

Environmental SCIENCE



COURSE SYLLABUS

2023 - 2024

Mrs. Zeinab Zoghaib Room 1015 BCHS Phone Ext. 3792
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(I typically read/respond to emails ONLY during the school day from 7 a.m. to 4 p.m.).

[A Comprehensive Guide to Email Etiquette for high schoolers.](#) (Please read).

Open Help Sessions: Prep Period: 2nd Block

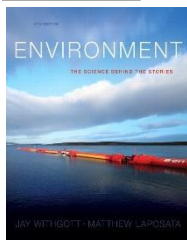
Before and After School By Appointment (appointments made should be made at least one day in advance to allow for preparation and to avoid conflicts with previous commitments).

Course Description Environmental Science is designed to show thematic connections between various science disciplines, including biology, chemistry, and physics. It gives students a coherent picture of the applications of various scientific concepts as they manifest in our environment. During this course, students will focus on human population growth, natural resources, and ecosystem dynamics. This course aims to increase student knowledge of the environmental challenges today while continuing to cultivate scientific critical thinking skills.

Each student will participate in hands-on web experiments and projects, as well as group and discovery learning activities. Support from family and friends is significant to the success of your child in science.

The course materials, including video lectures, live lectures, laboratory demonstrations, documents, assignments, quizzes, and tests, will be online. We will be using Google Classroom, Acellus, internet, Google Docs, pdf files, you have to be familiar with how to attach files to an email and Google Classroom.

Textbook



Textbook: Environment The Science Behind the Stories

Authors: Jay Withgott, Mathew Laposata

Ap Environmental Science 5th Edition (Pearson).

Learning Objectives

1. Planning and carrying out investigations
2. Collecting, recording, and analyzing data
3. Interpreting data and making conclusions
4. Justifying conclusions with evidence
5. Using mathematical representations to describe explanations
6. Communicating conclusions and evidence as a scientist

Class Rules

To provide a safe environment where all students can learn, students must adhere to the following rules:

- Be seated and prepare to work when the tardy bell rings.
- Respect the beliefs, opinions, and feelings of others in the classroom.
- No food is permitted in the classroom.
- Drinks are only allowed in the classroom *with a sealable lid*.
- Comply with the district dress code and other guidelines in the student handbook.
- Refrain from talking while the instructor or other students are speaking.
- Students are expected to participate in both lab and lectures actively.
- Always follow lab safety rules, including wearing appropriate clothing, goggles, and closed-toe shoes.
- Students will remain seated and academically engaged and wait to be dismissed by the instructor, *not* the bell. During lab days, students will begin cleaning up five minutes before the end of class. Once your lab station is clean, return to your lecture seat and wait for dismissal.

If You Choose not to Follow the Rules:

- First incident: Verbal and/or written warning.
- Second incident: Teacher and student conference. Parent notification.

- Third incident: Teacher and students conference. Parent notification.
- Fourth incident: Referral to the office.

Personal Electronic Devices and Their Accessories

Definition:

Personal Electronic Device: is a privately owned device used for audio, video, text communication, or any other computer or computer-like instrument. Personal electronic devices may include but are not limited to cell phones, MP3 Players, iPods, iPads, etc.

Personal Electronic Device Accessory may include but not be limited to headphones, earbuds, adapters/chargers, etc.

All electronic devices must be powered off and out of sight during the regular school day.

Personal Electronic Devices and/or their accessories are not to be VISIBLE, HEARD, USED or RECHARGED.

Required Materials

You are expected to bring the following materials for each class meeting:

- Three-ring Binder (file tabs optional but highly suggested)
- Writing Utensils (pencils/pens, dry erase markers)
- *Scientific* or Graphing calculator (TI 30X IIS is the preferred model)
- College Ruled Paper (either loose for a binder or in a Spiral Bound Notebook)
- Graph Paper
- Computer with Internet access (if not available at home, students should use the school's Media Center)

Grades:

1. Grading Scale: The following grading scale will serve as a guide for determining letter grades throughout each semester and for final semester grades:

90% = A

80% = B

70% = C

60% = D

Below 60% failing.

Homework

- Homework will be assigned regularly and is designed to help students master concepts and prepare for tests. Answers will be discussed in class and/or posted on Schoology and Google Classroom.
- Homework assignments will be graded for either completion or accuracy. Be Prepared!
- Students should be prepared to work on problems from the homework on the board and explain their process and answer to the class.
- Full credit will be awarded only if all problems are completed. Copying a question or answer and not providing the work will result in no credit. An honest effort *must* be demonstrated and all work must be shown.
- Not all homework assignments will be collected or graded but should be completed to ensure understanding of concepts. There will be many assessment questions based on assigned homework.

Assessments: Quizzes, Tests, and Exams

- Summative assessments generally cover one unit of content, typically from more than one chapter in the textbook.
- Material on assessments is not limited to what is in the textbook. As a result, students must take notes during class discussions/lectures to ensure success on the assessments.
- Students should use the textbook, lecture notes, homework problems, quizzes, worksheets, and labs to prepare for tests.
- Students are urged to get help and ask questions when needed. However, questions will not be addressed in class on test day. Questions should be asked prior to this time.
- **Makeup tests are only given for excused absences and are taken by appointment**
- Students who score below 70% on a summative assessment may schedule a retake. The higher score between the original quiz and the retake will be recorded. Before scheduling a retake, students must complete a remediation assignment.

Absences/Late Work

- *It is the student's responsibility* to check the absent work folder and ask the teacher for makeup work when returning from an absence. This is extremely important as we will cover new material nearly every class period.
- Any work due on the day of an absence must be submitted when the student returns to school. If a student is absent the day before an announced test or quiz, the student *will* still take the test or quiz on the scheduled day.
- All missed assessments must be made up within **three days of the excused absence.**
- A student has "X" days for "X" days of absence to make up all work except tests. Tests must be made up within five days of returning to school. *No makeup tests will be given during class time. Make-up Tests will be scheduled during skinny periods at a time I schedule.*

- Late work will be worth a maximum 1/2 credit. Projects/labs will be accepted late, but lose 10% per day late (i.e. one day late equals maximum 90% credit, 2 days late equals a maximum of 80% credit...)
- To protect the integrity of student work, labs will only be accepted for full credit up to the day the graded reports are returned to the students.

Cheating/Plagiarism

Taking ideas or answers from someone else and passing them off on your own is not tolerated whether on homework, class work, quizzes, tests, or projects.

Cheating includes copying answers, passing answers, stealing assignments/tests/quizzes, passing or sharing calculators during class, and any type of talking on a quiz or test, **REGARDLESS OF WHETHER OR NOT YOU STILL HAVE YOUR QUIZ OR TEST.**

Cheating/plagiarism is unacceptable. It is the responsibility of each student to submit work, assignments, and projects that represent his/her own work. Students caught cheating/plagiarizing will receive a zero on the assignment, and a discipline report will be issued to record the incident on the student's permanent record.

Course Curriculum Units

0 Introduction to Environmental Science	6 Energy Resources and Consumption
1 Earth's Systems and Resources	7 Atmospheric Pollution
2 The Living World: Ecosystems	8 Aquatic and Terrestrial Pollution
3 The Living World: Biodiversity	9 Global Climate Change
4 Populations	
5 Land and Water	

How to Succeed

During our time together, my goal is to help you as a student to move away from simply memorizing information. Instead, we will focus on learning to think, reason, and apply concepts to solve problems. You will not only learn how to perform lab procedures and handle materials safely, but to design, write, and implement your own lab procedures.

The memorization approach to science will not help you to succeed in Physical Science. The units to be studied are comprehensive and build upon each other. With this in mind, the following are suggestions for succeeding in class:

- Come to class prepared to learn every day. This means not only bringing the appropriate materials and completed homework assignments but also coming into class focused and ready to learn.
- Be an active listener while taking notes. Do not just copy notes verbatim. Listen while you write, and put ideas into your own words. Often many of the most important concepts are addressed through discussion
- Follow the class rules.
- Don't wait too long to get help. I am available if you need me.

- Utilize peer study groups.
- Makeup absences/missed work promptly.
- Keep all work, handouts, tests, labs, etc. I will often refer back to previous work, plus you can use these materials to prepare for the final exam.
- Read! Students are expected to READ all material before class discussions. Class time will be utilized to answer questions and explore problem-solving on the topics you have already read.
- If you are having trouble understanding in class, take time to review the section in your textbook again or to explore the concept online, then come to me with specific questions so I can best help you.
- Take advantage of bonus opportunities when they arise. ALL OF THEM!!! (even if you don't need the points...you never know when you will).
- **ASK QUESTIONS**...someone else is probably thinking the same thing.

Remember, *you* are responsible for your own learning, but I am here to facilitate that growth. It is my number one priority to help you succeed within the classroom and out. As your teacher, I pledge to respect you and your learning style. I will not give you menial “busy work” to waste your time, nor will I ask you to memorize trivial information. I will do my best, every day, to provide you with an interesting, challenging, and valuable experience.

Academic Integrity: Students are expected to adhere to the strictest standards of academic honesty. Each student should review the Academic Code of Conduct in the Bessemer City Schools Handbook. This code prohibits bribery, cheating, lying, and plagiarism. No form of cheating or plagiarism will be tolerated. A student should never submit another student’s work or ideas. Quizzes, tests, and exams are always individual work.

Lab Safety

All students will be given a copy of the student’s Lab Safety Contract to participate in lab activities. Students and parents should sign this copy and return it to the teacher. Students will be expected to follow laboratory safety rules and phones also are prohibited.

[Lab Safety Contract English](#)

[Lab Safety Contract Spanish](#)

Student: I have read the policies and expectations in this syllabus and will do my best to follow them.

Signature _____ Date: _____

Parent/Guardian: I have read and discussed this syllabus with my child and will support them in following the policies and expectations.

Signature _____ Date: _____