Concurrent Offering FRCH 102)**

**PREREQUISITE:** French 2 with C- or better/teacher recommendation

**REQUIREMENTS FULFILLED:**  AHC  A-G (E)  AP  CTE

Improve and build on skills gained in French 2 to improve reading, writing, oral expression, and listening comprehension. Students will read a variety of texts, write paragraphs, expand verbal fluency, and comprehend spoken French at a higher level and increased speed. Students will be exposed to French and Francophone culture.

### **AP French Language & Culture (P) IL6198 / IL6199**

**GRADE LEVEL:** 12 (LOTE Level 4)

**PREREQUISITE:** French 3 with C- or better/teacher recommendation

**REQUIREMENTS FULFILLED:**  AHC  A-G (E)  AP  CTE

This college-level course conducted ENTIRELY in French prepares students to take the AP Exam. Grammar is used in context for class discussions, essays, conversations at an advanced level, readings in a variety of forms, and listening comprehension of native speakers at a natural speed. Students are exposed to French and Francophone culture.

### **Spanish 1 (P) IL6160 / IL6161**

**GRADE LEVEL:** 9 – 12 (LOTE Level 1)

**PREREQUISITE:** N/A

**REQUIREMENTS FULFILLED:**  AHC  A-G (E)  AP  CTE

Communicate in Spanish at an elementary level by engaging in informal conversations, asking and responding to simple questions, reading basic text, and understanding spoken Spanish at the novice level. Students will be exposed to Spanish/ Latin American culture.

### **Spanish 2 (P) IL6162 / IL6163**

**GRADE LEVEL:** 10 – 12 (LOTE Level 2)

**PREREQUISITE:** Spanish 1 with C- or better/teacher recommendation

**REQUIREMENTS FULFILLED:**  AHC  A-G (E)  AP  CTE

Improve the skills gained in Spanish 1 in areas of reading, writing, oral expression, and listening comprehension. Students will write complete sentences in Spanish, engage in short informal conversations on a variety of topics, read and derive meaning from text, and improve their understanding of spoken Spanish. Students will be exposed to Spanish/ Latin American culture.

**Spanish 3 (P) IL6164 / IL6165**

**GRADE LEVEL:** 11 – 12 (LOTE Level 3)

**PREREQUISITE:** Spanish 2 with C- or better/teacher recommendation

**REQUIREMENTS FULFILLED:**  AHC  A-G (E)  AP  CTE

Improve and build on skills gained in Spanish 2 to improve reading, writing, oral expression, and listening comprehension. Students will read a variety of texts, write paragraphs, expand verbal fluency, and comprehend spoken Spanish at a higher level and increased speed. Students will be exposed to Spanish/Latin American culture.

**Spanish for Spanish Speakers 1 (P) IL6174 / IL6175**

**GRADE LEVEL:** 9 – 12 (LOTE Level 1)

**PREREQUISITE:** Understand / speak Spanish at home

**REQUIREMENTS FULFILLED:**  AHC  A-G (E)  AP  CTE

Gain experience in academic Spanish. Builds on current abilities by expanding vocabulary and refining fluency. Basic grammar practice will provide a firm foundation for reading, writing, speaking, and listening comprehension. Course conducted primarily in Spanish with English explanations as needed.

**Spanish for Spanish Speakers 2 (P) IL6176 / IL6177**

**GRADE LEVEL:** 10 – 12 (LOTE Level 2)

**PREREQUISITE:** Speakers 1 with C- or better/teacher recommendation

**REQUIREMENTS FULFILLED:**  AHC  A-G (E)  AP  CTE

Improve the skills gained in Speakers 1. Continues to build on current abilities by expanding vocabulary and refining fluency. Intermediate grammar practice strengthens skills in reading, writing, speaking, and listening comprehension. Course conducted entirely in Spanish.

**Cine y Teatro IL6900 / IL6901**

**GRADE LEVEL:** 11-12 (LOTE Level 4)

**PREREQUISITE:** Spanish 1, 2 & 3, Speakers 1 & 2, or teacher recommendation

**REQUIREMENTS FULFILLED:**  AHC  A-G (E)  AP  CTE  Ethnic Studies

Cinema gives a window to the world and to history, at the same time it provides a mirror which reflects the human condition, and many situations with which we may identify. This class builds Spanish skills, including grammar and writing. It explores themes such as race, ethnicity, gender, sexuality and class through a critical analysis of Cinema in Spanish. Course conducted entirely in Spanish.

**AP Spanish Language & Culture (P) IL6170 / IL6171**

**GRADE LEVEL:** 10 – 12 (LOTE Level 4)

**PREREQUISITE:** Spanish 3, Speakers 2 with C- or better / teacher recommendation

**REQUIREMENTS FULFILLED:**  AHC  A-G (E)  AP  CTE

This college-level course prepares students to take the AP Spanish Language and Culture Exam. Grammar is reviewed as needed for class discussions, essays, conversations at an advanced level, readings in a variety of forms, and listening comprehension of native speakers at a natural speed. Students are exposed to Spanish/Latin American culture. Course conducted entirely in Spanish.

**AP Spanish Literature and Culture (P) IL6172 / IL6173**

**GRADE LEVEL:** 11 – 12 (LOTE Level 4)

**PREREQUISITE:** Spanish for Spanish Speakers 3 or teacher recommendation

**REQUIREMENTS FULFILLED:**  AHC  A-G (E)  AP  CTE

This college-level course builds on the skills acquired in AP Spanish Language and Culture in preparation for the AP Spanish Literature exam. Students will read Spanish and Hispanic literature from 14th – 20th century. Analyze, discuss and interpret a poems, plays or narratives through figures of speech, tone, genre, style characters, and themes. Course conducted entirely in Spanish.

## Allan Hancock College Concurrent Enrollment – International Languages

### **FRCH 101 Elementary French I IL6204 / IL6205 A/B**

**GRADE LEVEL:** 10 – 12 (LOTE Level 2)

**PREREQUISITE:** French 1 with C- or better/teacher recommendation

**REQUIREMENTS FULFILLED:**  AHC  A-G (E)  AP  CTE

Improve the skills gained in French 1 in areas of grammar, reading, writing, oral expression, and listening comprehension. Students will write complete sentences in French, engage in short informal conversations on a variety of topics, read and derive meaning from text, and improve their understanding of spoken French. Students will be exposed to French and Francophone culture.

**Acceptable for credit: CSU, UC**

### **FRCH 102 Elementary French I IL6202 / IL6203 A/B**

**GRADE LEVEL:** 11 -12 (LOTE Level 3)

**PREREQUISITE:** French 101 or two years of high school French with C- or better/teacher recommendation.

**REQUIREMENTS FULFILLED:**  AHC  A-G (E)  AP  CTE

Improve and build on skills gained in French 101 to ameliorate grammar, reading, writing, oral expression, and listening comprehension. Students will read a variety of texts, write paragraphs, expand verbal fluency, and comprehend spoken French at a higher level and increased speed. Students will be exposed to French and Francophone culture. **Acceptable for credit: CSU, UC**

## MATHEMATICS

### **2-Year Algebra A/B MA6050 / MA6051 (Newcomer Only)**

**GRADE LEVEL:** 9 - 11

**PREREQUISITE:** Placement by TOSA based on Ren Learn assessment scores

**REQUIREMENTS FULFILLED:**  AHC  A-G  AP  CTE

This course is a two semester class for students who would benefit from a slower pace to complete the Algebra graduation requirement. At the end of the two year sequence (2-Yr Algebra C/D), students will be ready to take Geometry and Algebra 2 to meet their A-G requirement.

### **2-Year Algebra C/D MA6052 / MA6053**

**GRADE LEVEL:** 10 - 12

**PREREQUISITE:** Passing grade in 2-Year Algebra B

**REQUIREMENTS FULFILLED:**  AHC  A-G (C)  AP  CTE

Intended for students who have completed 2-Year Algebra 1A and 1B. Students will continue to benefit from a moderate pace while covering the remaining half of Algebra 1 topics. Completion 2-Year Algebra 1 C/D fulfills the Algebra requirement for graduation. This is a two semester class.

### **Algebra 2 MA6068 / MA6069**

**GRADE LEVEL:** 10 - 12

**PREREQUISITE:** C- or better in Geometry B

**REQUIREMENTS FULFILLED:**  AHC  A-G (C)  AP  CTE

Topics include number properties and operations; linear and quadratic functions, systems, inequalities and graphs; polynomial factors, products, equations and graphs; rational expressions; irrational and complex numbers; exponential functions, logarithms and graphs; matrices; variation; sequences; series; introduction to trigonometry; probability; related applications.

### **AP Calculus (P) MA6550 / MA6551**

**GRADE LEVEL:** 11 - 12

**PREREQUISITE:** Recommendation to have passed Math Analysis with a B or better

**REQUIREMENTS FULFILLED:**  AHC  A-G (C)  AP  CTE

Students who completed Math Analysis and plan to enter college in a math or science related field. Prepares students for the Calculus Advanced Placement Exam. Topics include: functions; graphs; limits and continuity; the concepts of the derivative and integration; related applications.

### **Geometry MA6072 / MA6073**

**GRADE LEVEL:** 9 - 12 (9th graders taking Geometry should be enrolled in Math 1 concurrently)

**PREREQUISITE:** C- or better in Algebra 1B or 2-Year Algebra D

**REQUIREMENTS FULFILLED:**  AHC  A-G (C)  AP  CTE

Students who successfully complete Algebra. Topics include the development and use of axioms, postulates and theorems, the use of reasoning, logical argument and proof in the solution of geometric problems, polygons, circles, solids, the Pythagorean Theorem, right triangle trigonometry and constructions.

### **Integrated Math 1 MA6200 / MA6201**

**GRADE LEVEL:** 9 - 12

**PREREQUISITE:** N/A

**REQUIREMENTS FULFILLED:**  AHC  A-G (C)  AP  CTE

Integrated Math I is the first course of a three-year college preparatory sequence including Integrated Math I, Integrated Math II, and Integrated Math III. This course satisfies the California Common Core Standards for Integrated Math I and is intended for all ninth graders. Integrated Math I builds and strengthens students' conceptual knowledge of algebra, geometry, and statistical concepts from middle school math. Students will be expected to work collaboratively, individually and demonstrate their learning through the Standards of Mathematical Practice. Students will be exposed to rich instruction that develop their conceptual understanding, procedural skills, problem solving skills, critical thinking abilities, and strengthen situational analysis abilities.

**Intermediate Algebra 2 MA6742 / MA6743**

**GRADE LEVEL:** 12

**PREREQUISITE:** C- or better in Geometry

**REQUIREMENTS FULFILLED:**  AHC  A-G (C)  AP  CTE

This course is designed to support seniors with the A-G requirements of Algebra 2. Functions families, (including their domain, range and inverses), equations, patterns, and trigonometry are further investigated at a higher level. New concepts include graphing sine and cosine functions, logarithms, complex numbers and series.

**Math Analysis MA6554 / MA6555**

**GRADE LEVEL:** 11 - 12

**PREREQUISITE:** C- or better in Algebra 2B

**REQUIREMENTS FULFILLED:**  AHC  A-G (C)  AP  CTE

Students with a strong background in Algebra 2 and desire to study advanced subjects in preparation for Calculus. Topics may include: extension of topics from Algebra 2, analytic geometry; trigonometry and circular functions and graphs; polar coordinates; vectors; matrices, determinants; limits, sequences and series; probability; combinatorics; introduction to calculus and statistics; related applications.

**Math Development I, II or III MA#### / MA#### (# pending)**

**(Elective units only)**

**GRADE LEVEL:** 9 - 12

**PREREQUISITE:** Teacher or counselor recommendation

**REQUIREMENTS FULFILLED:**  AHC  A-G  AP  CTE

Students will improve their confidence, work habits, and the foundational skills needed to be successful in their Integrated Math course. Students will be expected to work collaboratively, individually, and demonstrate their learning through the Standards of Mathematical Practice. The teacher will supplement the math content as necessary with additional algebra skills, real-world problem-solving activities, enrichment activities, team building, growth mindset activities, and time for questions to be addressed. All work will be completed in class and limited time will be designated for Integrated Math course homework.

**Pre-Algebra MA6732 / MA6733 (Newcomer Only)**

**GRADE LEVEL:** 9 - 11

**PREREQUISITE:** EL Newcomer section only

**REQUIREMENTS FULFILLED:**  AHC  A-G  AP  CTE

Course Description: Foundations of algebra course for students who have been in the country for less than one year and need support with topics including basic operations, fractions, integers, and routine equations. Completion of the course prepares students to be successful in the algebra 1 or 2 year algebra course, based on grade and teacher recommendation. This is a two semester course.

**Quantitative Reasoning with Advanced Math Topics (QRAT) MA6107 / MA6108**

**GRADE LEVEL:** 12

**PREREQUISITE:** C- or better in Algebra 2B **Validates all A-G math requirements**

**REQUIREMENTS FULFILLED:**  AHC  A-G (C)  AP  CTE

The purpose of this course is to prepare students for the AP Statistics Exam and higher-level statistics courses at the university setting. Topics include data collection and analysis, distributions, probability, and statistical inferences. Problems addressed are based on real world applications that occur in everyday life. This class differs from a traditional math course, relying on vocabulary, reading, and analysis skills. Students will also need to utilize a graphing calculator to run tests and calculations.

**Statistics (P) MA6580 / MA6581**

**GRADE LEVEL:** 11 - 12

**PREREQUISITE:** C- or better in Algebra 2B

**REQUIREMENTS FULFILLED:**  AHC  A-G (C)  AP  CTE

This class is intended to prepare students for a college level statistics course. Students will learn about four conceptual themes in statistics: observing and exploring data, statistical studies, probability, and statistical inference. Problems addressed are based on real world applications that occur in everyday life. Students will organize data for appropriate statistical analysis and display the information graphically and with technology.

**AP Statistics (P) MA6082 / (Spring AHC MATH123)**

**GRADE LEVEL:** 11 - 12

**PREREQUISITE:** B or better in Algebra 2B or C- or better in Math Analysis

**REQUIREMENTS FULFILLED:**  AHC  A-G (C)  AP  CTE

Students who completed Algebra 2 and/or Math Analysis and plan to attend college. Prepares students for the Statistics Advanced Placement Exam. Topics include data collection and analysis; distribution, probability; statistical inference; related applications.

**Allan Hancock College Concurrent Enrollment - Math Course**

**AHC MATH131 MA6558 (Fall Semester)**

**GRADE LEVEL:** 10 - 12

**PREREQUISITE:** A or better in Algebra 2B or B- or better in Math Analysis

**REQUIREMENTS FULFILLED:**  AHC  A-G (C)  AP  CTE

College level course in algebra for majors in science, technology, engineering, and mathematics: polynomial, rational, radical, exponential, absolute value, and logarithmic functions; systems of equations; theory of polynomial equations; analytic geometry.

**AHC MATH121 MA6557 (Spring Semester)**

**GRADE LEVEL:** 10 - 12

**PREREQUISITE:** C- or better in AHC Math 131

**REQUIREMENTS FULFILLED:**  AHC  A-G (C)  AP  CTE

The study of directed angles, degree/radian measures of angles, trigonometric functions of angles and of numbers, solutions of right and oblique triangles, identities, functions of composite angles, graphs, equations, inverse functions, vectors and complex numbers.

**AHC MATH123 MA6556 (Spring Semester)**

**GRADE LEVEL:** 10 - 12

**PREREQUISITE:** B or better in Algebra 2B or C- or better in Math Analysis

**REQUIREMENTS FULFILLED:**  AHC  A-G (C)  AP  CTE

A study of descriptive and inferential statistics including applications in the behavior and natural sciences. Topics include classification and analysis of data, probability, distributions, sampling, the binomial, normal, t, F, and chi-square distributions, confidence intervals, hypothesis testing, regression analysis, analysis of variance and non-parametric methods. Calculators and/or computers will be used throughout.



## MISCELLANEOUS ELECTIVES

**AVID**

9<sup>th</sup> ND6403/ND6404

**GRADE LEVEL:** 9 – 12

10<sup>th</sup> ND6405/ND6406

**PREREQUISITE:** By approval only

11<sup>th</sup> ND6407/ND6408

**REQUIREMENTS FULFILLED:**  AHC  A-G (G)  AP  CTE

12<sup>th</sup> ND6409/ND6410

A College readiness program designed to help students develop the skills they need to be successful in college. The program places an emphasis on writing, critical thinking, teamwork, organization and reading skills.

**Ethnic and Gender Studies ND1023**

*Graduation requirement  
beginning with class of 2025*

**GRADE LEVEL:** 9-12

**PREREQUISITE:** N/A

**REQUIREMENTS FULFILLED:**  AHC  A-G  AP  CTE

Ethnic and Gender Studies is an interdisciplinary approach to the study, contributions, and experiences of ethnic groups and women in society. This course aims to educate students to be socially, politically, and economically conscious about their personal connections to local and national histories. Dialogue drives the learning and supports the belief that each person has important knowledge, experiences, and voice to share.

**Fitting and Showing AG6275**

**GRADE LEVEL:** 9-12

**PREREQUISITE:** Must be raising an animal and showing at fair

**REQUIREMENTS FULFILLED:**  AHC  A-G  AP  CTE

Hands-on skills in the raising and showing of livestock, flowers and vegetables, landscape projects, and mechanics projects. Includes business and health recordkeeping. The final is showing held at the Santa Barbara County Fair.

<p><b><u>Lab Technicians/Student Clerks/Teacher Assistants</u> (Grade level: 11-12)</b> Students may be a Student Clerk or TA only one period during school year. Open to students who are on track for graduation with no significant attendance or discipline records plus teacher approval.</p>	
<p><b>Lab Technician</b></p> <ul style="list-style-type: none"> <li>• Business BU6037</li> <li>• Family Consumer Science HE6576</li> <li>• Math (MA6030)</li> <li>• PE PE6800</li> <li>• Science SC6644</li> </ul>	<p><b>Advanced Studies</b></p> <ul style="list-style-type: none"> <li>• Ag AG6274</li> <li>• Business BU6760</li> <li>• Family Consumer Sci HE6229</li> <li>• Ind Tech IT6590</li> </ul>
<p><b>Student Clerk NA9945</b></p>	<p><b>Teacher Aide NA9947</b></p>

**(Yearbook) Media, Marketing and Publications 1 ND6030 / ND6031**

**GRADE LEVEL:** 9 - 12

**REQUIREMENTS FULFILLED:**  AHC  A-G (G)  AP  CTE (**Concentrator**)

Students will understand a foundational, comprehensive approach to news writing for the web, broadcast, photojournalism basics, social media news production, digital citizenship, ethics and media law. Student work will be published in the Panther Tales and Panther Tales Annual.

**(Yearbook) Media, Marketing and Publications 2 ND6032 / ND6033**

**GRADE LEVEL:** 10 - 12

**PREREQUISITE:** CTE Digital Media, Marketing and Pub 1

**REQUIREMENTS FULFILLED:**  AHC  A-G (G)  AP  CTE (**Completer**)

This course builds on skills learned in CTE Digital Media, Marketing and Publications 1.

**Digital CTE Pathway**

<b>Concentrator</b>	<b>Completer/Capstone</b>	<b>Pathway</b>
Media, Marketing & Publications 1	Media, Marketing & Publications 2	Marketing

**AHC PROD 301 - Into to Life & Career ND7619**

**GRADE LEVEL:** 9

**PREREQUISITE:** N/A

**REQUIREMENTS FULFILLED:**  AHC  A-G  AP  CTE

Introduces students to a decision-making process that will help them envision and plan for a future career that is productive, achievable, and stimulating.

## PHYSICAL EDUCATION

### **P.E. Course 1 PE1032 / PE1033**

**GRADE LEVEL:** 9 only

**PREREQUISITE:** N/A

**REQUIREMENTS FULFILLED:**  AHC  A-G  AP  CTE

Introduces 9th graders to a sampling of individual and dual activities. Some of these activities include aquatics, cycling, pickleball, badminton, physical fitness, and tennis. Students will develop and work toward a personalized fitness goal in preparing for physical fitness tests.

### **P.E. Course 2 PE2001 / PE2002**

**GRADE LEVEL:** 10 - 12

**PREREQUISITE:** P.E. 9

**REQUIREMENTS FULFILLED:**  AHC  A-G  AP  CTE

Focuses on team sports such as: football, basketball, hockey, softball, soccer, and volleyball. Students will engage in team sports and will analyze skills and strategies.

### **P.E. Course 3 Fitness for Life PE6003 / PE6004**

**GRADE LEVEL:** 11 - 12

**PREREQUISITE:** Completion of Course 1 and Course 2

**REQUIREMENTS FULFILLED:**  AHC  A-G (**PENDING**)  AP  CTE

Designed to be taken after successful completion of PE Course 1 & 2. This course will concentrate in the area of aerobic activities: aerobic dance, cycling, running, walking, and swimming.

### **P.E. Course 3 Weight Training & Fitness PE6011 / PE6012**

**GRADE LEVEL:** 11 - 12

**PREREQUISITE:** Completion of Course 1 and Course 2

**REQUIREMENTS FULFILLED:**  AHC  A-G  AP  CTE

Designed to be taken after successful completion of PE Course 1 & 2. Will concentrate on weight training cardio activities, stretching and plyometric. A starter course for students interested in professional training, basic human anatomy, mechanics and nutrition.

### **P.E. Course 4 Advanced Weight Training & Fitness PE6023 / PE6024**

**GRADE LEVEL:** 11 - 12

**PREREQUISITE:** Course 3 Weight Training & Fitness Activities and/or teacher approval

**REQUIREMENTS FULFILLED:**  AHC  A-G  AP  CTE

A continuation of Course 3 for students who wish to expand their fitness training. Students will discover different types of training specific to a sport or desired goal. **\*Note: Starts at 7:45 a.m.**

### **Health & Fitness (P) PE6230 / PE6231**

**GRADE LEVEL:** 9 - 12

**PREREQUISITE:** N/A

**REQUIREMENTS FULFILLED:**  AHC  A-G (**G**)  AP  CTE

The purpose of Health and Fitness is to develop and enhance healthy behaviors that influence lifestyle choices and student health and fitness. This year-long course provides opportunities to prepare for and implement healthy actions and set personal goals. Students will engage in daily physical activity, design a personal fitness plan, and monitor progress as they implement their fitness plans. Nutrition, personal health, mental and emotional health, and other healthy lifestyle topics are covered.

## SCIENCE

### **Introduction to Athletic Training SC3000 / SC3001**

**GRADE LEVEL:** 11 - 12

**PREREQUISITE:** Successful completion of Sports Medicine/Kinesiology **(Concentrator)**

**REQUIREMENTS FULFILLED:**  AHC  A-G  AP  CTE **Capstone** (Pending A-G approval)

Hands-on course where students learn the anatomy and physiology of the human body system and how they interact with each other through sports. This course is designed for future coaches, athletic trainers, health and physical educators; to aid in the evaluation and care of athletic injuries.

### **AP Biology (P) SC2158 / SC2159**

**GRADE LEVEL:** 11 - 12

**PREREQUISITE:** Recommend B or better in Bio & Chemistry /completion or enrollment in Alg 2.

**REQUIREMENTS FULFILLED:**  AHC  A-G **(D)**  AP  CTE

Equivalent to a freshman college course in general biology. The application of laboratory skills, including interpretation of data and the development of hypothesis, is a major component of this course. Elective course recommended for students preparing for the AP Exam.

### **Biology In The Living Earth (P) SC6100 / SC6101**

**GRADE LEVEL:** 10 - 12

**PREREQUISITE:** N/A

**REQUIREMENTS FULFILLED:**  AHC  A-G **(D)**  AP  CTE

This lab course has seven units; six from the NGSS Frameworks centered on specific phenomena. Provides an overview of the biological & earth sciences. Units include scientific inquiry, ecosystems & energy, evolution of Earth, life, & atmosphere, inheritance of traits, cell structure, function & growth, and ecosystem stability/climate change.

### **Chemistry in the Earth Systems (P) SC6653 / SC6654**

**GRADE LEVEL:** 10 - 12

**PREREQUISITE:** N/A

**REQUIREMENTS FULFILLED:**  AHC  A-G **(D)**  AP  CTE

This lab course has seven units; six from the NGSS Frameworks centered on specific phenomena. Provides an overview of the chemistry of earth sciences. Units include scientific inquiry, combustion, Earth's heat & energy, atoms, elements & molecules, chemical reactions, chemistry of climate change, and chemistry of ocean acidification.

### **AP Environmental Science (P) SC1030 / SC1031**

**GRADE LEVEL:** 11 - 12

**PREREQUISITE:** Recommend B or better in Bio and Chem/completion or enrollment in Alg 2.

**REQUIREMENTS FULFILLED:**  AHC  A-G **(D)**  AP  CTE

Learn to appreciate the earth's environment. Examine natural and man-made environmental problems and consider alternatives for resolving or preventing them. Issues will be studied from scientific, sociological, and political perspectives. ***Teacher or Admin approval needed if requesting to take Chemistry concurrently with AP Environmental Science.***

### **Medical Assisting ND7012 / ND7013**

**(Not NCAA Approved)**

**GRADE LEVEL:** 11 - 12

**PREREQUISITE:** Completion of two years high school science with C- or better.

Anatomy/Physiology recommended. **Concentrator & Completer/Capstone**

**REQUIREMENTS FULFILLED:**  AHC  A-G **(G)**  AP  CTE

Student will learn the skills of medical assisting including infection control/sterilization, the ability to prepare patients for examination/treatment, performing various laboratory tests/EKGs/vital signs, injections, and the use of medical terminology. This is a 2 period course.

**Medical Science Health Careers ND7010 / ND7011**

**(Not NCAA approved)**

**GRADE LEVEL:** 11 - 12 **SENIORS HAVE PRIORITY**

**PREREQUISITE:** Completion of 2 years high school science with C- or better.

Physiology/Anatomy recommended

**REQUIREMENTS FULFILLED:**  AHC  A-G **(G)**  AP  CTE **Concentrator & Completer/Capstone**  
Medical terminology, universal precautions, first aid/CPR, basic health care skills, anatomy and physiology, health care organizations and health care professionals. Participation in job shadowing during spring semester at local hospital. This is a two period course.

**Physics (P) SC6608 / SC6609**

**GRADE LEVEL:** 11 - 12

**PREREQUISITE:** Enrollment or completion of Alg 2 with C- or better. Completion of Chemistry.

**REQUIREMENTS FULFILLED:**  AHC  A-G **(D)**  AP  CTE

Highly recommended for students planning to attend a 4-year college or university and required for students planning to major in science, engineering or pre-medical fields. Topics include: motion, forces, energy, electricity and magnetism, optics and heat.

**Physics of the Universe (P) SC6651 / SC6652**

**GRADE LEVEL:** 9 -12

**PREREQUISITE:** N/A

**REQUIREMENTS FULFILLED:**  AHC  A-G **(D)**  AP  CTE

The lab course is divided into seven units; six from the NGSS Framework centered on specific phenomena. Provides an overview of physics & earth & space sciences. Units include Scientific Inquiry, Forces & Motion, Forces at a Distance, Energy Conversion, Nuclear Processes, Waves & Electromagnetic Radiation, and Stars/Origin of the Universe.

**Physiology/Anatomy (P) SC6616 / SC6617**

**GRADE LEVEL:** 11 - 12

**PREREQUISITE:** Recommend Biology with C- or better.

**REQUIREMENTS FULFILLED:**  AHC  A-G **(D)**  AP  CTE

A study of the development and structure of the human body, and the interactions of human cells, tissues, organs and organ systems. Sample topics include: Nervous system, cardiovascular system, digestive system, reproductive system.

**Sports Medicine Kinesiology SC7003 / SC7004**

**GRADE LEVEL:** 10 - 12

**PREREQUISITE:** Recommend successful completion of Biology (P) with a C- or better

**REQUIREMENTS FULFILLED:**  AHC  A-G **(D)**  AP  CTE **Concentrator**

Classroom instruction in kinesiology, biomechanics, anatomy, physiology, healing processes, CPR/First Aid/AED training, injury evaluation, sports medicine, personal training, physical therapy and fitness. Provides preparation for the Sports Medicine profession.

## Science CTE Pathways

Concentrator	Completer	Pathway
Sports Medicine Kinesiology	Athletic Training	Patient Care (2020)
Medical Health Careers	(2 periods, full year course)	Patient Care
Medical Assisting	(2 periods, full year course)	Health Care Admin

### Allan Hancock College Concurrent Enrollment – Science Courses

#### **ATH 104 – Care and Prevention of Athletic Injuries SC5002 (Fall PV SC3000)**

**GRADE LEVEL:** 11-12

**PREREQUISITE:** Successful completion of Sports Medicine Kinesiology

**REQUIREMENTS FULFILLED:**  AHC  A-G (G)  AP  CTE

Designed for prospective coaches, athletic trainers, health and physical educators; to aid in the recognition, evaluation and care of athletic injuries. Emphasizes techniques in taping, care, prevention, and rehabilitation of injuries. This course includes one lab hour per week, to be arranged (TBA) and led by the instructor. The lab hour allows students to apply concepts and techniques presented during lecture.

## SOCIAL SCIENCE

### **Ancient/Medieval History (P) SS6561 (Semester Course)**

**GRADE LEVEL:** 9

**PREREQUISITE:** \*AVID/Honors students interested in taking AP World History/Concurrent

**REQUIREMENTS FULFILLED:**  AHC  A-G (A)  AP  CTE

A broad course of world history that examines the inheritance of Classical Antiquity, of Ancient and Medieval Asia and Europe. Recognition of historical patterns and an examination and emphasis on topics that have a continuing history of civilizations of India, China and the Islamic World, and Greco-Roman antecedents of Medieval Europe.

### **ASB Leadership SS6141 / SS6142**

**GRADE LEVEL:** 9 - 12

**PREREQUISITE:** N/A

**REQUIREMENTS FULFILLED:**  AHC  A-G (G)  AP  CTE

Designed to teach leadership skills and governmental structure which ultimately enhances school pride, spirit and culture as well as the student's individual knowledge of a working government.

### **Ethnic & Social Justice in American Government SS2302 (Can be taken in-lieu of US Gov)**

**GRADE LEVEL:** 12

**PREREQUISITE:** N/A

**REQUIREMENTS FULFILLED:**  AHC  A-G (A)  AP  CTE  Ethnic Studies

Students pursue a deeper understanding of the institutions of American Government. They compare systems of government in the world and analyze the historical and current significance of the Constitution, Bill of Rights, and the federal branches of government. Students will also compare the roles and responsibilities of state and local governments with those of the national government. ESJ stands for "Ethnic and Social Justice." In this class we will learn about the American Government and its policies from multiple viewpoints--ones that emphasize the roles of justice, power, ethnicity, and gender in American Government and society. Students should come to understand that the policies and actions of the American Government have, throughout its history, affected different groups in American society in different and unequal ways.

### **Ethnic & Social Justice in Modern World History SS2300 / SS2301 (Can be taken in-lieu of MWH)**

**GRADE LEVEL:** 10

**PREREQUISITE:** N/A

**REQUIREMENTS FULFILLED:**  AHC  A-G (A)  AP  CTE  Ethnic Studies

Students will examine world history through a lens of the world cultures from the late 1700s to the present day. This includes the rise of democratic ideas and their influence on the development of government. Students will extrapolate from the global experience that democratic ideas are often achieved at a high price that includes revolutions. The global perspective will demonstrate the absence of Western, political values in many places worldwide. Students will study the quest for liberty and justice, the influence and redefinition of national identity, and the rights and responsibilities of individual citizens.

### **Ethnic and Social Justice in US History SS3038 / SS3039 (Can be taken in-lieu of US History)**

**GRADE LEVEL:** 11

**PREREQUISITE:** N/A

**REQUIREMENTS FULFILLED:**  AHC  A-G (A)  AP  CTE  Ethnic Studies

This course is centered on the knowledge and perspectives of an ethnic, racial or marginalized group, reflecting narratives and points of view rooted in that group's lived experiences and intellectual scholarship. Ethnic & Gender Studies is not divisive, un-American, nor teaches racial separatism. Rather, it intentionally includes historically marginalized communities and students in multicultural American curriculum, supporting cross-cultural communication.

**Modern World History (P) SS2030 / SS2031**

**GRADE LEVEL:** 10

**PREREQUISITE:** N/A

**REQUIREMENTS FULFILLED:**  AHC  A-G (A)  AP  CTE

A study of the major political, social, religious, and economic changes in world history during the late 18th, 19th, and 20th centuries. Also, evolution and growth of Democracy, based on a review of Ancient Greece and Rome, and the Judeo-Christian Tradition. Reviews the Glorious Revolution in England, the American Revolution and US Constitution.

**AP Psychology (P) SS6145/ SS6146**

**GRADE LEVEL:** 11 - 12 **SENIORS HAVE PRIORITY**

**PREREQUISITE:** N/A

**REQUIREMENTS FULFILLED:**  AHC  A-G (G)  AP  CTE

The history of Psychology as a discipline, the biological roots of behavior, developmental psychology, sensation and perception, consciousness and psychological disorders. Second semester, students study learning and memory, thinking, language, intelligence, motivation, personality theory and social psychology. Students can take the AP Psychology exam if desired.

**U.S. Economics (P) SS4041**

**GRADE LEVEL:** 12

**PREREQUISITE:** Taken with US Government

**REQUIREMENTS FULFILLED:**  AHC  A-G (G)  AP  CTE

Economics examines the practical concepts that will help students interpret the daily news, understand how interdependent the global economies are and anticipate how events will impact their lives. An understanding of how economies and markets operate and how the United States' economy is interconnected with the global economy, prepares students to be more effective participants in the workplace. Students need a strong foundation in economics to function effectively as consumers, workers, savers, investors, entrepreneurs and active citizens. The following course will help students develop thinking skills that include analyzing real-world situations, economic reasoning, decision making and problem solving. Students will be engaged in various activities that will challenge and enrich their understanding of economic principles.

**AP U.S. Economics (P) SS4040** **(summer work required)**

**GRADE LEVEL:** 12

**PREREQUISITE:** Teacher Recommendation

**REQUIREMENTS FULFILLED:**  AHC  A-G (G)  AP  CTE

The study of microeconomic individuals, firms, and organizational structures that make economic decisions. Demand and supply analysis is developed to demonstrate how market prices are determined, how prices determine an economy's allocative mix of goods and services, how factors of production are allocated, and how goods and services are distributed throughout the economy.

**U.S. Government (P) SS4036**

**GRADE LEVEL:** 12

**PREREQUISITE:** Taken with US Economics

**REQUIREMENTS FULFILLED:**  AHC  A-G (A)  AP  CTE

Develop a deeper understanding of the institutions of American government. Draws on studies of American history and of other societies to compare different systems of government in the world today. Is a culmination of the civic literacy that prepares students to vote, reflect on the responsibilities of citizenship, and to participate in community activities.

**AP U.S. Government (P) SS4037** **(summer work required)**

**(NOT OFFERED)**

**GRADE LEVEL:** 12

**(Refer to Concurrent Offering)**

**PREREQUISITE:** Teacher Recommendation

**REQUIREMENTS FULFILLED:**  AHC  A-G (A)  AP  CTE

A college-level class that prepares students for the AP exam. Students who have a genuine willingness to perform at a high level are encouraged to enroll. Study the interaction among the three branches of government from both an historical and modern perspective. The Constitution will be used to provide the basis for understanding how and why our government operates as it does.



**U.S. History (P) SS3032 / SS3033**

**GRADE LEVEL:** 11

**PREREQUISITE:** N/A

**REQUIREMENTS FULFILLED:**  AHC  A-G (A)  AP  CTE

Provides students with the factual knowledge and analytical and communicative skills necessary to deal critically with the problems and materials in United States History. The study of U.S. History begins with a review of the nation's origins through the era of the Civil War and Reconstruction. The U.S. History course then focuses on the nation's political, diplomatic, intellectual, cultural, economic, and social development during the Twentieth and Twenty First Centuries.

**AP U.S. History (P) SS3034 / SS3035 (summer work required)**

**(NOT OFFERED)**

**GRADE LEVEL:** 11

**(Refer to Concurrent Offering)**

**PREREQUISITE:** Teacher Recommendation

**REQUIREMENTS FULFILLED:**  AHC  A-G (A)  AP  CTE

The emergence of the federal republic, developments in colonial thinking through national expansion, Civil War and reunion. The beliefs, and values which guided early settlers and which are reflected in the Declaration of Independence and the Constitution. An overview of the Civil War, the difficulties during Reconstruction, an evaluation of the social, political, and industrial changes in the U.S. in the late 19th and early 20th centuries. The progression of the U.S. as a global power will be traced through World War I, the Great Depression, World War II and the Vietnam Era. An emphasis on cultural and social history will be studied within the Civil Rights Movement and 20<sup>th</sup> century immigration.

**AP World History (P) SS2040 / SS2041 (summer work required)**

**(NOT OFFERED)**

**GRADE LEVEL:** 10

**(Refer to Concurrent Offering)**

**PREREQUISITE:** Instructor's Approval with a "B" or better in 9<sup>th</sup> grade English

**REQUIREMENTS FULFILLED:**  AHC  A-G (A)  AP  CTE

AP Modern World History begins with the time period 1000 AD to present. Focuses on interactions among major societies, the relationship of change and continuity across the world during these time periods. The impact of technology and the environment, systems of social and gender structure, cultural and intellectual developments, and interactions within societies.

**Allan Hancock College Concurrent Enrollment – Social Science Courses**

**HIST 101 World Civilizations to 1600 SS2200 (Semester Course)**

**GRADE LEVEL:** 10

**REQUIREMENTS FULFILLED:**  AHC  A-G  AP  CTE **3 units acceptable for credit: CSU, UC**  
An interdisciplinary, multicultural exploration of the development of the Great civilizations: China/Japan, Egypt, Greece/ Rome, India, Mesopotamian and Pre-Columbian. Important ideas, events and discoveries are explored through literature, folklore, art history, philosophy, and science.

**HIST 102 World Civilizations Since 1500 SS2201 (Semester Course)**

**GRADE LEVEL:** 10

**\*Eligible to take AP World History Exam**

**REQUIREMENTS FULFILLED:**  AHC  A-G  AP  CTE **3 units acceptable for credit: CSU, UC**  
An interdisciplinary examination of the expansion, contraction and conflicts of the major world civilizations from the 16th century to the present. Focus is on ideas, events and discoveries that have shaped our world as viewed through literature, folklore, art history, philosophy, and science.

**HIST 107 US History to 1877 SS3028 (Semester Class)**

**GRADE LEVEL:** 11

**REQUIREMENTS FULFILLED:**  AHC  A-G  AP  CTE **3 units acceptable for credit: CSU, UC**  
A survey of United States history (New World exploration to 1877) and its method of research through critical thinking involving the economic, political, international and ethnic factors fundamental for understanding the nation's origins and early development. Meets district's US History A requirement. Must take consecutively with History 108.

**HIST 108 US History from 1877 to the Present SS3029 (Semester Class)**

**GRADE LEVEL:** 11

**\*Eligible to take AP US History Exam**

**REQUIREMENTS FULFILLED:**  AHC  A-G  AP  CTE **3 units acceptable for credit: CSU, UC**  
A survey of United States history (1877 to the present) through philosophic systems as related to critical thinking involving the political, ethnic, economic and international factors fundamental for understanding the nation's growth since the Civil War. Meets district's US History B requirement. Must be taken consecutively with History 107.

**POLS 103 American Government SS4001 (Semester Class)**

**GRADE LEVEL:** 12

**\*Eligible to take AP US Government Exam**

**REQUIREMENTS FULFILLED:**  AHC  A-G  AP  CTE **3 units acceptable for credit: CSU, UC**  
A study of American government at the national, state and local levels. Governmental principles, institutions and their historical development are examined. This course satisfies part of the history and government requirements for CSU/US, AHC and many private colleges.

## **SPECIAL EDUCATION**

Special Education offers a continuum of instructional services to assist students in meeting both the SMJUHS District's graduation requirements and/or individual education needs as identified through the IEP (Individual Education Plan). Eligibility for Special Education services is determined through a referral and assessment process. The IEP team determines eligibility and need for these services. Our course/curriculum focus at Pioneer Valley HS is on remediation.

### **CONTINUUM OF SERVICES:**

PREREQUISITE FOR ALL PROGRAMS:

As directed by the IEP.

### **Special Academic Instruction (SAI)**

SAI is designed to support students in Core Curriculum as determined by the IEP.

### **Counseling**

Provided for students who have been identified through the IEP process as having significant behavioral or emotional features affecting their education.

### **Designated Instructional Services**

Services are provided in the areas of Speech and Language, Work Experience, Adaptive Physical Education (APE), Psychological Testing and related services. These services are determined through the referral/assessment process and IEP Team.

### **Adaptive Physical Education**

Provides a service to students who have been diagnosed with a physical disability of long-term and permanent nature.

### **Speech and Language Students**

Provided for students who cannot produce speech sounds or cannot produce them clearly; those with speech rhythm and fluency problems, such as stuttering; voice disorders, such as inappropriate pitch or harsh voice; those with problems understanding and producing language; those with cognitive communication impairments, such as attention, memory, and problem solving disorders and swallowing difficulties.

### **Vocational / Special Occupations Work Experience Education**

Vocational / Special Occupations Work Experience Education exposes students to the real "world of work". Students receive classroom and on-site placement training in relation to individual capability and vocational aptitude. Only students in Resource Specialist Programs and Special Day Classes are eligible to receive elective credits.

Placement in this program must be recommended by the Individualized Education Program Team (IEP T)

### **OTHER**

Other services included in the special education continuum of services are provided by agencies such as Tri-Counties Regional Center, and Department of Rehabilitation.

**Pre-Algebra MA7546/MA7547**

**GRADE LEVEL:** 9 - 11

Designed to teach students the basic concepts of calculation and skills essential for the solving of real life numeric and algebraic problems.

**2 Year Algebra A/B MA7548 / MA7549**

**GRADE LEVEL:** 9-11

The first course of a two year sequence for students in special education on diploma track to pass the algebra graduation requirement.

**2 Year Algebra C/D MA7555 / MA7556**

**GRADE LEVEL:** 10-12

The first course of a two year sequence for students in special education on diploma track to pass the algebra graduation requirement.

**Biology SS7568/SS7569**

**GRADE LEVEL:** 11 - 12

Concepts of Biology through reading, exploration, and labs. Students will study the basics of life on Earth, specifically, the human body and how it works.

**Earth Science SS7570/SS7571**

**GRADE LEVEL:** 9 - 12

Earth Science covers topics such as Earth's features, rocks and soil, water in our world, weather and atmospheric processes, Earth, Space and the Universe.

**Comprehension Skills 1 EN7582/ EN7583**

**GRADE LEVEL:** 9-10

The SRA FLEX Literacy program combines computer based and teacher led instruction with 20 minutes of small group instruction. Assessment based on writing, vocabulary and language and portfolios.

**Comprehension Skills 2 EN7584/ EN7585**

**GRADE LEVEL:** 10-12

Credit recovery through AGS and/or OTCR curriculum.

**Introduction to Literature EN7512/EN7513**

**GRADE LEVEL:** 11

Student will read fiction and nonfiction works, will participate in sustained silent reading program, be introduced to literary terms, participate in grammar lessons, write sentences, paragraphs, and short compositions.

**World Literature EN7516/EN7517**

**GRADE LEVEL:** 12

Student will read fiction and nonfiction works, will participate in sustained silent reading program, be introduced to literary terms, participate in grammar lessons, write sentences, paragraphs, and short compositions.

**World History SS7574/SS7575**

**GRADE LEVEL:** 10

Gives students an understanding of the history of Western & Eastern Civilizations. Common Core standards will be covered and assessed over the course of the semester.

**American History SS7576/SS7577**

**GRADE LEVEL: 11**

Gives students an understanding of the relevance of historical content in today's world and help them better understand the time periods. Target standards will be covered and assessed over the course of the semester.

**U.S. Econ SS7579**

**GRADE LEVEL: 12**

Provides students with an understanding of the principles of economics and our economic system. Students will compare our system to those of other countries and make reasoned judgments about economics questions.

**Government SS7578**

**GRADE LEVEL: 12**

Gives students an understanding of the Federal, State and Local government. Target standards will be covered and assessed over the course of the semester.

**Study Skills EC7630**

**GRADE LEVEL: 9 - 12**

Students develop the skills needed to be successful in school and life. Gain study skill strategies, organizing use of time, proofread and edit written work. Specifically structured to give **academic support for other classes**. Students have the ability to recapture units in the class if needed.

**Adaptive Physical Education PE7590/PE7591**

**GRADE LEVEL: 9-12**

Students participate in a variety of team activities including but not limited to Volleyball, Basketball, Football, Softball, Soccer, Swimming, Hockey, Team Handball and Badminton.

**Independent Living Skills ED7645/EC7646**

**GRADE LEVEL: 9 - 12**

Opportunities for students to participate in instructional programs, which meet individual needs as identified in the IEP. SDC provides for identified individual educational needs through community experiences, employment preparation and functional academic skills training.

**Life Skills ND7505/ND7506**

**GRADE LEVEL: 9-12**

Offers opportunities for students to participate in instructional programs, which meet individual needs as identified in the IEP. SDC provides for identified individual educational needs through community experiences, employment preparation and functional academic skills training.

## VISUAL AND PERFORMING ARTS

### **Beginning Band VP6102 / VP6103**

**GRADE LEVEL:** 9 - 12

**PREREQUISITE:** N/A

**REQUIREMENTS FULFILLED:**  AHC  A-G (F)  AP  CTE

For students who have little to no prior experience. Instruments offered; flute, clarinet, oboe, saxophone, trumpet, trombone, French horn, baritone, tuba, and percussion (prior approval of instructor for percussion). Learn how to read music and may be required to perform at a concert as part of their grade. Prepares student for future instrumental courses.

### **Beginning Piano VP6546 / VP6547**

**GRADE LEVEL:** 9 - 12

**PREREQUISITE:** N/A

**REQUIREMENTS FULFILLED:**  AHC  A-G (F)  AP  CTE

Study the element of music (melody, harmony, rhythm, tone & form) and how they are used to create style. Introduction to different genres of music, historical periods and roles of musicians of that era. Basic music theory and piano technique.

### **Concert Band VP6464 (*Spring*)/(*Marching Band - Fall*)**

**GRADE LEVEL:** 9 - 12

**PREREQUISITE:** 1 year experience preferred on instrument or teacher permission

**REQUIREMENTS FULFILLED:**  AHC  A-G (F)  AP  CTE

Offered in the spring to performers on the following instruments: flute, clarinet, saxophone, oboe, bassoon, French horn, trumpet, trombone, baritone, tuba, and percussion/drums. The ensemble performs as the "concert band", preparing and performing concert literature for concerts and adjudicated festivals. Opportunities to perform in chamber ensembles and audition for Honors groups. Attendance at performances and rehearsals is REQUIRED.

### **Concert Choir VP6475 - VP6476**

**GRADE LEVEL:** 9 - 12

**PREREQUISITE:** Previous vocal training preferred

**REQUIREMENTS FULFILLED:**  AHC  A-G (F)  AP  CTE

Students with previous vocal training and successful completion of an audition with minimum basic skills. Emphasis is on singing activities and vocal production. Develops the skills necessary for ensemble singing, develops skills in reading music notation and provides opportunities for understanding of musical elements.

### **Jazz Choir VP6477 / VP6478**

**GRADE LEVEL:** 9 - 12

**PREREQUISITE:** Previous vocal training and audition with teacher approval

**REQUIREMENTS FULFILLED:**  AHC  A-G (F)  AP  CTE

Previous choral background. Successful completion of an audition. Focus on vocal improvisation, performing with musicians with an emphasis on balance and microphone technique.

### **Digital Arts 1 VP6006 / VP6007**

**GRADE LEVEL:** 9 - 12

**PREREQUISITE:** N/A

**REQUIREMENTS FULFILLED:**  AHC  A-G (F)  AP  CTE

Explore the field of fine arts and digital graphic design. Learn various methods of expression utilizing electronic equipment such as digital drawing tablets, professional cameras, and industry-leading Adobe Photoshop and Illustrator software.

***Concert Choir & Jazz Choir taught simultaneously.***

## **Digital Arts 2 VP6011 / VP6012**

**GRADE LEVEL:** 10 - 12

**PREREQUISITE:** Digital Arts 1

**REQUIREMENTS FULFILLED:**  AHC  A-G (F)  AP  CTE **Capstone**

A course for students with continued interest in fine arts and digital graphic design utilizing electronic equipment such as digital drawing tablets, professional cameras, and a commercial printer. Expand your skillset with a deeper dive into industry-leading Adobe Photoshop and Illustrator software. Create your own portfolio to help pursue a career in the arts and digital arts-related careers.

## **Guitar (P) VP6552 / VP6553**

**GRADE LEVEL:** 9 - 12

**PREREQUISITE:** N/A

**REQUIREMENTS FULFILLED:**  AHC  A-G (F)  AP  CTE

Students interested in learning to play the acoustic guitar or to improve their existing skills. Learn the fundamentals of playing the guitar, music reading, and basic music theory. Learn chords, tablature, finger picking, and working with different musical styles. **Note:** *Students enrolled in this class will not play the electric guitar at any time throughout course.*

## **Introduction to Art (P) VP6420 / VP6421**

**GRADE LEVEL:** 9 - 12

**PREREQUISITE:** N/A

**REQUIREMENTS FULFILLED:**  AHC  A-G (F)  AP  CTE

Focuses on the elements of art, the foundation of art history and the principles of design through the use of various media.

## **Marching Band VP6463 (Fall) / (Concert Band - Spring)**

**GRADE LEVEL:** 9 - 12

**PREREQUISITE:** 1 year experience preferred on instrument or teacher permission

**REQUIREMENTS FULFILLED:**  AHC  A-G (F)  AP  CTE

Offered in the fall semester to performers on the following instruments: flute, clarinet, saxophone, French horn, trumpet, trombone, baritone, tuba, percussion/drums, and color guard. In the fall, this ensemble serves as the school marching band, performing in parades, band competitions, and home football games. The band attends a two week camp in early August. Attendance at performances and after school rehearsals is REQUIRED.

## **Music History (P) VP6481 / VP6482**

**(NO LONGER 12<sup>TH</sup> GRADE ENGLISH OPTION)**

**GRADE LEVEL:** 9 - 12

**PREREQUISITE:** N/A

**REQUIREMENTS FULFILLED:**  AHC  A-G (F)  AP  CTE

Develop a sense of how music fits into history. Develop your ability to make judgments regarding music through listening and related activities. Opportunities for growth in understanding musical elements, including Rhythm, Melody, Form, Tempo, Dynamics, Timbre, and Harmony. Develop listening, singing, reading and writing music, and playing simple instruments. Covers music from other cultures, from Middle Ages to current.

## **Painting (P) VP6422 / VP6423**

**GRADE LEVEL:** 10 -12

**PREREQUISITE:** Introduction to Art or instructor permission based on portfolio review

**REQUIREMENTS FULFILLED:**  AHC  A-G (F)  AP  CTE

Basic painting techniques with intensive study of color theory. Learn how to create paintings which indicate depth, volume, and form. Subjects will range from traditional still life to nature, portraits, and architecture. Advanced painting techniques and individual style will be emphasized. Research, written assignments, and critiques will be completed.

**Songwriting and Music Production VP6002 / VP6003**

**GRADE LEVEL:** 9 - 12

**PREREQUISITE:** N/A

**REQUIREMENTS FULFILLED:**  AHC  A-G (F)  AP  CTE

Designed for beginner to experienced students interested in songwriting and producing music. BandLab, FL Studio and Pro Tools are the main platforms utilized in the class for sequencing and recording music. Basic proficiency on an instrument is encouraged, but not required.

**Technical Theater 1 VP6756 / VP6757**

**Not NCAA Approved**

**GRADE LEVEL:** 10 - 12

**PREREQUISITE:** Instructor's approval

**REQUIREMENTS FULFILLED:**  AHC  A-G (F)  AP  CTE **Concentrator**

For students who are interested in theatrical design, production, lighting, sound, costumes, and stage management. Students will learn to use sound, lighting equipment, and design in preparation for the school productions. **All students will be required to work on the school drama productions.**

**Technical Theater 2 VP6758 / VP6759**

**Not NCAA Approved**

**GRADE LEVEL:** 11 - 12

**PREREQUISITE:** Technical Theater 1 **(Concentrator)**

**REQUIREMENTS FULFILLED:**  AHC  A-G (F)  AP  CTE **Completer/Capstone**

For students who have completed Technical Theater 1 and are interested in a career in theatrical design, production, lighting, sound, costumes, and stage management. Students will learn advanced skills in sound, lighting equipment, and design in preparation for the school productions.

**All students will be required to work on the school drama productions.**

**Theater Arts 1 VP6750 / VP6751**

**GRADE LEVEL:** 9 - 12

**PREREQUISITE:** N/A

**REQUIREMENTS FULFILLED:**  AHC  A-G(F)  AP  CTE **Concentrator**

Introduces the basic skills of theater arts in six areas: 1) Acting, performance skills, articulation, projection, expression, and self-confidence; 2) Theater History; 3) Play reading and writing 4) Technical theater, career set design, costuming & make-up 5) Introduction to filmmaking 6) Dance.

**Theater Arts 2 VP6748 / VP6749**

**GRADE LEVEL:** 10 - 12

**PREREQUISITE:** Theatre Arts 1 **(Concentrator)**

**REQUIREMENTS FULFILLED:**  AHC  A-G (F)  AP  CTE **Completer/Capstone**

Gives an in-depth look into the following 6 areas 1) Acting, performance skills, character development, and expression 2) Theater History; 3) Play reading and writing 4) Technical theater, career set design, costuming & make-up 5) Filmmaking 6) Dance.

**Visual & Performing Arts CTE Pathways**

<b>Concentrator</b>	<b>Completer</b>	<b>Pathway</b>
Digital Arts 1	Digital Arts 2	Design, Visual, Media Arts
Theater Arts 1	Theater Arts 2	Professional Theater
Tech Theater 1	Tech Theater 2	Stage Technology