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This guide has been prepared to assist the Centennial Board of Cooperative Educational Services (Centennial BOCES) participating districts in selecting programs and services that are available. The services outlined in this guide are evidence of the combined commitment of Centennial BOCES and our member school districts to share resources which provide the best possible programs for students and staff.

The services listed in the following pages reflect the requests, recommendations, and suggestions of the participating districts. Programs/Services are expanded, modified or eliminated each year to meet the priorities of the member districts. Please contact the department director if more information is needed.

Colorado Revised Statutes 22-5-101 thru 22-5-122, passed in 1965, allow public schools to enter into cooperative ventures. There are currently twenty (20) cooperatives in the state and 163 (out of 178) of Colorado’s school districts now belong to a BOARD OF COOPERATIVE EDUCATIONAL SERVICES (BOCES).

Cooperatives/BOCES are voluntarily established by participating districts to provide programs/services cooperatively which would be difficult or impossible individually, or can be accomplished more economically and/or more effectively on a shared basis.
VISION

Centennial BOCES is an agile and responsive educational service cooperative that provides irresistible services and programs. Our organizational culture fosters partnerships, innovation, efficiency, leadership and excellence that are embraced by Centennial BOCES and the community.

MISSION STATEMENT

Through collaboration, provide value-added resources that enrich educational opportunities for all students.
Centennial Board of Cooperative Educational Services (Centennial BOCES) is a public, educational agency governed by a citizen board of directors composed of one school board member from each member school district and is advised by the member districts’ superintendents.

Centennial BOCES functions as a cooperative service agency for 17 member school districts in North Central Colorado.

- Briggsdale School
- Brush RE-2J
- Eaton RE-2
- Estes Park R-3
- Greeley D6
- Morgan County RE-3
- Pawnee RE-12
- Platte Valley RE-7
- Prairie RE-11J
- RE-1 Valley
- St. Vrain Valley Schools
- Weld County RE-1
- Weld RE-4
- Weld RE-5J
- Weld RE-9
- Weldon Valley RE-20J
- Wiggins RE-50J

Centennial BOCES provides services to member school districts with approximately 78,500 students in a geographical area of approximately 6,611 square miles in Adams, Boulder, Larimer, Logan, Morgan, Washington and Weld Counties.

In addition to providing services to our member districts, Centennial BOCES provides contract services for other non-member districts in the North Central, North East and East Central regions of Colorado and statewide.

Centennial BOCES is funded by participating member and non-member districts on a prorated basis and from a combination of specific program grants and contracts from private, state and federal sources.
ADMINISTRATIVE SERVICES DEPARTMENT

Communications: Centennial BOCES shares communication resources with member districts. Public relations and media partnerships are among the services provided.

Fiscal /Business Services: The Business Services office provides budgeting, accounting, banking, investment, accounts receivable, accounts payable, fiscal grants management, financial consulting, and oversight of the annual financial audit for the $13.8 million annual Centennial BOCES budget.

The Business Services office provides human resources and financial/fiscal services for all Centennial BOCES locations: Greeley and Morgan County. These services include processing monthly payroll, accounts payable, and the financial coordination for the Centennial BOCES.

Human Resources (Personnel/Payroll): The Human Resources office provides personnel/payroll services for approximately 75 full-time and 35 part-time staff. Specific services provided are contracts, payroll services, employee benefits, state and federal HR and payroll reporting, as well as fingerprinting.

Media Services: The Media Department provides districts with media resources via a courier service from the Greeley office. This department furnishes teachers, counselors, and administrators with support materials to aid in the instruction of students of all developmental levels. The department consists of videos and resource materials available to be checked out on a limited time basis for all ages and learning abilities. Critter Crates from the Colorado Division of Wildlife are also available.

Policy/Legislation: The Executive Director, Centennial BOCES Superintendents Advisory Council and Board of Directors monitor state and federal legislation affecting school districts and Centennial BOCES. The Executive Director’s office offers policy development and analysis to member school districts, as well as interim leadership. In addition, board-superintendent workshops and mentoring/coaching for superintendents is available.

### Centennial BOCES Board of Directors

<table>
<thead>
<tr>
<th>Board</th>
<th>Member</th>
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<tbody>
<tr>
<td>Briggsdale RE-10J</td>
<td>Katie Ford</td>
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<tr>
<td>Brush RE-2J</td>
<td>Brandy Hansen</td>
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<td>Eaton RE-2</td>
<td>DeAn Dillard</td>
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<td>Greeley D6</td>
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<td>Pawnee RE-12</td>
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<td>Weld RE-4</td>
<td>Lance Nichols</td>
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<tr>
<td>Weld RE-5J</td>
<td>Michael Wailes</td>
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<td>Weld RE-9</td>
<td>John Batka</td>
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<td>Weldon Valley RE-20J</td>
<td>Tiffany Chapin</td>
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<td>Wiggins RE-50J</td>
<td>Derrik Kyte</td>
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### Superintendents’ Advisory Council Members

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<tr>
<th>School</th>
<th>Member</th>
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<tbody>
<tr>
<td>Briggsdale School</td>
<td>Rick Mondt</td>
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<td>Brush RE-2J</td>
<td>Dr. Bill Wilson</td>
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<td>Eaton RE-2</td>
<td>Jay Tapia</td>
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<td>Estes Park R3</td>
<td>Ruby Bode</td>
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<td>Greeley D6</td>
<td>Dr. Deirdre Pilch</td>
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<td>Morgan County RE-3</td>
<td>Rob Sanders</td>
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<td>Pawnee RE-12</td>
<td>Bret Robinson</td>
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<td>Platte Valley RE-7</td>
<td>Dr. Jeremy Burmeister</td>
</tr>
<tr>
<td>Prairie RE-11</td>
<td>Chris Burr</td>
</tr>
<tr>
<td>RE-1 Valley</td>
<td>Dr. Marty Foster, Interim</td>
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<tr>
<td>St. Vrain Valley Schools</td>
<td>Dr. Don Haddad</td>
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<td>Weld County RE-1</td>
<td>Johan van Nieuwenhuizen</td>
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<td>Scott Nielsen</td>
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<td>Weldon Valley RE-20J</td>
<td>Ben Bauman</td>
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<tr>
<td>Wiggins RE-50J</td>
<td>Trent Kerr</td>
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The Innovative Education Services (IES) department is the one-stop resource for learning at every level. Staff in IES are dedicated to providing high quality professional learning opportunities and technical assistance to districts within the North Central Region. IES is committed to meeting the unique needs of the many participating districts.

Administrator Induction Program: IES facilitates the administrator induction program. New administrators seeking a professional administrator’s license participate in the year-long program. Program content is based on the Colorado Administrator Standards and is determined by the needs of those in the induction cadre.

Alternative Teacher Licensure Program (ATLP): ATLP is a one-year program through which participating individuals become licensed teachers. All ATLP candidates must:
- hold a bachelor’s degree
- hold a statement of eligibility from CDE in the content area for which they will teach
- be hired in a full-time, full-year teaching assignment that matches the statement of eligibility
- meet the Teacher Quality Standards for Colorado by the end of the one-year program

The cost to participants in ATLP is $6,300/$7,350, in-district/out-of-district. Participants receive support through a CBOCES coach, the building principal, and a building mentor. Intensive training is provided (face-to-face and online) during the program.

Alternative Principal Licensure Program (APLP): APLP is designed for the educational leader who would like to become a licensed principal in Colorado but has not completed a traditional principal licensure program through a university. The program is an intensive one-year “on-the-job” training that includes self-assessment activities, research-based applications, best-practice integration, and field studies analysis. Each of these areas directly aligns with the Colorado Principal Quality Standards and Elements.
**Centennial BOCES High School:** CBHS is an alternative school designed to be a resource to school districts and students in northern Colorado. The program began in 1998 and was designed for at-risk students and those who don’t thrive in the traditional high school classroom. CBHS offers a self-paced, competency based curriculum that allows students the opportunity to earn a high school diploma and gain knowledge and skills crucial for entry into the workforce or other educational organizations. This program benefits students and school districts by providing an alternative path for students to graduate as well as lowering drop-out rates and increasing enrollment and graduation rates.

**Gifted/Talented (G/T) Administrative Unit:** IES coordinates the work of 10 regional districts that comprise the Centennial BOCES G/T Administrative Unit.

**IConnect High School:** The vision of IConnect HS is to acknowledge every child can learn through challenging and rigorous learning experiences along with character development, career exploration, and workplace readiness skills to transition students into a post-secondary life. It provides an educational learning experience for students who have not been successful in the traditional high school setting. IConnect HS is committed to providing an academic program which is student centered, positive and safe.

**Northern Colorado Learning Consortium (NCLC):** NCLC provides member school districts with information on current state, and national issues. Monthly meetings are held throughout the school year. NCLC sponsors the June Educator Training (JET) held shortly after schools dismiss each summer which offers a variety of learning opportunities for teachers.

**Online Learning/Professional Development:** Development and delivery of online professional development courses are an integral part of IES. The scope of work includes projects with districts, individual schools, and state-wide to create unique and effective professional development solutions using a variety of technologically assisted formats that include: blended e-learning, online learning communities, self-paced online modules, facilitated online modules, and online support systems for traditional professional development activities.

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**Perkins Consortium:** Carl D. Perkins Act grant funding is used to increase the quality of career and technical education in school districts. IES coordinates the grant submittal, allocation, and financial oversight of 6 regional districts that comprise the Centennial BOCES Perkins Consortium.

**Teacher Induction Program:** IES facilitates the teacher induction program. Initial licensed teachers seeking a professional teaching license participate in the one-year program. Program content is based on the Colorado Teacher Quality Standards.

**Technical Assistance and Facilitation:** IES staff support the research-based belief that the most effective professional learning is conducted within the context of a professional learning plan that is focused on building-based goals that impact the learning experiences and achievement levels of students. Therefore, the best models of professional learning provide activities that include follow-up at the school over time as new knowledge and skills are implemented.

IES staff are available to assist districts and schools with:
- program planning and evaluation
- curriculum instruction and assessment
- school improvement
- district and building leadership skills
- coaching for instructional improvement
The Special Education Department serves as the administrative unit for Special Education services for the following Weld County and Morgan County School districts:

- Briggsdale School
- Brush RE-2J
- Eaton RE-2
- Pawnee RE-12
- Platte Valley RE-7
- Prairie RE-11J
- Weld County RE-1
- Weld RE-9
- Weldon RE-20J
- Wiggins RE-50J

Funding for Special Education programs is provided through federal, state and local sources. The Centennial BOCES service providers work collaboratively with each member district’s general and special education teachers to provide services to students with disabilities.

Currently, there are approximately 50 staff members who provide special education services for students in member districts. There are approximately 1100 students, preschool through high school, who receive special education services through this department.

Eligible students may receive services from a variety of service providers depending on their educational needs. Services provided include the following:

**Audiology/Hearing Services:** Assessment, consultative, and direct services for students with hearing impairments (Teacher of the Deaf and Hard of Hearing: provides itinerant services for students with hearing impairments).

**Child Find:** Screening/assessment and identification of children birth to 21 years of age who are suspected of having a disability.

**Early Childhood Education:** Direct/Indirect services for three to five year olds.

**Extended School Year (ESY):** Direct/consultative services for children with disabilities who qualify for instruction beyond the regular school year.

**Nursing:** Consultation/direct services for health related issues for preschool to high school students.

**Occupational Therapy/Physical Therapy:** Motor services provided for educational needs.

**Out of District Placement:** Specialized programming provided that does not exist within the Administrative Unit to meet the unique needs of a student.

**School Psychology:** Assessment, case management, and consultation.

**School to Work Alliance Program (SWAP):** In cooperation with the Department of Vocational Rehabilitation, provides students that have a disability, ages 16-25, with opportunities for employment within the community.

**Sierra School:** Specialized programming for students with autism and emotional disabilities in Weld County.

**Social Work:** Assessment collaboration, family intervention/agency linkages.

**Speech/Language:** Instruction, assessment, consultation.

**STEPS (day treatment program):** Specialized program for students with significant emotional disabilities in Morgan County.

**Transition Services:** Preparation for school to community transition.

**Vision/Assessment:** Consultative and direct services for students with visual disabilities.

A variety of services are provided to member districts to enhance teacher awareness of special education issues, recommendations for staffing patterns, program development, and special education teacher training programs. Assistance and staff development are also provided to the districts and students through the services of the Assistive Technology, Behavior, Autism, and TBI Teams.

Area-wide in-services are provided during the year to all district and Centennial BOCES special education staff.
**TECHNOLOGY SERVICES DEPARTMENT**

**CBOCES Technology Support:** Internal support provided across Centennial BOCES departments, including technology equipment recommendations, technical equipment and supply purchases, service and repair of existing technology, setup of new computer equipment, and technical training for current and new staff.

**Distance Education:** Centennial BOCES offers video conference college level courses at four sites. Students may take these courses for dual credit (high school and college credit) where applicable. Centennial BOCES coordinates a video bridge along with other media options which interconnect schools and community colleges in a distance learning network. This approach can also be used for teacher professional development.

**Financial Data Services:** Consortium based approach to Infinite Visions financial and payroll/HR software with three member school districts and Centennial BOCES. Software updates, support, and training provided through Centennial BOCES as well as Tyler Technologies.

**Student Information Services:** Infinite Campus student software support is provided to 11 school districts by Centennial BOCES. This service includes on-site training in Infinite Campus software as well as remote support. End of year reporting is also provided to the participating districts.