

KEY CONCEPT
A Community
in Nature



"The Best Spot"
pp. 68-77



At a Pond pp. 48-59



Meerkat Family (Approaching, On Level, Beyond, ELL)

Weekly ELA Focus		Found in TE	Assessment
Foundational Literacy Standards			
Phonological Awareness	1.FL.PA.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). b. Orally produce single-syllable words by blending sounds (phonemes) in spoken single-syllable words.	T192, T202, T203, T234	Informal: TE: T192, T202, T203; PB: pp. 113-114
	d. Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	T226, T235	Informal: TE: T226
Phonics and Word Recognition	1.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. b. Decode regularly spelled one-syllable words.	T192, T193, T202, T203, T212, T213, T220, T226	Informal: TE: T192, T193, T202, T203, T212, T213, T220, T226; PB: pp. 115-116
	d. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	T203, T213	Informal: TE: T203, T213
	e. Decode two-syllable words following basic patterns by breaking the words into syllables.	T203, T213, T221	Informal: TE: T203, T213, T221
	f. Read words with inflectional endings.	T203, T213, T221, T227, T238	Informal: TE: T203, T213, T221, T227; PB: pp. 121-122
	g. Recognize and read grade-appropriate irregularly spelled words.	T195, T205, T215, T221, T227	Informal: TE: T195, T205, T215, T221, T227; PB: pp. 123, 127-128
	h. Read grade-level decodable text with purpose and understanding.	T196-T197	Informal: RWC: pp. 68-77; TE: T197
Word Composition	1.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. a. Use conventional spelling for one-syllable words with common consonant spelling patterns, including consonant digraphs, double letters, and initial and final consonant blends.	T194, T204, T214, T227	Informal: TE: T194, T204, T214, T227
	f. Write many common, frequently used words and some irregular words.	T195, T205, T215, T221, T227	Informal: TE: T195, T205, T215, T221, T227
Fluency	1.FL.F.5 Read with sufficient accuracy and fluency to support comprehension. a. Read grade-level text with purpose and understanding.	T196-T197, T206-T207	Informal: TE: T197, T207; FA: pp. 14-61
	b. Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	T197, T207	Informal: TE: T197, T207; FA: pp. 14-61
Sentence Composition	1.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. a. Use common, proper, and possessive nouns.	T199, T209, T217, T222, T223, T229	Informal: TE: T199, T209, T217, T222, T223, T229; PB: pp. 124-126
Vocabulary Acquisition	1.FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. i. Use sentence-level context as a clue to the meaning of a word or phrase.	T211, T248	Informal: TE: T211 Formal: PMA: Unit 2 Week 3 Test
	ii. Use frequently occurring affixes as a clue to the meaning of a word.	T203, T213, T221, T227	Informal: TE: T203, T213, T221, T227
	iii. Identify frequently occurring root words and their inflectional forms.	T203, T213, T221, T227	Informal: TE: T203, T213, T221, T227
	1.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.	T189, T197	Informal: TE: T189, T197

TENNESSEE • At a Glance

Weekly ELA Focus	Found in TE	Assessment
Reading Standards: Literature		
Range of Reading and Level of Text Complexity	1.RL.RRTC.10 With prompting and support, read stories and poems of appropriate complexity for grade 1.	T219A–T219B Informal: TE: T219B
Reading: Informational Text		
Key Ideas and Details	1.RI.KID.1 Ask and answer questions about key details in a text.	T201, T206, T215C Informal: TE: T201, T206, T215C
	1.RI.KID.2 Identify the main topic and retell key details of a text.	T197, T207, T215A–T215H Informal: RWC: pp. 80–81; LA: p. 61; TE: T197, T207, T215B, T215C, T215D, T215E, T215F, T215H Formal: PMA: Unit 2 Week 3 Test
Range of Reading and Level of Text Complexity	1.RI.RRTC.10 With prompting and support, read informational texts of appropriate complexity for grade 1.	T215A–T215F Informal: TE: T215B–T215F
Speaking and Listening		
Comprehension and Collaboration	1.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 1 st grade topics and texts.	T189, T228, T230, T231 Informal: RWC: pp. 66–67, 92, 93; TE: T189, T228, T230, T231
Presentation of Knowledge and Ideas	1.SL.PKI.5 Add drawings or other visual displays to descriptions, when appropriate, to clarify ideas, thoughts, and feelings.	T222, T248 Informal: TE: T222
	1.SL.PKI.6 With prompting and support, speak in complete sentences when appropriate to task and situation.	T199, T209, T217, T223, T225, T248 Informal: TE: T199, T209, T217, T223, T225
Writing Standards		
Text Types and Protocol	1.W.TTP.2 With prompting and support, write informative/explanatory texts, naming a topic, supplying some facts about the topic, and providing some sense of closure.	T216 Informal: TE: T216
Production and Distribution of Writing	1.W.PDW.4 With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	T216 Informal: TE: T216
	1.W.PDW.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from others, and add details to strengthen writing as needed.	T222, T224–T225 Informal: TE: T222, T225
	1.W.PDW.6 With guidance and support from adults, and in collaboration with peers, explore a variety of digital tools to produce and publish writing.	T224–T225 Informal: RWC: pp. 90–91; TE: T225
Research to Build and Present Knowledge	1.W.RBPK.7 Participate in shared research and writing projects, such as exploring a number of “how to” books on a given topic and using them to write a sequence of instructions.	T224–T225 Informal: RWC: pp. 90–91; TE: T225
	1.W.RBPK.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	T224–T225 Informal: RWC: pp. 90–91; TE: T225

Assessment Key

Informal Assessment

RWC = Reading/Writing Companion; LA = Literature Anthology; TE = Teacher's Edition; PB = Practice Book; FA = Fluency Assessment

Formal Assessment

PMA = Progress Monitoring Assessments

CONNECT TO CONTENT: SCIENCE

Weekly Science Focus

TENNESSEE SCIENCE

Ecosystems: Interactions, Energy, and Dynamics

2.LS2.1 Develop and use models to compare how animals depend on their surroundings and other living things to meet their needs in the places they live.

Wonders

Teacher's Edition, T188–T189, T190–T191, T196–T197, T200, T201, T210, T211, T215A–T215H, T218, T224–T225, T230, T232–T233, T242–T243, T246–T247, T256–T257
Reading/Writing Companion, pp. 66–67, 68–77, 90–91
Literature Anthology, pp. 48–61
Workstation Activity Cards, Science 8
Leveled Readers: *Meerkat Family* (A, O, ELL, B)

