Mobile County Public Schools
Taylor-White Elementary School
School-Parent Compact 2024-2025

Taylor-White Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of Every Student Succeeds Act of 2015 (ESSA) and participating students, agree that this compact outlines how the parents. the entire school staff and the students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership that will help children achieve the State 's high standards.

This school-parent compact is in effect during school year 2024-2025.

Taylor-White Elementary School will:

l**. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows**:

- Have uninterrupted learning time by limiting interruptions by the intercom and by visitors to the classroom
- Receive instruction by highly qualified teachers
- Provide a safe and orderly environment / require visitor to present government issued picture ID
- Attend professional development and trainings throughout the year

2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

    - once per semester K-5 (required) in person or by phone when necessary
    - additionally, as requested by either teacher or parent

3. **Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

    - mid-term progress reports/quarterly report cards
    - more frequently in cases of academic difficulty
    - parents have constant access to student data with use of individual passwords

4. **Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

    - by scheduled appointment
    - via email, telephone, Schoology, ClassDojo and/or Remind 101

    during planning times and/or before and after school as needed

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

    - field day/ bookfair/field trips/ spring fling/honors day/planned events/extracurricular activities
    - by appointment; with individual teacher 's knowledge and with approval of the principal

6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**

    - provide translators for parent conferences (verbal and/or sign language)
    - translate vital forms into a language family members understand

We, as parents, will support our children's learning in the following ways:

- By monitoring attendance.
- Making sure that homework is completed
- Participating, as appropriate, in decisions relating to my children 's education.
- Staying informed about my child 's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child, by e-mail, or by mail and responding, as appropriate.
- Serving, to the extent possible, on advisory groups such as Title I advisory committees and parental involvement committees.

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when needed.
- Read at least 30 minutes every day outside of school time.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every' day.
- Conduct myself as a good citizen

Principal Sonia Andrews **Date** August 3, 2024

Parent _____ **Date**_____

Student_____ **Date**_____