

Northside Middle School

Annual Title I Parent Meeting

Tuesday, August 27, 2024

3:00 pm



School Mission

To establish a strong foundation for a lifelong learning by preparing students to achieve their maximum potential.



What is a Title I School?

- Title I of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6301 et seq.) is amended to read as follows:
 - Title I: Improving the Academic Achievement of the Disadvantaged.
- Title I funds aim to bridge the gap between low-income students and other students. The U.S. Department of Education provides supplemental funding to local school districts to meet the needs of at-risk and low-income students.
- Title I is the nation's oldest and largest federally funded program, according to the U.S. Department of Education.

How does our School Spend Title I Money?

- Instructional Supplies
- Technology
- Professional Development
- Personnel
 - Tiffany Davis, Family Engagement Liaison
 - Regina Spencer, Behavior Coach
 - Melissa Dent, Behavior Coach
 - Nadiya Gilpin, Para Behavior Interventionist
 - Elizabeth Beetschen, Class size Reduction Teacher



What are our school's Title I Requirements?

Schoolwide Title I School

- Any Title I funds can be used with all students
 - Examples
 - Math and ELA Instructional Resources
 - Professional Learning for Staff
 - Consumable supplies (paper, notebooks, pencils)
 - Personnel

Reports School Status to Parents

Provide Opportunities for Parental Capacity Building

Maintain Highly Qualified Staff



Northside Middle Schoolwide Goals

- Northside Middle School will increase our 2024 CCRPI content mastery score by 3% in Language Arts, Math, Science, and Social Studies. Northside Middle School will also implement, with fidelity, research-based programs designed to address positive behaviors.
- In addition, by the end of the 2024-2025 school year, 50% of the student population will meet or exceed their projected growth in the areas of reading and mathematics as measured by MAP (Measure of Academic Progress).
- Reduce behavior referrals by 10% from the previous year.



NMS Schoolwide Program

◆ NMS Student Programs/Supports

- Use of Assessments
 - Formative and Summative Assessments
- Professional Learning for Staff
- Reading and Writing Across the Curriculum
- Response to Intervention (RTI)
- Positive Behavior Interventions and Supports (PBIS)
- Technology



What curriculum does our school use?

Georgia Standards of Excellence

For additional information:

<https://www.georgiastandards.org>





Student Assessments

Local assessments

- Formative Assessments Daily and Weekly
 - Summative Assessments
- Universal Screeners for Reading and Math

State Assessments

- Grades 6 & 7 End of Grade (EOG) in ELA and Math
- Grade 8 EOG in ELA, Math, Science and Social Studies
- ACCESS for English Language Learners

Measuring Student Progress





Overall, how did my student do on the Georgia Milestones?

The Individual Student Report (ISR) provides information on your student's overall performance for the content areas tested at the end of the grade for grades 3-8.

Your student's performance on the Georgia Milestones End-of-Grade Assessment for Grade 3

1	CONTENT AREA	ENGLISH LANGUAGE ARTS	MATHEMATICS	SCIENCE	SOCIAL STUDIES
2	ACHIEVEMENT LEVEL	LEVEL 3 PROFICIENT LEARNER	LEVEL 3 PROFICIENT LEARNER	LEVEL 3 PROFICIENT LEARNER	LEVEL 3 PROFICIENT LEARNER
3	SCALE SCORE	547 Scale Score Range: 525-580	554 Scale Score Range: 525-579	530 Scale Score Range: 525-565	530 Scale Score Range: 525-559

- CONTENT AREA:** This shows you the subject area(s) in which your student was tested.
- ACHIEVEMENT LEVEL:** Milestones results are reported using four categories of achievement that are represented with bar stacks. In previous state tests, achievement was reported in three categories (Does Not Meet, Meets, and Exceeds). Under the new system of reporting, proficiency is the target.

	Beginning Learner Student does not yet demonstrate proficiency	Beginning Learner: These students need substantial academic support to be prepared for the next grade. (When these assessments are used to determine promotion, students in this level will not be promoted to the next grade.)
	Developing Learner Student demonstrates partial proficiency	Developing Learner: These students need additional academic support to ensure success in the next grade.
	Proficient Learner Student demonstrates proficiency	Proficient Learner: These students are prepared for the next grade level and are considered to be on track for college and career readiness.
	Distinguished Learner Student demonstrates advanced proficiency	Distinguished Learner: These students are well-prepared for the next grade level and are well-prepared for college and career readiness.

- SCALE SCORE:** A scale score is the total number of correct answers converted to a consistent and standardized scale across different forms of the test. Within each range of scores, achievement will fall in one of four achievement levels. The scale score range varies from subject to subject and grade to grade based on the actual test.

How do I read my student's English Language Arts (ELA) results?

English Language Arts Grade 3



4	Achievement Level	Scale Score	Domain Category	Performance
	Level 3: Proficient Learner	547	Reading and Vocabulary	Grade Level or Above
	Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.		6 Writing and Language ¹	5 Extended Writing Informational/explanatory essay score: Ideas Development, Organization and Coherence: 2 out of 4 points Language Usage and Conventions: 2 out of 3 points Narrative Writing Response score: 2 out of 4 points

Standard Error of Measurement (SEM): A scale score of 547 indicates your student's achievement on the day of testing. If your student were to take the same test again, it is likely that his or her score would be within the standard error of measurement range of 529-566.

7	Comparison to the School, System, and State				
	Achievement Levels	Student	School	System	State
	Level 4: Distinguished Learner Scale Score Range: 581-830				
	Level 3: Proficient Learner Scale Score Range: 525-580	547	493	493	503
	Level 2: Developing Learner Scale Score Range: 475-524				
	Level 1: Beginning Learner Scale Score Range: 180-474				

- This section gives a **summary** of your student's achievement in ELA.
- This section details your student's performance on the **Reading and Vocabulary** portions of the test.
- This section details your student's performance on the **Writing and Language** portions of the test. This section shows how many points a student earned out of a total for the different components assessed in the essay.
- The **Comparison** chart shows scale score ranges for each achievement level and how your student's score compares to averages for the school, the school district, and the state.
- Lexile information** measures a student's reading ability. Please note that when looking for suggested titles based on a Lexile score, you should factor in a student's age and interests. Your student's teacher can provide additional age-appropriate suggestions to match and to stretch your student as a reader.

8	Your Student's Lexile Information	Lecture Reading: 710L-810L Suggested Titles	Author	Lexile
	Lexile Measure: 810L Lexile Range: 710L-860L	The Confessions and Secrets of Howard J. Fingert	Herchenhox, Esther	710L
		The Girlhood Diary of Louise May Alcott	Alcott, Louise May	760L
		The Treasure of Alpheus Winterborn	Bellairs, John	800L
	Motivating Challenge: 810L-860L Suggested Titles	Outside and Inside: Rats and Me	Munkie, Sandra	830L
		The Outcasts of 19 Schuyler Place	Konigsburg, E. L.	840L
		Who's Ahead of the Duck?	Borsari, Crosby	860L

How do I read my student's results in other subject areas?

Mathematics Grade 3



9	Achievement Level	Scale Score	Domain Category	Performance
	Level 3: Proficient Learner	554	Operations and Algebraic Thinking	Monitor Learning
	Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.		Numbers and Operations	Monitor Learning
			Measurement and Data	Accelerate Learning
			Geometry	Monitor Learning

Standard Error of Measurement (SEM): A scale score of 554 indicates your student's achievement on the day of testing. If your student were to take the same test again, it is likely that his or her score would be within the standard error of measurement range of 541-567.

- This section gives a **summary** of your student's achievement in the subject tested. In this example, it is a summary of Mathematics for a 3rd grader.
- The **"Domain Category"** is the area of focus tested in the subject area for a particular grade level, for example, Geometry in Mathematics, Geography in Social Studies, or Cells in Science.
- The **"Performance"** information lets you know how your student did in that area of focus. The level of fill in the circle indicates your student's level of mastery. For Mathematics, Science, and Social Studies, these results are reported as:

- Remediate Learning (lowest level of performance)
- Monitor Learning (acceptable level of performance)
- Accelerate Learning (highest level of performance)

Teachers will use this information to determine if a student needs additional time and opportunities to master a topic or if the student has mastered it and is ready to tackle more advanced concepts.

What is the National Percentile?

The EOG assessment included a small number of questions in each content area that are used on a nationally norm-referenced test, TerraNova. This information provides a general snapshot of how a student's answers compare to a national sample of students in the same grade.

Comparison to a National Sample of Students			
National Percentile	National Percentile Range		
Your student's performance can be compared to other students nationally in Mathematics. A subset of items in the End-of-Grade assessment is from TerraNova, a nationally normed achievement test.	62	A national percentile of 62 means that your student performed as well as or better than 62 percent of the national norming group. If the student were to take the test again, he or she would be expected to obtain a national percentile rank within the National Percentile Range.	48-75

Highly Qualified Teachers and Parent's Right to Know



Highly Qualified

The definition of "highly qualified" was established for teachers of core academic subjects

All teachers of core academic subjects must have met the federal requirements regarding the highly qualified status

NSM is 100% qualified under the guidelines of Title II-A

What is a Parents right to know?

In December 2015, the U.S. Congress reauthorized the Elementary and Secondary Education Act (ESEA) of 1965. The new law named the Every Student Succeeds Act (ESSA) focuses on the clear goal of fully preparing all students for success in college and careers.





What is required by Law for Parent Engagement?

❖ District and School Parent and Family Engagement Plan

- Details how we will provide ongoing Capacity Building opportunities for our Parents to assist in their support Student Academic Achievement
 - Includes a variety of ways that we will encourage Parent Engagement to include, opportunities for parents to assist in the planning and participating in activities and events to promote student learning at school and at home.

School-Home Compact

The Grade Level Compact

- Is an agreement that parents/guardians, teachers, and students develop together which explains how all stakeholders will work together to make sure all our students achieve academic success.
- Will be referenced throughout the schoolyear in the Learning at Home process and Parent-Teacher Conferences.



Parent Engagement cont.

The Parent Involvement Plan and the School-Home Compact will be distributed in our Title I Parent Handbook, available on our website, in our main office, and Parent Resource Center.

- The District Parent Engagement Plan is available on the district website @ nms.hcbe.net
- These documents are reviewed and updated with all stakeholder's input at Family Events and Activities. All stakeholders are invited to provide their thoughts at any time to Tiffany Davis at tiffany.davis@hcbe.net 478-929-7845 x2771



- **Events held for families of students at NMS**
 - **Food and beverages**
 - **Resources for NSM families**

Title I Family Engagement Budget

What Opportunities does Our School Provide for Parent/Guardian Engagement?

Capacity Building Parent Events

- Coordinate various opportunities for Parents/Guardians to:
 - Allow parents the opportunity to appreciate and understand what their children are learning
 - Provide parents training to work with their children to improve their academic achievement
 - Provide information on CCGPS and GPS
 - Share how to monitor their child's progress and work with educators to improve the achievement of their children
 - Provide information on State and Local Academic Assessments and how parents can use assessment results to support their children

Volunteer Opportunities

Field Trips

Mentors

Fundraisers

Media Center

Guest Speakers

Career Days

Clerical Assistance

Community Outreach





Resource

Shared Decision Making Opportunities

- Action Team for Partnership~Forum
- School Council Meetings
- Title I Survey (Fall and Spring)
- Document Revision
 - Schoolwide Plan
 - School-Home Compact
 - Parent Involvement Plan
- Teacher-Parent Conferences

Parent Resources

- Parent Engagement Program
- State and Federal Engagement Resources
- Computer with internet access for your use
- Resource Center in School front office

How responsive will the school be to my questions when staff is contacted?

Response within 24 hours

NMS Staff Contact Information

- Staff members have Email Links on the NMS Web Page and Infinite Campus
 - Contact school office and leave a message
 - E-mail addresses: first name.last name@hcbe.net



Liaison & Connections

- The McKinney-Vento Act requires schools to educate homeless children: Patricia Lane
- The Houston County School System offers a Spanish speaking liaison for families: Rosalin Rodriguez and Jessica Perez
 - School Social Worker: April Nelson
 - Migrant Education: Aricelli Ulmer

Thank you
Please Scan to complete the survey

Exit Survey - Academic Open
House and Annual Title I Parent
Meeting

